



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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STERLING ES (EC-8)
STERLING PUBLIC SCHOOLS
 400 S Tiger Blvd, Sterling, OK 73567
 Telephone: (580) 365-4166

16-1003-105

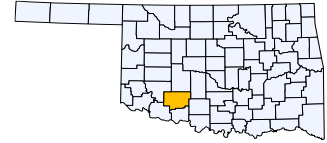
Community Characteristics

Community Group

G1

About this District:

STERLING
 Square Miles Covered by District: 92.587582
 Number of School Sites in District: 2
 Telephone: (580) 365-4166
 Post Office Box 158
 Sterling, OK 73567



County: **COMANCHE**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	71.6%	72.6%	66.1%	45.5%
Black	0.9%	0.6%	1.1%	7.9%
Asian	0.5%	0.3%	0.5%	2.7%
Hispanic	5.0%	5.5%	12.8%	19.8%
Native American	6.4%	6.4%	8.9%	11.2%
Two or More Races	15.6%	14.6%	10.6%	12.9%
Female	38.1%	42.1%	48.8%	48.7%
Male	61.9%	57.9%	51.1%	51.3%
Bilingual Students	1.4%	0.9%	4.9%	13.7%
Economically Disadvantaged Students	51.8%	47.0%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$36,675	\$109,142	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	2,377	2,018	7,801
% of Population under 18	20.9%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	64.9%	75.1%	65.7%
Average Household Income	\$83,248	\$84,818	\$84,402
Median Household Income	\$74,688	DNS	\$61,364
% of Population below Poverty	10.2%	12.4%	15.2%
Unemployment Rate	2.3%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.7%	10.1%	11.1%
H.S. Diploma Only	41.6%	37.8%	30.8%
Some College Education but No Degree	28.0%	23.1%	22.6%
Associate's Degree	5.3%	7.7%	8.3%
Bachelor's Degree and Above	18.3%	21.2%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	23.8%	23.8%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.1	10.1	9.0	13.1
Mobility Rate (Incoming Students)	4.6%	4.0%	5.1%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	72.7	109.3	25.9	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	329.5	91.3
Parents Attending Parent/Teacher Conference	45%	37%	79%	70%
Patrons' Volunteer Hours per Student	4.1	5.5	2.5	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	218	328	367	1,300
Average Enrollment throughout the Year (ADM)	217	326	366	1,292
% of Students Eligible for Free/Reduced Lunch	51.8%	47.0%	48.3%	59.2%
% of Students Identified as Gifted/Talented	6.0%	12.2%	9.8%	12.5%
% of Students as English Language Learners (ELL)	1.4%	0.9%	3.4%	9.9%
% of Students in Special Education	15.1%	14.3%	17.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.6	21.7	24.7	70.6
Average Salary (w/ Fringe)	\$53,731	\$54,325	\$53,229	\$55,094
% of Teachers with Advanced Degree(s)	3.9%	6.3%	24.0%	24.7%
Average Years of Experience	15.4	16.0	14.0	11.9
Special Education Teachers (FTE)	1.3	2.0	1.7	8.6
Counselors (FTE)	0.5	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	0.0	0.1	1.4	7.7
Administrators (FTE)	1.0	3.0	2.6	7.7
Teachers per Administrator	15.9	7.9	10.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$72,611	\$88,019	\$94,440	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	100.0%	81.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	76.7%	120.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	4.6	8.2
Science	DNS	10.0	4.8	6.2
Mathematics	DNS	4.0	4.4	5.3
Computer Education	DNS	3.0	2.5	2.3
Social Studies	DNS	3.0	4.8	7.1
English Language Arts (ELA)	DNS	6.0	4.2	4.9
World Languages	DNS	0.0	1.1	2.6
Electives	DNS	23.0	16.2	21.2
Total Number of Courses Offered	DNS	51.0	42.6	57.8

Sources of District Revenues (All Funds)

