Office of Educational Quality and Accountability

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COLCORD HS (9-12)

COLCORD PUBLIC SCHOOLS

163 South Colcord, Colcord, OK 74338 Telephone: (918) 326-4107

21-1004-715

Community Characteristics

Community Group

About this District: COLCORD

Square Miles Covered by District: 84.110872 Number of School Sites in District: 2

Telephone: (918) 326-4107 433 South Larmon Colcord, ok 74338



County: DELAWARE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	31.4%	29.9%	45.6%	45.5%
Black	2.1%	1.3%	2.0%	7.9%
Asian	2.5%	6.5%	0.8%	2.7%
Hispanic	8.4%	5.3%	10.5%	19.8%
Native American	39.7%	39.9%	28.1%	11.2%
Two or More Races	15.9%	17.1%	13.0%	12.9%
Female	50.6%	49.1%	48.2%	48.7%
Male	49.4%	50.9%	51.8%	51.3%
Bilingual Students	10.9%	10.4%	5.6%	13.7%
Economically Disadvantaged Students	73.6%	78.8%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$19,531	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	2,663	4,112	7,801
% of Population under 18	25.1%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	58.3%	63.8%	65.7%
Average Household Income	\$63,425	\$67,091	\$84,402
Median Household Income	\$52,330	DNS	\$61,364
% of Population below Poverty	21.5%	18.3%	15.2%
Unemployment Rate	5.4%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.9%	14.9%	11.1%
H.S. Diploma Only	45.1%	39.4%	30.8%
Some College Education but No Degree	17.7%	22.5%	22.6%
Associate's Degree	4.8%	7.8%	8.3%
Bachelor's Degree and Above	13.5%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	59.6%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.2	9.9	10.6	13.1
Mobility Rate (Incoming Students)	6.2%	6.7%	8.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	47.8	28.0	16.5	12.7
There was 1 suspension (of more than 10 days) for every students.	119.5	94.5	132.4	91.3
Parents Attending Parent/Teacher Conference	25%	71%	68%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	1.4	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community	a	
	School		<u>District</u>	GI	oup Average	<u>S</u> 1	tate Aver
Fall Enrollment	239		756		731		1,300
Average Enrollment throughout the Year (ADM)	238		753		726		1,292
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		76.6%		59.2%
% of Students Identified as Gifted/Talented	15.9%		8.2%		12.5%		12.5%
% of Students as English Language Learners (ELL)	5.4%		7.1%		3.7%		9.99
% of Students in Special Education	16.3%		20.4%		21.7%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	14.5		38.8		46.1		70.
Average Salary (w/ Fringe)	\$53,681		\$51,885		\$53,016		\$55,09
% of Teachers with Advanced Degree(s)	27.6%		12.9%		22.5%		24.79
Average Years of Experience	11.0		9.5		13.7		11.
Special Education Teachers (FTE)	1.4		4.0		4.7		8.
Counselors (FTE)	1.2		1.2		2.2		3.
Other Certified Professional Staff (FTE)	2.2		12.3		3.9		7.
Administrators (FTE)	1.0		6.0		4.8		7.
Teachers per Administrator	15.9		7.1		10.7		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,137		\$86,119		\$91,874		\$93,80
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	77.7%		77.7%		65.0%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	84.7%		84.7%		83.8%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	8		8.0		6.7		8.
Science	4		4.0		5.8		6.
Mathematics	5		5.0		5.1		5.
Computer Education	3		3.0		2.0		2.
Social Studies	6		6.0		6.2		7.
English Language Arts (ELA)	5		5.0		4.7		4.
World Languages	4		4.0		2.2		2.
Electives	23		23.0		20.5		21.
Total Number of Courses Offered	58		58.0		53.3		57.
ources of District Revenues (All Funds)							
District			16.4%		28.3%		38.69
County			2.5%		2.0%		2.49
State Dedicated			5.0%		9.0%		6.59
State Appropriated			47.2%		38.3%		35.49
Federal			28.8%		22.3%		17.19
stimated % of Bonding Capacity Utilized (Estimate of Needs)			61.2%		36.0%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
Continued to a		% 49.90/ l	\$/ADM	% 50.00/	\$/ADM	%	\$/ADN
nstruction		48.8%	\$6,185	50.8%	\$6,291	50.4%	\$5,48
Instructional Support		2.3%	\$296	2.8%	\$352	3.9%	\$43
Student Support		5.6%	\$706	7.0%	\$862	7.8%	\$84
School Administration		4.1%	\$520 \$304	5.1%	\$628 \$413	5.5%	\$59 \$32

2.4%

27.1%

9.7%

\$304

\$3,436

\$1,233

\$434

\$12,679

District Administration

Debt Service in Addition to Above

District Support

Other

3.3%

21.2%

9.9%

\$413

\$2,622

\$1,225

\$12,394

\$685

3.0%

20.3%

9.1%

\$322

\$993

\$2,214

\$10,888

\$1,329

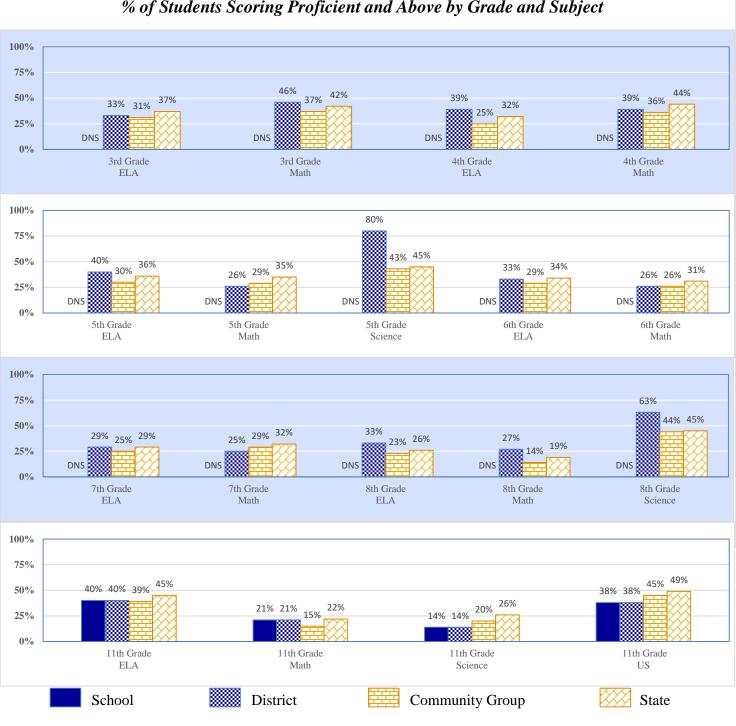
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2022-23 Student Performance (All Students)

