



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

THOMAS-FAY-CUSTER UNIFIED JHS (7-9)

THOMAS-FAY-CUSTER UNIFIED DIST PUBLIC SCHOOLS

920 North Main, Thomas, OK 73669

Telephone: (580) 661-3522

20-1007-615

Community Characteristics

Community Group

G1

About this District:

THOMAS-FAY-CUSTER UNIFIED DIST

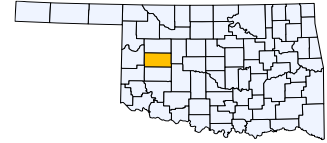
Square Miles Covered by District: 463.606212

Number of School Sites in District: 3

Telephone: (580) 661-3522

Post Office Box 190

Thomas, OK 73669



County: CUSTER

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	72.3%	72.5%	66.1%	45.5%
Black	0.0%	0.4%	1.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	8.9%	9.0%	12.8%	19.8%
Native American	15.2%	12.5%	8.9%	11.2%
Two or More Races	3.6%	5.6%	10.6%	12.9%
Female	39.3%	46.7%	48.8%	48.7%
Male	60.7%	53.3%	51.1%	51.3%
Bilingual Students	2.7%	2.2%	4.9%	13.7%
Economically Disadvantaged Students	51.8%	55.3%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$234,761	\$109,142	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		2,846	2,018	7,801
% of Population under 18		32.5%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household		74.5%	75.1%	65.7%
Average Household Income		\$74,099	\$84,818	\$84,402
Median Household Income		\$67,546	DNS	\$61,364
% of Population below Poverty		15.1%	12.4%	15.2%
Unemployment Rate		5.8%	4.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.3%	10.1%	11.1%
H.S. Diploma Only		30.6%	37.8%	30.8%
Some College Education but No Degree		27.6%	23.1%	22.6%
Associate's Degree		9.4%	7.7%	8.3%
Bachelor's Degree and Above		20.2%	21.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	17.1%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	3.5	4.8	9.0	13.1
Mobility Rate (Incoming Students)	9.0%	4.8%	5.1%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	37.3	51.7	25.9	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	37.3	155.0	329.5	91.3
Parents Attending Parent/Teacher Conference	80%	87%	79%	70%
Patrons' Volunteer Hours per Student	0.9	0.5	2.5	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	112	465	367	1,300
Average Enrollment throughout the Year (ADM)	112	463	366	1,292
% of Students Eligible for Free/Reduced Lunch	51.8%	55.3%	48.3%	59.2%
% of Students Identified as Gifted/Talented	16.1%	11.2%	9.8%	12.5%
% of Students as English Language Learners (ELL)	2.7%	1.9%	3.4%	9.9%
% of Students in Special Education	18.8%	20.0%	17.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.8	36.8	24.7	70.6
Average Salary (w/ Fringe)	\$49,771	\$52,186	\$53,229	\$55,094
% of Teachers with Advanced Degree(s)	20.4%	28.0%	24.0%	24.7%
Average Years of Experience	9.3	14.8	14.0	11.9
Special Education Teachers (FTE)	0.9	2.9	1.7	8.6
Counselors (FTE)	0.3	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	0.3	2.0	1.4	7.7
Administrators (FTE)	1.0	2.9	2.6	7.7
Teachers per Administrator	10.7	13.5	10.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$54,941	\$89,504	\$94,440	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	69.4%	81.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	120.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	4.6	8.2
Science	DNS	6.0	4.8	6.2
Mathematics	DNS	6.0	4.4	5.3
Computer Education	DNS	0.0	2.5	2.3
Social Studies	DNS	5.0	4.8	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	2.0	1.1	2.6
Electives	DNS	19.0	16.2	21.2
Total Number of Courses Offered	DNS	49.0	42.6	57.8

Sources of District Revenues (All Funds)

