# Office of Educational Quality and Accountability

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### **GROVE HS (9-12)**

#### **GROVE PUBLIC SCHOOLS**

300 Ford Road, Grove, OK 74344 Telephone: (918) 786-3003

21-1002-705

## **Community Characteristics**

## **Community Group**

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#### About this District: GROVE

Square Miles Covered by District: 188.391963 Number of School Sites in District: 4

Telephone: (918) 786-3003 Post Office Box 450789 Grove, OK 74345



Web: http://www.EdProfiles.info

County: DELAWARE

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	53.8%	50.6%	39.9%	45.5%
Black	0.8%	0.5%	5.8%	7.9%
Asian	1.9%	1.6%	1.2%	2.7%
Hispanic	6.0%	6.9%	23.0%	19.8%
Native American	34.3%	29.9%	13.3%	11.2%
Two or More Races	3.2%	10.5%	16.8%	12.9%
Female	51.2%	49.8%	48.9%	48.7%
Male	48.8%	50.2%	51.1%	51.3%
Bilingual Students	1.5%	2.1%	14.1%	13.7%
Economically Disadvantaged Students	61.5%	65.8%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$110,661	\$58,968	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	17,631	18,671	7,801
% of Population under 18	18.5%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household	62.2%	58.2%	65.7%
Average Household Income	\$80,447	\$69,778	\$84,402
Median Household Income	\$55,918	DNS	\$61,364
% of Population below Poverty	15.7%	19.1%	15.2%
Unemployment Rate	4.3%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.1%	13.8%	11.1%
H.S. Diploma Only	31.6%	34.0%	30.8%
Some College Education but No Degree	25.0%	22.3%	22.6%
Associate's Degree	9.3%	8.5%	8.3%
Bachelor's Degree and Above	22.9%	21.3%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	52.4%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.1	11.0	13.5	13.1
Mobility Rate (Incoming Students)	6.2%	20.4%	12.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	41.2	39.5	10.0	12.7
There was 1 suspension (of more than 10 days) for every students.	41.2	64.8	60.4	91.3
Parents Attending Parent/Teacher Conference	79%	91%	70%	70%
Patrons' Volunteer Hours per Student	0.9	0.6	1.2	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics	School		District	<u>G1</u>	Community oup Average	<u>S</u> :	tate Averag
Fall Enrollment	782		2,529		3,008		1,300
Average Enrollment throughout the Year (ADM)	782		2,526		2,985		1,292
% of Students Eligible for Free/Reduced Lunch	50.8%		55.2%		77.1%		59.2%
% of Students Identified as Gifted/Talented	9.3%		6.4%		11.7%		12.5%
% of Students as English Language Learners (ELL)	0.6%		1.3%		10.0%		9.9%
% of Students in Special Education	15.0%		15.1%		16.8%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	37.5		137.0		165.8		70.6
Average Salary (w/ Fringe)	\$60,916		\$59,413		\$53,976		\$55,094
% of Teachers with Advanced Degree(s)	43.9%		28.5%		25.1%		24.7%
Average Years of Experience	15.5		13.9		11.4		11.9
Special Education Teachers (FTE)	6.0		17.0		19.9		8.6
Counselors (FTE)	3.0		9.0		9.6		3.6
Other Certified Professional Staff (FTE)	1.8		12.6		18.7		7.7
Administrators (FTE)	4.3		15.8		19.9		7.7
Teachers per Administrator	10.1		9.8		9.3		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$79,662		\$85,660		\$92,174		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	42.7%		42.7%		48.2%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	77.7%		77.7%		81.4%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	26		26.0		16.4		8.2
Science	9		9.0		9.4		6.2
Mathematics	8		8.0		7.2		5.3
Computer Education	2		2.0		3.1		2.3
Social Studies	9		9.0		10.1		7.1
English Language Arts (ELA)	7		7.0		6.2		4.9
World Languages	4		4.0		3.4		2.6
Electives	29		29.0		32.5		21.2
Total Number of Courses Offered	94		94.0		88.3		57.8
Sources of District Revenues (All Funds)							
District			54.5%		34.5%		38.6%
County			3.1%		2.2%		2.4%
State Dedicated			6.0%		6.9%		6.5%
State Appropriated			21.5%		35.0%		35.4%
Federal			15.0%		21.4%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			23.8%		60.8%		60.5%
District Expenditures (Bond Funds Excluded)							
		District % \$/ADM		Community Group % \$/ADM		State % \$/ADM	
Instruction		54.4%	\$5,684	47.7%	\$5,584	50.4%	\$5,485
Instructional Support		2.8%	\$294	4.2%	\$489	3.9%	\$430
Student Support		8.6%	\$898	7.7%	\$907	7.8%	\$847
School Administration		5.1%	\$537	5.7%	\$664	5.5%	\$596
District Administration		2 3%	\$238	3.0%	\$357	3.0%	\$322

#### Data Not Shown (DNS)

2.3%

7.2%

19.6%

\$238

\$753

\$2,045

\$10,449

\$1,001

District Administration

Debt Service in Addition to Above

District Support

Other

3.0%

21.0%

10.7%

\$357

\$2,459

\$1,254

\$11,714

\$1,276

3.0%

9.1%

20.3%

\$322

\$993

\$2,214

\$10,888

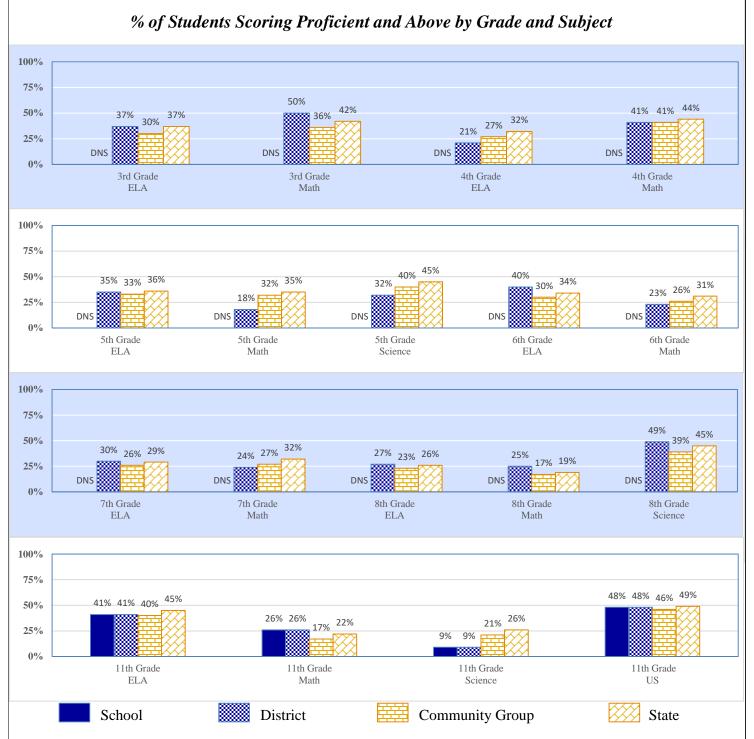
\$1,329

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## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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## 2022-23 Student Performance (All Students)

