Office of Educational Quality and Accountability

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SHATTUCK HS (9-12)

SHATTUCK PUBLIC SCHOOLS

602 South Hickory, Shattuck, OK 73858 Telephone: (580) 938-2586

23-I042-705

Community Characteristics

Community Group

About this District: SHATTUCK

Square Miles Covered by District: 285.937401 Number of School Sites in District: 2

Telephone: (580) 938-2586 Post Office Box 159 Shattuck, OK 73858



County: ELLIS

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	80.4%	75.1%	66.1%	45.5%
Black	0.0%	0.0%	1.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	14.3%	17.4%	12.8%	19.8%
Native American	1.8%	2.8%	8.9%	11.2%
Two or More Races	3.6%	4.8%	10.6%	12.9%
Female	46.4%	49.6%	48.8%	48.7%
Male	53.6%	50.4%	51.1%	51.3%
Bilingual Students	6.3%	5.6%	4.9%	13.7%
Economically Disadvantaged Students	42.9%	44.3%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$95,021	\$109,142	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,578	2,018	7,801
% of Population under 18	29.5%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	70.8%	75.1%	65.7%
Average Household Income	\$68,553	\$84,818	\$84,402
Median Household Income	\$53,304	DNS	\$61,364
% of Population below Poverty	14.9%	12.4%	15.2%
Unemployment Rate	7.9%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.7%	10.1%	11.1%
H.S. Diploma Only	31.6%	37.8%	30.8%
Some College Education but No Degree	26.7%	23.1%	22.6%
Associate's Degree	11.3%	7.7%	8.3%
Bachelor's Degree and Above	19.8%	21.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	24.2%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	6.3	7.8	9.0	13.1
Mobility Rate (Incoming Students)	6.2%	5.0%	5.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	25.9	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	329.5	91.3
Parents Attending Parent/Teacher Conference	75%	78%	79%	70%
Patrons' Volunteer Hours per Student	17.9	6.2	2.5	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics				Community		Q	
	School		District	Grou	p Average	St	ate Aver
Fall Enrollment	112		357		367		1,300
Average Enrollment throughout the Year (ADM)	114		359		366		1,29
% of Students Eligible for Free/Reduced Lunch	37.5%		41.5%		48.3%		59.2%
% of Students Identified as Gifted/Talented	13.4%		14.8%		9.8%		12.59
% of Students as English Language Learners (ELL)	1.8%		2.5%		3.4%		9.99
% of Students in Special Education	0.9%		15.1%		17.2%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	9.5		30.1		24.7		70.
Average Salary (w/ Fringe)	\$55,396		\$53,989		\$53,229		\$55,09
% of Teachers with Advanced Degree(s)	26.7%		20.8%		24.0%		24.79
Average Years of Experience	13.6		14.3		14.0		11.
Special Education Teachers (FTE)	1.0		1.9		1.7		8.
Counselors (FTE)	0.5		1.0		1.0		3.
Other Certified Professional Staff (FTE)	0.8		2.0		1.4		7.
Administrators (FTE)	1.1		4.0		2.6		7.
Teachers per Administrator	9.3		8.0		10.1		10.
Average Salary (w/ Fringe) per Administrative FTE	\$60,650		\$72,946		\$94,440		\$93,80
igh School Curriculum (Only for HS with 12th Grade)							
					24.4		
% of Juniors & Seniors Taking Career-Tech Offered Courses	80.0%		80.0%		81.4%		46.3
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		120.4%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	7		7.0		4.6		8
Science	4		4.0		4.8		6.
Mathematics	5		5.0		4.4		5.
Computer Education	2		2.0		2.5		2.
Social Studies	3		3.0		4.8		7.
English Language Arts (ELA)	4		4.0		4.2		4.
World Languages	1		1.0		1.1		2
Electives	17		17.0		16.2		21
Total Number of Courses Offered	43		43.0		42.6		57
ources of District Revenues (All Funds)							
District			44.7%		47.3%		38.6
County			4.0%		3.0%		2.4
State Dedicated			24.8%		12.1%		6.5
State Appropriated			17.7%		24.5%		35.4
Federal			8.8%		13.2%		17.1
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			67.9%		35.0%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	e
		%	\$/ADM	%	\$/ADM	%	\$/ADI
Instruction	_	49.9%	\$8,267	50.1%	\$6,410	50.4%	\$5,48
Instructional Support		1.8%	\$305	1.9%	\$245	3.9%	\$43
Student Support		10.7%	\$1,765	6.7%	\$850	7.8%	\$84
School Administration		5 7%	\$947	4 7%	\$605	5 5%	\$50

Data Not Shown (DNS)

5.7%

5.5%

18.6%

7.8%

\$947

\$910

\$3,079

\$1,292

\$16,566

\$6,182

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

4.7%

4.7%

21.7%

10.1%

\$605

\$603

\$2,776

\$1,295

\$12,784

\$1,266

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

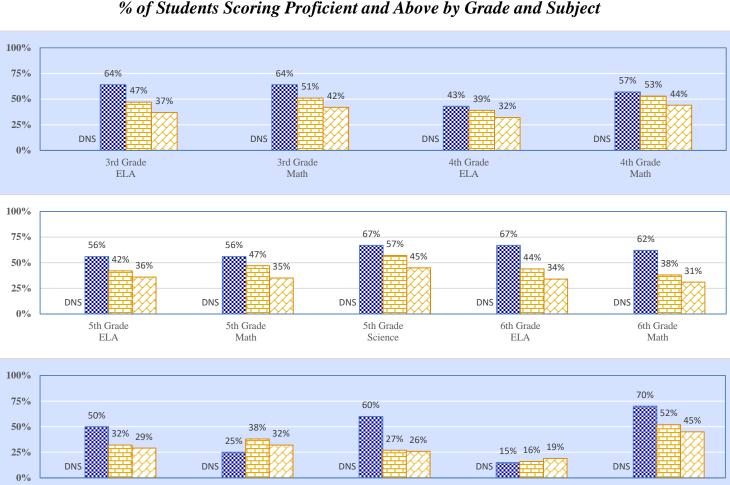
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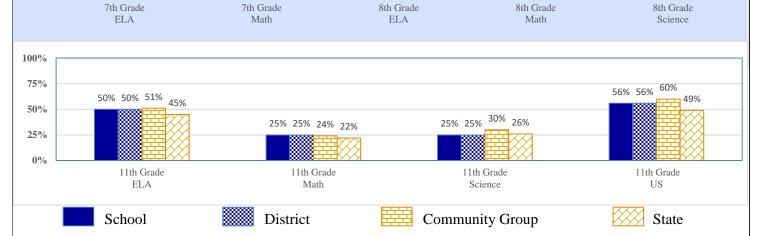
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject





Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

