



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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FLOWER MOUND PUBLIC SCHOOL (EC-5)

FLOWER MOUND PUBLIC SCHOOL

2805 Southeast Flower Mound Road, Lawton, OK 73501

Telephone: (580) 353-4088

16-C048-105

Community Characteristics

Community Group

G1

About this District:

FLOWER MOUND

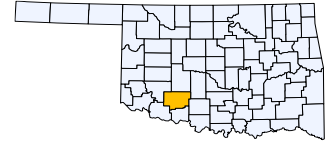
Square Miles Covered by District: 9.922541

Number of School Sites in District: 1

Telephone: (580) 353-4088

2805 Southeast Flower Mound Road

Lawton, OK 73501



County: COMANCHE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	56.0%	56.0%	66.1%	45.5%
Black	2.9%	2.9%	1.1%	7.9%
Asian	3.1%	3.1%	0.5%	2.7%
Hispanic	17.1%	17.1%	12.8%	19.8%
Native American	2.9%	2.9%	8.9%	11.2%
Two or More Races	18.0%	18.0%	10.6%	12.9%
Female	48.6%	48.6%	48.8%	48.7%
Male	51.4%	51.4%	51.1%	51.3%
Bilingual Students	2.3%	2.3%	4.9%	13.7%
Economically Disadvantaged Students	37.1%	37.1%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$41,378	\$109,142	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	907	2,018	7,801
% of Population under 18	20.4%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	61.2%	75.1%	65.7%
Average Household Income	\$96,344	\$84,818	\$84,402
Median Household Income	\$78,043	DNS	\$61,364
% of Population below Poverty	1.5%	12.4%	15.2%
Unemployment Rate	2.8%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	3.4%	10.1%	11.1%
H.S. Diploma Only	29.4%	37.8%	30.8%
Some College Education but No Degree	26.9%	23.1%	22.6%
Associate's Degree	8.9%	7.7%	8.3%
Bachelor's Degree and Above	31.4%	21.2%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	18.0%	18.0%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.8	7.8	9.0	13.1
Mobility Rate (Incoming Students)	2.3%	2.3%	5.1%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	25.9	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	329.5	91.3
Parents Attending Parent/Teacher Conference	61%	61%	79%	70%
Patrons' Volunteer Hours per Student	2.5	2.5	2.5	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	350	350	367	1,300
Average Enrollment throughout the Year (ADM)	344	344	366	1,292
% of Students Eligible for Free/Reduced Lunch	37.1%	37.1%	48.3%	59.2%
% of Students Identified as Gifted/Talented	10.3%	10.3%	9.8%	12.5%
% of Students as English Language Learners (ELL)	1.4%	1.4%	3.4%	9.9%
% of Students in Special Education	15.1%	15.1%	17.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.5	17.5	24.7	70.6
Average Salary (w/ Fringe)	\$55,408	\$55,408	\$53,229	\$55,094
% of Teachers with Advanced Degree(s)	14.9%	14.9%	24.0%	24.7%
Average Years of Experience	13.2	13.2	14.0	11.9
Special Education Teachers (FTE)	0.5	0.5	1.7	8.6
Counselors (FTE)	1.0	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	0.6	0.6	1.4	7.7
Administrators (FTE)	0.6	1.2	2.6	7.7
Teachers per Administrator	28.9	14.7	10.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$108,324	\$126,377	\$94,440	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	81.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	120.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	4.6	8.2
Science	DNS	DNS	4.8	6.2
Mathematics	DNS	DNS	4.4	5.3
Computer Education	DNS	DNS	2.5	2.3
Social Studies	DNS	DNS	4.8	7.1
English Language Arts (ELA)	DNS	DNS	4.2	4.9
World Languages	DNS	DNS	1.1	2.6
Electives	DNS	DNS	16.2	21.2
Total Number of Courses Offered	DNS	DNS	42.6	57.8

Sources of District Revenues (All Funds)

