



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### ARAPAHO-BUTLER ES (EC-8)

#### ARAPAHO-BUTLER PUBLIC SCHOOLS

214 N. 12th Street, Arapaho, OK 73620

Telephone: (580) 323-7264

20-1005-105

## Community Characteristics

### Community Group

# G1

#### About this District:

##### ARAPAHO-BUTLER

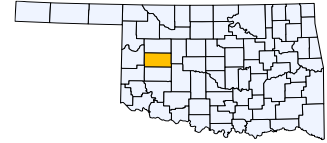
Square Miles Covered by District: 294.65528

Number of School Sites in District: 2

Telephone: (580) 323-7264

Post Office Box 160

Arapaho, OK 73620



County: CUSTER

### Student Demographics

|  | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian  | 67.4%  | 69.2%    | 66.1%                   | 45.5%         |
| Black  | 0.9%   | 1.1%     | 1.1%                    | 7.9%          |
| Asian  | 1.4%   | 1.5%     | 0.5%                    | 2.7%          |
| Hispanic   | 15.1%  | 14.3%    | 12.8%                   | 19.8%         |
| Native American                                    | 3.7%   | 4.0%     | 8.9%                    | 11.2%         |
| Two or More Races                                  | 11.4%  | 9.9%     | 10.6%                   | 12.9%         |
| Female   | 45.1%  | 47.0%    | 48.8%                   | 48.7%         |
| Male   | 54.3%  | 52.5%    | 51.1%                   | 51.3%         |
| Bilingual Students                                 | 0.0%   | 0.0%     | 4.9%                    | 13.7%         |
| Economically Disadvantaged Students                | 52.9%  | 54.4%    | 49.8%                   | 60.2%         |
| Average Property Valuation per Student             | DNS    | \$70,703 | \$109,142               | \$67,387      |

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

|   | District | Community Group Average | State Average |
|---|----------|-------------------------|---------------|
| District Population                                       | 2,491    | 2,018                   | 7,801         |
| % of Population under 18                                  | 24.4%    | 23.3%                   | 23.9%         |
| % of Children under 18 Living in Married-Couple Household | 79.4%    | 75.1%                   | 65.7%         |
| Average Household Income                                  | \$73,361 | \$84,818                | \$84,402      |
| Median Household Income                                   | \$56,583 | DNS                     | \$61,364      |
| % of Population below Poverty                             | 14.9%    | 12.4%                   | 15.2%         |
| Unemployment Rate   | 2.1%     | 4.2%                    | 4.9%          |
| Highest Educational Level for Adults Age 25+              |          |                         |               |
| Without H.S. Diploma                                      | 13.6%    | 10.1%                   | 11.1%         |
| H.S. Diploma Only   | 38.2%    | 37.8%                   | 30.8%         |
| Some College Education but No Degree                      | 18.7%    | 23.1%                   | 22.6%         |
| Associate's Degree  | 6.9%     | 7.7%                    | 8.3%          |
| Bachelor's Degree and Above                               | 22.5%    | 21.2%                   | 27.3%         |

