Office of Educational Quality and Accountability

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FLETCHER JHS (7-8)

FLETCHER PUBLIC SCHOOLS

101 W. Hornaday, Fletcher, OK 73541 Telephone: (580) 549-3013

16-1009-615

Community Characteristics

Community Group

About this District: FLETCHER

Square Miles Covered by District: 60.259725 Number of School Sites in District: 3

Telephone: (580) 549-3013 Post Office Box 489 Fletcher, OK 73541



County: COMANCHE

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	61.0%	68.9%	66.1%	45.5%
Black	2.6%	0.9%	1.1%	7.9%
Asian	0.0%	0.2%	0.5%	2.7%
Hispanic	13.0%	10.2%	12.8%	19.8%
Native American	2.6%	4.9%	8.9%	11.2%
Two or More Races	20.8%	14.9%	10.6%	12.9%
Female	51.9%	47.1%	48.8%	48.7%
Male	48.1%	52.9%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.9%	13.7%
Economically Disadvantaged Students	55.8%	56.7%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$36,472	\$109,142	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	2,608	2,018	7,801
% of Population under 18	24.8%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	61.3%	75.1%	65.7%
Average Household Income	\$85,617	\$84,818	\$84,402
Median Household Income	\$42,708	DNS	\$61,364
% of Population below Poverty	20.2%	12.4%	15.2%
Unemployment Rate	3.9%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.5%	10.1%	11.1%
H.S. Diploma Only	45.0%	37.8%	30.8%
Some College Education but No Degree	26.4%	23.1%	22.6%
Associate's Degree	9.8%	7.7%	8.3%
Bachelor's Degree and Above	13.3%	21.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	37.8%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.7	8.7	9.0	13.1
Mobility Rate (Incoming Students)	7.7%	6.3%	5.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	2.6	6.4	25.9	12.7
There was 1 suspension (of more than 10 days) for every students.	38.5	67.0	329.5	91.3
Parents Attending Parent/Teacher Conference	10%	54%	79%	70%
Patrons' Volunteer Hours per Student	0.3	0.8	2.5	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community	C.	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Aver
Fall Enrollment	77		469		367		1,300
Average Enrollment throughout the Year (ADM)	77		468		366		1,292
% of Students Eligible for Free/Reduced Lunch	55.8%		56.3%		48.3%		59.29
% of Students Identified as Gifted/Talented	18.2%		8.1%		9.8%		12.59
% of Students as English Language Learners (ELL)	0.0%		0.0%		3.4%		9.99
% of Students in Special Education	19.5%		20.3%		17.2%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	5.1		30.4		24.7		70.
Average Salary (w/ Fringe)	\$51,108		\$51,823		\$53,229		\$55,09
% of Teachers with Advanced Degree(s)	30.6%		36.1%		24.0%		24.79
Average Years of Experience	15.2		15.1		14.0		11.
Special Education Teachers (FTE)	0.0		2.0		1.7		8.
Counselors (FTE)	0.3		1.0		1.0		3.
Other Certified Professional Staff (FTE)	0.0		0.0		1.4		7.
Administrators (FTE)	0.5		3.0		2.6		7.
Teachers per Administrator	10.3		10.8		10.1		10.
Average Salary (w/ Fringe) per Administrative FTE	\$97,998		\$100,846		\$94,440		\$93,80
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		100.0%		81.4%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		72.7%		120.4%		95.69
Average HS Course Offerings by Site			, 21, , , 0		1201170		,,,,,
Non-electives:							
Fine Arts	DNS		3.0		4.6		8.
Science	DNS		4.0		4.8		6.
Mathematics	DNS		4.0		4.4		5.
Computer Education	DNS		2.0		2.5		2.
Social Studies	DNS		7.0		4.8		7.
English Language Arts (ELA)	DNS		4.0		4.2		4.
World Languages	DNS		2.0		1.1		2.
Electives	DNS		11.0		16.2		21.
Total Number of Courses Offered	DNS		37.0		42.6		57.
ources of District Revenues (All Funds)							
District			21.4%		47.3%		38.69
County			2.0%		3.0%		2.49
State Dedicated			7.2%		12.1%		6.59
State Appropriated			49.1%		24.5%		35.49
Federal			20.2%		13.2%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			28.7%		35.0%		60.59
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
instruction	_	% 56.4%	\$/ADM \$5.550	50.1%	\$/ADM	50.4%	\$/ADN
Instruction		56.4%	\$5,559	50.1%	\$6,410	50.4%	\$5,48
Instructional Support		0.7%	\$66	1.9%	\$245	3.9%	\$43
Student Support		6.7%	\$664	6.7%	\$850	7.8%	\$84
School Administration		6.7%	\$661	4.7%	\$605	5.5%	\$59
District Administration		5 3%	\$518	4 7%	\$603	3.0%	\$

5.3%

17.6%

6.7%

\$518

\$658

\$367

\$1,731

\$9,857

District Administration

Debt Service in Addition to Above

District Support

Other

4.7%

21.7%

10.1%

\$603

\$2,776

\$1,295

\$12,784

\$1,266

3.0%

20.3%

9.1%

\$322

\$993

\$2,214

\$10,888

\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

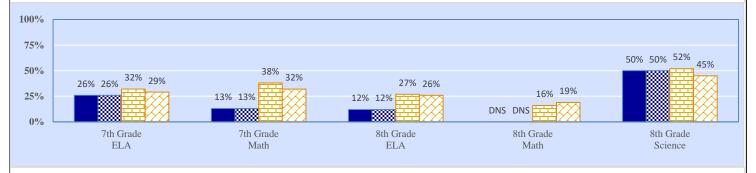


ELA

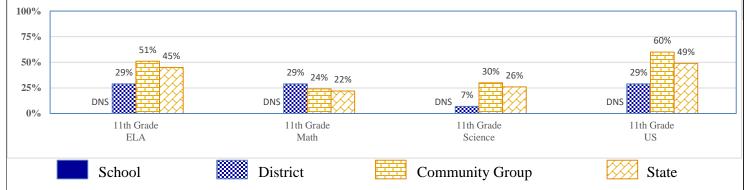
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject





Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

Math

(3) No Valid Data to Complete Calculation

ELA

Math

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2022-23 Student Performance (All Students)

