



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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EISENHOWER MS (6-8)

LAWTON PUBLIC SCHOOLS

5702 West Gore Boulevard, Lawton, OK 73505

Telephone: (580) 353-1040

16-1008-545

Community Characteristics

Community Group

B2

About this District:

LAWTON

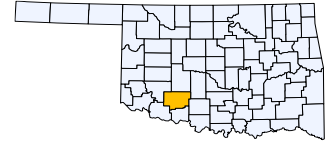
Square Miles Covered by District: 184.910842

Number of School Sites in District: 23

Telephone: (580) 353-1040

5702 West Gore Boulevard

Lawton, OK 73505



County: COMANCHE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	30.2%	32.9%	25.8%	45.5%
Black	23.2%	19.8%	19.8%	7.9%
Asian	3.9%	2.6%	4.9%	2.7%
Hispanic	23.9%	24.7%	34.2%	19.8%
Native American	3.4%	4.6%	3.2%	11.2%
Two or More Races	15.5%	15.4%	12.0%	12.9%
Female	50.0%	49.1%	49.2%	48.7%
Male	50.0%	50.9%	50.8%	51.3%
Bilingual Students	9.6%	7.9%	27.6%	13.7%
Economically Disadvantaged Students	65.1%	63.4%	70.3%	60.2%
Average Property Valuation per Student	DNS	\$33,673	\$55,452	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		86,644	98,273	7,801
% of Population under 18		23.9%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household		55.9%	57.9%	65.7%
Average Household Income		\$68,359	\$80,666	\$84,402
Median Household Income		\$51,591	DNS	\$61,364
% of Population below Poverty		19.4%	15.8%	15.2%
Unemployment Rate		7.8%	5.6%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.4%	10.8%	11.1%
H.S. Diploma Only		31.2%	27.0%	30.8%
Some College Education but No Degree		26.4%	24.1%	22.6%
Associate's Degree		8.3%	8.4%	8.3%
Bachelor's Degree and Above		23.7%	29.7%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	60.6%	64.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.8	9.4	14.7	13.1
Mobility Rate (Incoming Students)	17.8%	19.2%	14.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	9.6	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	93.5	91.3
Parents Attending Parent/Teacher Conference	12%	56%	68%	70%
Patrons' Volunteer Hours per Student	0.2	0.5	0.7	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	1,035	13,979	15,925	1,300
Average Enrollment throughout the Year (ADM)	1,034	13,896	15,806	1,292
% of Students Eligible for Free/Reduced Lunch	65.1%	63.4%	75.9%	59.2%
% of Students Identified as Gifted/Talented	15.7%	11.5%	14.7%	12.5%
% of Students as English Language Learners (ELL)	6.8%	5.9%	20.4%	9.9%
% of Students in Special Education	23.8%	20.1%	16.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	56.5	720.3	857.8	70.6
Average Salary (w/ Fringe)	\$54,179	\$52,717	\$55,908	\$55,094
% of Teachers with Advanced Degree(s)	32.4%	31.0%	26.1%	24.7%
Average Years of Experience	12.3	11.6	10.2	11.9
Special Education Teachers (FTE)	11.1	137.1	124.5	8.6
Counselors (FTE)	3.0	46.8	49.2	3.6
Other Certified Professional Staff (FTE)	1.6	89.8	116.3	7.7
Administrators (FTE)	5.0	88.2	84.6	7.7
Teachers per Administrator	13.5	9.7	11.6	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$61,508	\$64,435	\$89,472	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	32.8%	43.1%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	77.2%	77.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	32.7	29.7	8.2
Science	DNS	14.3	13.7	6.2
Mathematics	DNS	9.3	9.3	5.3
Computer Education	DNS	4.7	4.1	2.3
Social Studies	DNS	18.7	16.9	7.1
English Language Arts (ELA)	DNS	7.3	6.9	4.9
World Languages	DNS	9.0	9.7	2.6
Electives	DNS	46.3	50.1	21.2
Total Number of Courses Offered	DNS	142.3	140.4	57.8

Sources of District Revenues (All Funds)

