Office of Educational Quality and Accountability

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73 Web: http://www.EdProfiles.info

TUPELO ES (EC-8)

TUPELO PUBLIC SCHOOLS

200 South 7th, Tupelo, OK 74572 Telephone: (580) 845-2802

15-1002-105

Community Characteristics

Community Group

H2

About this District: TUPELO

Square Miles Covered by District: 118.27641 Number of School Sites in District: 2

Telephone: (580) 845-2802 200 South 7th

200 South 7th Tupelo, OK 74572



County: COAL

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	43.9%	42.7%	47.9%	45.5%
Black	0.0%	0.0%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	1.4%	3.6%	8.7%	19.8%
Native American	27.0%	27.7%	28.9%	11.2%
Two or More Races	27.7%	25.9%	12.0%	12.9%
Female	41.2%	41.8%	47.7%	48.7%
Male	58.8%	58.2%	52.2%	51.3%
Bilingual Students	0.0%	0.9%	3.3%	13.7%
Economically Disadvantaged Students	80.4%	75.5%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$77,248	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,146	1,057	7,801
% of Population under 18	19.9%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	71.9%	69.4%	65.7%
Average Household Income	\$81,556	\$68,531	\$84,402
Median Household Income	\$50,125	DNS	\$61,364
% of Population below Poverty	11.9%	16.3%	15.2%
Unemployment Rate	3.5%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.0%	13.4%	11.1%
H.S. Diploma Only	41.5%	41.2%	30.8%
Some College Education but No Degree	18.8%	21.8%	22.6%
Associate's Degree	6.3%	7.5%	8.3%
Bachelor's Degree and Above	18.3%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	58.8%	58.8%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.0	10.2	9.6	13.1
Mobility Rate (Incoming Students)	9.1%	9.2%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	49.3	55.0	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	77%	62%	72%	70%
Patrons' Volunteer Hours per Student	0.3	0.8	2.4	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	0.11		District	C	Community	G	4-4- 4
	School		<u>District</u>	Gi	oup Average	<u>S</u>	tate Avera
Fall Enrollment	148		220		152		1,300
Average Enrollment throughout the Year (ADM)	147		220		151		1,292
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		87.0%		59.2%
% of Students Identified as Gifted/Talented	6.1%		11.4%		11.0%		12.5%
% of Students as English Language Learners (ELL)	0.0%		0.9%		2.2%		9.9%
% of Students in Special Education	33.1%		32.7%		25.4%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	10.9		17.3		11.3		70.0
Average Salary (w/ Fringe)	\$53,547		\$53,745		\$53,027		\$55,09
% of Teachers with Advanced Degree(s)	27.6%		28.1%		25.3%		24.79
Average Years of Experience	14.9		15.7		14.6		11.
Special Education Teachers (FTE)	0.6		1.6		0.8		8.
Counselors (FTE)	0.2		0.4		0.4		3.
Other Certified Professional Staff (FTE)	0.9		0.9		0.9		7.
Administrators (FTE)	1.0		3.0		1.6		7.
Teachers per Administrator	11.4		6.3		7.8		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$75,537		\$76,213		\$88,142		\$93,802
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		75.0%		81.8%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		136.2%		95.69
Average HS Course Offerings by Site	DIAD		100.070		130.270		75.07
Non-electives:							
Fine Arts	DNS		4.0		2.1		8.
Science	DNS		5.0		3.8		6.
Mathematics	DNS		3.0		3.5		5.
Computer Education	DNS		4.0		2.2		2.:
Social Studies	DNS		5.0		5.1		7.
English Language Arts (ELA)	DNS		4.0		4.2		4.
World Languages	DNS		2.0		0.6		2.0
Electives	DNS		20.0		12.9		21.2
Total Number of Courses Offered	DNS		47.0		34.4		57.3
ources of District Revenues (All Funds)							
District			28.8%		33.7%		38.69
County			3.1%		1.8%		2.49
State Dedicated			18.8%		7.0%		6.59
State Appropriated			27.6%		32.4%		35.49
Federal			21.6%		25.2%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		22.9%		60.59
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		48.1%	\$8,251	48.0%	\$7,392	50.4%	\$5,48
Instructional Support		1.1%	\$188	2.6%	\$396	3.9%	\$43
Student Support		6.1%	\$1,045	6.1%	\$932	7.8%	\$84
School Administration		6.0%	\$1,034	4.5%	\$699	5.5%	\$59
District Administration		5 5%	\$948	6.3%	\$971	3.0%	\$32

Data Not Shown (DNS)

5.5%

23.7%

9.5%

\$4,075

\$1,622

\$17,164

\$0

\$948

District Administration

Debt Service in Addition to Above

District Support

Other

Total

6.3%

22.2%

10.3%

\$971

\$3,420

\$1,593

\$15,403

\$713

3.0%

9.1%

20.3%

\$322

\$993

\$2,214

\$10,888

\$1,329

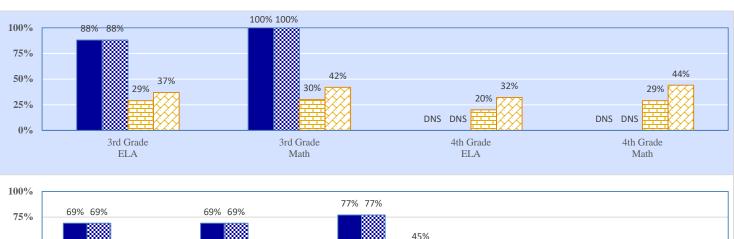
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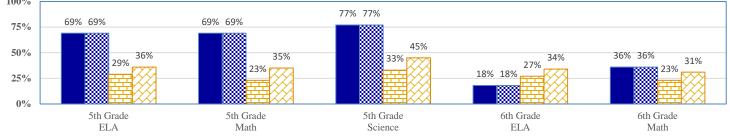
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

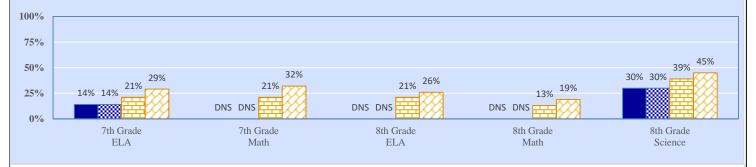


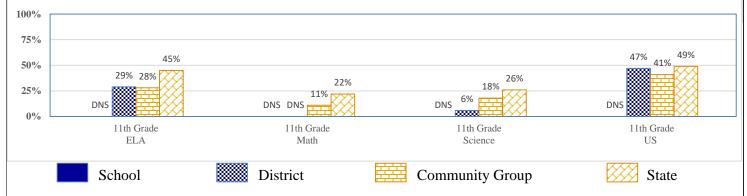
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

