Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

DRUMRIGHT HS (9-12)

DRUMRIGHT PUBLIC SCHOOLS

510 South Skinner Avenue, Drumright, OK 74030 Telephone: (918) 352-2152

19-1039-705

Community Characteristics

Community Group

About this District: DRUMRIGHT

Square Miles Covered by District: 67.18553 Number of School Sites in District: 3

Telephone: (918) 352-2152 510 South Skinner Avenue Drumright, OK 74030



County: CREEK

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	52.10/	57 00/	52.80/	AE E0/
	53.1%	57.0%	52.8%	45.5%
Black	2.0%	1.8%	2.2%	7.9%
Asian	1.4%	0.4%	0.5%	2.7%
Hispanic	0.7%	1.6%	8.2%	19.8%
Native American	14.3%	9.2%	24.6%	11.2%
Two or More Races	28.6%	30.0%	11.7%	12.9%
Female	46.3%	47.3%	48.3%	48.7%
Male	53.7%	52.7%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	2.7%	13.7%
Economically Disadvantaged Students	66.7%	74.2%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$62,079	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	2,604	1,969	7,801
% of Population under 18	18.9%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	55.5%	67.4%	65.7%
Average Household Income	\$56,044	\$72,666	\$84,402
Median Household Income	\$38,661	DNS	\$61,364
% of Population below Poverty	25.3%	16.6%	15.2%
Unemployment Rate	2.9%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.1%	12.5%	11.1%
H.S. Diploma Only	45.6%	41.1%	30.8%
Some College Education but No Degree	19.8%	22.0%	22.6%
Associate's Degree	9.0%	7.9%	8.3%
Bachelor's Degree and Above	11.5%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	45.5%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.1	12.4	9.7	13.1
Mobility Rate (Incoming Students)	4.3%	9.4%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	73.5	17.2	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	None	148.7	125.4	91.3
Parents Attending Parent/Teacher Conference	35%	68%	69%	70%
Patrons' Volunteer Hours per Student	1.1	1.0	0.9	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics				Community		g	
	School		<u>District</u>	Group	Average	St	ate Avera
Fall Enrollment	147		446		355		1,300
Average Enrollment throughout the Year (ADM)	143		442		352		1,292
% of Students Eligible for Free/Reduced Lunch	66.0%		74.0%		80.6%		59.2%
% of Students Identified as Gifted/Talented	19.7%		10.8%		10.8%		12.5%
% of Students as English Language Learners (ELL)	0.0%		0.0%		1.9%		9.9%
% of Students in Special Education	23.8%		25.1%		22.8%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	6.5		24.5		23.5		70.
Average Salary (w/ Fringe)	\$51,509		\$51,720		\$52,775		\$55,09
% of Teachers with Advanced Degree(s)	29.8%		14.0%		22.9%		24.79
Average Years of Experience	17.5		15.6		14.4		11.
Special Education Teachers (FTE)	1.1		2.6		2.0		8.
Counselors (FTE)	0.3		1.0		1.0		3.
Other Certified Professional Staff (FTE)	0.0		0.4		1.8		7.
Administrators (FTE)	0.0		2.3		2.8		7.
Teachers per Administrator	DNS		11.8		9.2		10.
Average Salary (w/ Fringe) per Administrative FTE	\$0		\$130,813		\$94,706		\$93,80
ligh School Curriculum (Only for HS with 12th Grade)							
	0.4.50/		0.4.50/		71.00v		45.00
% of Juniors & Seniors Taking Career-Tech Offered Courses	84.6%		84.6%		71.3%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	72.4%		72.4%		91.4%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	4		4.0		3.6		8.
Science	5		5.0		4.6		6.
Mathematics	5		5.0		4.2		5.
Computer Education	2		2.0		2.2		2.
Social Studies	6		6.0		5.3		7.
English Language Arts (ELA)	4		4.0		4.2		4.
World Languages	0		0.0		0.9		2
Electives	16		16.0		15.4		21.
Total Number of Courses Offered	42		42.0		40.3		57
ources of District Revenues (All Funds)							
District			34.9%		33.0%		38.6
County			1.6%		2.1%		2.4
State Dedicated			4.9%		8.5%		6.5
State Appropriated			37.0%		35.2%		35.4
Federal			21.6%		21.2%		17.19
stimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)			35.7%		34.9%		60.5
saite Experiments (Dona I and S Exermed)		5			a	G	
		District		Community Group		State	
	_	%	\$/ADM		\$/ADM	%	\$/ADN
Instruction		38.6%	\$5,218	48.8%	\$6,531	50.4%	\$5,48
Instructional Support		2.4%	\$319	2.4%	\$323	3.9%	\$43
Student Support		7.9%	\$1,064	6.5%	\$865	7.8%	\$84
School Administration		4 6%	\$618	5 3%	\$705	5 5%	\$50

Data Not Shown (DNS)

4.6%

5.5%

21.2%

19.9%

\$618

\$739

\$2,867

\$2,690

\$1,839

\$13,515

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.3%

4.7%

21.6%

10.7%

\$705

\$636

\$2,886

\$1,439

\$13,384

\$896

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

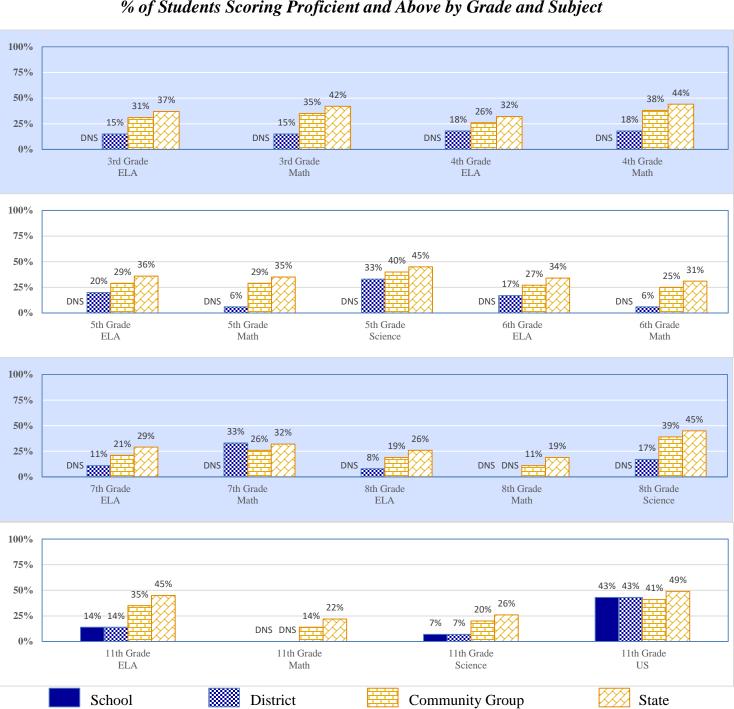
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2022-23 Student Performance (All Students)

