# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

### **WELCH MS (6-8)**

#### **WELCH PUBLIC SCHOOLS**

707 S. Curtis St., Welch, OK 74369 Telephone: (918) 788-3129

18-I017-515

### **Community Characteristics**

### **Community Group**

#### **About this District:**

WELCH Square Miles Covered by District: 247.671449

Number of School Sites in District: 3 Telephone: (918) 788-3129

PO Box 189 Welch, OK 74369



Web: http://www.EdProfiles.info

County: CRAIG

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	49.2%	49.3%	52.8%	45.5%
Black	0.0%	2.8%	2.2%	7.9%
Asian	1.6%	1.0%	0.5%	2.7%
Hispanic	6.3%	5.6%	8.2%	19.8%
Native American	30.2%	34.3%	24.6%	11.2%
Two or More Races	12.7%	7.0%	11.7%	12.9%
Female	47.6%	44.1%	48.3%	48.7%
Male	52.4%	55.9%	51.6%	51.3%
Bilingual Students	6.3%	3.8%	2.7%	13.7%
Economically Disadvantaged Students	73.0%	70.6%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$58,365	\$69,770	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

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District Population	1,804	1,969	7,801
% of Population under 18	24.5%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	67.6%	67.4%	65.7%
Average Household Income	\$63,259	\$72,666	\$84,402
Median Household Income	\$50,956	DNS	\$61,364
% of Population below Poverty	14.0%	16.6%	15.2%
Unemployment Rate	4.3%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.2%	12.5%	11.1%
H.S. Diploma Only	38.8%	41.1%	30.8%
Some College Education but No Degree	26.5%	22.0%	22.6%
Associate's Degree	12.5%	7.9%	8.3%
Bachelor's Degree and Above	14.0%	16.5%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	21.3%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	5.8	6.8	9.7	13.1
Mobility Rate (Incoming Students)	6.8%	14.7%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	31.5	57.2	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	63.0	286.0	125.4	91.3
Parents Attending Parent/Teacher Conference	98%	93%	69%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	0.9	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1		D: . : .		Community		
	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	63		286		355		1,300
Average Enrollment throughout the Year (ADM)	61		285		352		1,292
% of Students Eligible for Free/Reduced Lunch	63.5%		60.5%		80.6%		59.2%
% of Students Identified as Gifted/Talented	23.8%		16.4%		10.8%		12.5%
% of Students as English Language Learners (ELL)	1.6%		2.1%		1.9%		9.9%
% of Students in Special Education	27.0%		32.9%		22.8%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	4.1		23.1		23.5		70.0
Average Salary (w/ Fringe)	\$54,070		\$54,294		\$52,775		\$55,094
% of Teachers with Advanced Degree(s)	34.5%		35.1%		22.9%		24.79
Average Years of Experience	16.2		15.8		14.4		11.
	0.6		3.0		2.0		8.
Special Education Teachers (FTE) Counselors (FTE)							
· '	0.1		0.7		1.0		3.
Other Certified Professional Staff (FTE)	0.1		0.5		1.8		7.
Administrators (FTE)	0.4		3.3		2.8		7.
Teachers per Administrator	10.8		7.9		9.2		10.
Average Salary (w/ Fringe) per Administrative FTE	\$73,981		\$87,830		\$94,706		\$93,80
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		65.3%		71.3%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		30.3%		91.4%		95.69
	DNS		30.3%		91.4%		93.0
Average HS Course Offerings by Site							
Non-electives:	D.10		0.0		2.5		0
Fine Arts	DNS		8.0		3.6		8.
Science	DNS		6.0		4.6		6.
Mathematics	DNS		3.0		4.2		5.
Computer Education	DNS		0.0		2.2		2.
Social Studies	DNS		3.0		5.3		7.
English Language Arts (ELA)	DNS		4.0		4.2		4.
World Languages	DNS		2.0		0.9		2.
Electives	DNS		17.0		15.4		21.
Total Number of Courses Offered	DNS		43.0		40.3		57.
ources of District Revenues (All Funds)							
District			28.2%		33.0%		38.6
County			2.0%		2.1%		2.49
State Dedicated			6.5%		8.5%		6.59
State Appropriated			47.2%		35.2%		35.49
Federal			16.2%		21.2%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			51.8%		34.9%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		54.3%	\$8,150	48.8%	\$6,531	50.4%	\$5,48
Instructional Support		1.7%	\$255	2.4%	\$323	3.9%	\$43
Student Support		7.5%	\$1,127	6.5%	\$865	7.8%	\$84
School Administration		6.6%	\$087	5 304	\$705	5 504	\$50

#### Data Not Shown (DNS)

6.6%

5.4%

19.3%

5.2%

\$987

\$811

\$782

\$2,890

\$15,003

\$1,083

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.3%

4.7%

21.6%

10.7%

\$705

\$636

\$2,886

\$1,439

\$13,384

\$896

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

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### 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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## 2022-23 Student Performance (All Students)

