

2023 SCHOOL PROFILES

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OAKS-MISSION ES (EC-8)

OAKS-MISSION PUBLIC SCHOOLS

357 West Main, Oaks, OK 74359

Telephone: (918) 868-2455

21-1005-105

Community Characteristics

Community Group H2	About this District: OAKS-MISSION Square Miles Covered by District: 55.488366 Number of School Sites in District: 2 Telephone: (918) 868-2455 Post Office Box 160 Oaks, OK 74359 County: I		County: DEL	DELAWARE	
Student Demographics	School	District	Community <u>Group Average</u>	State Average	

Ethnic & Gender Makeup Based upon Fall Enrollment: 10.1% 11.3% 47.9% Caucasian 0.0% 0.0% 1.6%	45.5%
	45.5%
Black 0.0% 0.0% 1.6%	
	7.9%
Asian 10.1% 10.0% 1.0%	2.7%
Hispanic 8.9% 8.8% 8.7%	19.8%
Native American 60.8% 62.5% 28.9%	11.2%
Two or More Races 10.1% 7.5% 12.0%	12.9%
Female 40.5% 40.0% 47.7%	48.7%
Male 59.5% 60.0% 52.2%	51.3%
Bilingual Students 2.5% 1.3% 3.3%	13.7%
Economically Disadvantaged Students 83.5% 85.6% 79.4%	60.2%
Average Property Valuation per StudentDNS\$48,533\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,518	1,057	7,801
*	24.6%	22.9%	23.9%
% of Population under 18			
% of Children under 18 Living in Married-Couple Household	73.7%	69.4%	65.7%
Average Household Income	\$56,724	\$68,531	\$84,402
Median Household Income	\$47,188	DNS	\$61,364
% of Population below Poverty	24.6%	16.3%	15.2%
Unemployment Rate	10.0%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.3%	13.4%	11.1%
H.S. Diploma Only	41.1%	41.2%	30.8%
Some College Education but No Degree	22.8%	21.8%	22.6%
Associate's Degree	5.0%	7.5%	8.3%
Bachelor's Degree and Above	14.0%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	50.0%	50.0%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	15.5	23.6	9.6	13.1
Mobility Rate (Incoming Students)	19.4%	17.5%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	16.0	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	53.3	333.5	91.3
Parents Attending Parent/Teacher Conference	50%	33%	72%	70%
Patrons' Volunteer Hours per Student	1.3	0.9	2.4	1.4

21-1005-105

2022-23 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
	<u>5611001</u>	District	<u>Gloup Average</u>	State Average
Fall Enrollment	79	160	152	1,300
Average Enrollment throughout the Year (ADM)	76	156	151	1,292
% of Students Eligible for Free/Reduced Lunch	83.5%	85.0%	87.0%	59.2%
% of Students Identified as Gifted/Talented	2.5%	3.8%	11.0%	12.5%
% of Students as English Language Learners (ELL)	2.5%	1.3%	2.2%	9.9%
% of Students in Special Education	21.5%	23.8%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.7	9.2	11.3	70.6
Average Salary (w/ Fringe)	\$55,599	\$55,929	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	21.0%	31.3%	25.3%	24.7%
Average Years of Experience	20.1	19.1	14.6	11.9
Special Education Teachers (FTE)	0.0	0.0	0.8	8.6
Counselors (FTE)	0.0	0.1	0.4	3.6
Other Certified Professional Staff (FTE)	0.1	0.4	0.9	7.7
Administrators (FTE)	0.5	2.6	1.6	7.7
Teachers per Administrator	15.4	3.6	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,758	\$74,669	\$88,142	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	100.0%	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	77.3%	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	2.1	8.2
Science	DNS	5.0	3.8	6.2
Mathematics	DNS	3.0	3.5	5.3
Computer Education	DNS	2.0	2.2	2.3
Social Studies	DNS	6.0	5.1	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	0.0	0.6	2.6
Electives	DNS	18.0	12.9	21.2
Total Number of Courses Offered	DNS	39.0	34.4	57.8

Sources of District Revenues (All Funds)

District	20.2%	33.7%	38.6%
County	3.7%	1.8%	2.4%
State Dedicated	6.1%	7.0%	6.5%
State Appropriated	47.6%	32.4%	35.4%
Federal	22.5%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	22.9%	60.5%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	41.5%	\$7,273	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	0.6%	\$100	2.6%	\$396	3.9%	\$430
Student Support	8.9%	\$1,562	6.1%	\$932	7.8%	\$847
School Administration	9.2%	\$1,614	4.5%	\$699	5.5%	\$596
District Administration	7.5%	\$1,315	6.3%	\$971	3.0%	\$322
District Support	25.2%	\$4,409	22.2%	\$3,420	20.3%	\$2,214
Other	7.1%	\$1,250	10.3%	\$1,593	9.1%	\$993
Total		\$17,522		\$15,403		\$10,888
Debt Service in Addition to Above		\$0		\$713		\$1,329

 Data Not Shown (DNS)

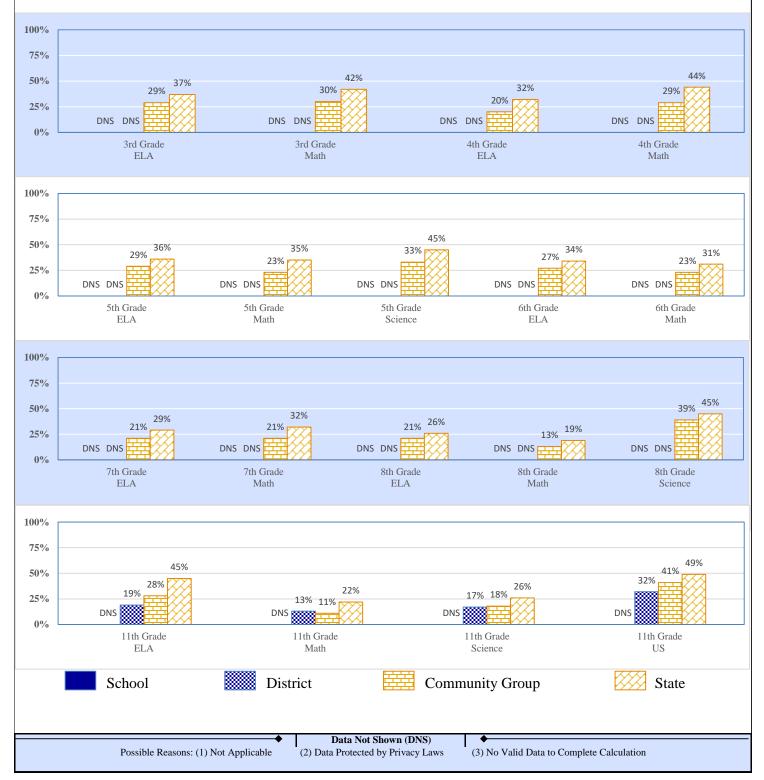
 Possible Reasons: (1) Not Applicable
 (2) Data Protected by Privacy Laws
 (3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2022-23 Student Performance (All Students)

