# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

# ADAMS ES (KG-5)

#### ENID PUBLIC SCHOOLS

2200 East Randolph Avenue, Enid, OK 73701 Telephone: (580) 366-7600

24-1057-105

# **Community Characteristics**

### **Community Group**

#### **About this District:**

**ENID** 

Square Miles Covered by District: 47.890284 Number of School Sites in District: 16

Telephone: (580) 366-7600 2200 East Randolph Avenue

Enid, OK 73701



Web: http://www.EdProfiles.info

**County: GARFIELD** 

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	29.0%	42.5%	42.5%	45.5%
Black	2.2%	3.0%	3.0%	7.9%
Asian	27.2%	14.3%	14.3%	2.7%
Hispanic	29.0%	29.3%	29.3%	19.8%
Native American	0.4%	1.7%	1.7%	11.2%
Two or More Races	12.2%	9.2%	9.2%	12.9%
Female	49.5%	49.3%	49.3%	48.7%
Male	50.5%	50.7%	50.7%	51.3%
Bilingual Students	40.1%	29.9%	29.9%	13.7%
Economically Disadvantaged Students	92.1%	72.9%	72.9%	60.2%
Average Property Valuation per Student	DNS	\$43,822	\$43,822	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	46,470	46,470	7,801
% of Population under 18	26.4%	26.4%	23.9%
% of Children under 18 Living in Married-Couple Household	59.4%	59.4%	65.7%
Average Household Income	\$71,972	\$71,972	\$84,402
Median Household Income	\$57,108	DNS	\$61,364
% of Population below Poverty	16.4%	16.4%	15.2%
Unemployment Rate	4.9%	4.9%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.3%	15.3%	11.1%
H.S. Diploma Only	36.4%	36.4%	30.8%
Some College Education but No Degree	19.0%	19.0%	22.6%
Associate's Degree	7.5%	7.5%	8.3%
Bachelor's Degree and Above	21.8%	21.8%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	76.4%	60.3%	60.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.7	11.5	11.5	13.1
Mobility Rate (Incoming Students)	8.5%	12.2%	12.2%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	93.0	7.7	7.7	12.7
There was 1 suspension (of more than 10 days) for every students.	None	26.0	26.0	91.3
Parents Attending Parent/Teacher Conference	90%	63%	63%	70%
Patrons' Volunteer Hours per Student	0.0	1.4	1.4	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics	0.11		District		Community		A
	School		<u>District</u>	Gro	up Average	<u>2</u>	ate Avera
Fall Enrollment	279		7,743		7,743		1,300
Average Enrollment throughout the Year (ADM)	279		7,665		7,665		1,292
% of Students Eligible for Free/Reduced Lunch	91.4%		72.8%		72.8%		59.2%
% of Students Identified as Gifted/Talented	0.4%		12.2%		12.2%		12.5%
% of Students as English Language Learners (ELL)	37.3%		22.5%		22.5%		9.9%
% of Students in Special Education	14.3%		11.9%		11.9%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	11.570		11.570		11.570		10.270
Number of Teachers	16.6		377.4		377.4		70.6
Average Salary (w/ Fringe)	\$50,704		\$53,150		\$53,150		\$55,094
% of Teachers with Advanced Degree(s)	24.8%		23.1%		23.1%		24.7%
Average Years of Experience	9.0		10.5		10.5		11.9
Special Education Teachers (FTE)	4.1		56.2		56.2		8.0
•							
Counselors (FTE)	1.0		23.2		23.2		3.0
Other Certified Professional Staff (FTE)	0.8		50.1		50.1		7.1
Administrators (FTE)	1.0		36.4		36.4		7.7
Teachers per Administrator	20.7		11.9		11.9		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$91,508		\$96,476		\$96,476		\$93,80
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		32.6%		32.6%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		79.8%		79.8%		95.69
Average HS Course Offerings by Site							, , , ,
Non-electives:							
Fine Arts	DNS		20.0		20.0		8.
Science	DNS		15.0		15.0		6.
Mathematics	DNS		9.0		9.0		5.
	DNS		6.0		6.0		2.:
Computer Education							
Social Studies	DNS		14.0		14.0		7.
English Language Arts (ELA)	DNS		6.0		6.0		4.
World Languages	DNS		11.0		11.0		2.
Electives	DNS		26.0		26.0		21.
Total Number of Courses Offered	DNS		107.0		107.0		57.
ources of District Revenues (All Funds)							
			20.00		20.00/		20.00
District			30.9%		30.9%		38.69
County			2.6%		2.6%		2.49
State Dedicated			6.1%		6.1%		6.59
State Appropriated			44.1%		44.1%		35.49
Federal			16.2%		16.2%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			55.1%		55.1%		60.5%
sistrict Expenditures (Bond Funds Excluded)							
		Dist		Community Group		State	
•	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		48.4%	\$4,897	48.4%	\$4,897	50.4%	\$5,48
Instructional Support		7.3%	\$739	7.3%	\$739	3.9%	\$43
Student Support		7 9%	\$804	7 9%	\$804	7.8%	\$5

