Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

General Thomas P Stafford Elementary (2-4)

WEATHERFORD PUBLIC SCHOOLS

800 N Daniel Street, Weatherford, OK 73096 Telephone: (580) 772-3533

20-1026-105

Community Characteristics

Community Group

About this District: WEATHERFORD

Square Miles Covered by District: 154.033073

Number of School Sites in District: 5 Telephone: (580) 772-3533

800 N Daniel Street Weatherford, OK 73096



County: CUSTER

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	62.2%	60.6%	55 OO/	45.5%
			55.0%	
Black	0.6%	0.5%	2.1%	7.9%
Asian	1.7%	1.1%	1.8%	2.7%
Hispanic	18.5%	22.1%	14.0%	19.8%
Native American	6.3%	5.4%	13.2%	11.2%
Two or More Races	10.7%	10.3%	13.8%	12.9%
Female	46.6%	47.2%	48.6%	48.7%
Male	53.4%	52.8%	51.4%	51.3%
Bilingual Students	11.1%	11.3%	7.0%	13.7%
Economically Disadvantaged Students	47.3%	46.7%	48.9%	60.2%
Average Property Valuation per Student	DNS	\$59,816	\$63,680	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	14,218	14,891	7,801
% of Population under 18	22.8%	24.4%	23.9%
% of Children under 18 Living in Married-Couple Household	74.3%	70.2%	65.7%
Average Household Income	\$78,662	\$86,429	\$84,402
Median Household Income	\$54,883	DNS	\$61,364
% of Population below Poverty	21.0%	13.2%	15.2%
Unemployment Rate	4.7%	4.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.5%	9.5%	11.1%
H.S. Diploma Only	23.1%	32.5%	30.8%
Some College Education but No Degree	24.8%	24.4%	22.6%
Associate's Degree	6.0%	9.1%	8.3%
Bachelor's Degree and Above	40.6%	24.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	42.5%	40.9%	44.2%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.0	11.7	11.4	13.1
Mobility Rate (Incoming Students)	51.1%	20.7%	11.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	19.4	19.9	16.3	12.7
There was 1 suspension (of more than 10 days) for every students.	None	238.8	98.0	91.3
Parents Attending Parent/Teacher Conference	98%	81%	68%	70%
Patrons' Volunteer Hours per Student	0.2	0.3	1.1	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Avera
Fall Enrollment	524	2,388	2,767	1,300
Average Enrollment throughout the Year (ADM)	528	2,386	2,755	1,292
% of Students Eligible for Free/Reduced Lunch	47.1%	46.6%	47.7%	59.2%
% of Students Identified as Gifted/Talented	7.4%	23.8%	10.9%	12.5%
% of Students as English Language Learners (ELL)	11.1%	8.5%	4.7%	9.9%
% of Students in Special Education	16.8%	11.9%	16.0%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	29.0	134.3	148.0	70.6
Average Salary (w/ Fringe)	\$51,143	\$51,810	\$54,184	\$55,094
% of Teachers with Advanced Degree(s)	27.6%	28.4%	25.3%	24.7%
Average Years of Experience	13.2	12.7	12.5	11.9
Special Education Teachers (FTE)	3.0	10.2	19.0	8.0
Counselors (FTE)	1.0	7.7	7.7	3.0
Other Certified Professional Staff (FTE)	1.3	12.1	15.4	7.
Administrators (FTE)	2.0	13.0	15.4	7.
Teachers per Administrator	16.0	11.1	10.8	10.
Average Salary (w/ Fringe) per Administrative FTE	\$88,634	\$85,304	\$90,687	\$93,80
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	57.1% 97.6%	50.9% 82.8%	46.39 95.69
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.0	12.7	8.
Science	DNS	8.0	8.6	6.
Mathematics	DNS	8.0	7.2	5.
Computer Education	DNS	5.0	2.8	2.
Social Studies	DNS	10.0	9.6	7.
English Language Arts (ELA)	DNS	6.0	5.7	4.
World Languages	DNS	7.0	4.1	2.
Electives	DNS	22.0	31.4	21.
Total Number of Courses Offered	DNS	79.0	82.1	57.
ources of District Revenues (All Funds)				
District		50.1%	41.2%	38.69
County		2.4%	2.7%	2.49
State Dedicated		8.9%	6.2%	6.59
State Appropriated		27.6%	35.9%	35.49
Federal		11.0%	13.9%	17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		43.8%	43.1%	60.59
District Expenditures (Bond Funds Excluded)				
		District	Community Group	State

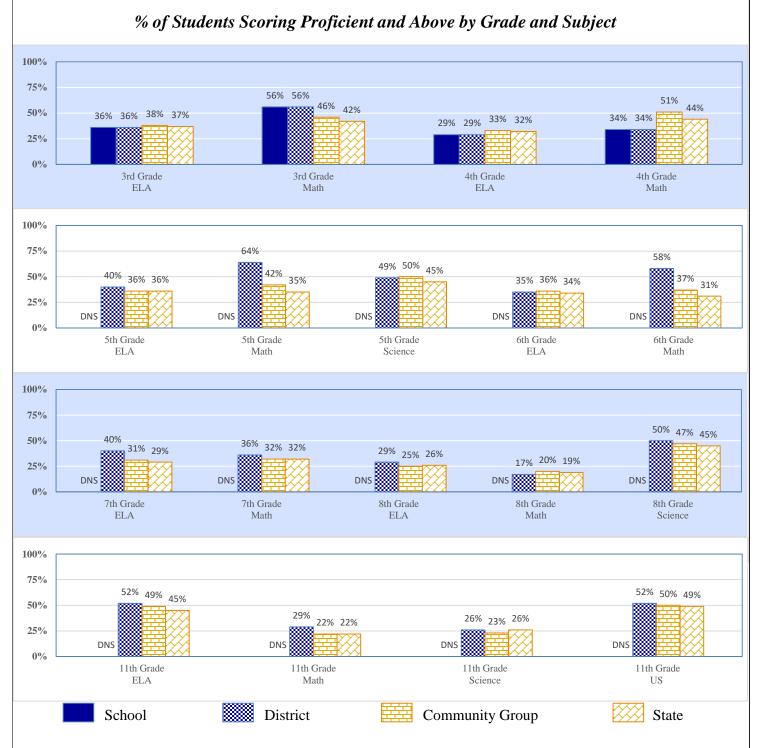
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.1%	\$4,709	51.7%	\$5,168	50.4%	\$5,485
Instructional Support	6.7%	\$641	3.9%	\$390	3.9%	\$430
Student Support	11.2%	\$1,075	7.4%	\$744	7.8%	\$847
School Administration	5.6%	\$536	5.7%	\$566	5.5%	\$596
District Administration	1.7%	\$164	2.4%	\$236	3.0%	\$322
District Support	18.5%	\$1,768	20.4%	\$2,038	20.3%	\$2,214
Other	7.2%	\$689	8.6%	\$862	9.1%	\$993
Total	_	\$9,583		\$10,004		\$10,888
Debt Service in Addition to Above		\$1,289		\$1,365		\$1,329

Data Not Shown (DNS)

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