### Preparation, Motivation & Parental Support

|   | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation                          | 17.5%  | 17.5%    | 33.7%                   | 47.9%         |
| Average Number of Days Absent per Student (based on 175 school days)  | 7.4    | 7.0      | 9.0                     | 13.1          |
| Mobility Rate (Incoming Students)                                     | 3.9%   | 3.1%     | 5.1%                    | 10.3%         |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |        |          |                         |               |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 70.0   | 79.0     | 25.9                    | 12.7          |
| There was 1 suspension (of more than 10 days) for every ___ students. | None   | 474.0    | 329.5                   | 91.3          |
| Parents Attending Parent/Teacher Conference                           | 97%    | 91%      | 79%                     | 70%           |
| Patrons' Volunteer Hours per Student                                  | 1.0    | 1.8      | 2.5                     | 1.4           |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District  | Community<br>Group Average | State Average |
|--|----------|-----------|----------------------------|---------------|
| Fall Enrollment  | 350      | 474       | 367                        | 1,300         |
| Average Enrollment throughout the Year (ADM)                   | 356      | 477       | 366                        | 1,292         |
| % of Students Eligible for Free/Reduced Lunch                  | 50.9%    | 48.7%     | 48.3%                      | 59.2%         |
| % of Students Identified as Gifted/Talented                    | 6.0%     | 11.2%     | 9.8%                       | 12.5%         |
| % of Students as English Language Learners (ELL)               | 0.0%     | 0.0%      | 3.4%                       | 9.9%          |
| % of Students in Special Education                             | 20.6%    | 18.6%     | 17.2%                      | 16.2%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |           |                            |               |
| Number of Teachers   | 23.5     | 34.0      | 24.7                       | 70.6          |
| Average Salary (w/ Fringe)                                     | \$52,325 | \$52,261  | \$53,229                   | \$55,094      |
| % of Teachers with Advanced Degree(s)                          | 24.5%    | 17.6%     | 24.0%                      | 24.7%         |
| Average Years of Experience                                    | 16.0     | 15.8      | 14.0                       | 11.9          |
| Special Education Teachers (FTE)                               | 1.3      | 2.0       | 1.7                        | 8.6           |
| Counselors (FTE)   | 0.4      | 1.0       | 1.0                        | 3.6           |
| Other Certified Professional Staff (FTE)                       | 0.5      | 0.5       | 1.4                        | 7.7           |
| Administrators (FTE)   | 1.0      | 3.0       | 2.6                        | 7.7           |
| Teachers per Administrator                                     | 24.8     | 12.0      | 10.1                       | 10.3          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$93,249 | \$107,261 | \$94,440                   | \$93,802      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |       |        |       |
|--|-----|-------|--------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 83.6% | 81.4%  | 46.3% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 95.8% | 120.4% | 95.6% |
| Average HS Course Offerings by Site                            |     |       |        |       |
| Non-electives:   |     |       |        |       |
| Fine Arts  | DNS | 3.0   | 4.6    | 8.2   |
| Science  | DNS | 4.0   | 4.8    | 6.2   |
| Mathematics  | DNS | 5.0   | 4.4    | 5.3   |
| Computer Education   | DNS | 3.0   | 2.5    | 2.3   |
| Social Studies   | DNS | 5.0   | 4.8    | 7.1   |
| English Language Arts (ELA)                                    | DNS | 4.0   | 4.2    | 4.9   |
| World Languages  | DNS | 0.0   | 1.1    | 2.6   |
| Electives  | DNS | 16.0  | 16.2   | 21.2  |
| Total Number of Courses Offered                                | DNS | 40.0  | 42.6   | 57.8  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 40.8% | 47.3% | 38.6% |
| County   | 2.5%  | 3.0%  | 2.4%  |
| State Dedicated  | 12.3% | 12.1% | 6.5%  |
| State Appropriated   | 32.6% | 24.5% | 35.4% |
| Federal  | 11.8% | 13.2% | 17.1% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 69.4% | 35.0% | 60.5% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |          | Community Group |          | State |          |
|-----------------------------------|----------|----------|-----------------|----------|-------|----------|
|                                   | %        | \$/ADM   | %               | \$/ADM   | %     | \$/ADM   |
| Instruction                       | 50.8%    | \$6,010  | 50.1%           | \$6,410  | 50.4% | \$5,485  |
| Instructional Support             | 1.5%     | \$181    | 1.9%            | \$245    | 3.9%  | \$430    |
| Student Support                   | 7.8%     | \$922    | 6.7%            | \$850    | 7.8%  | \$847    |
| School Administration             | 4.1%     | \$487    | 4.7%            | \$605    | 5.5%  | \$596    |
| District Administration           | 3.7%     | \$433    | 4.7%            | \$603    | 3.0%  | \$322    |
| District Support                  | 23.0%    | \$2,721  | 21.7%           | \$2,776  | 20.3% | \$2,214  |
| Other                             | 9.2%     | \$1,088  | 10.1%           | \$1,295  | 9.1%  | \$993    |
| Total                             |          | \$11,843 |                 | \$12,784 |       | \$10,888 |
| Debt Service in Addition to Above |          | \$120    |                 | \$1,266  |       | \$1,329  |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

