



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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KELLYVILLE ES (EC-2)

KELLYVILLE PUBLIC SCHOOLS

144 S Elm, Kellyville, OK 74039

Telephone: (918) 247-6300

19-1031-105

Community Characteristics

Community Group

F1

About this District:

KELLYVILLE

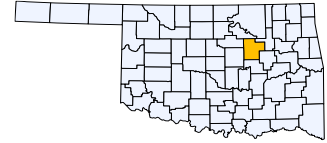
Square Miles Covered by District: 129.656941

Number of School Sites in District: 4

Telephone: (918) 247-6300

Post Office Box 99

Kellyville, OK 74039



County: CREEK

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	50.0%	53.2%	61.1%	45.5%
Black	0.4%	1.3%	1.6%	7.9%
Asian	3.0%	1.4%	0.9%	2.7%
Hispanic	10.9%	8.5%	9.0%	19.8%
Native American	15.2%	17.4%	15.2%	11.2%
Two or More Races	20.4%	18.2%	12.1%	12.9%
Female	49.6%	49.3%	48.5%	48.7%
Male	50.4%	50.7%	51.4%	51.3%
Bilingual Students	1.3%	2.3%	4.0%	13.7%
Economically Disadvantaged Students	67.0%	58.4%	49.2%	60.2%
Average Property Valuation per Student	DNS	\$59,918	\$82,949	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	7,058	3,534	7,801
% of Population under 18	22.7%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household	79.8%	74.9%	65.7%
Average Household Income	\$81,544	\$89,009	\$84,402
Median Household Income	\$70,721	DNS	\$61,364
% of Population below Poverty	13.1%	11.6%	15.2%
Unemployment Rate	2.4%	4.0%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.0%	9.3%	11.1%
H.S. Diploma Only	42.5%	37.4%	30.8%
Some College Education but No Degree	21.0%	22.4%	22.6%
Associate's Degree	9.9%	8.5%	8.3%
Bachelor's Degree and Above	13.5%	22.4%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	56.1%	56.8%	39.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	16.4	14.8	9.1	13.1
Mobility Rate (Incoming Students)	DNS	DNS	4.6%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	25.8	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	318.5	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	73%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	1.3	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	230	835	682	1,300
Average Enrollment throughout the Year (ADM)	229	830	680	1,292
% of Students Eligible for Free/Reduced Lunch	67.0%	58.4%	49.1%	59.2%
% of Students Identified as Gifted/Talented	0.0%	3.0%	10.6%	12.5%
% of Students as English Language Learners (ELL)	1.3%	1.4%	2.8%	9.9%
% of Students in Special Education	19.1%	19.2%	16.5%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.6	50.7	41.9	70.6
Average Salary (w/ Fringe)	\$51,718	\$53,257	\$53,816	\$55,094
% of Teachers with Advanced Degree(s)	0.0%	11.8%	22.0%	24.7%
Average Years of Experience	12.1	14.8	14.1	11.9
Special Education Teachers (FTE)	0.2	1.9	3.3	8.6
Counselors (FTE)	0.0	1.0	1.7	3.6
Other Certified Professional Staff (FTE)	2.2	4.5	3.0	7.7
Administrators (FTE)	1.0	6.8	4.1	7.7
Teachers per Administrator	12.8	7.7	11.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$90,922	\$91,930	\$93,556	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	70.6%	73.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	98.0%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	7.0	8.2
Science	DNS	8.0	5.7	6.2
Mathematics	DNS	7.0	5.0	5.3
Computer Education	DNS	1.0	2.1	2.3
Social Studies	DNS	11.0	6.7	7.1
English Language Arts (ELA)	DNS	5.0	4.6	4.9
World Languages	DNS	2.0	1.8	2.6
Electives	DNS	20.0	19.3	21.2
Total Number of Courses Offered	DNS	58.0	52.2	57.8

Sources of District Revenues (All Funds)

