

Bilingual Students

Economically Disadvantaged Students

Average Property Valuation per Student

2023 SCHOOL PROFILES

Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SHATTUCK ES (EC-8)

SHATTUCK PUBLIC SCHOOLS

817 East 3rd Street, Shattuck, OK 73858

Telephone: (580) 938-2222

23-1042-105

13.7%

60.2%

\$67,387

Community Characteristics

Community Group	About this District: SHATTUCK			
G1	Square Miles Covered by District: 285.937401 Number of School Sites in District: 2 <i>Telephone:</i> (580) 938-2222 <i>Post Office Box 159</i> <i>Shattuck, OK 73858</i>		County: ELLI	s
Student Demographics Ethnic & Gender Makeup Based upon Fall Enro	<u>School</u> ollment:	District	Community Group Average	State Average
Caucasian	72.7%	75.1%	66.1%	45.5%
Black	0.0%	0.0%	1.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	18.8%	17.4%	12.8%	19.8%
Native American	3.3%	2.8%	8.9%	11.2%
Two or More Races	5.3%	4.8%	10.6%	12.9%
Female	51.0%	49.6%	48.8%	48.7%
Male	49.0%	50.4%	51.1%	51.3%

5.3%

44.9%

5.6%

44.3%

\$95,021

4.9%

49.8%

\$109,142

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1.578	2,018	7,801
% of Population under 18	29.5%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	70.8%	75.1%	65.7%
Average Household Income	\$68,553	\$84,818	\$84,402
Median Household Income	\$53,304	DNS	\$61,364
% of Population below Poverty	14.9%	12.4%	15.2%
Unemployment Rate	7.9%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.7%	10.1%	11.1%
H.S. Diploma Only	31.6%	37.8%	30.8%
Some College Education but No Degree	26.7%	23.1%	22.6%
Associate's Degree	11.3%	7.7%	8.3%
Bachelor's Degree and Above	19.8%	21.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	24.2%	24.2%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.5	7.8	9.0	13.1
Mobility Rate (Incoming Students)	4.5%	5.0%	5.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	25.9	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	329.5	91.3
Parents Attending Parent/Teacher Conference	80%	78%	79%	70%
Patrons' Volunteer Hours per Student	0.8	6.2	2.5	1.4

Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	245	357	367	1,300
Average Enrollment throughout the Year (ADM)	244	359	366	1,292
% of Students Eligible for Free/Reduced Lunch	43.3%	41.5%	48.3%	59.2%
% of Students Identified as Gifted/Talented	15.5%	14.8%	9.8%	12.5%
% of Students as English Language Learners (ELL)	2.9%	2.5%	3.4%	9.9%
% of Students in Special Education	21.6%	15.1%	17.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.6	30.1	24.7	70.6
Average Salary (w/ Fringe)	\$53,345	\$53,989	\$53,229	\$55,094
% of Teachers with Advanced Degree(s)	18.1%	20.8%	24.0%	24.7%
Average Years of Experience	14.7	14.3	14.0	11.9
Special Education Teachers (FTE)	0.9	1.9	1.7	8.6
Counselors (FTE)	0.5	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	1.3	2.0	1.4	7.7
Administrators (FTE)	1.9	4.0	2.6	7.7
Teachers per Administrator	11.5	8.0	10.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$57,880	\$72,946	\$94,440	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	80.0%	81.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	120.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	4.6	8.2
Science	DNS	4.0	4.8	6.2
Mathematics	DNS	5.0	4.4	5.3
Computer Education	DNS	2.0	2.5	2.3
Social Studies	DNS	3.0	4.8	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	1.0	1.1	2.6
Electives	DNS	17.0	16.2	21.2
Total Number of Courses Offered	DNS	43.0	42.6	57.8

Sources of District Revenues (All Funds)

District	44.7%	47.3%	38.6%
County	4.0%	3.0%	2.4%
State Dedicated	24.8%	12.1%	6.5%
State Appropriated	17.7%	24.5%	35.4%
Federal	8.8%	13.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	67.9%	35.0%	60.5%

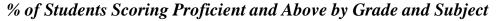
District Expenditures (Bond Funds Excluded)

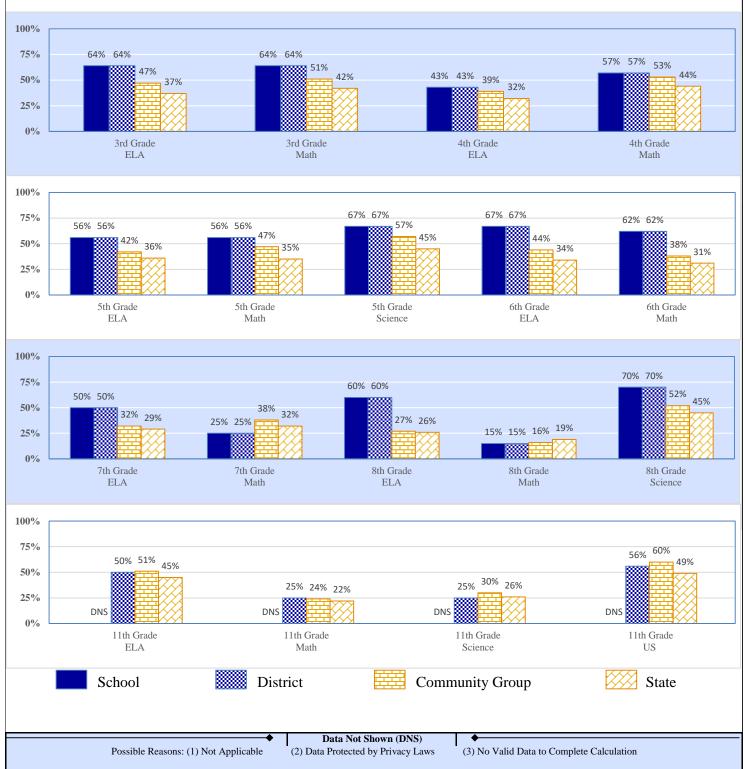
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.9%	\$8,267	50.1%	\$6,410	50.4%	\$5,485
Instructional Support	1.8%	\$305	1.9%	\$245	3.9%	\$430
Student Support	10.7%	\$1,765	6.7%	\$850	7.8%	\$847
School Administration	5.7%	\$947	4.7%	\$605	5.5%	\$596
District Administration	5.5%	\$910	4.7%	\$603	3.0%	\$322
District Support	18.6%	\$3,079	21.7%	\$2,776	20.3%	\$2,214
Other	7.8%	\$1,292	10.1%	\$1,295	9.1%	\$993
Total		\$16,566		\$12,784		\$10,888
Debt Service in Addition to Above		\$6,182		\$1,266		\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2022-23 Student Performance (All Students)

