Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

East Intermediate School (5-6)

WEATHERFORD PUBLIC SCHOOLS

701 E Proctor, Weatherford, OK 73096 Telephone: (580) 772-2245

20-1026-515

Community Characteristics

Community Group

About this District: WEATHERFORD

Square Miles Covered by District: 154.033073

Number of School Sites in District: 5 Telephone: (580) 772-2245

701 E Proctor

Weatherford, OK 73096



County: CUSTER

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	59.0%	60.60/	55 OO/	45 50/
Caucasian		60.6%	55.0%	45.5%
Black	0.9%	0.5%	2.1%	7.9%
Asian	1.4%	1.1%	1.8%	2.7%
Hispanic	20.9%	22.1%	14.0%	19.8%
Native American	8.0%	5.4%	13.2%	11.2%
Two or More Races	9.7%	10.3%	13.8%	12.9%
Female	47.0%	47.2%	48.6%	48.7%
Male	53.0%	52.8%	51.4%	51.3%
Bilingual Students	12.3%	11.3%	7.0%	13.7%
Economically Disadvantaged Students	45.0%	46.7%	48.9%	60.2%
Average Property Valuation per Student	DNS	\$59,816	\$63,680	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	14,218	14,891	7,801
% of Population under 18	22.8%	24.4%	23.9%
% of Children under 18 Living in Married-Couple Household	74.3%	70.2%	65.7%
Average Household Income	\$78,662	\$86,429	\$84,402
Median Household Income	\$54,883	DNS	\$61,364
% of Population below Poverty	21.0%	13.2%	15.2%
Unemployment Rate	4.7%	4.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.5%	9.5%	11.1%
H.S. Diploma Only	23.1%	32.5%	30.8%
Some College Education but No Degree	24.8%	24.4%	22.6%
Associate's Degree	6.0%	9.1%	8.3%
Bachelor's Degree and Above	40.6%	24.6%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	40.9%	44.2%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.5	11.7	11.4	13.1
Mobility Rate (Incoming Students)	4.6%	20.7%	11.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.1	19.9	16.3	12.7
There was 1 suspension (of more than 10 days) for every students.	None	238.8	98.0	91.3
Parents Attending Parent/Teacher Conference	70%	81%	68%	70%
Patrons' Volunteer Hours per Student	0.1	0.3	1.1	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	<u>Gr</u>	oup Average	<u>S</u>	tate Avera
Fall Enrollment	349		2,388		2,767		1,300
Average Enrollment throughout the Year (ADM)	351		2,386		2,755		1,292
% of Students Eligible for Free/Reduced Lunch	45.0%		46.6%		47.7%		59.2%
% of Students Identified as Gifted/Talented	13.5%		23.8%		10.9%		12.5%
% of Students as English Language Learners (ELL)	10.9%		8.5%		4.7%		9.9%
% of Students in Special Education	14.3%		11.9%		16.0%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	19.4		134.3		148.0		70.0
Average Salary (w/ Fringe)	\$51,027		\$51.810		\$54,184		\$55,09
% of Teachers with Advanced Degree(s)	36.1%		28.4%		25.3%		24.79
Average Years of Experience	11.6		12.7		12.5		11.
Special Education Teachers (FTE)	2.0		10.2		19.0		8.
Counselors (FTE)	1.0		7.7		7.7		3.
Other Certified Professional Staff (FTE)	0.3		12.1		15.4		3. 7.
Administrators (FTE)	2.0		13.0		15.4		7. 7.
` '	10.7				10.8		10.
Teachers per Administrator			11.1 \$85,304		\$90,687		
Average Salary (w/ Fringe) per Administrative FTE	\$63,967		\$65,504		\$30,087		\$93,80
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		57.1%		50.9%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		97.6%		82.8%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		13.0		12.7		8.
Science	DNS		8.0		8.6		6.
Mathematics	DNS		8.0		7.2		5.
Computer Education	DNS		5.0		2.8		2.
Social Studies							
	DNS		10.0		9.6 5.7		7.
English Language Arts (ELA)	DNS		6.0				4.
World Languages	DNS		7.0		4.1		2.
Electives	DNS		22.0		31.4		21.
Total Number of Courses Offered	DNS		79.0		82.1		57
ources of District Revenues (All Funds)							
istrict			50.1%		41.2%		38.6
County			2.4%		2.7%		2.49
tate Dedicated			8.9%		6.2%		6.59
State Appropriated			27.6%		35.9%		35.49
ederal			11.0%		13.9%		17.1
stimated % of Bonding Capacity Utilized (Estimate of Needs)			43.8%		43.1%		60.5
strict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		49.1%	\$4,709	51.7%	\$5,168	50.4%	\$5,48
Instructional Support		6.7%	\$641	3.9%	\$390	3.9%	\$43
Student Support		11.2%	\$1,075	7.4%	\$744	7.8%	\$84
School Administration		5.6%	\$536	5.7%	\$566	5.5%	\$59
~		5.070	Ψ230	5.7 70	Ψ500	3.570	Ψυ

Data Not Shown (DNS)

1.7%

18.5%

7.2%

\$164

\$689

\$1,768

\$9,583

\$1,289

District Administration

Debt Service in Addition to Above

District Support

Other

2.4%

20.4%

8.6%

\$236

\$2,038

\$862

\$10,004

\$1,365

3.0%

20.3%

9.1%

\$322

\$993

\$2,214

\$10,888

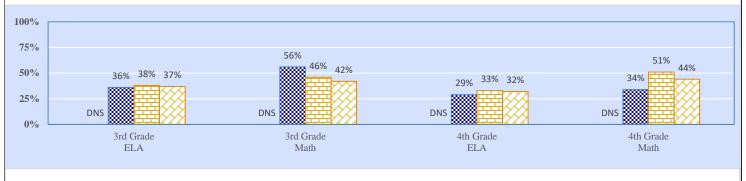
\$1,329

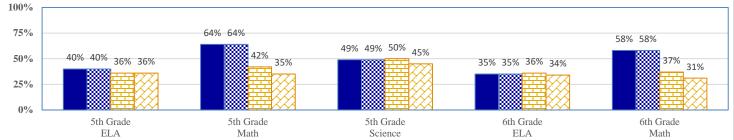
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

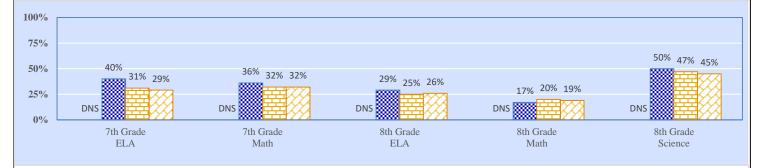


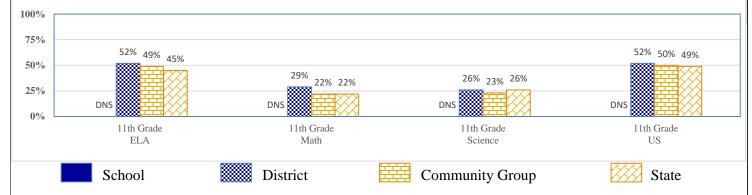
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