District	38.9%	45.6%	38.6%
County	2.1%	2.4%	2.4%
State Dedicated	7.2%	9.4%	6.5%
State Appropriated	37.6%	28.0%	35.4%
Federal	14.2%	14.6%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	19.8%	38.6%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.2%	\$4,939	50.7%	\$5,821	50.4%	\$5,485
Instructional Support	2.6%	\$259	2.3%	\$261	3.9%	\$430
Student Support	9.3%	\$936	7.0%	\$808	7.8%	\$847
School Administration	8.0%	\$800	5.1%	\$584	5.5%	\$596
District Administration	3.0%	\$298	3.9%	\$447	3.0%	\$322
District Support	21.6%	\$2,172	21.2%	\$2,438	20.3%	\$2,214
Other	6.4%	\$644	9.9%	\$1,132	9.1%	\$993
Total		\$10,048		\$11,491		\$10,888
Debt Service in Addition to Above		\$1,199		\$1,515		\$1,329

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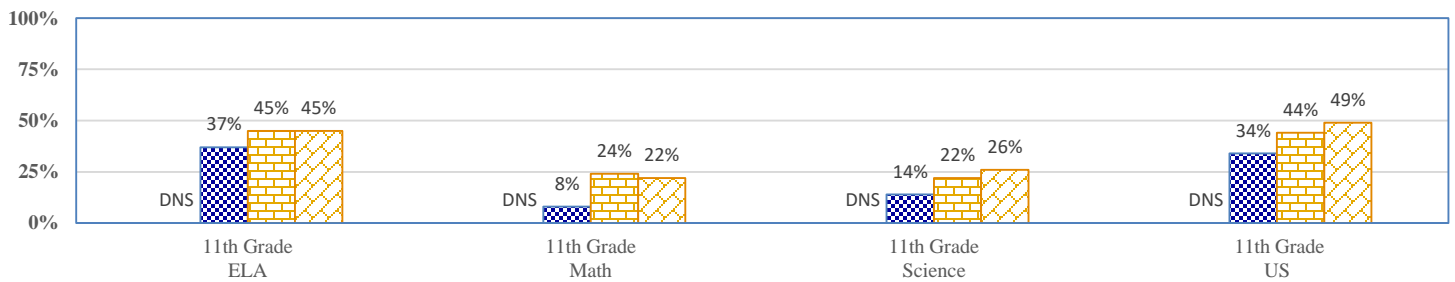
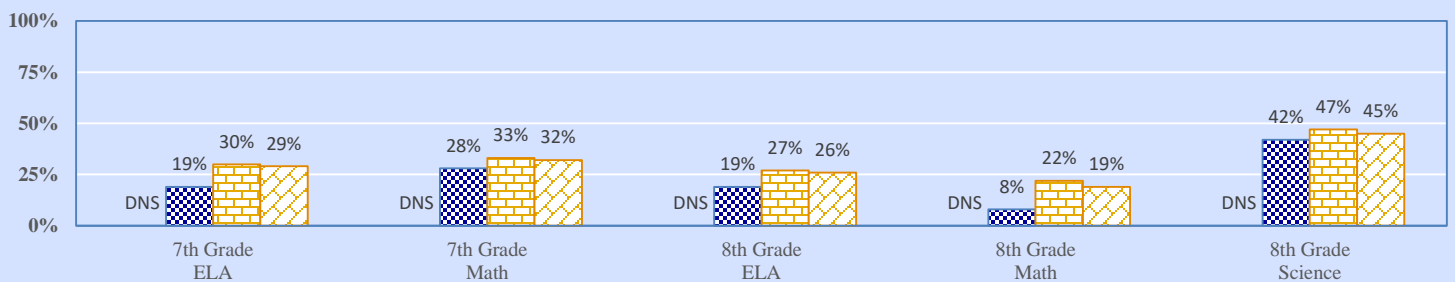
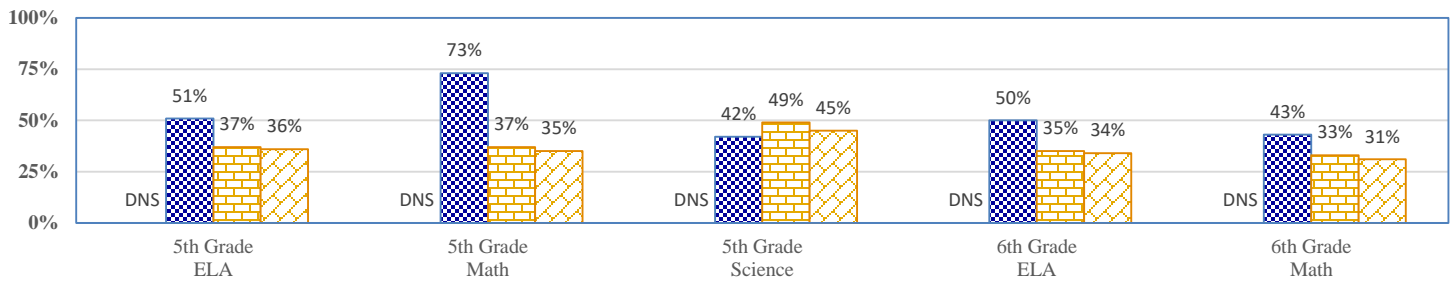
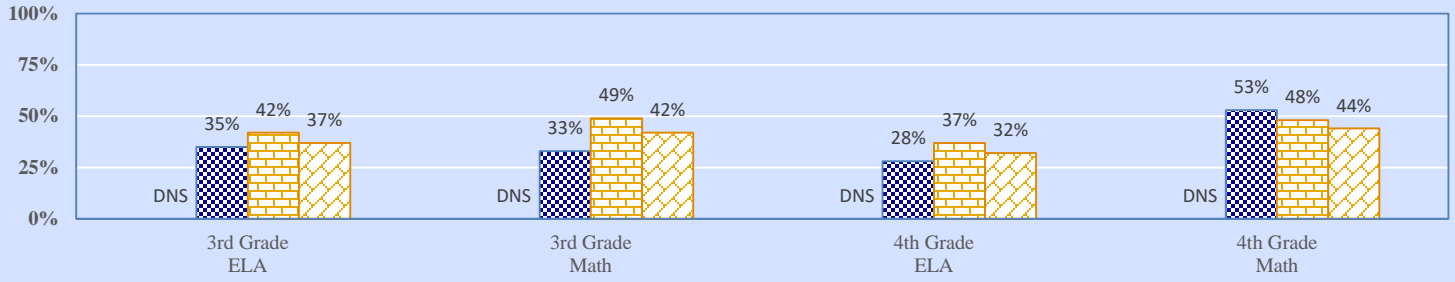
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

