



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

JAY UPPER ES (4-6)

JAY PUBLIC SCHOOLS

410 East Monroe, Jay, OK 74346

Telephone: (918) 253-4293

21-1001-305

Community Characteristics

Community Group

E2

About this District:

JAY

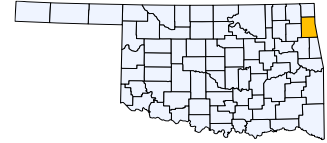
Square Miles Covered by District: 255.04242

Number of School Sites in District: 4

Telephone: (918) 253-4293

821 N Main ST

Jay, OK 74346



County: **DELAWARE**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	23.6%	23.9%	42.4%	45.5%
Black	1.1%	0.6%	4.1%	7.9%
Asian	9.8%	9.0%	1.7%	2.7%
Hispanic	8.6%	10.5%	13.9%	19.8%
Native American	51.1%	52.5%	24.7%	11.2%
Two or More Races	5.7%	3.5%	13.1%	12.9%
Female	45.1%	45.3%	48.0%	48.7%
Male	54.9%	54.7%	52.0%	51.3%
Bilingual Students	13.8%	12.2%	8.9%	13.7%
Economically Disadvantaged Students	83.0%	79.1%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$47,679	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		9,257	7,818	7,801
% of Population under 18		23.3%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household		62.1%	61.6%	65.7%
Average Household Income		\$60,047	\$66,588	\$84,402
Median Household Income		\$44,057	DNS	\$61,364
% of Population below Poverty		25.1%	19.6%	15.2%
Unemployment Rate		6.6%	5.5%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		21.2%	15.1%	11.1%
H.S. Diploma Only		38.8%	39.2%	30.8%
Some College Education but No Degree		21.8%	22.5%	22.6%
Associate's Degree		5.1%	8.1%	8.3%
Bachelor's Degree and Above		13.1%	15.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	68.9%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.4	14.1	11.0	13.1
Mobility Rate (Incoming Students)	5.3%	8.0%	8.9%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	9.9	15.2	15.6	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	69.6	72.5	78.5	91.3
Parents Attending Parent/Teacher Conference	92%	90%	68%	70%
Patrons' Volunteer Hours per Student	0.9	0.7	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	348	1,595	1,377	1,300
Average Enrollment throughout the Year (ADM)	344	1,571	1,364	1,292
% of Students Eligible for Free/Reduced Lunch	79.0%	71.2%	77.6%	59.2%
% of Students Identified as Gifted/Talented	16.7%	12.5%	13.1%	12.5%
% of Students as English Language Learners (ELL)	9.2%	7.5%	6.2%	9.9%
% of Students in Special Education	29.3%	24.6%	21.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.0	99.0	79.3	70.6
Average Salary (w/ Fringe)	\$55,026	\$55,050	\$53,627	\$55,094
% of Teachers with Advanced Degree(s)	15.8%	22.2%	23.6%	24.7%
Average Years of Experience	11.9	10.6	13.5	11.9
Special Education Teachers (FTE)	2.6	11.4	9.9	8.6
Counselors (FTE)	1.0	5.0	4.2	3.6
Other Certified Professional Staff (FTE)	3.0	9.2	7.2	7.7
Administrators (FTE)	1.0	10.8	8.5	7.7
Teachers per Administrator	21.6	10.2	10.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,181	\$87,854	\$88,712	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	49.7%	57.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	78.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	9.9	8.2
Science	DNS	9.0	7.4	6.2
Mathematics	DNS	6.0	6.1	5.3
Computer Education	DNS	4.0	2.4	2.3
Social Studies	DNS	8.0	7.8	7.1
English Language Arts (ELA)	DNS	5.0	5.2	4.9
World Languages	DNS	3.0	2.6	2.6
Electives	DNS	14.0	26.7	21.2
Total Number of Courses Offered	DNS	54.0	68.0	57.8

Sources of District Revenues (All Funds)