District	24.4%	39.2%	38.6%
County	1.5%	2.4%	2.4%
State Dedicated	4.8%	4.4%	6.5%
State Appropriated	49.3%	37.4%	35.4%
Federal	20.0%	16.5%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	68.4%	78.7%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.8%	\$5,214	47.9%	\$5,379	50.4%	\$5,485
Instructional Support	2.7%	\$299	3.7%	\$415	3.9%	\$430
Student Support	9.9%	\$1,084	8.1%	\$906	7.8%	\$847
School Administration	4.9%	\$531	5.2%	\$579	5.5%	\$596
District Administration	2.8%	\$304	2.2%	\$243	3.0%	\$322
District Support	22.2%	\$2,422	20.2%	\$2,269	20.3%	\$2,214
Other	9.6%	\$1,052	12.7%	\$1,428	9.1%	\$993
Total		\$10,907		\$11,220		\$10,888
Debt Service in Addition to Above		\$645		\$1,575		\$1,329

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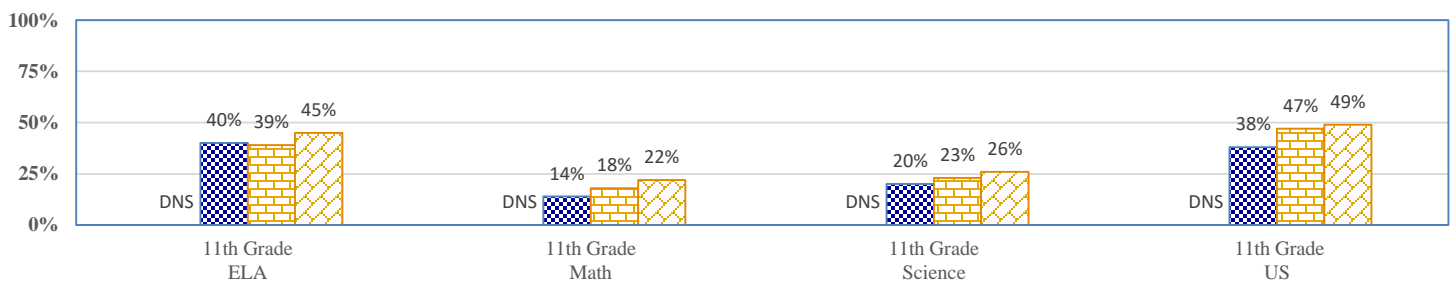
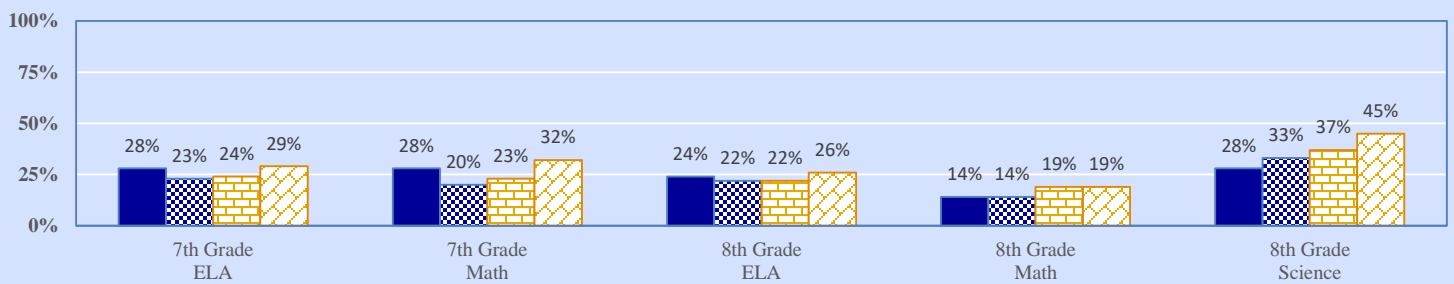
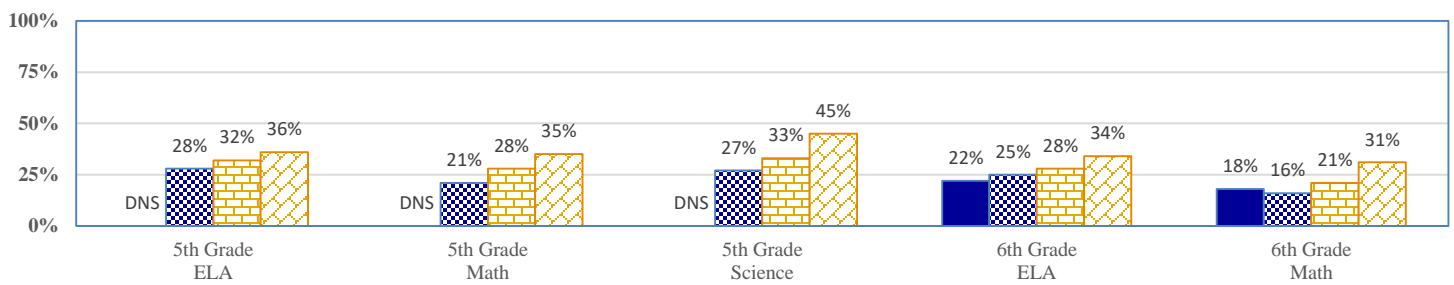
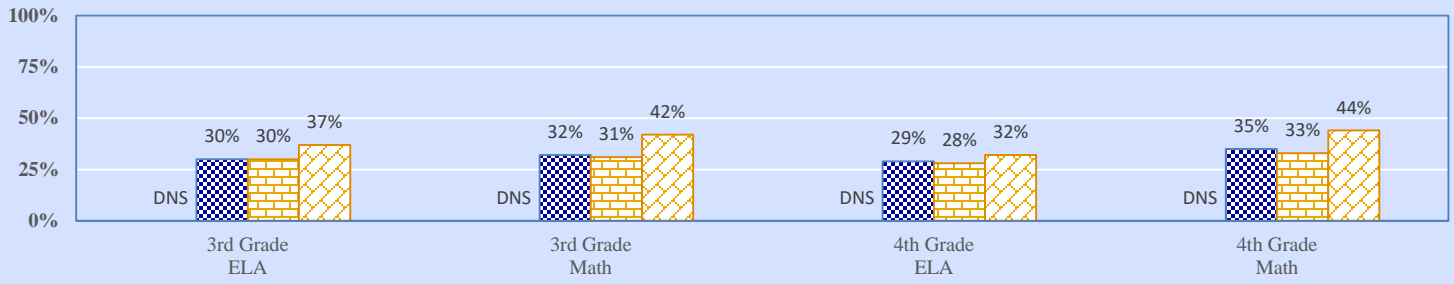
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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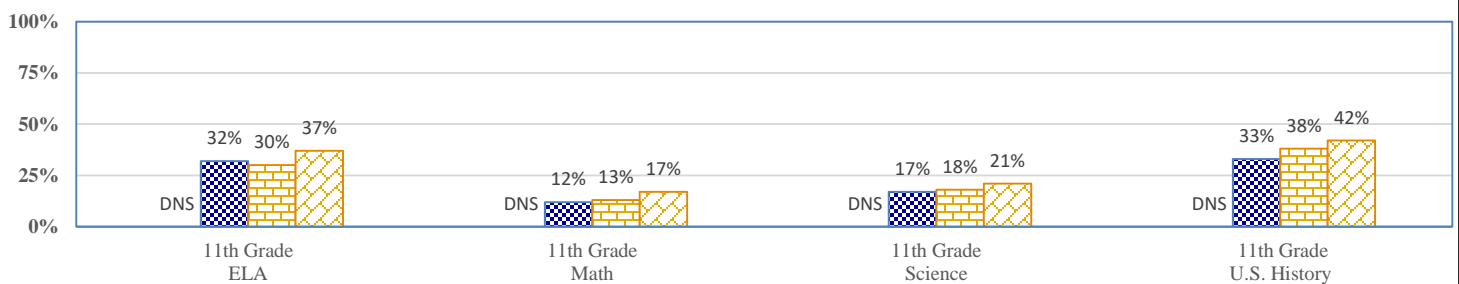
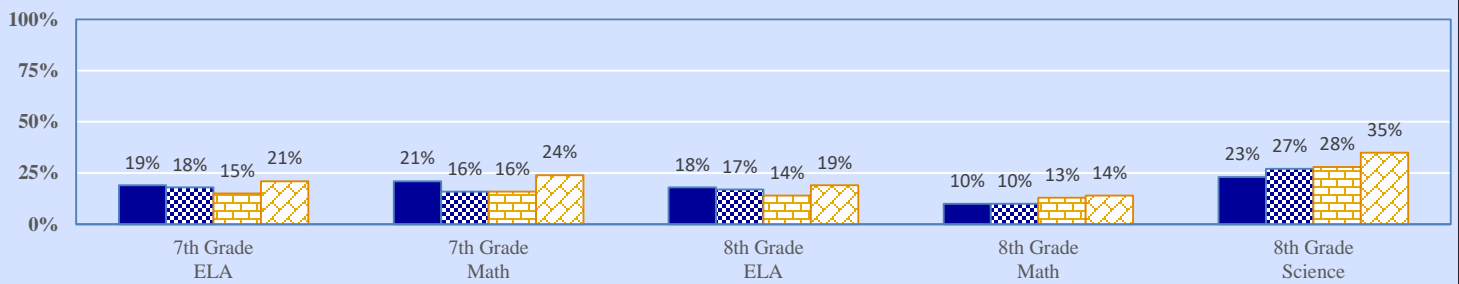
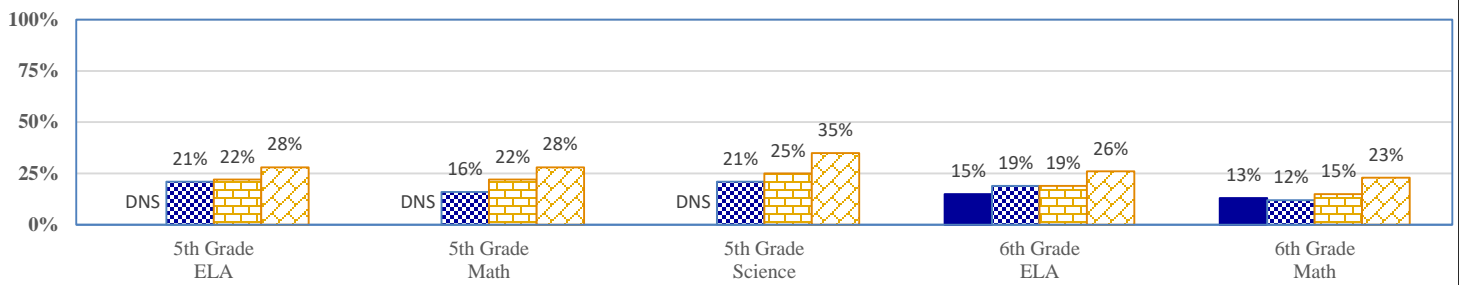
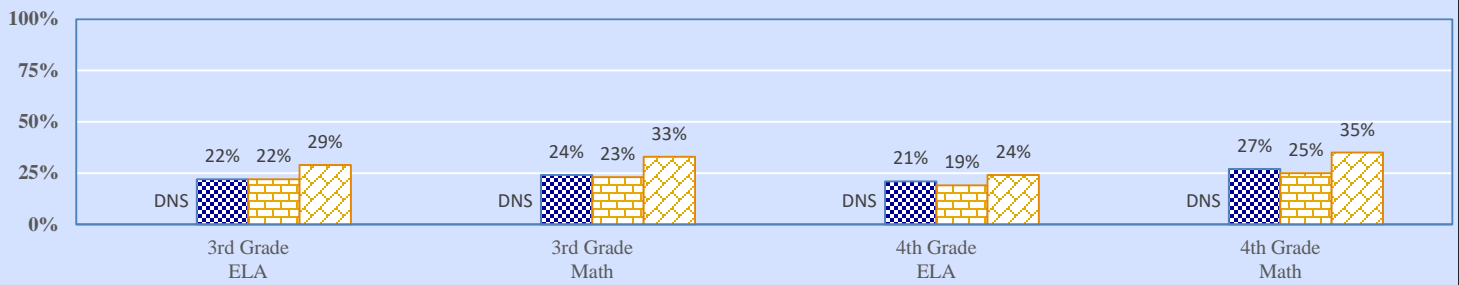
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	91.6%	91.6%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	5.2%	5.6%	5.0%
Average GPA of HS Seniors	DNS	3.1	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.3	17.3	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.2%	16.8%	15.3%
Out-of-State College-Going Rate	DNS	8.1%	6.3%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	35.1%	39.5%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	18.0%	23.6%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	64.8%	68.6%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	85.7	132.6	28.0