Office of Educational Quality and Accountability

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SEILING ES (EC-6)

SEILING PUBLIC SCHOOLS

100 N. Elm, Seiling, OK 73663 Telephone: (580) 922-7381

22-1008-105

Community Characteristics

Community Group

About this District:

SEILING Square Miles Covered by District: 298.523159

Number of School Sites in District: 3

Telephone: (580) 922-7381 Post Office Box 780

Seiling, OK 73663



Web: http://www.EdProfiles.info

County: DEWEY

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	74.2%	72.0%	66.1%	45.5%
Black	0.0%	0.5%	1.1%	7.9%
Asian	0.4%	0.2%	0.5%	2.7%
Hispanic	4.1%	5.5%	12.8%	19.8%
Native American	11.4%	10.5%	8.9%	11.2%
Two or More Races	10.0%	11.4%	10.6%	12.9%
Female	50.9%	52.4%	48.8%	48.7%
Male	49.1%	47.2%	51.1%	51.3%
Bilingual Students	1.5%	2.5%	4.9%	13.7%
Economically Disadvantaged Students	49.8%	48.5%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$227,067	\$109,142	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,668	2,018	7,801
% of Population under 18	26.3%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	88.2%	75.1%	65.7%
Average Household Income	\$90,344	\$84,818	\$84,402
Median Household Income	\$68,387	DNS	\$61,364
% of Population below Poverty	8.7%	12.4%	15.2%
Unemployment Rate	2.5%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	4.7%	10.1%	11.1%
H.S. Diploma Only	44.3%	37.8%	30.8%
Some College Education but No Degree	25.6%	23.1%	22.6%
Associate's Degree	6.7%	7.7%	8.3%
Bachelor's Degree and Above	18.7%	21.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	32.8%	32.8%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.1	9.3	9.0	13.1
Mobility Rate (Incoming Students)	4.4%	3.7%	5.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	22.6	24.4	25.9	12.7
There was 1 suspension (of more than 10 days) for every students.	None	219.5	329.5	91.3
Parents Attending Parent/Teacher Conference	93%	75%	79%	70%
Patrons' Volunteer Hours per Student	0.3	0.6	2.5	1.4

SEILING - SEILING ES 22-1008-105

2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community		
	School		District	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	271		439		367		1,300
Average Enrollment throughout the Year (ADM)	270		435		366		1,292
% of Students Eligible for Free/Reduced Lunch	49.1%		47.6%		48.3%		59.2%
% of Students Identified as Gifted/Talented	0.0%		1.8%		9.8%		12.5%
% of Students as English Language Learners (ELL)	1.5%		1.6%		3.4%		9.9%
% of Students in Special Education	10.7%		8.9%		17.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	18.6		36.6		24.7		70.0
Average Salary (w/ Fringe)	\$53,437		\$53,007		\$53,229		\$55,094
% of Teachers with Advanced Degree(s)	12.7%		16.2%		24.0%		24.7%
Average Years of Experience	14.9		13.1		14.0		11.9
Special Education Teachers (FTE)	2.0		3.0		1.7		8.
Counselors (FTE)							
	0.3		1.3		1.0		3.
Other Certified Professional Staff (FTE)	1.3		3.0		1.4		7.
Administrators (FTE)	1.0		3.0		2.6		7.
Teachers per Administrator	20.6		13.2		10.1		10
Average Salary (w/ Fringe) per Administrative FTE	\$87,594		\$97,623		\$94,440		\$93,80
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		79.6%		81.4%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		120.4%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		3.0		4.6		8.
Science	DNS		3.0		4.8		6.
Mathematics	DNS		5.0		4.4		5.
Computer Education	DNS		1.0		2.5		2.
Social Studies	DNS		2.0		4.8		7.
	DNS		3.0		4.0		4.
English Language Arts (ELA)							
World Languages	DNS		2.0		1.1		2.
Electives	DNS		21.0		16.2		21.
Total Number of Courses Offered	DNS		40.0		42.6		57.
ources of District Revenues (All Funds)							
District			67.3%		47.3%		38.69
County			4.3%		3.0%		2.49
State Dedicated			16.5%		12.1%		6.59
State Appropriated			5.6%		24.5%		35.49
Federal			6.4%		13.2%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			58.0%		35.0%		60.59
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		59.9%	\$9,854	50.1%	\$6,410	50.4%	\$5,48
Instructional Support		0.4%	\$68	1.9%	\$245	3.9%	\$43
Student Support		4.8%	\$784	6.7%	\$850	7.8%	\$84
School Administration		2 80/	\$621	4 704	\$605	5 504	\$50

Data Not Shown (DNS)

3.8%

3.7%

20.6%

6.9%

\$621

\$613

\$3,388

\$1,137

\$16,465

\$4,647

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

4.7%

4.7%

21.7%

10.1%

\$605

\$603

\$2,776

\$1,295

\$12,784

\$1,266

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

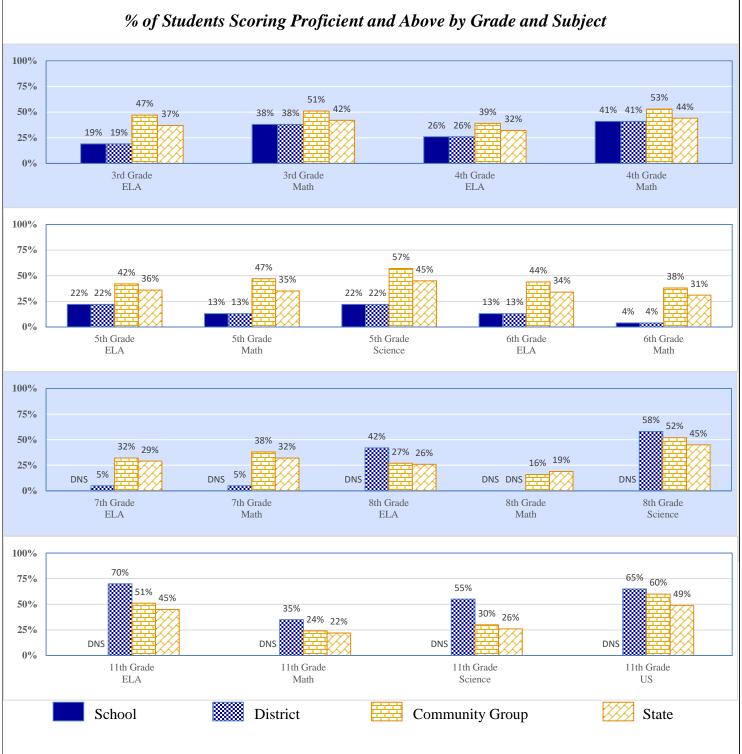
\$1,329

SEILING - SEILING ES 22-I008-105

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2022-23 Student Performance (All Students)