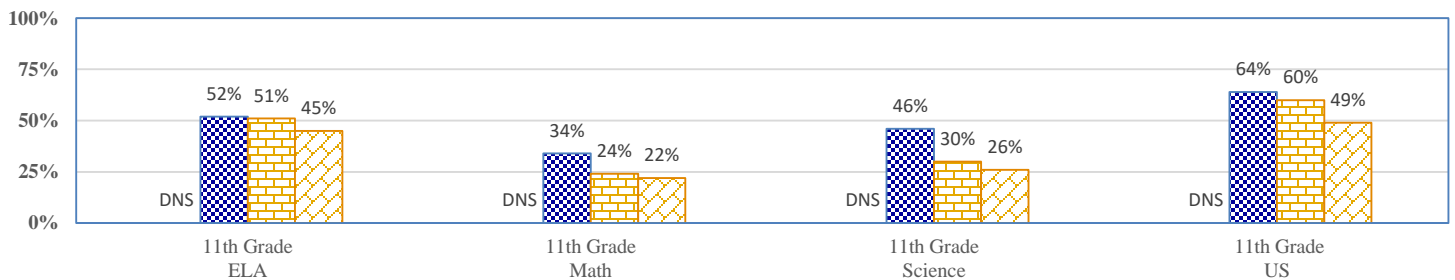
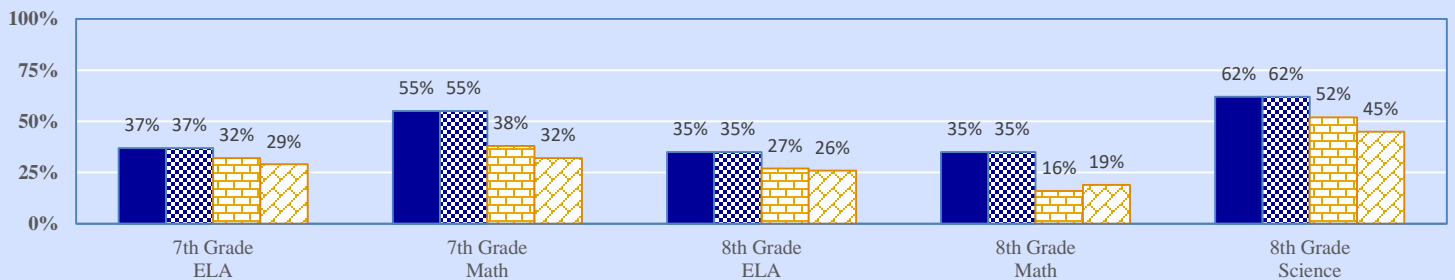
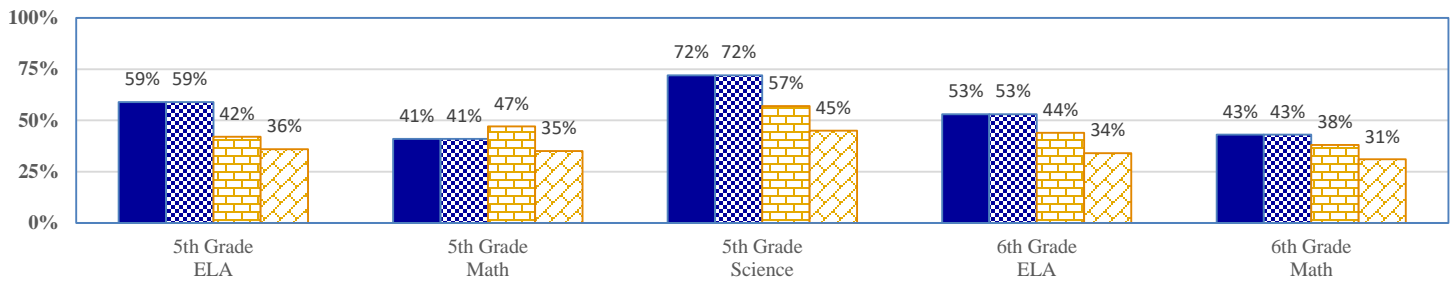
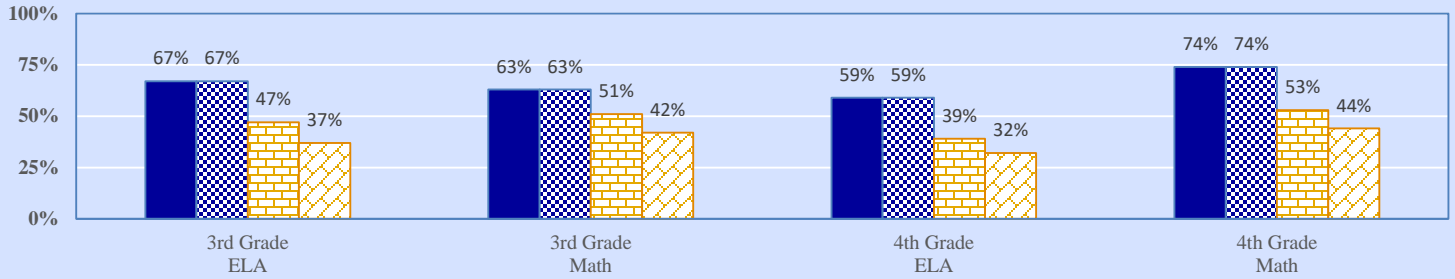
(3) No Valid Data to Complete Calculation

