Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

JEFFERSON HEIGHTS ES (EC-5)

SAPULPA PUBLIC SCHOOLS

1521 South Wickham Road, Sapulpa, OK 74066 Telephone: (918) 227-0933

19-1033-160

Community Characteristics

Community Group

About this District: SAPULPA

Square Miles Covered by District: 37.489378 Number of School Sites in District: 7

Telephone: (918) 227-0933 1521 South Wickham Road Sapulpa, OK 74066



County: CREEK

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	52 00/	50.00 /	20.00/	45 504
Caucasian	52.9%	53.2%	39.9%	45.5%
Black	4.8%	3.4%	5.8%	7.9%
Asian	1.6%	0.5%	1.2%	2.7%
Hispanic	6.8%	10.6%	23.0%	19.8%
Native American	12.9%	13.0%	13.3%	11.2%
Two or More Races	21.0%	19.3%	16.8%	12.9%
Female	42.3%	47.9%	48.9%	48.7%
Male	57.7%	52.1%	51.1%	51.3%
Bilingual Students	3.9%	5.7%	14.1%	13.7%
Economically Disadvantaged Students	73.5%	60.3%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$61,027	\$58,968	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	23,376	18,671	7,801
% of Population under 18	22.3%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household	70.8%	58.2%	65.7%
Average Household Income	\$80,133	\$69,778	\$84,402
Median Household Income	\$61,174	DNS	\$61,364
% of Population below Poverty	12.4%	19.1%	15.2%
Unemployment Rate	3.6%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.0%	13.8%	11.1%
H.S. Diploma Only	38.0%	34.0%	30.8%
Some College Education but No Degree	23.7%	22.3%	22.6%
Associate's Degree	8.0%	8.5%	8.3%
Bachelor's Degree and Above	21.4%	21.3%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.9%	42.8%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	14.4	15.2	13.5	13.1
Mobility Rate (Incoming Students)	DNS	7.1%	12.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	7.8	10.0	12.7
There was 1 suspension (of more than 10 days) for every students.	DNS	33.4	60.4	91.3
Parents Attending Parent/Teacher Conference	DNS	50%	70%	70%
Patrons' Volunteer Hours per Student	DNS	1.6	1.2	1.4