	%	\$/ADM	%	\$/ADM
Instruction	48.4%	\$4,897	48.4%	\$4,897
Instructional Support	7.3%	\$739	7.3%	\$739
Student Support	7.9%	\$804	7.9%	\$804
School Administration	5.4%	\$544	5.4%	\$544

1.0% \$103 District Administration 1.0% \$103 3.0% \$322 19.5% \$1,976 19.5% \$1,976 District Support 20.3% \$2,214 10.5% \$1,063 10.5% \$1,063 Other 9.1% \$993 \$10,127 \$10,127 \$10,888 Debt Service in Addition to Above \$1,228 \$1,228 \$1,329

7.8%

5.5%

\$847

\$596

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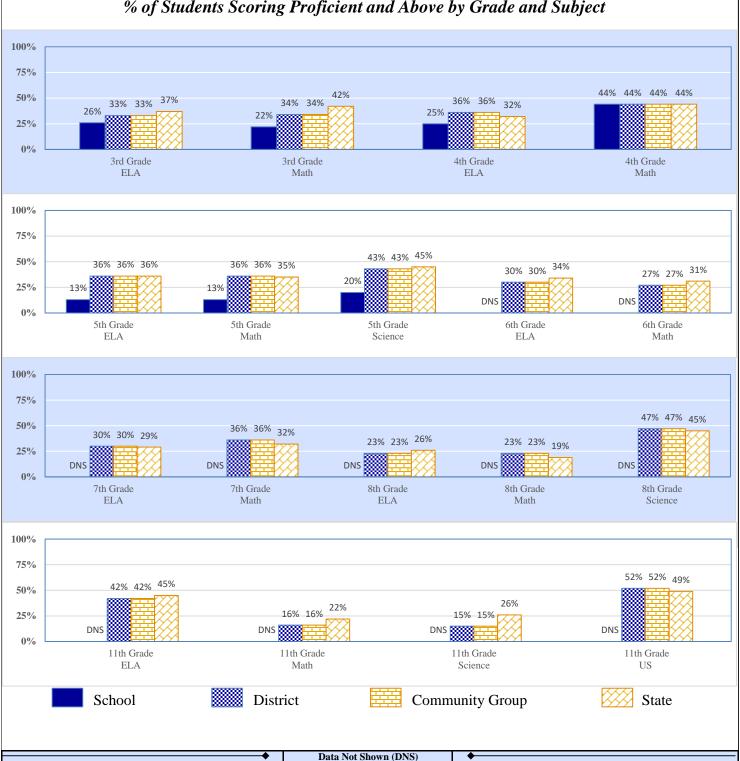
## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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# 2022-23 Student Performance (All Students)