**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**

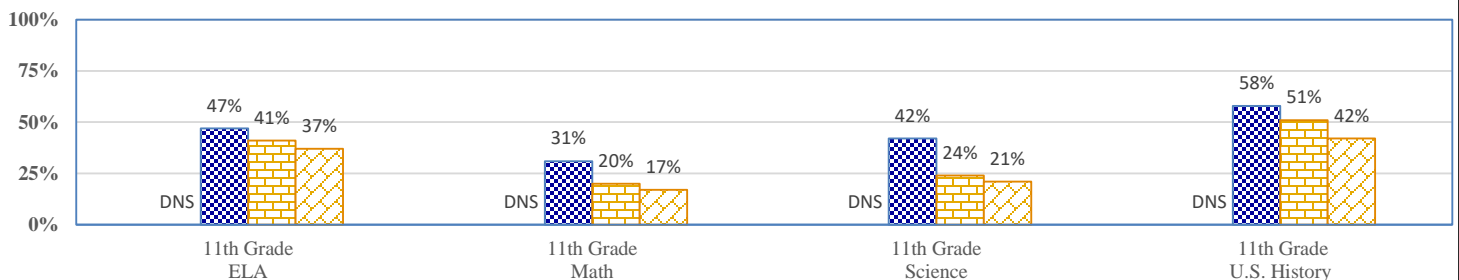
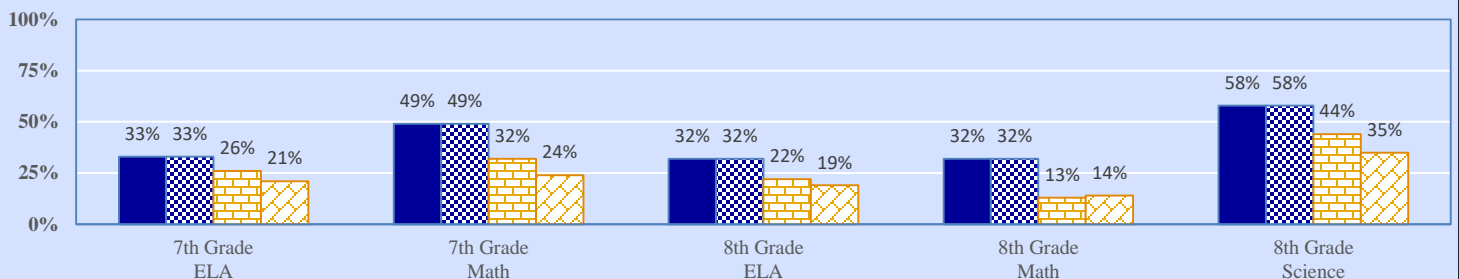
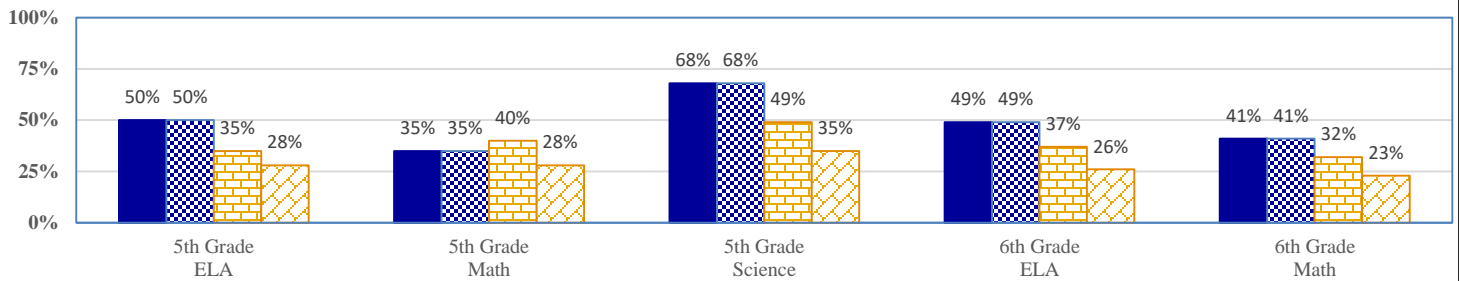
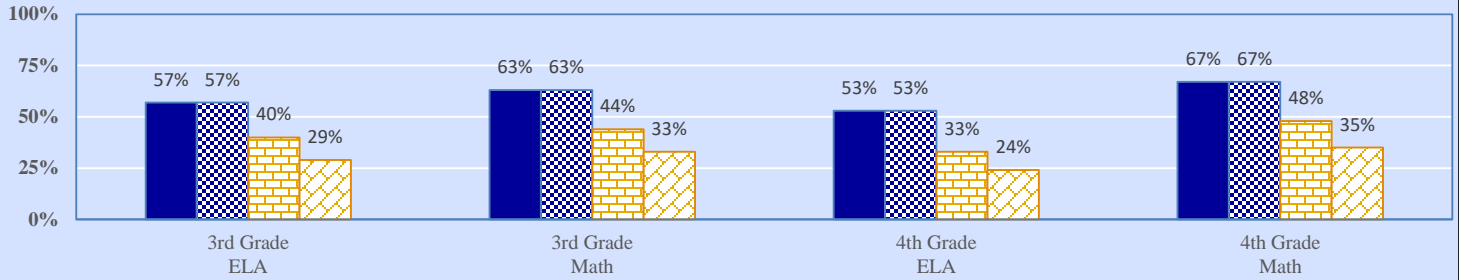


School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

|  | This School | District | Community Group Average | High School State Average |
|--|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate   | DNS         | 100.0%   | 97.4%                   | 94.0%                     |
| HS (Grades: 9th-12th) Dropout Rate   | DNS         | 0.0%     | 2.5%                    | 5.0%                      |
| Average GPA of HS Seniors  | DNS         | 3.6      | 3.4                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)   | DNS         | 20.1     | 18.1                    | 17.9                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship  | DNS         | 20.8%    | 22.3%                   | 15.3%                     |
| Out-of-State College-Going Rate  | DNS         | 4.2%     | 18.4%                   | 7.1%                      |
| Oklahoma College-Going Rate (HS Classes of 2020-22)  | DNS         | 54.7%    | 42.6%                   | 38.2%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course<br>in Math, English, Science, or Reading (HS Classes of 2020-22) | DNS         | 15.4%    | 16.0%                   | 20.1%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)  | DNS         | 78.9%    | 79.4%                   | 74.0%                     |
| Average Number (by Site) of Oklahoma College Degrees<br>Conferred to HS Graduates (in College Year 2022-23)                    | DNS         | 10.0     | 9.0                     | 28.0                      |