Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

GARBER HS (9-12)

GARBER PUBLIC SCHOOLS

108 East Garber Road, Garber, OK 73738 Telephone: (580) 863-2231

24-1047-715

Community Characteristics

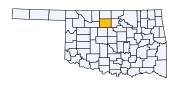
Community Group

G2

About this District: GARBER

Square Miles Covered by District: 173.69992 Number of School Sites in District: 2

Telephone: (580) 863-2231 Post Office Box 539 Garber, OK 73738



Web: http://www.EdProfiles.info

County: GARFIELD

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	0.6.50/	07.70/	52.00/	45.50/
Caucasian	86.5%	87.7%	52.8%	45.5%
Black	5.6%	2.8%	2.2%	7.9%
Asian	0.0%	0.9%	0.5%	2.7%
Hispanic	7.1%	5.7%	8.2%	19.8%
Native American	0.8%	0.7%	24.6%	11.2%
Two or More Races	0.0%	2.1%	11.7%	12.9%
Female	54.0%	51.4%	48.3%	48.7%
Male	46.0%	48.6%	51.6%	51.3%
Bilingual Students	0.8%	0.2%	2.7%	13.7%
Economically Disadvantaged Students	70.6%	69.9%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$141,896	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,599	1,969	7,801
% of Population under 18	19.7%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	87.9%	67.4%	65.7%
Average Household Income	\$95,806	\$72,666	\$84,402
Median Household Income	\$80,781	DNS	\$61,364
% of Population below Poverty	5.8%	16.6%	15.2%
Unemployment Rate	2.4%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.6%	12.5%	11.1%
H.S. Diploma Only	33.6%	41.1%	30.8%
Some College Education but No Degree	20.5%	22.0%	22.6%
Associate's Degree	14.8%	7.9%	8.3%
Bachelor's Degree and Above	25.5%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	44.6%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	0.7	0.6	9.7	13.1
Mobility Rate (Incoming Students)	4.0%	4.6%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	31.5	35.2	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	None	211.0	125.4	91.3
Parents Attending Parent/Teacher Conference	64%	66%	69%	70%
Patrons' Volunteer Hours per Student	2.0	1.2	0.9	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	126		422		355		1,300
Average Enrollment throughout the Year (ADM)	126		420		352		1,292
% of Students Eligible for Free/Reduced Lunch	60.3%		63.7%		80.6%		59.2%
% of Students Identified as Gifted/Talented	21.4%		13.0%		10.8%		12.5%
% of Students as English Language Learners (ELL)	0.8%		0.2%		1.9%		9.9%
% of Students in Special Education	12.7%		15.9%		22.8%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	12.770		13.570		22.070		10.27
Number of Teachers	9.7		22.8		23.5		70.0
Average Salary (w/ Fringe)	\$55,716		\$54,002		\$52,775		\$55,09
% of Teachers with Advanced Degree(s)	39.7%		31.5%		22.9%		24.79
Average Years of Experience	22.0		19.2		14.4		11.
Special Education Teachers (FTE)	0.5		2.0		2.0		8.
•							
Counselors (FTE)	0.6		1.0		1.0		3.
Other Certified Professional Staff (FTE)	2.0		6.4		1.8		7.
Administrators (FTE)	0.7		2.8		2.8		7.
Teachers per Administrator	14.2		8.8		9.2		10.
Average Salary (w/ Fringe) per Administrative FTE	\$100,249		\$114,807		\$94,706		\$93,80
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	80.4%		80.4%		71.3%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	92.9%		92.9%		91.4%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	3		3.0		3.6		8.
Science	6		6.0		4.6		6.
Mathematics	4		4.0		4.2		5.
Computer Education	3		3.0		2.2		2.
Social Studies	3		3.0		5.3		7.
English Language Arts (ELA)	5		5.0		4.2		4.
World Languages	2		2.0		0.9		2.
	12						
Electives			12.0		15.4		21.
Total Number of Courses Offered	38		38.0		40.3		57.
ources of District Revenues (All Funds)							
District			62.7%		33.0%		38.69
County			2.0%		2.1%		2.49
State Dedicated			4.8%		8.5%		6.59
State Appropriated			15.2%		35.2%		35.49
Federal			15.3%		21.2%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			55.3%		34.9%		60.59
istrict Expenditures (Bond Funds Excluded)			33.370		34.7/0		00.5
		District Community Group		Sta	te		
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	56.2%	\$6,580	48.8%	\$6,531	50.4%	\$5,48
Instructional Support		2.6%	\$304	2.4%	\$323	3.9%	\$43
Student Support		3.4%	\$398	6.5%	\$865	7.8%	\$84
School Administration		5.6%	\$655	5 304	\$705	5 504	\$50

Data Not Shown (DNS)

5.6%

6.8%

19.2%

6.2%

\$655

\$797

\$732

\$2,253

\$11,718

\$4,831

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.3%

4.7%

21.6%

10.7%

\$705

\$636

\$2,886

\$1,439

\$13,384

\$896

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

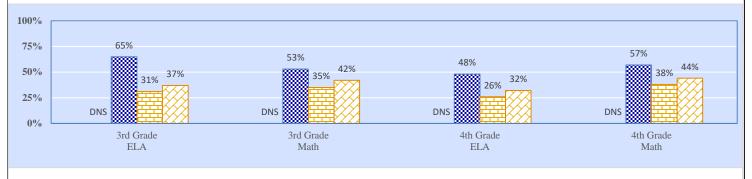
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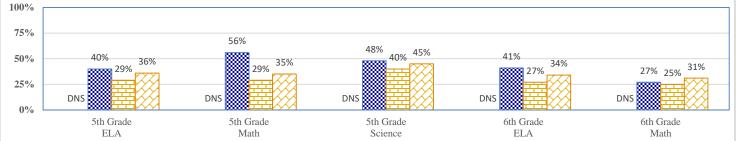
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

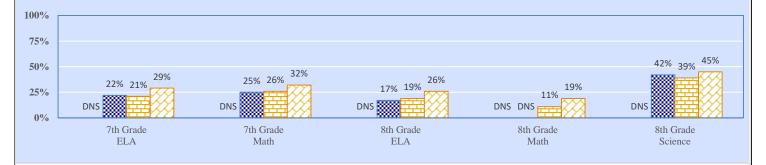


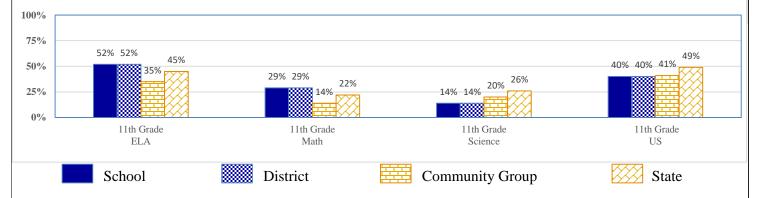
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

