# Office of Educational Quality and Accountability

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### **CLINTON MS (7-8)**

#### **CLINTON PUBLIC SCHOOLS**

1001 Orient Street, Clinton, OK 73601 Telephone: (580) 323-4228

20-1099-505

## **Community Characteristics**

## **Community Group**

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#### About this District: CLINTON

Square Miles Covered by District: 136.877603 Number of School Sites in District: 5

Telephone: (580) 323-4228 Post Office Box 729 Clinton, OK 73601



**County: CUSTER** 

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	27.00/	27.60/	20.00/	45.50/
Caucasian	27.0%	27.6%	39.9%	45.5%
Black	1.1%	3.1%	5.8%	7.9%
Asian	0.4%	0.6%	1.2%	2.7%
Hispanic	57.4%	52.8%	23.0%	19.8%
Native American	7.1%	7.9%	13.3%	11.2%
Two or More Races	7.1%	7.9%	16.8%	12.9%
Female	48.9%	48.7%	48.9%	48.7%
Male	51.1%	51.3%	51.1%	51.3%
Bilingual Students	41.5%	32.5%	14.1%	13.7%
Economically Disadvantaged Students	80.5%	75.6%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$40,061	\$58,968	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	9,153	18,671	7,801
% of Population under 18	26.1%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household	65.4%	58.2%	65.7%
Average Household Income	\$90,946	\$69,778	\$84,402
Median Household Income	\$59,972	DNS	\$61,364
% of Population below Poverty	9.2%	19.1%	15.2%
Unemployment Rate	0.2%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.9%	13.8%	11.1%
H.S. Diploma Only	28.0%	34.0%	30.8%
Some College Education but No Degree	22.1%	22.3%	22.6%
Associate's Degree	6.8%	8.5%	8.3%
Bachelor's Degree and Above	24.3%	21.3%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	55.4%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	14.5	15.1	13.5	13.1
Mobility Rate (Incoming Students)	5.6%	6.8%	12.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.4	37.1	10.0	12.7
There was 1 suspension (of more than 10 days) for every students.	141.0	173.3	60.4	91.3
Parents Attending Parent/Teacher Conference	34%	65%	70%	70%
Patrons' Volunteer Hours per Student	6.0	2.6	1.2	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics				Community			
	School		District	Grou	p Average	<u>S1</u>	ate Avera
Fall Enrollment	282		2,080		3,008		1,300
Average Enrollment throughout the Year (ADM)	287		2,084		2,985		1,292
% of Students Eligible for Free/Reduced Lunch	80.5%		75.6%		77.1%		59.2%
% of Students Identified as Gifted/Talented	16.7%		10.1%		11.7%		12.5%
% of Students as English Language Learners (ELL)	25.5%		24.6%		10.0%		9.9%
% of Students as English Early (EEE) % of Students in Special Education	18.4%		15.3%		16.8%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.470		13.370		10.070		10.27
Number of Teachers	18.1		122.5		165.8		70.0
Average Salary (w/ Fringe)	\$51,257		\$50,695		\$53,976		\$55,09
% of Teachers with Advanced Degree(s)	25.2%		32.1%		25.1%		24.79
Average Years of Experience	12.6		12.0		11.4		11.
Special Education Teachers (FTE)	2.4		13.0		19.9		8.
Counselors (FTE)	1.0		6.9		9.6		3.
Other Certified Professional Staff (FTE)	0.7		11.0		18.7		7.
Administrators (FTE)	1.0		13.0		19.9		7.
Teachers per Administrator	20.5		10.4		9.3		10.
Average Salary (w/ Fringe) per Administrative FTE	\$89,561		\$83,450		\$92,174		\$93,80
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		52.0%		48.2%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		76.9%		81.4%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		10.0		16.4		8.
Science	DNS		9.0		9.4		6.
Mathematics	DNS		6.0		7.2		5.
Computer Education	DNS		6.0		3.1		2.
Social Studies	DNS		6.0		10.1		7.
	DNS		5.0		6.2		4.
English Language Arts (ELA)							
World Languages	DNS		3.0		3.4		2.
Electives	DNS		27.0		32.5		21.
Total Number of Courses Offered	DNS		72.0		88.3		57.
ources of District Revenues (All Funds)							
District			26.8%		34.5%		38.69
County			2.3%		2.2%		2.49
State Dedicated			8.3%		6.9%		6.59
State Appropriated			36.7%		35.0%		35.49
Federal			26.0%		21.4%		17.19
istrict Expenditures (Bond Funds Excluded)			42.9%		60.8%		60.5
saute Expenditures (Bona Panas Excutted)							
		District		Community Group		Stat	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		48.2%	\$5,605	47.7%	\$5,584	50.4%	\$5,48
Instructional Support		6.3%	\$727	4.2%	\$489	3.9%	\$43
Student Support		7.9%	\$923	7.7%	\$907	7.8%	\$84
School Administration		4.4%	\$511	5.7%	\$664	5 5%	\$59

#### Data Not Shown (DNS)

4.4%

5.5%

17.5%

10.2%

\$511

\$640

\$2,038

\$1,181

\$11,625

\$862

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.7%

3.0%

21.0%

10.7%

\$664

\$357

\$2,459

\$1,254

\$11,714

\$1,276

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

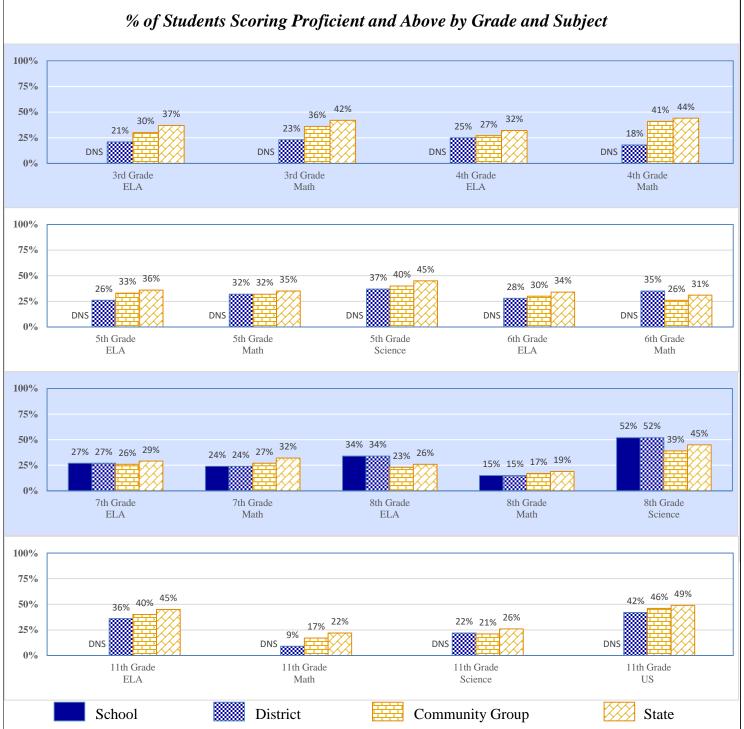
\$1,329

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## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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## 2022-23 Student Performance (All Students)