District	27.3%	47.3%	38.6%
County	1.8%	3.0%	2.4%
State Dedicated	8.0%	12.1%	6.5%
State Appropriated	48.3%	24.5%	35.4%
Federal	14.6%	13.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	8.4%	35.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.0%	\$6,015	50.1%	\$6,410	50.4%	\$5,485
Instructional Support	1.1%	\$123	1.9%	\$245	3.9%	\$430
Student Support	6.1%	\$692	6.7%	\$850	7.8%	\$847
School Administration	7.1%	\$804	4.7%	\$605	5.5%	\$596
District Administration	4.9%	\$560	4.7%	\$603	3.0%	\$322
District Support	17.4%	\$1,974	21.7%	\$2,776	20.3%	\$2,214
Other	10.5%	\$1,191	10.1%	\$1,295	9.1%	\$993
Total		\$11,358		\$12,784		\$10,888
Debt Service in Addition to Above		\$318		\$1,266		\$1,329

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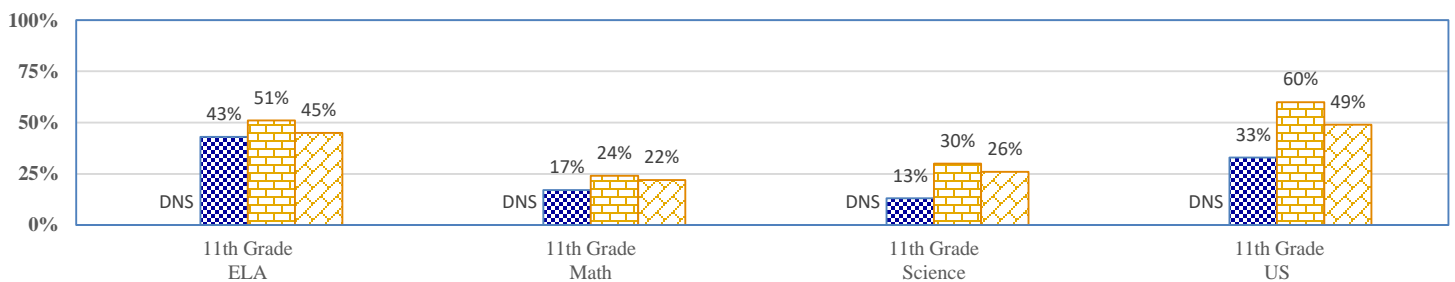
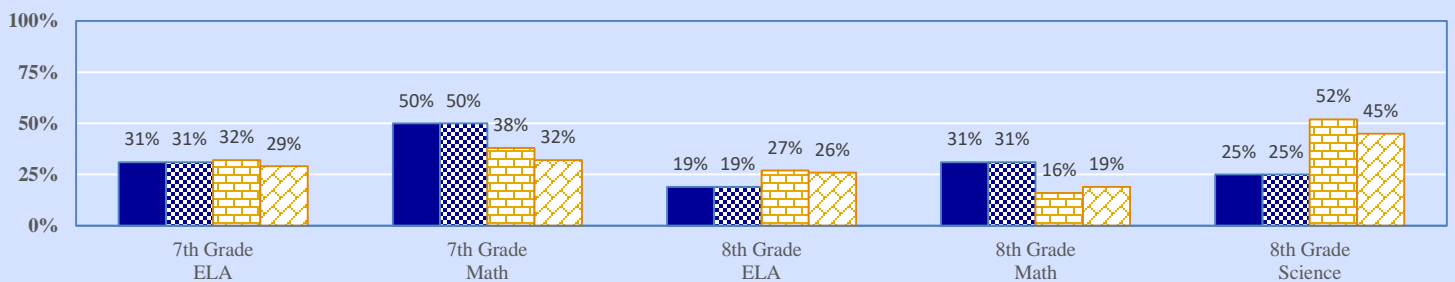
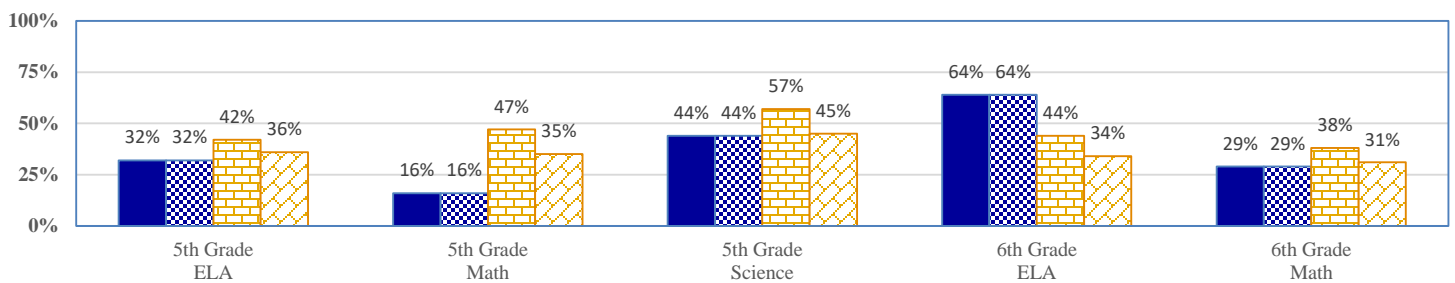
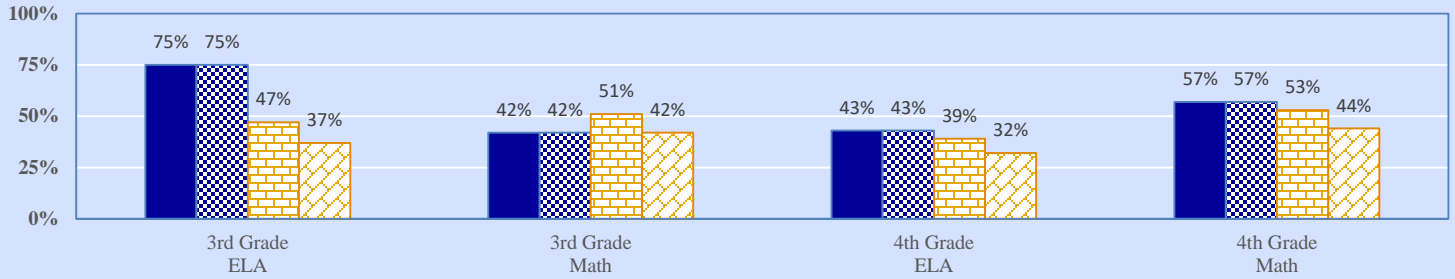
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

