

2023 SCHOOL PROFILES

Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

VINITA HS (9-12)

VINITA PUBLIC SCHOOLS

801 North Adair, Vinita, OK 74301

Telephone: (918) 256-6777

18-1065-705

Community Characteristics

Community Group	About this District: VINITA Square Miles Covered by District: 172.561245				
E2	Number of School Sites in District: 3 <i>Telephone: (918) 256-6777</i> <i>801 North Adair</i> <i>Vinita, OK 74301</i>		County: CRAIG		
Student Demographics	School	District	Community Group Average	State Average	

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	39.1%	41.3%	42.4%	45.5%
Black	1.7%	0.8%	4.1%	7.9%
Asian	2.9%	4.0%	1.7%	2.7%
Hispanic	5.7%	4.8%	13.9%	19.8%
Native American	32.0%	27.6%	24.7%	11.2%
Two or More Races	18.6%	21.4%	13.1%	12.9%
Female	45.8%	48.5%	48.0%	48.7%
Male	53.5%	51.2%	52.0%	51.3%
Bilingual Students	3.8%	4.7%	8.9%	13.7%
Economically Disadvantaged Students	58.0%	65.9%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$44,707	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	8,989	7,818	7,801
% of Population under 18	20.7%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household	55.8%	61.6%	65.7%
Average Household Income	\$60,531	\$66,588	\$84,402
Median Household Income	\$46,351	DNS	\$61,364
% of Population below Poverty	21.0%	19.6%	15.2%
Unemployment Rate	5.1%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.9%	15.1%	11.1%
H.S. Diploma Only	39.7%	39.2%	30.8%
Some College Education but No Degree	22.7%	22.5%	22.6%
Associate's Degree	6.8%	8.1%	8.3%
Bachelor's Degree and Above	11.8%	15.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	51.6%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.1	11.3	11.0	13.1
Mobility Rate (Incoming Students)	25.1%	13.5%	8.9%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.1	9.3	15.6	12.7
There was 1 suspension (of more than 10 days) for every students.	34.9	77.7	78.5	91.3
Parents Attending Parent/Teacher Conference	24%	57%	68%	70%
Patrons' Volunteer Hours per Student	0.0	0.3	1.1	1.4

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	419	1,321	1,377	1,300
Average Enrollment throughout the Year (ADM)	413	1,310	1,364	1,292
% of Students Eligible for Free/Reduced Lunch	56.1%	64.8%	77.6%	59.2%
% of Students Identified as Gifted/Talented	9.8%	9.2%	13.1%	12.5%
% of Students as English Language Learners (ELL)	0.5%	2.4%	6.2%	9.9%
% of Students in Special Education	19.6%	20.3%	21.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.7	69.9	79.3	70.6
Average Salary (w/ Fringe)	\$60,038	\$56,353	\$53,627	\$55,094
% of Teachers with Advanced Degree(s)	40.3%	23.2%	23.6%	24.7%
Average Years of Experience	18.0	14.6	13.5	11.9
Special Education Teachers (FTE)	3.0	11.0	9.9	8.6
Counselors (FTE)	1.4	4.0	4.2	3.6
Other Certified Professional Staff (FTE)	2.7	8.3	7.2	7.7
Administrators (FTE)	2.0	9.0	8.5	7.7
Teachers per Administrator	12.2	9.0	10.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$89,074	\$88,040	\$88,712	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	41.7%	41.7%	57.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	82.2%	82.2%	78.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	11	11.0	9.9	8.2
Science	8	8.0	7.4	6.2
Mathematics	7	7.0	6.1	5.3
Computer Education	2	2.0	2.4	2.3
Social Studies	7	7.0	7.8	7.1
English Language Arts (ELA)	5	5.0	5.2	4.9
World Languages	4	4.0	2.6	2.6
Electives	20	20.0	26.7	21.2
Total Number of Courses Offered	64	64.0	68.0	57.8

Sources of District Revenues (All Funds)

District	28.8%	28.3%	38.6%
County	2.7%	2.1%	2.4%
State Dedicated	5.7%	6.5%	6.5%
State Appropriated	46.9%	40.3%	35.4%
Federal	15.9%	22.8%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	32.8%	37.5%	60.5%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.0%	\$5,630	50.2%	\$5,971	50.4%	\$5,485
Instructional Support	3.3%	\$348	3.3%	\$391	3.9%	\$430
Student Support	7.0%	\$742	6.7%	\$793	7.8%	\$847
School Administration	5.6%	\$594	5.3%	\$625	5.5%	\$596
District Administration	3.5%	\$370	3.0%	\$355	3.0%	\$322
District Support	21.7%	\$2,310	21.8%	\$2,597	20.3%	\$2,214
Other	6.0%	\$636	9.7%	\$1,153	9.1%	\$993
Total		\$10,631		\$11,886		\$10,888
Debt Service in Addition to Above		\$0		\$715		\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





