Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

VINITA ES (EC-5)

VINITA PUBLIC SCHOOLS

101 S. Smith, Vinita, OK 74301 Telephone: (918) 256-6692

18-1065-200

Community Characteristics

Community Group

About this District:

VINITA

Square Miles Covered by District: 172.561245

Number of School Sites in District: 3

Telephone: (918) 256-6692

101 S. Smith Vinita, OK 74301



County: CRAIG

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	43.2%	41.3%	42.4%	45.5%
Black	0.7%	0.8%	4.1%	7.9%
Asian	4.0%	4.0%	1.7%	2.7%
Hispanic	3.9%	4.8%	13.9%	19.8%
Native American	24.2%	27.6%	24.7%	11.2%
Two or More Races	24.0%	21.4%	13.1%	12.9%
Female	48.2%	48.5%	48.0%	48.7%
Male	51.8%	51.2%	52.0%	51.3%
Bilingual Students	4.7%	4.7%	8.9%	13.7%
Economically Disadvantaged Students	70.4%	65.9%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$44,707	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	8,989	7,818	7,801
% of Population under 18	20.7%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household	55.8%	61.6%	65.7%
Average Household Income	\$60,531	\$66,588	\$84,402
Median Household Income	\$46,351	DNS	\$61,364
% of Population below Poverty	21.0%	19.6%	15.2%
Unemployment Rate	5.1%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.9%	15.1%	11.1%
H.S. Diploma Only	39.7%	39.2%	30.8%
Some College Education but No Degree	22.7%	22.5%	22.6%
Associate's Degree	6.8%	8.1%	8.3%
Bachelor's Degree and Above	11.8%	15.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	51.6%	51.6%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.7	11.3	11.0	13.1
Mobility Rate (Incoming Students)	7.2%	13.5%	8.9%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	35.0	9.3	15.6	12.7
There was 1 suspension (of more than 10 days) for every students.	None	77.7	78.5	91.3
Parents Attending Parent/Teacher Conference	95%	57%	68%	70%
Patrons' Volunteer Hours per Student	0.5	0.3	1.1	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community	a	
	School		<u>District</u>	Gre	oup Average	<u>s</u>	tate Avera
Fall Enrollment	595		1,321		1,377		1,300
Average Enrollment throughout the Year (ADM)	591		1,310		1,364		1,292
% of Students Eligible for Free/Reduced Lunch	69.6%		64.8%		77.6%		59.2%
% of Students Identified as Gifted/Talented	5.4%		9.2%		13.1%		12.5%
% of Students as English Language Learners (ELL)	4.2%		2.4%		6.2%		9.9%
% of Students in Special Education	19.3%		20.3%		21.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	19.070		20.570		21.270		10.27
Number of Teachers	33.0		69.9		79.3		70.6
Average Salary (w/ Fringe)	\$54,452		\$56,353		\$53,627		\$55,094
% of Teachers with Advanced Degree(s)	12.1%		23.2%		23.6%		24.7%
Average Years of Experience	12.3		14.6		13.5		11.9
Special Education Teachers (FTE)	5.0		11.0		9.9		8.0
Counselors (FTE)	1.6		4.0		4.2		3.0
Other Certified Professional Staff (FTE)	3.0		8.3		7.2		7.3
Administrators (FTE)	2.0		9.0		8.5		7.3
` '	19.0		9.0		10.5		10.3
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$79,555		\$88,040		\$88,712		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		41.7%		57.4%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		82.2%		78.6%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		11.0		9.9		8.3
Science	DNS		8.0		7.4		6.3
Mathematics	DNS		7.0		6.1		5
Computer Education	DNS		2.0		2.4		2.3
Social Studies	DNS		7.0		7.8		7.
English Language Arts (ELA)	DNS		5.0		5.2		4.
World Languages	DNS		4.0		2.6		2.
Electives	DNS		20.0		26.7		21.
Total Number of Courses Offered	DNS		64.0		68.0		57.
ources of District Revenues (All Funds)							
District			28.8%		28.3%		38.69
County			2.7%		2.1%		2.4%
State Dedicated			5.7%		6.5%		6.5%
State Appropriated			46.9%		40.3%		35.4%
Federal			15.9%		22.8%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			32.8%		37.5%		60.5%
istrict Expenditures (Bond Funds Excluded)			32.070		37.870		00.0
		District		Community Group		Sta	
T. A. A.	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		53.0%	\$5,630	50.2%	\$5,971	50.4%	\$5,48
Instructional Support		3.3%	\$348	3.3%	\$391	3.9%	\$43
Student Support		7.0%	\$742 \$504	6.7%	\$793 \$625	7.8%	\$84
School Administration		5 60/	V504	5 20/	4.6.75	5 5 0/	4.50

Data Not Shown (DNS)

5.6%

3.5%

6.0%

21.7%

\$594

\$370

\$636

\$0

\$2,310

\$10,631

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.3%

3.0%

9.7%

21.8%

\$625

\$355

\$2,597

\$1,153

\$11,886

\$715

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

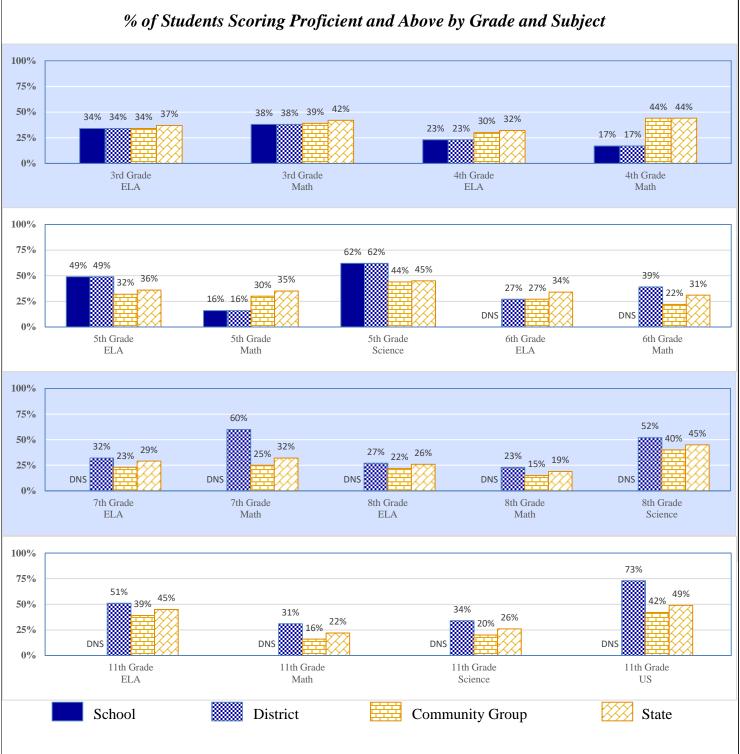
\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