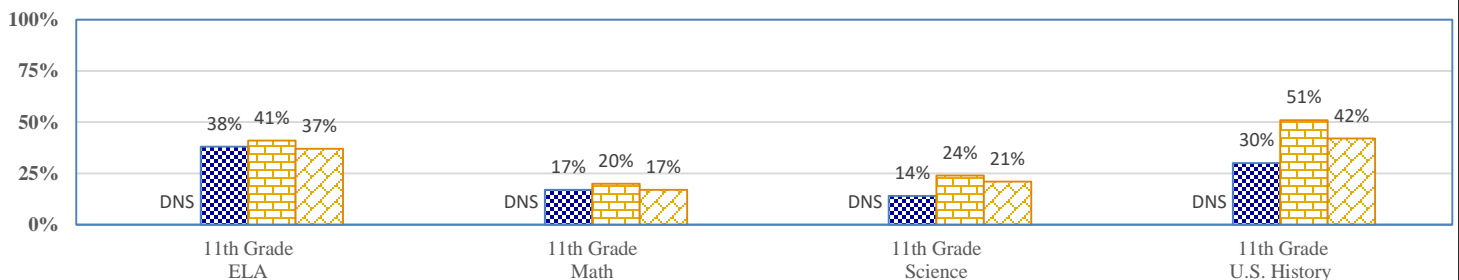
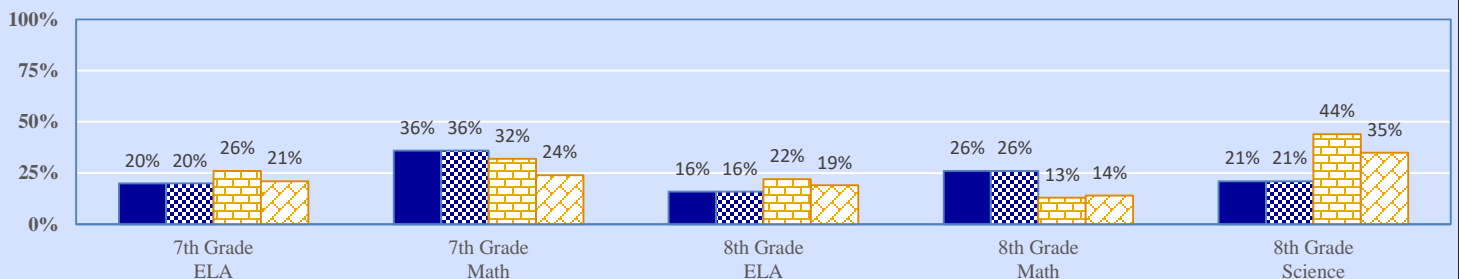
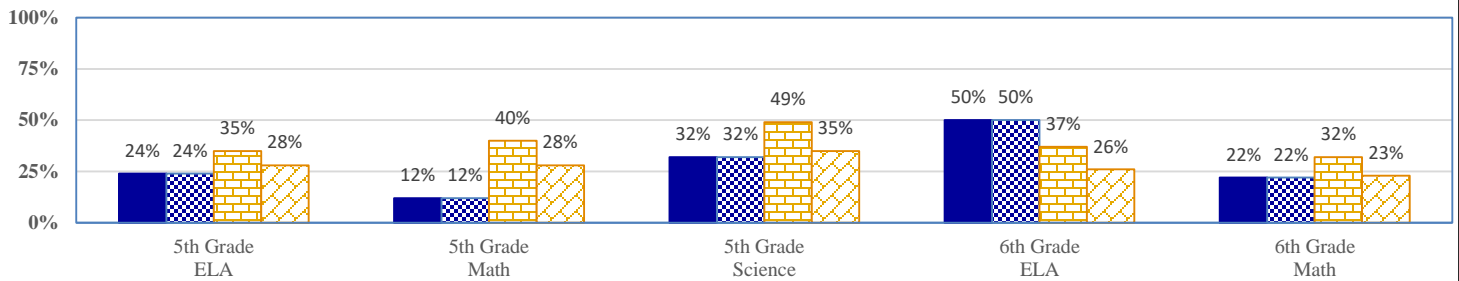
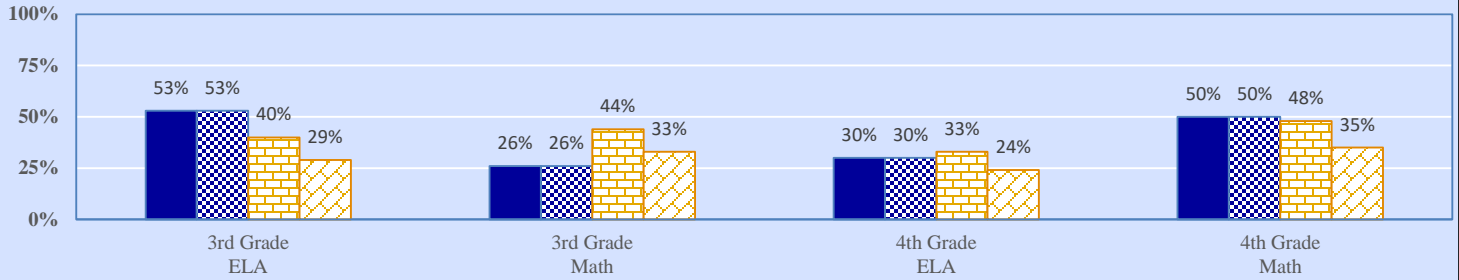
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.4%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.8%	2.5%	5.0%
Average GPA of HS Seniors	DNS	3.1	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.8	18.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	6.7%	22.3%	15.3%
Out-of-State College-Going Rate	DNS	3.3%	18.4%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	45.2%	42.6%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	3.6%	16.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	100.0%	79.4%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	5.0	9.0	28.0