District	23.7%	47.3%	38.6%
County	1.5%	3.0%	2.4%
State Dedicated	1.1%	12.1%	6.5%
State Appropriated	44.4%	24.5%	35.4%
Federal	29.2%	13.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	35.1%	35.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	43.2%	\$4,982	50.1%	\$6,410	50.4%	\$5,485
Instructional Support	2.3%	\$265	1.9%	\$245	3.9%	\$430
Student Support	5.3%	\$608	6.7%	\$850	7.8%	\$847
School Administration	2.9%	\$340	4.7%	\$605	5.5%	\$596
District Administration	3.3%	\$379	4.7%	\$603	3.0%	\$322
District Support	9.7%	\$1,113	21.7%	\$2,776	20.3%	\$2,214
Other	33.3%	\$3,835	10.1%	\$1,295	9.1%	\$993
Total		\$11,522		\$12,784		\$10,888
Debt Service in Addition to Above		\$0		\$1,266		\$1,329

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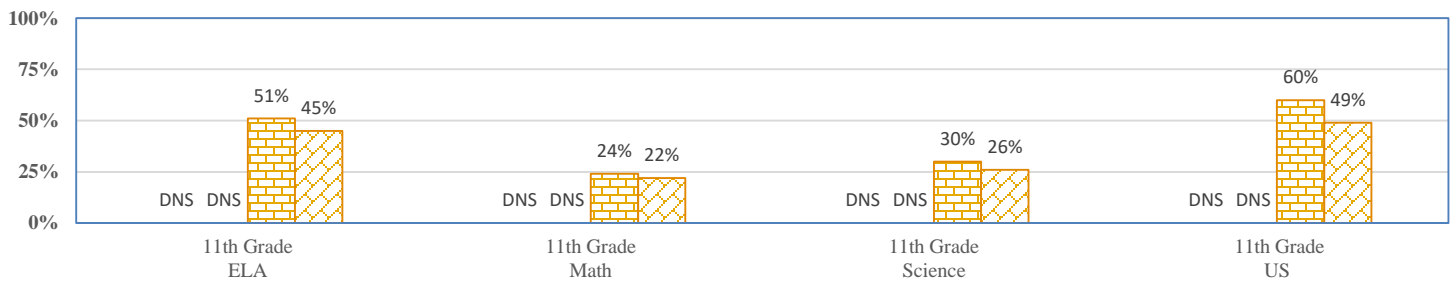
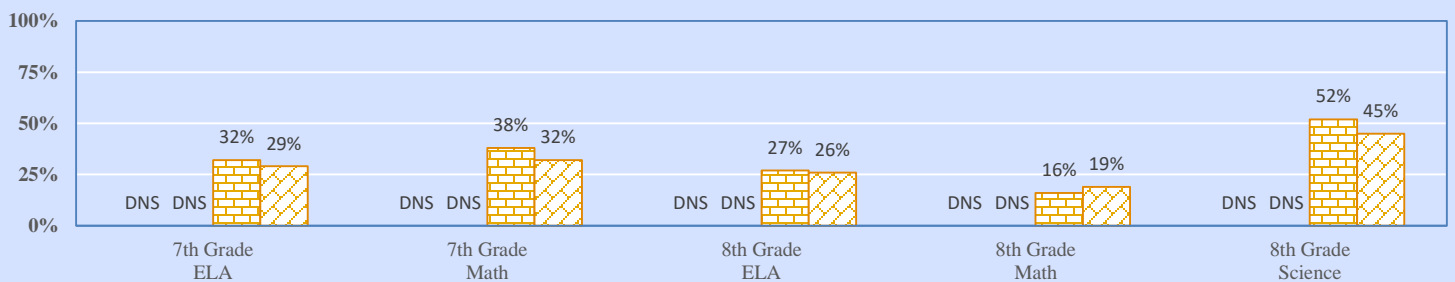
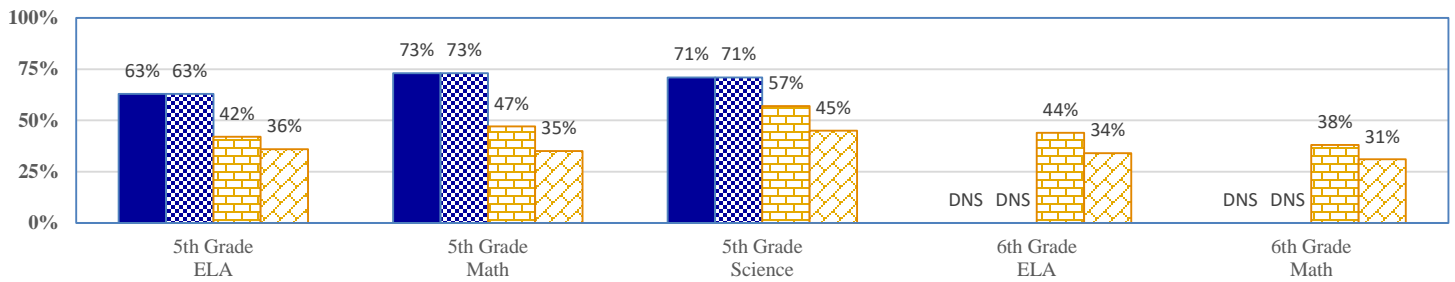
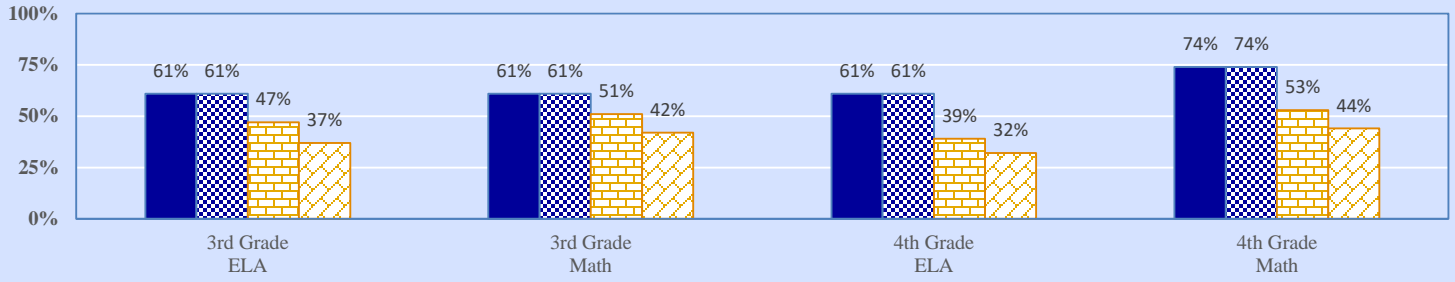
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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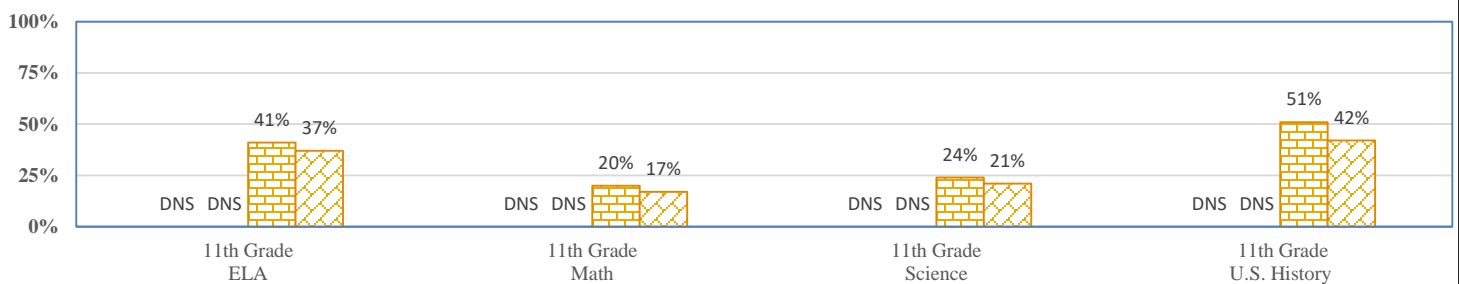
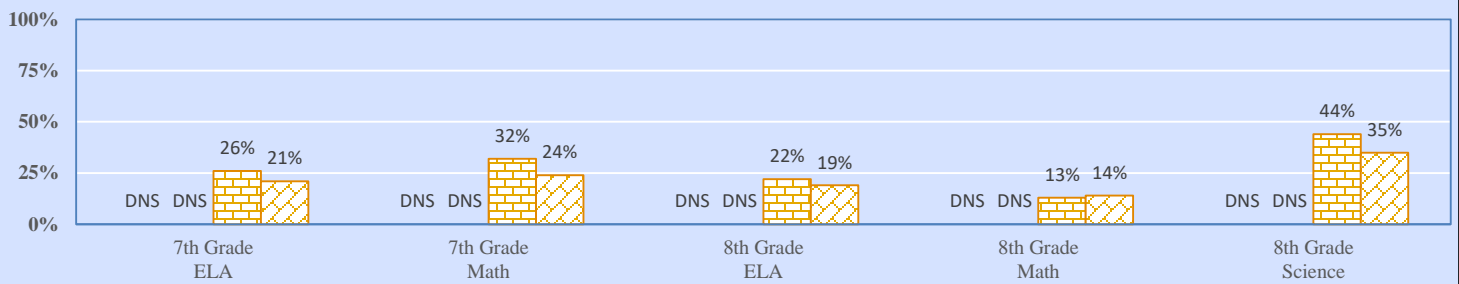
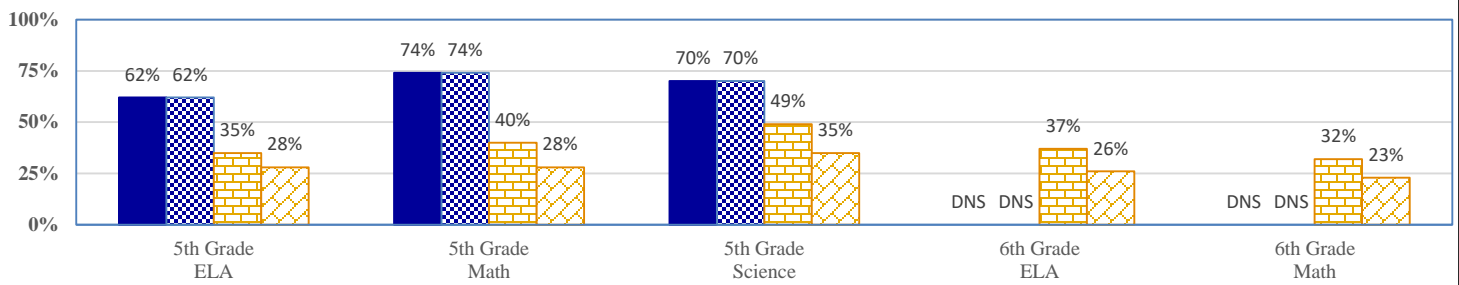