District	75.5%	47.3%	38.6%
County	1.7%	3.0%	2.4%
State Dedicated	8.6%	12.1%	6.5%
State Appropriated	7.7%	24.5%	35.4%
Federal	6.5%	13.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	25.4%	35.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.8%	\$7,140	50.1%	\$6,410	50.4%	\$5,485
Instructional Support	2.0%	\$273	1.9%	\$245	3.9%	\$430
Student Support	3.8%	\$521	6.7%	\$850	7.8%	\$847
School Administration	4.5%	\$621	4.7%	\$605	5.5%	\$596
District Administration	3.5%	\$483	4.7%	\$603	3.0%	\$322
District Support	21.7%	\$2,983	21.7%	\$2,776	20.3%	\$2,214
Other	12.7%	\$1,752	10.1%	\$1,295	9.1%	\$993
Total		\$13,773		\$12,784		\$10,888
Debt Service in Addition to Above		\$63		\$1,266		\$1,329

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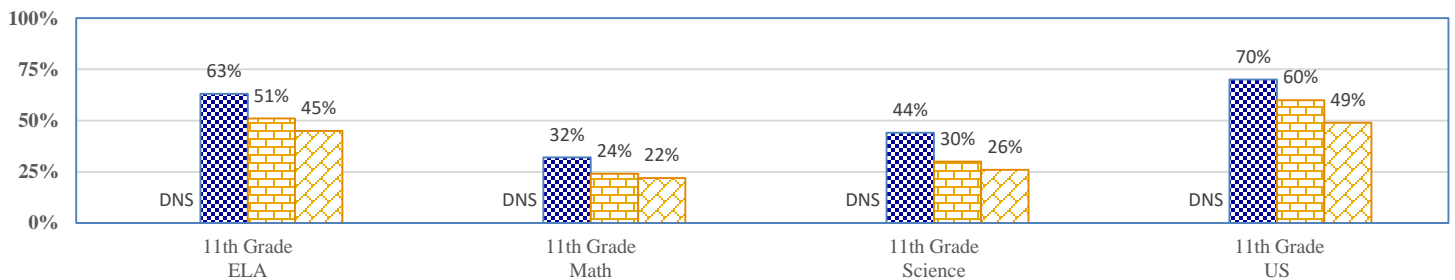
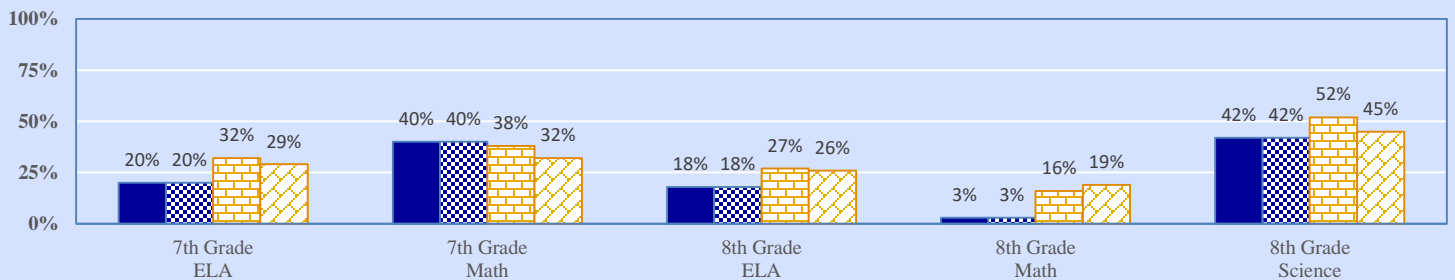
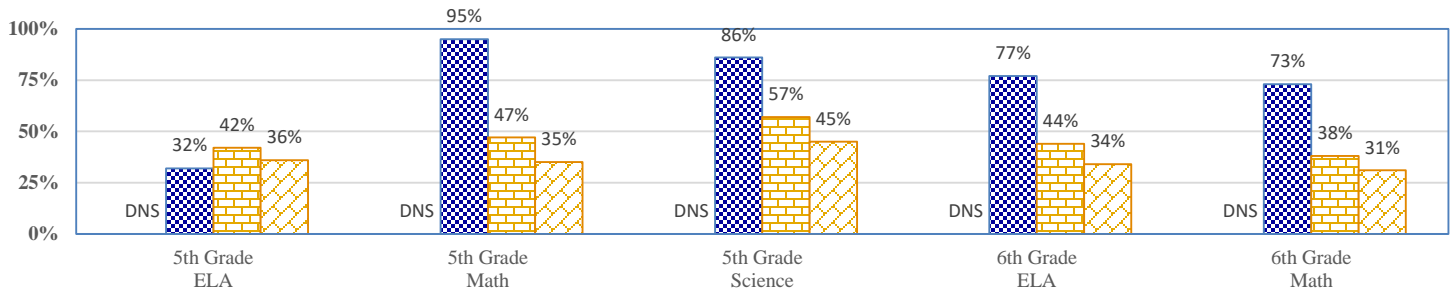
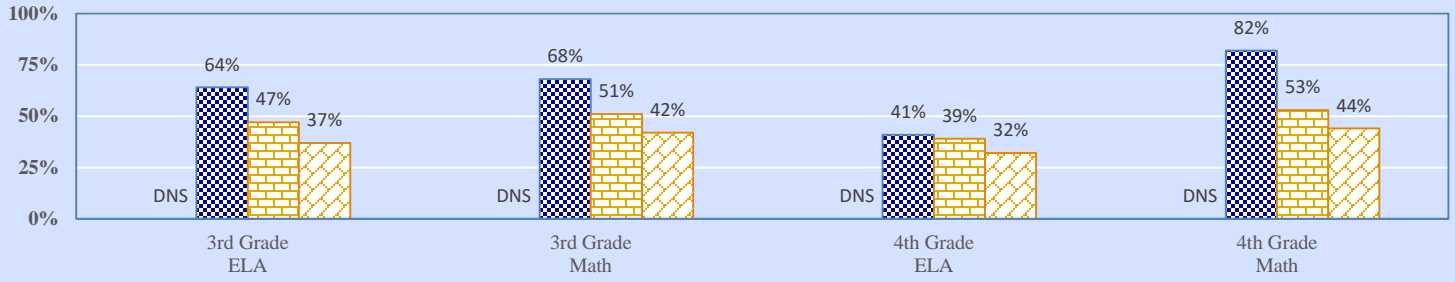
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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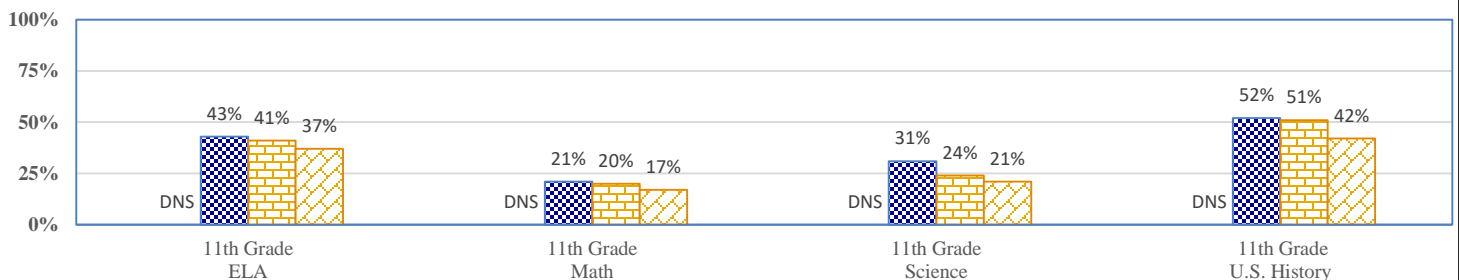
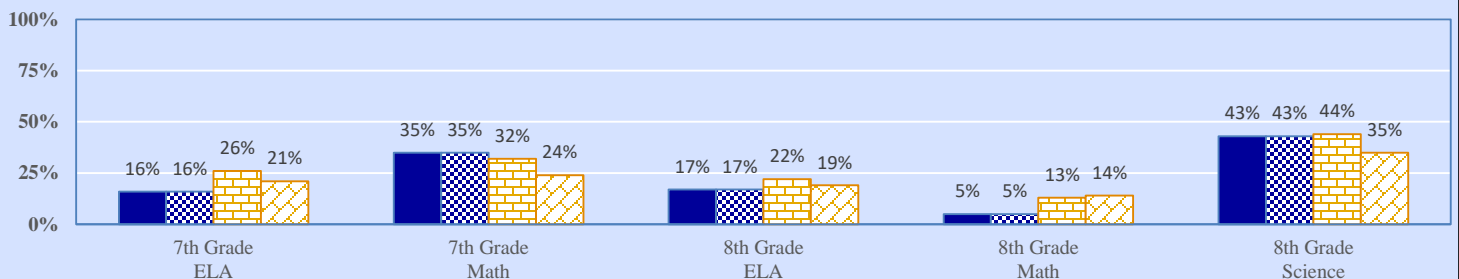
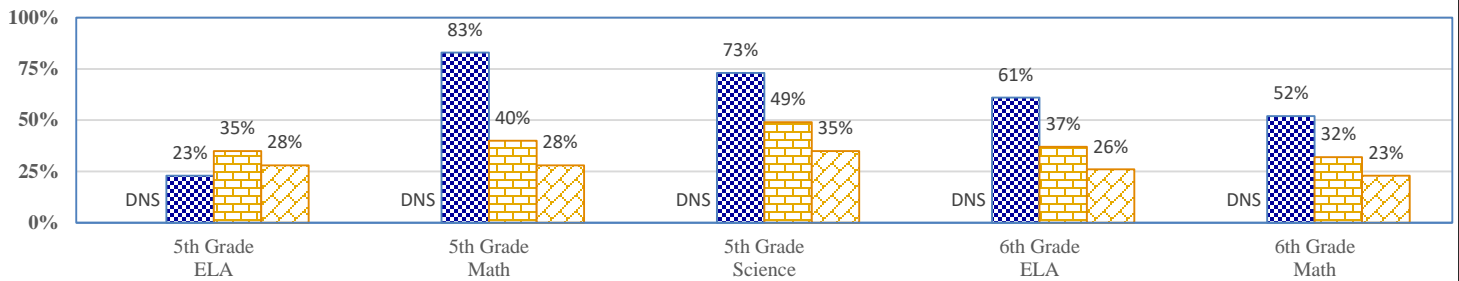
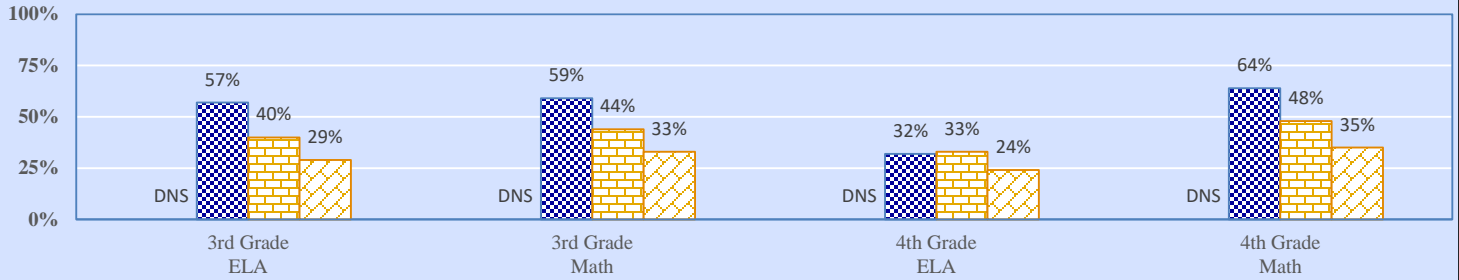
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.4%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.5%	2.5%	5.0%
Average GPA of HS Seniors	DNS	3.1	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.1	18.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	23.3%	22.3%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	18.4%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	57.5%	42.6%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	14.3%	16.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	67.4%	79.4%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	15.0	9.0	28.0