Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PIONEER-PLEASANT VALE ES (EC-6)

PIONEER-PLEASANT VALE PUBLIC SCHOOLS

6020 East Willow Road, Enid, OK 73701 Telephone: (580) 234-9628

24-1056-105

Community Characteristics

Community Group

About this District:

PIONEER-PLEASANT VALE

Square Miles Covered by District: 126.156677 Number of School Sites in District: 3

Telephone: (580) 234-9628 6020 East Willow Road Enid, OK 73701



County: GARFIELD

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	68.4%	70.6%	52.8%	45.5%
Black	0.0%	0.4%	2.2%	7.9%
Asian	1.1%	0.9%	0.5%	2.7%
Hispanic	14.9%	16.5%	8.2%	19.8%
Native American	0.0%	0.9%	24.6%	11.2%
Two or More Races	15.6%	10.7%	11.7%	12.9%
Female	48.3%	46.1%	48.3%	48.7%
Male	51.7%	53.9%	51.6%	51.3%
Bilingual Students	8.9%	10.5%	2.7%	13.7%
Economically Disadvantaged Students	60.6%	61.8%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$214,114	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	2,543	1,969	7,801
% of Population under 18	25.6%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	75.8%	67.4%	65.7%
Average Household Income	\$97,436	\$72,666	\$84,402
Median Household Income	\$81,160	DNS	\$61,364
% of Population below Poverty	9.5%	16.6%	15.2%
Unemployment Rate	4.3%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.9%	12.5%	11.1%
H.S. Diploma Only	41.2%	41.1%	30.8%
Some College Education but No Degree	18.1%	22.0%	22.6%
Associate's Degree	7.1%	7.9%	8.3%
Bachelor's Degree and Above	21.6%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.6%	46.6%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.2	8.5	9.7	13.1
Mobility Rate (Incoming Students)	8.9%	7.3%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	44.8	21.2	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	125.4	91.3
Parents Attending Parent/Teacher Conference	90%	75%	69%	70%
Patrons' Volunteer Hours per Student	1.7	1.3	0.9	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	School		District	Gı	Community coup Average	<u>S</u>	tate Averag
Fall Enrollment	269		466		355		1,300
Average Enrollment throughout the Year (ADM)	275		473		352		1,292
% of Students Eligible for Free/Reduced Lunch	58.0%		59.7%		80.6%		59.2%
% of Students Identified as Gifted/Talented	2.2%		6.9%		10.8%		12.5%
% of Students as English Language Learners (ELL)	8.6%		6.0%		1.9%		9.9%
% of Students in Special Education	12.3%		13.1%		22.8%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	21.3		36.0		23.5		70.6
Average Salary (w/ Fringe)	\$54,083		\$54,081		\$52,775		\$55,094
% of Teachers with Advanced Degree(s)	20.3%		27.8%		22.9%		24.7%
Average Years of Experience	22.3		21.0		14.4		11.9
Special Education Teachers (FTE)	2.0		4.0		2.0		8.6
Counselors (FTE)	0.8		1.8		1.0		3.6
Other Certified Professional Staff (FTE)	1.5		3.2		1.8		7.7
Administrators (FTE)	1.0		2.9		2.8		7.7
Teachers per Administrator	23.3		13.9		9.2		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$101,917		\$124,996		\$94,706		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
West Lairne & Coning Taline Congress Tool Office I Congress	DAIG		24.90/		71.20/		16.20/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		34.8%		71.3%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		91.4%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		5.0		3.6		8.2
Science	DNS		3.0		4.6		6.2
Mathematics	DNS		3.0		4.2		5.3
Computer Education	DNS		2.0		2.2		2.3
Social Studies	DNS		6.0		5.3		7.1
English Language Arts (ELA)	DNS		4.0		4.2		4.9
World Languages	DNS		2.0		0.9		2.6
Electives	DNS		15.0		15.4		21.2
Total Number of Courses Offered	DNS		40.0		40.3		57.8
Sources of District Revenues (All Funds)							
District			68.1%		33.0%		38.6%
County			1.9%		2.1%		2.4%
State Dedicated			4.6%		8.5%		6.5%
State Appropriated			7.7%		35.2%		35.4%
Federal			17.6%		21.2%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			40.4%		34.9%		60.5%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		State \$/ADM	
Instruction	_	% 40.7%	\$/ADM \$7,427	% 18.8%	\$/ADM \$6.531	50.4%	\$/ADM
		49.7%	\$7,427	48.8%	\$6,531	50.4%	\$5,485
Instructional Support		1.8%	\$264	2.4%	\$323	3.9%	\$430
Student Support		8.5%	\$1,272	6.5%	\$865	7.8%	\$847
School Administration		6.2%	\$922	5.3%	\$705	5.5%	\$596
District Administration		4 204	\$621	4 704	\$636	3 00%	\$327

Data Not Shown (DNS)

4.2%

25.7%

4.0%

\$621

\$596

\$3,844

\$14,947

\$2,621

District Administration

Debt Service in Addition to Above

District Support

Other

Total

4.7%

21.6%

10.7%

\$636

\$2,886

\$1,439

\$13,384

\$896

3.0%

9.1%

20.3%

\$322

\$2,214

\$10,888

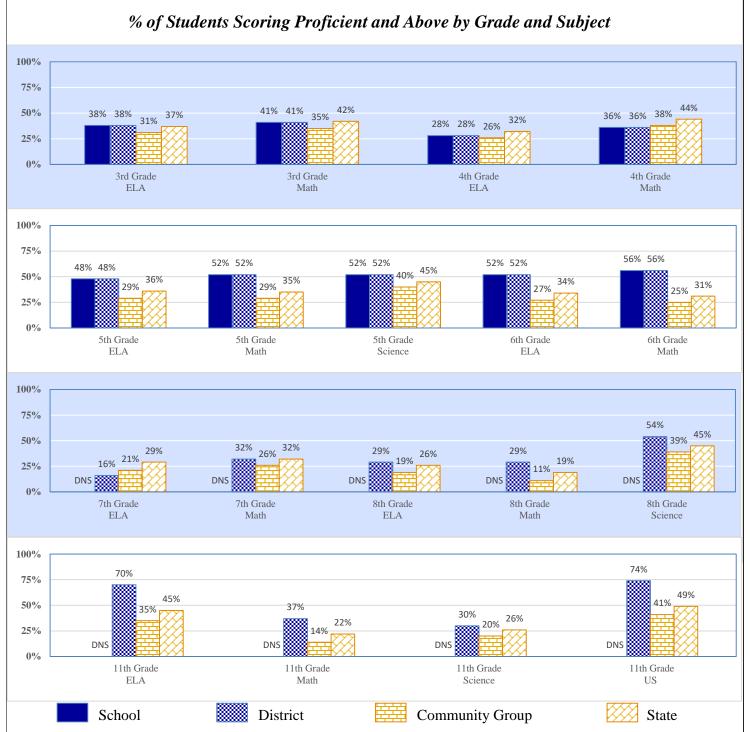
\$1,329

\$993

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

