Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

ARNETT HS (9-12)

ARNETT PUBLIC SCHOOLS

102 E. Haskell, Arnett, OK 73832 Telephone: (580) 885-7285

23-I003-705

Community Characteristics

Community Group

H1

About this District:

ARNETT Square Miles Covered by District: 540.892006

Number of School Sites in District: 2 *Telephone:* (580) 885-7285

Post Office Box 317 Arnett, OK 73832



Web: http://www.EdProfiles.info

County: ELLIS

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	71.70/	00.20/	66 704	45.50/
Caucasian	71.7%	80.2%	66.7%	45.5%
Black	2.2%	1.9%	0.4%	7.9%
Asian	0.0%	0.0%	0.1%	2.7%
Hispanic	17.4%	9.9%	15.3%	19.8%
Native American	0.0%	0.6%	10.0%	11.2%
Two or More Races	8.7%	7.4%	7.4%	12.9%
Female	58.7%	50.0%	48.2%	48.7%
Male	41.3%	49.4%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	5.2%	13.7%
Economically Disadvantaged Students	37.0%	35.8%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$378,960	\$197,694	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,055	1,045	7,801
% of Population under 18	11.5%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	89.3%	76.1%	65.7%
Average Household Income	\$88,594	\$79,896	\$84,402
Median Household Income	\$68,333	DNS	\$61,364
% of Population below Poverty	11.9%	14.1%	15.2%
Unemployment Rate	5.9%	4.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.6%	11.0%	11.1%
H.S. Diploma Only	43.8%	38.5%	30.8%
Some College Education but No Degree	16.9%	21.1%	22.6%
Associate's Degree	2.1%	7.2%	8.3%
Bachelor's Degree and Above	27.6%	22.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	26.5%	36.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.2	11.1	8.5	13.1
Mobility Rate (Incoming Students)	0.0%	3.1%	8.8%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	162.0	65.5	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	434.7	91.3
Parents Attending Parent/Teacher Conference	45%	84%	80%	70%
Patrons' Volunteer Hours per Student	0.0	0.0	2.9	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics					Community			
	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Avera	
Fall Enrollment	46		162		176		1,300	
Average Enrollment throughout the Year (ADM)	46		163		176		1,292	
% of Students Eligible for Free/Reduced Lunch	37.0%		35.8%		49.4%		59.2%	
% of Students Identified as Gifted/Talented	2.2%		0.6%		8.4%		12.5%	
% of Students as English Language Learners (ELL)	0.0%		0.0%		3.0%		9.9%	
% of Students in Special Education	19.6%		18.5%		18.2%		16.2%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	17.070		10.570		10.270		10.270	
Number of Teachers	6.3		18.7		14.9		70.6	
Average Salary (w/ Fringe)	\$55,639		\$53,487		\$53,973		\$55,094	
% of Teachers with Advanced Degree(s)	33.7%		17.4%		26.2%		24.7%	
Average Years of Experience	15.3		17.4%		14.2			
					0.9		11.9	
Special Education Teachers (FTE)	0.8		1.3				8.6	
Counselors (FTE)	0.5		1.0		0.6		3.0	
Other Certified Professional Staff (FTE)	0.5		1.1		0.7		7.1	
Administrators (FTE)	0.0		1.1		1.9		7.1	
Teachers per Administrator	DNS		17.7		8.5		10.3	
Average Salary (w/ Fringe) per Administrative FTE	\$0		\$123,244		\$95,291		\$93,802	
ligh School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	73.9%		73.9%		78.5%		46.3%	
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		150.0%		95.69	
	100.0%		100.0%		130.0%		93.07	
Average HS Course Offerings by Site Non-electives:								
	~		5.0		2.4		0.	
Fine Arts	5		5.0		3.4		8.	
Science	4		4.0		4.1		6.	
Mathematics	3		3.0		3.7		5.	
Computer Education	3		3.0		1.6		2.	
Social Studies	5		5.0		4.9		7.	
English Language Arts (ELA)	4		4.0		3.7		4.	
World Languages	3		3.0		0.8		2.	
Electives	21		21.0		12.8		21.	
Total Number of Courses Offered	48		48.0		35.0		57.	
ources of District Revenues (All Funds)								
District			61.7%		59.6%		38.69	
County			3.0%		2.5%		2.49	
State Dedicated			21.7%		10.2%		6.5%	
State Appropriated			7.5%		17.3%		35.4%	
Federal			6.1%		10.4%		17.19	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		26.0%		60.59	
istrict Expenditures (Bond Funds Excluded)								
		District Community Group		y Group	Star	te		
		%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	_	49.5%	\$10,610	47.4%	\$7,930	50.4%	\$5,485	
Instructional Support		5.8%	\$1,235	1.8%	\$298	3.9%	\$430	
Student Support		4.9%	\$1,060	6.3%	\$1,056	7.8%	\$84	
School Administration		3.0%	\$654	1 804	\$200	5 504	\$50	

Data Not Shown (DNS)

3.0%

4.8%

26.6%

5.3%

\$654

\$1,032

\$5,714

\$1,147

\$21,451

\$0

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

4.8%

5.7%

9.9%

24.2%

\$800

\$961

\$4,047

\$1,649

\$16,741

\$1,969

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

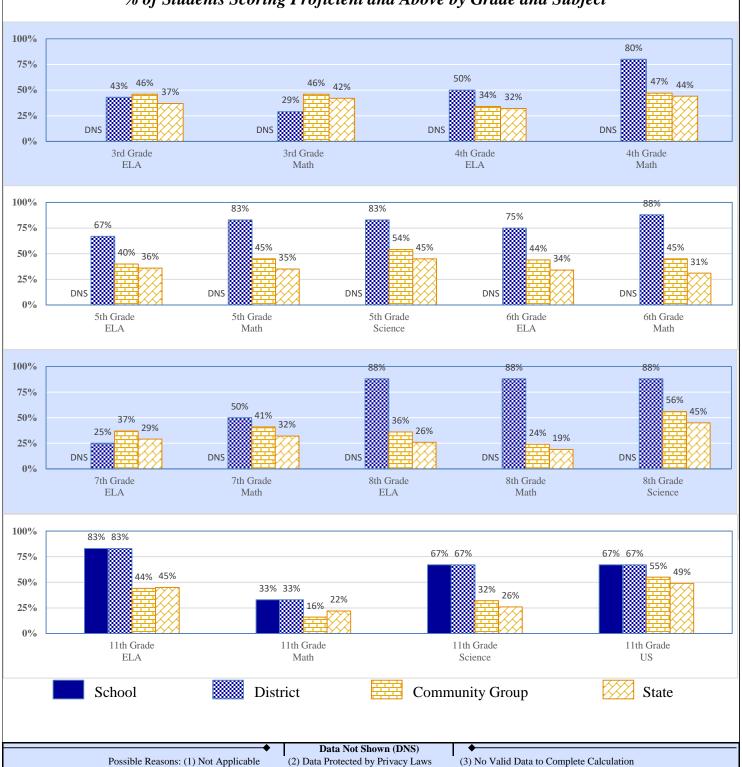
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



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2022-23 Student Performance (All Students)