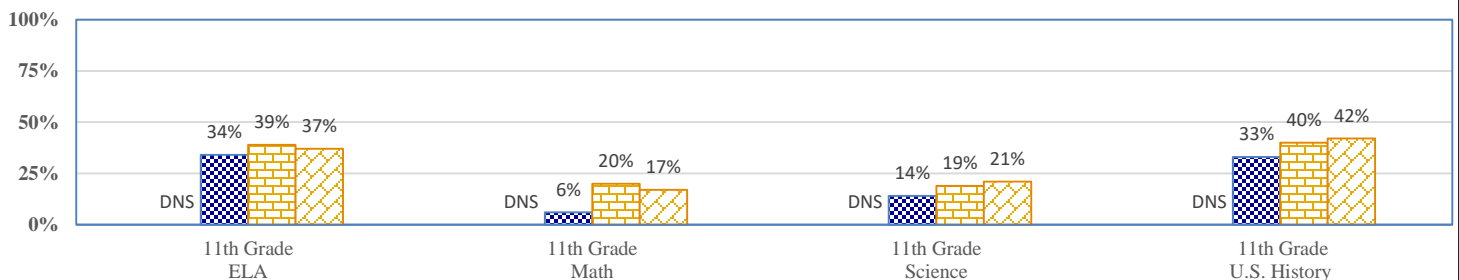
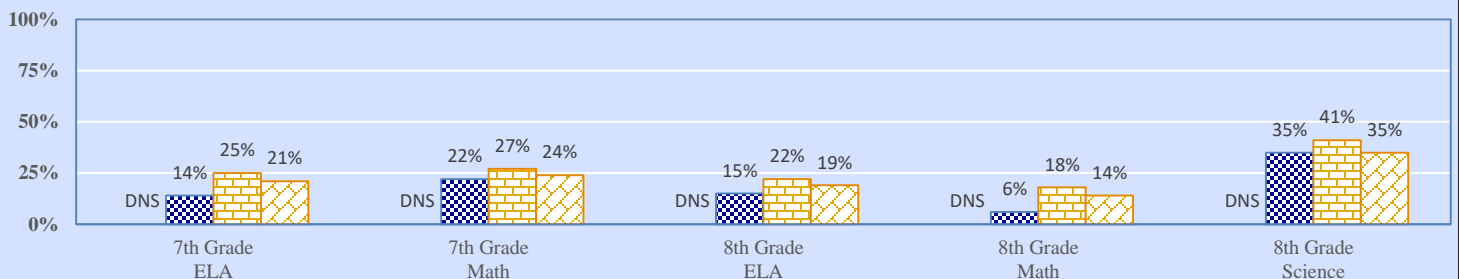
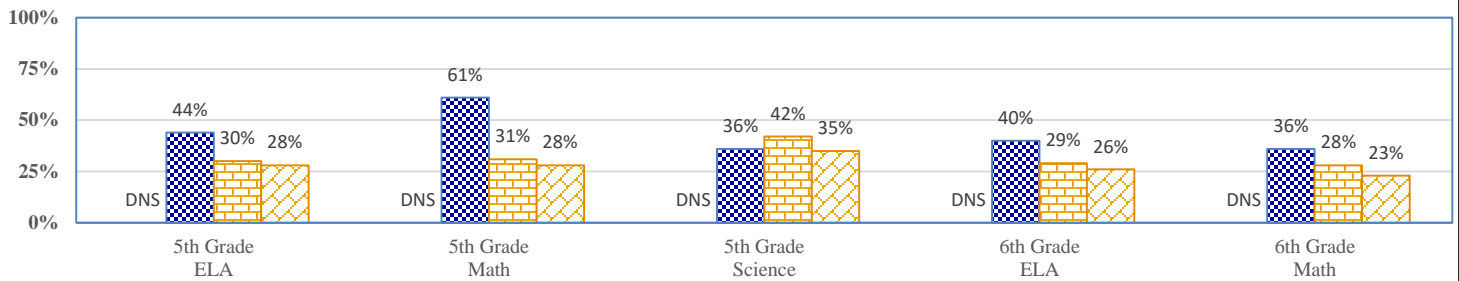
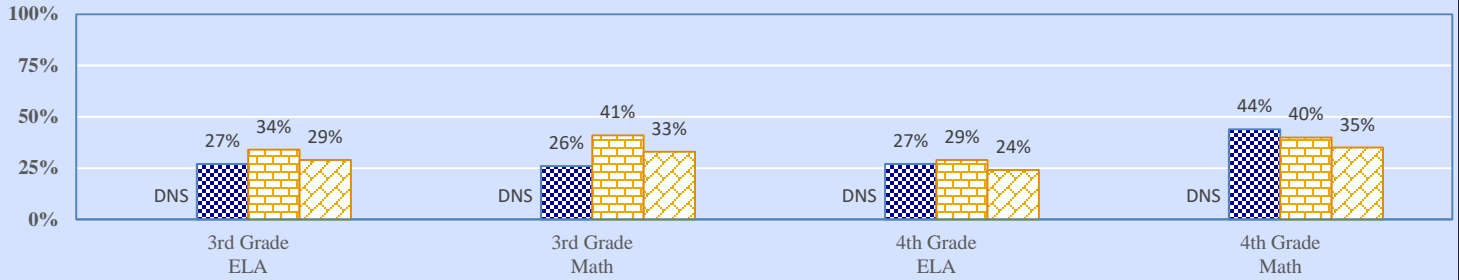
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.4%	93.3%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	5.4%	3.3%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.7	18.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.8%	19.2%	15.3%
Out-of-State College-Going Rate	DNS	DNS	6.7%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	25.5%	37.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	28.6%	19.8%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	67.5%	77.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	14.0	13.3	28.0