District	24.8%	28.3%	38.6%
County	2.1%	2.1%	2.4%
State Dedicated	4.9%	6.5%	6.5%
State Appropriated	34.1%	40.3%	35.4%
Federal	34.1%	22.8%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	46.4%	37.5%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.1%	\$7,314	50.2%	\$5,971	50.4%	\$5,485
Instructional Support	4.7%	\$686	3.3%	\$391	3.9%	\$430
Student Support	6.7%	\$981	6.7%	\$793	7.8%	\$847
School Administration	4.2%	\$621	5.3%	\$625	5.5%	\$596
District Administration	4.0%	\$580	3.0%	\$355	3.0%	\$322
District Support	17.4%	\$2,541	21.8%	\$2,597	20.3%	\$2,214
Other	12.9%	\$1,883	9.7%	\$1,153	9.1%	\$993
Total		\$14,605		\$11,886		\$10,888
Debt Service in Addition to Above		\$369		\$715		\$1,329

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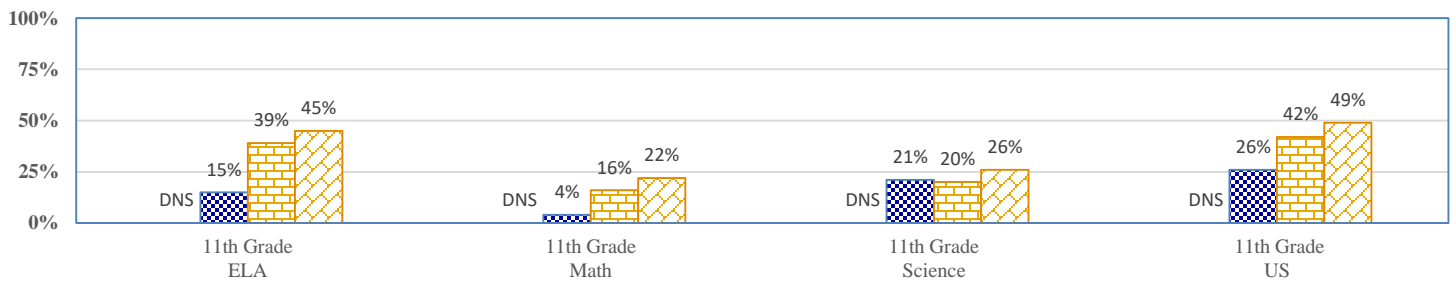
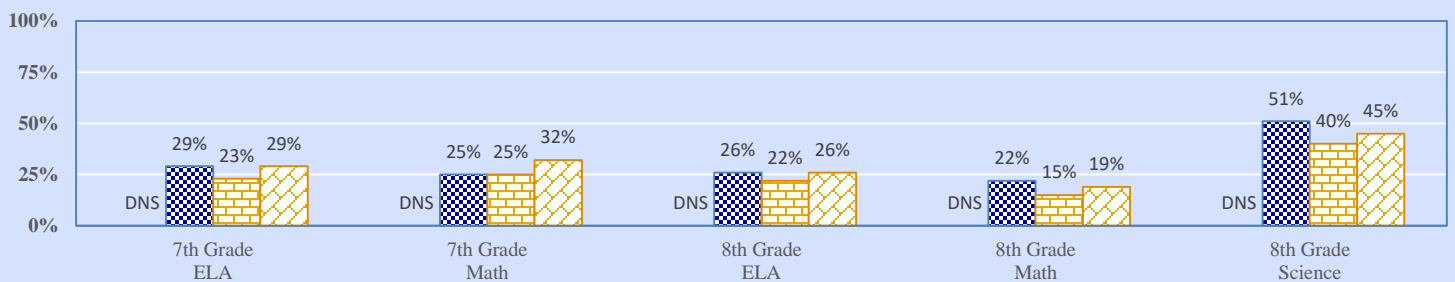
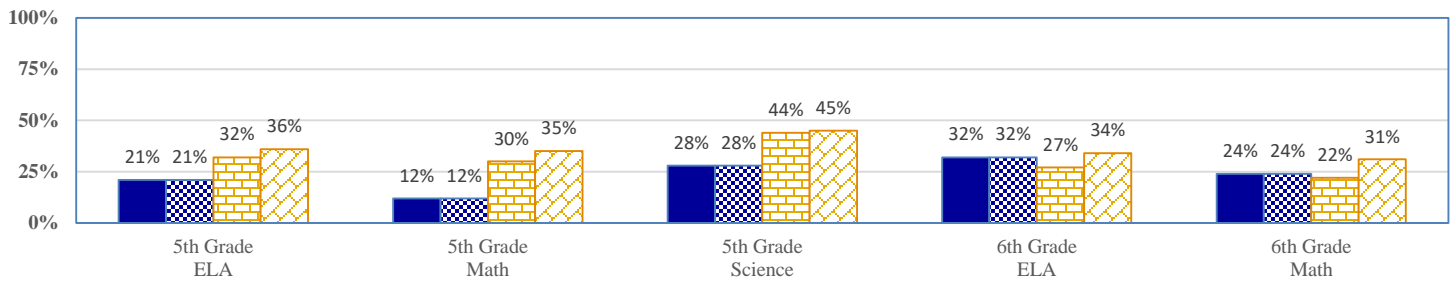
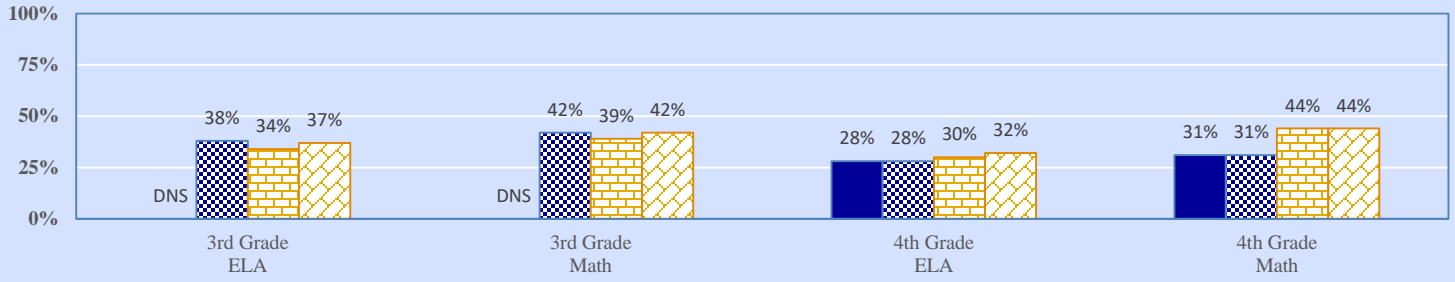
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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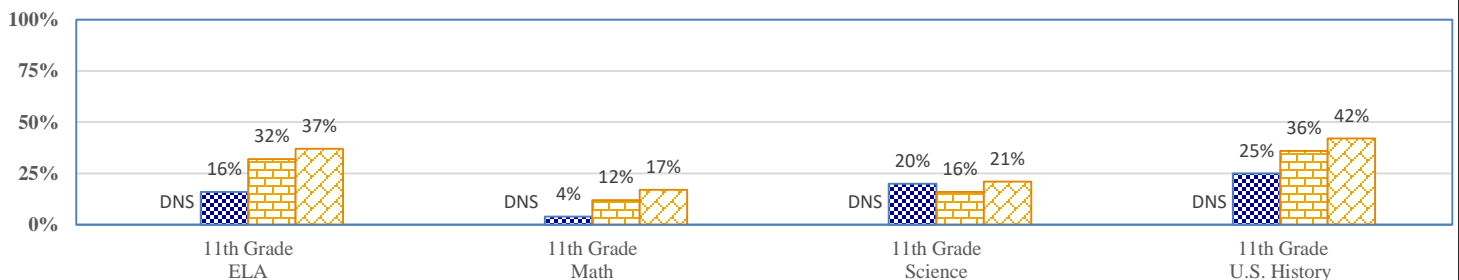
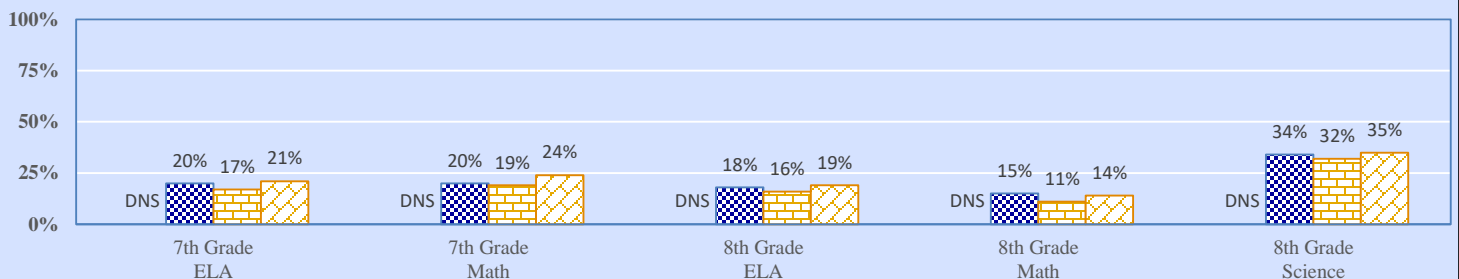
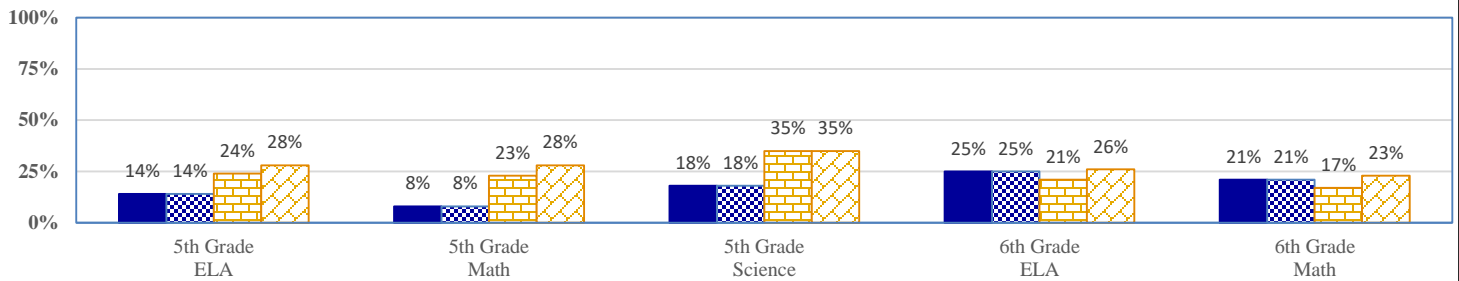
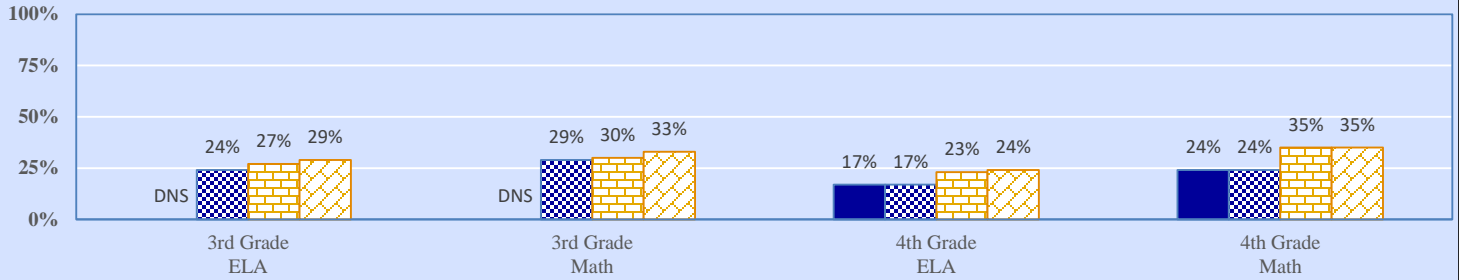
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	91.2%	95.0%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	5.7%	4.5%	5.0%
Average GPA of HS Seniors	DNS	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.3	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	21.7%	17.7%	15.3%
Out-of-State College-Going Rate	DNS	2.4%	4.9%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	27.8%	32.5%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	39.7%	24.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	65.2%	71.8%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	10.0	25.7	28.0