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Web: http://www.EdProfiles.info

### **CACHE HS (9-12)**

### CACHE PUBLIC SCHOOLS

102 SW H Ave, Cache, OK 73527 Telephone: (580) 429-3214

16-1001-705

### **Community Characteristics**

### **Community Group**

#### **About this District:**

CACHE

Square Miles Covered by District: 273.590987 Number of School Sites in District: 3

Telephone: (580) 429-3214

102 East H Ave Cache, OK 73527



County: COMANCHE

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	47.2%	49.9%	55.0%	45.5%
Black	6.9%	5.9%	2.1%	7.9%
Asian	3.2%	1.6%	1.8%	2.7%
Hispanic	15.3%	16.3%	14.0%	19.8%
Native American	10.6%	8.2%	13.2%	11.2%
Two or More Races	16.8%	18.2%	13.8%	12.9%
Female	49.5%	48.2%	48.6%	48.7%
Male	50.5%	51.8%	51.4%	51.3%
Bilingual Students	1.2%	1.9%	7.0%	13.7%
Economically Disadvantaged Students	46.9%	49.2%	48.9%	60.2%
Average Property Valuation per Student	DNS	\$60,771	\$63,680	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	9,235	14,891	7,801
% of Population under 18	27.6%	24.4%	23.9%
% of Children under 18 Living in Married-Couple Household	82.3%	70.2%	65.7%
Average Household Income	\$121,940	\$86,429	\$84,402
Median Household Income	\$88,265	DNS	\$61,364
% of Population below Poverty	6.4%	13.2%	15.2%
Unemployment Rate	3.1%	4.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.9%	9.5%	11.1%
H.S. Diploma Only	31.1%	32.5%	30.8%
Some College Education but No Degree	26.7%	24.4%	22.6%
Associate's Degree	4.9%	9.1%	8.3%
Bachelor's Degree and Above	31.5%	24.6%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	35.7%	44.2%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.9	9.4	11.4	13.1
Mobility Rate (Incoming Students)	2.4%	3.4%	11.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	29.7	38.9	16.3	12.7
There was 1 suspension (of more than 10 days) for every students.	54.5	131.3	98.0	91.3
Parents Attending Parent/Teacher Conference	13%	51%	68%	70%
Patrons' Volunteer Hours per Student	0.2	0.3	1.1	1.4

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## 2022-23 School Educational Process

Classroom & Administration Characteristics					Community		
	School		District	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	654		2,101		2,767		1,300
Average Enrollment throughout the Year (ADM)	642		2,074		2,755		1,292
% of Students Eligible for Free/Reduced Lunch	43.7%		47.3%		47.7%		59.2%
% of Students Identified as Gifted/Talented	18.2%		13.0%		10.9%		12.5%
% of Students as English Language Learners (ELL)	0.6%		1.4%		4.7%		9.9%
% of Students as English Eanguage Teathers (ELL) % of Students in Special Education	16.8%		17.8%		16.0%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.070		17.070		10.070		10.27
Number of Teachers	32.7		111.2		148.0		70.0
Average Salary (w/ Fringe)	\$57,537		\$54,771		\$54,184		\$55,094
% of Teachers with Advanced Degree(s)	46.5%		28.2%		25.3%		24.7%
Average Years of Experience	15.0		13.2		12.5		
*							11.9
Special Education Teachers (FTE)	4.4		13.0		19.0		8.0
Counselors (FTE)	2.3		5.3		7.7		3.0
Other Certified Professional Staff (FTE)	1.8		11.7		15.4		7.1
Administrators (FTE)	3.0		12.6		15.4		7.
Teachers per Administrator	12.4		9.9		10.8		10.
Average Salary (w/ Fringe) per Administrative FTE	\$99,179		\$98,294		\$90,687		\$93,80
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	76.2%		76.2%		50.9%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	98.6%		98.6%		82.8%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	9		9.0		12.7		8.
Science	8		8.0		8.6		6.
Mathematics	7		7.0		7.2		5.
Computer Education	2		2.0		2.8		2.
Social Studies	7		7.0		9.6		7.
English Language Arts (ELA)	7		7.0		5.7		4.
World Languages	4		4.0		4.1		
	29						2.
Electives			29.0		31.4		21.
Total Number of Courses Offered	73		73.0		82.1		57.
ources of District Revenues (All Funds)							
District			44.2%		41.2%		38.69
County			1.4%		2.7%		2.49
State Dedicated			5.1%		6.2%		6.59
State Appropriated			34.8%		35.9%		35.49
Federal			14.5%		13.9%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			57.3%		43.1%		60.59
istrict Expenditures (Bond Funds Excluded)			31.3%		43.1%		00.3
		District   Community Group		y Group	Sta	te	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	52.6%	\$5,092	51.7%	\$5,168	50.4%	\$5,48
Instructional Support		2.0%	\$191	3.9%	\$390	3.9%	\$43
Student Support		8.6%	\$831	7.4%	\$744	7.8%	\$84
School Administration		6.4%	\$623	5 70/	\$566	5 504	\$50

#### Data Not Shown (DNS)

6.4%

3.2%

6.2%

21.0%

\$623

\$309

\$599

\$2,038

\$9,683

\$3,533

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.7%

2.4%

20.4%

8.6%

\$566

\$236

\$2,038

\$862

\$10,004

\$1,365

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

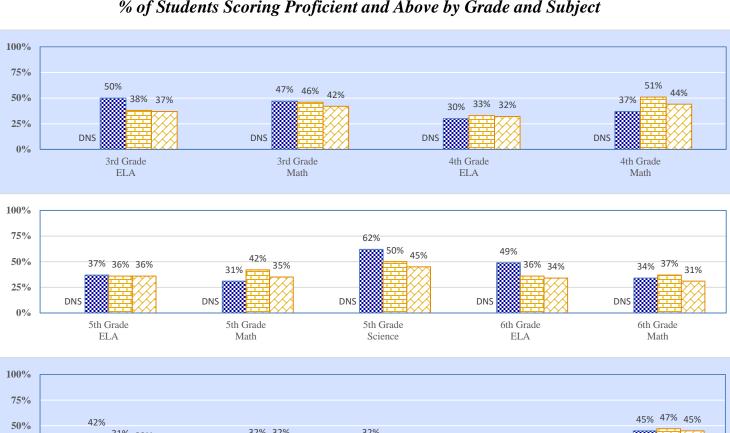
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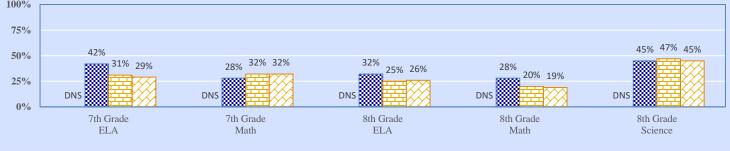
### 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

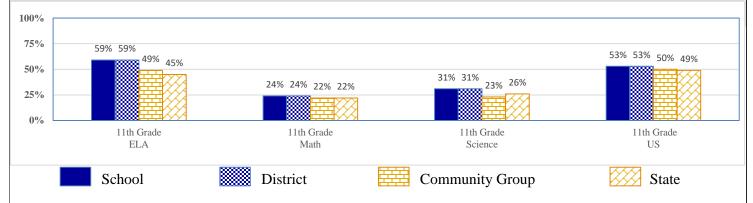


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

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### 2022-23 Student Performance (All Students)