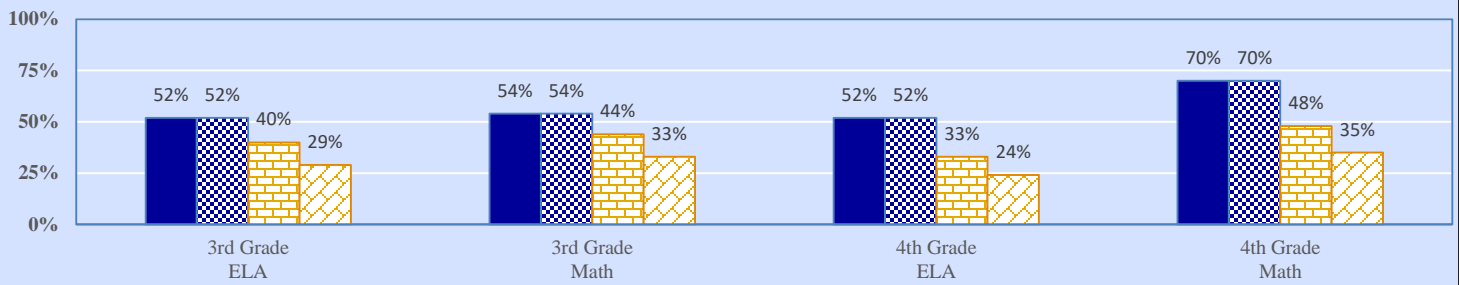
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	97.4%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	DNS	2.5%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	18.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	22.3%	15.3%
Out-of-State College-Going Rate	DNS	DNS	18.4%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	DNS	42.6%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	DNS	16.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	DNS	79.4%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	DNS	9.0	28.0