SAPULPA - JEFFERSON HEIGHTS ES 19-I033-160

2022-23 School Educational Process

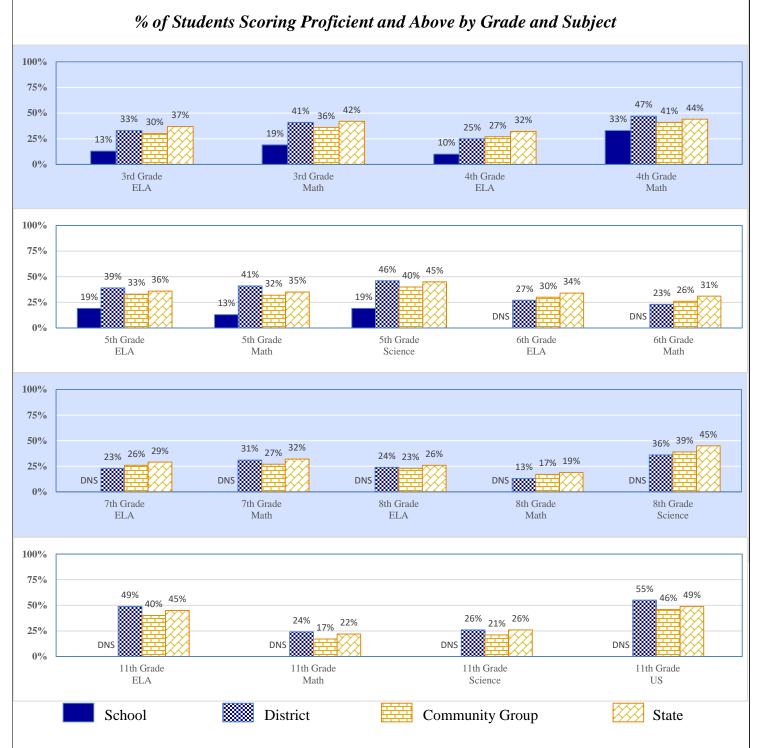
Classroom & Administration Characteristics					Community		
sassi ooni C i kantinissi attori Cital actoristics	School		District	Gro	oup Average	<u>S1</u>	tate Avera
Fall Enrollment	310		3,718		3,008		1,300
Average Enrollment throughout the Year (ADM)	307		3,689		2,985		1,292
% of Students Eligible for Free/Reduced Lunch	73.5%		60.3%		77.1%		59.2%
% of Students Identified as Gifted/Talented	3.2%		6.3%		11.7%		12.5%
% of Students as English Language Learners (ELL)	3.5%		3.8%		10.0%		9.99
% of Students in Special Education	23.5%		18.0%		16.8%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	17.5		195.6		165.8		70.
Average Salary (w/ Fringe)	\$54,435		\$55,317		\$53,976		\$55,09
% of Teachers with Advanced Degree(s)	28.6%		21.8%		25.1%		24.7
Average Years of Experience	12.1		13.8		11.4		11
Special Education Teachers (FTE)	4.0		25.7		19.9		8
Counselors (FTE)	0.6		12.0		9.6		3
Other Certified Professional Staff (FTE)	2.6		23.8		18.7		7
Administrators (FTE)	2.1		26.3		19.9		7
Feachers per Administrator	10.1		8.4		9.3		10
Average Salary (w/ Fringe) per Administrative FTE	\$81,290		\$85,788		\$92,174		\$93,80
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS		46.6% 87.9%		48.2% 81.4%		46.3° 95.6°
	DNS		87.9%		81.4%		95.69
Average HS Course Offerings by Site							
Non-electives:	D.10		20.0		1.5.4		0
Fine Arts	DNS		20.0		16.4		8
Science	DNS		11.0		9.4		6
Mathematics	DNS		9.0		7.2		5
Computer Education	DNS		1.0		3.1		2
Social Studies	DNS		10.0		10.1		7
English Language Arts (ELA)	DNS		8.0		6.2		4
World Languages	DNS		4.0		3.4		21
Electives Total Number of Courses Offered	DNS DNS		43.0 106.0		32.5 88.3		21 57
Total Fallion of Course of Course			100.0		00.0		
ources of District Revenues (All Funds)							
			40.8%		34.5%		38.6
County			2.1%		2.2%		2.4
ounty tate Dedicated			2.1% 5.7%		2.2% 6.9%		2.4 6.5
ounty tate Dedicated tate Appropriated			2.1% 5.7% 38.3%		2.2% 6.9% 35.0%		2.4 6.5 35.4
ounty tate Dedicated tate Appropriated			2.1% 5.7%		2.2% 6.9%		2.4 6.5 35.4
ounty ate Dedicated ate Appropriated ederal			2.1% 5.7% 38.3%		2.2% 6.9% 35.0%		2.4 6.5 35.4 17.1
ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			2.1% 5.7% 38.3% 13.1%		2.2% 6.9% 35.0% 21.4%		2.4 6.5 35.4 17.1
county tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			2.1% 5.7% 38.3% 13.1% 28.0%		2.2% 6.9% 35.0% 21.4% 60.8%		2.4 6.5 35.4 17.1 60.5
District County State Dedicated State Appropriated Sederal Sestimated % of Bonding Capacity Utilized (Estimate of Needs) Sestimated Expenditures (Bond Funds Excluded)		Distr	2.1% 5.7% 38.3% 13.1% 28.0%	Communit	2.2% 6.9% 35.0% 21.4% 60.8%	Stat	2.4 6.5 35.4 17.1 60.5
County tate Dedicated tate Appropriated rederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		Distr % 50.8%	2.1% 5.7% 38.3% 13.1% 28.0%	Communit	2.2% 6.9% 35.0% 21.4% 60.8%	Stat % 50.4%	2.4 6.5 35.4 17.1 60.5

Instructional Support 4.1% \$403 4.2% \$489 3.9% \$430 9.7% \$954 7.7% \$907 7.8% \$847 Student Support 6.7% \$660 5.7% \$664 5.5% \$596 School Administration District Administration 2.5% \$243 3.0% \$357 3.0% \$322 21.0% District Support 20.3% \$1,999 \$2,459 20.3% \$2,214 \$599 10.7% \$1,254 Other 6.1% 9.1% \$993 \$9,866 \$11,714 \$10,888 Debt Service in Addition to Above \$1,811 \$1,276 \$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

