# Office of Educational Quality and Accountability

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### **KELLYVILLE MS (7-8)**

#### KELLYVILLE PUBLIC SCHOOLS

14959 Maple Drive, Kellyville, OK 74039 Telephone: (918) 247-6134

19-1031-505

## **Community Characteristics**

### **Community Group**

F1

#### About this District: KELLYVILLE

Square Miles Covered by District: 129.656941 Number of School Sites in District: 4

Telephone: (918) 247-6134 Post Office Box 99 Kellyville, OK 74039



Web: http://www.EdProfiles.info

County: CREEK

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	-0		** ***	
Caucasian	60.7%	53.2%	61.1%	45.5%
Black	0.0%	1.3%	1.6%	7.9%
Asian	0.0%	1.4%	0.9%	2.7%
Hispanic	7.5%	8.5%	9.0%	19.8%
Native American	21.5%	17.4%	15.2%	11.2%
Two or More Races	10.3%	18.2%	12.1%	12.9%
Female	47.7%	49.3%	48.5%	48.7%
Male	52.3%	50.7%	51.4%	51.3%
Bilingual Students	2.8%	2.3%	4.0%	13.7%
Economically Disadvantaged Students	57.0%	58.4%	49.2%	60.2%
Average Property Valuation per Student	DNS	\$59,918	\$82,949	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	7,058	3,534	7,801
% of Population under 18	22.7%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household	79.8%	74.9%	65.7%
Average Household Income	\$81,544	\$89,009	\$84,402
Median Household Income	\$70,721	DNS	\$61,364
% of Population below Poverty	13.1%	11.6%	15.2%
Unemployment Rate	2.4%	4.0%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.0%	9.3%	11.1%
H.S. Diploma Only	42.5%	37.4%	30.8%
Some College Education but No Degree	21.0%	22.4%	22.6%
Associate's Degree	9.9%	8.5%	8.3%
Bachelor's Degree and Above	13.5%	22.4%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	56.8%	39.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	15.3	14.8	9.1	13.1
Mobility Rate (Incoming Students)	DNS	DNS	4.6%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	25.8	12.7
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	318.5	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	73%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	1.3	1.4

KELLYVILLE - KELLYVILLE MS 19-I031-505

# 2022-23 School Educational Process

Classroom & Administration Characteristics					Community			
Massi voin & Auministration Characteristics	School		District	Gro	up Average	St	ate Avera	
Fall Enrollment	107		835		682		1,300	
Average Enrollment throughout the Year (ADM)	105		830		680		1,292	
% of Students Eligible for Free/Reduced Lunch	57.0%		58.4%		49.1%		59.2%	
% of Students Identified as Gifted/Talented	5.6%		3.0%		10.6%		12.5%	
% of Students as English Language Learners (ELL)	1.9%		1.4%		2.8%		9.9%	
% of Students in Special Education	24.3%		19.2%		16.5%		16.2%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	8.4		50.7		41.9		70.0	
Average Salary (w/ Fringe)	\$51,739		\$53,257		\$53,816		\$55,09	
% of Teachers with Advanced Degree(s)	19.9%		11.8%		22.0%		24.7%	
Average Years of Experience	10.8		14.8		14.1		11.	
Special Education Teachers (FTE)	0.0		1.9		3.3		8.	
Counselors (FTE)	0.3		1.0		1.7		3.	
Other Certified Professional Staff (FTE)	0.2		4.5		3.0		7.	
Administrators (FTE)	1.0		6.8		4.1		7.	
eachers per Administrator	8.4		7.7		11.1		10.	
Average Salary (w/ Fringe) per Administrative FTE	\$95,317		\$91,930		\$93,556		\$93,80	
gh School Curriculum (Only for HS with 12th Grade)								
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		70.6%		73.0%		46.39	
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		98.0%		95.69	
verage HS Course Offerings by Site								
Non-electives:								
Fine Arts	DNS		4.0		7.0		8	
Science	DNS		8.0		5.7		6	
Mathematics	DNS		7.0		5.0		5.	
Computer Education	DNS		1.0		2.1		2	
Social Studies	DNS		11.0		6.7		7	
English Language Arts (ELA)	DNS		5.0		4.6		4	
World Languages	DNS		2.0		1.8		2	
Electives	DNS		20.0		19.3		21	
Total Number of Courses Offered	DNS		58.0		52.2		57	
urces of District Revenues (All Funds)			38.9%		45.6%		38.6	
ounty			2.1%		2.4%		2.4	
tate Dedicated			7.2%		9.4%		6.5	
tate Appropriated			37.6%		28.0%		35.49	
ederal			14.2%		14.6%		17.19	
cacita			14.270		14.070		17.1	
stimated % of Bonding Capacity Utilized (Estimate of Needs)			19.8%		38.6%		60.5	
istrict Expenditures (Bond Funds Excluded)								
		District		Community Group		Stat	e	
			% \$/ADM		% \$/ADM		% \$/ADM	
nstruction	_	49.2%	\$4,939	50.7%	\$5,821	50.4%	\$5,48	
			\$259				\$3,40 \$43	
nstructional Support		2.6%	\$239	2.3%	\$261	3.9%	2	

#### Data Not Shown (DNS)

9.3%

8.0%

3.0%

6.4%

21.6%

\$936

\$800

\$298

\$644

\$2,172

\$10,048

\$1,199

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

7.0%

5.1%

3.9%

21.2%

9.9%

\$808

\$584

\$447

\$2,438

\$1,132

\$11,491

\$1,515

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

KELLYVILLE - KELLYVILLE MS 19-I031-505

## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

KELLYVILLE - KELLYVILLE MS 19-1031-505

## 2022-23 Student Performance (All Students)

