

2023 SCHOOL PROFILES

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PIONEER-PLEASANT VALE HS (9-12)

PIONEER-PLEASANT VALE PUBLIC SCHOOLS

6520 East Wood Road, Waukomis, OK 73773

Telephone: (580) 758-3282

24-1056-705

Community Characteristics

Community Group	About this District: PIONEER-PLEASANT VALE			
G2	Square Miles Covered by District: 126.156677 Number of School Sites in District: 3 <i>Telephone: (580) 758-3282</i> 6520 East Wood Road Waukomis, OK 73773		County: GAR	FIELD
Student Demographics	School	<u>District</u>	Community Group Average	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	75.0%	70.6%	52.8%	45.5%
Black	1.6%	0.4%	2.2%	7.9%
Asian	0.0%	0.9%	0.5%	2.7%
Hispanic	18.5%	16.5%	8.2%	19.8%
Native American	0.8%	0.9%	24.6%	11.2%
Two or More Races	4.0%	10.7%	11.7%	12.9%
Female	41.1%	46.1%	48.3%	48.7%
Male	58.9%	53.9%	51.6%	51.3%
Bilingual Students	12.9%	10.5%	2.7%	13.7%
Economically Disadvantaged Students	62.9%	61.8%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$214,114	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	2,543	1,969	7,801
1	25.6%	22.5%	23.9%
% of Population under 18			
% of Children under 18 Living in Married-Couple Household	75.8%	67.4%	65.7%
Average Household Income	\$97,436	\$72,666	\$84,402
Median Household Income	\$81,160	DNS	\$61,364
% of Population below Poverty	9.5%	16.6%	15.2%
Unemployment Rate	4.3%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.9%	12.5%	11.1%
H.S. Diploma Only	41.2%	41.1%	30.8%
Some College Education but No Degree	18.1%	22.0%	22.6%
Associate's Degree	7.1%	7.9%	8.3%
Bachelor's Degree and Above	21.6%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.6%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.6	8.5	9.7	13.1
Mobility Rate (Incoming Students)	2.5%	7.3%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	20.7	21.2	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	125.4	91.3
Parents Attending Parent/Teacher Conference	50%	75%	69%	70%
Patrons' Volunteer Hours per Student	0.6	1.3	0.9	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	124	466	355	1,300
Average Enrollment throughout the Year (ADM)	123	473	352	1,292
% of Students Eligible for Free/Reduced Lunch	62.1%	59.7%	80.6%	59.2%
% of Students Identified as Gifted/Talented	17.7%	6.9%	10.8%	12.5%
% of Students as English Language Learners (ELL)	0.8%	6.0%	1.9%	9.9%
% of Students in Special Education	9.7%	13.1%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.9	36.0	23.5	70.6
Average Salary (w/ Fringe)	\$52,509	\$54,081	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	45.7%	27.8%	22.9%	24.7%
Average Years of Experience	21.8	21.0	14.4	11.9
Special Education Teachers (FTE)	1.5	4.0	2.0	8.6
Counselors (FTE)	0.9	1.8	1.0	3.6
Other Certified Professional Staff (FTE)	0.5	3.2	1.8	7.7
Administrators (FTE)	0.5	2.9	2.8	7.7
Teachers per Administrator	21.6	13.9	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$106,820	\$124,996	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	34.8%	34.8%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	3.6	8.2
Science	3	3.0	4.6	6.2
Mathematics	3	3.0	4.2	5.3
Computer Education	2	2.0	2.2	2.3
Social Studies	6	6.0	5.3	7.1
English Language Arts (ELA)	4	4.0	4.2	4.9
World Languages	2	2.0	0.9	2.6
Electives	15	15.0	15.4	21.2
Total Number of Courses Offered	40	40.0	40.3	57.8

Sources of District Revenues (All Funds)

District	68.1%	33.0%	38.6%
County	1.9%	2.1%	2.4%
State Dedicated	4.6%	8.5%	6.5%
State Appropriated	7.7%	35.2%	35.4%
Federal	17.6%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	40.4%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

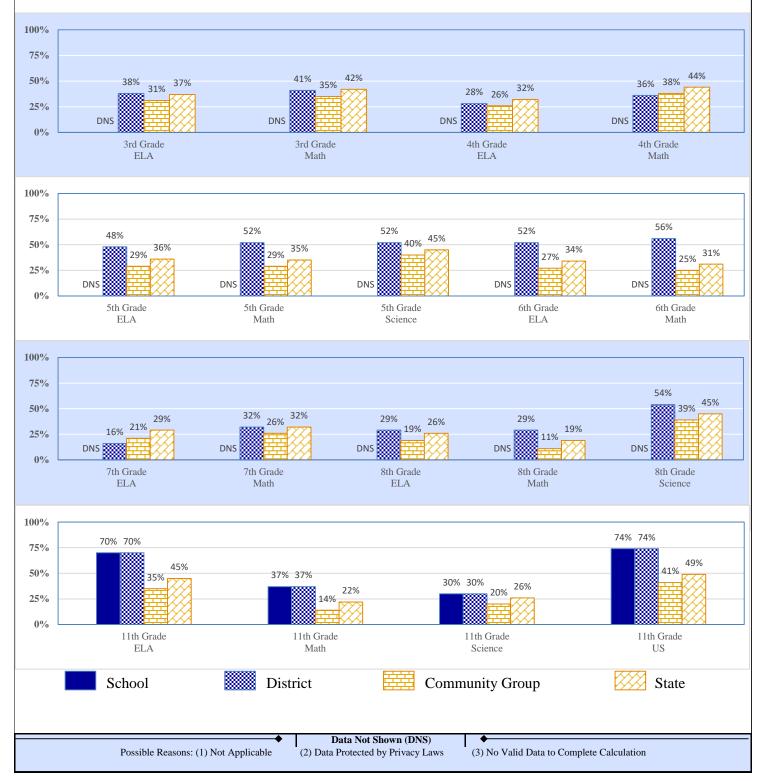
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.7%	\$7,427	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	1.8%	\$264	2.4%	\$323	3.9%	\$430
Student Support	8.5%	\$1,272	6.5%	\$865	7.8%	\$847
School Administration	6.2%	\$922	5.3%	\$705	5.5%	\$596
District Administration	4.2%	\$621	4.7%	\$636	3.0%	\$322
District Support	25.7%	\$3,844	21.6%	\$2,886	20.3%	\$2,214
Other	4.0%	\$596	10.7%	\$1,439	9.1%	\$993
Total		\$14,947		\$13,384		\$10,888
Debt Service in Addition to Above		\$2,621		\$896		\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2022-23 Student Performance (All Students)

