Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

EISENHOWER ES (EC-5)

ENID PUBLIC SCHOOLS

1301 Fox Drive, Enid, OK 73703 Telephone: (580) 366-8100

24-1057-125

Community Characteristics

Community Group

About this District:

ENID

Square Miles Covered by District: 47.890284 Number of School Sites in District: 16

Telephone: (580) 366-8100

1301 Fox Drive Enid, OK 73703



Web: http://www.EdProfiles.info

County: GARFIELD

School	<u>District</u>	Community Group Average	State Average
42.4%	42.5%	42.5%	45.5%
9.7%	3.0%	3.0%	7.9%
27.8%	14.3%	14.3%	2.7%
7.6%	29.3%	29.3%	19.8%
1.4%	1.7%	1.7%	11.2%
11.1%	9.2%	9.2%	12.9%
50.7%	49.3%	49.3%	48.7%
49.3%	50.7%	50.7%	51.3%
24.3%	29.9%	29.9%	13.7%
43.1%	72.9%	72.9%	60.2%
DNS	\$43,822	\$43,822	\$67,387
	42.4% 9.7% 27.8% 7.6% 1.4% 11.1% 50.7% 49.3% 24.3% 43.1%	42.4% 42.5% 9.7% 3.0% 27.8% 14.3% 7.6% 29.3% 1.4% 1.7% 11.1% 9.2% 50.7% 49.3% 49.3% 50.7% 24.3% 29.9% 43.1% 72.9%	School District Group Average 42.4% 42.5% 42.5% 9.7% 3.0% 3.0% 27.8% 14.3% 14.3% 7.6% 29.3% 29.3% 1.4% 1.7% 1.7% 11.1% 9.2% 9.2% 50.7% 49.3% 49.3% 49.3% 50.7% 50.7% 24.3% 29.9% 29.9% 43.1% 72.9% 72.9%

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	46,470	46,470	7,801
% of Population under 18	26.4%	26.4%	23.9%
% of Children under 18 Living in Married-Couple Household	59.4%	59.4%	65.7%
Average Household Income	\$71,972	\$71,972	\$84,402
Median Household Income	\$57,108	DNS	\$61,364
% of Population below Poverty	16.4%	16.4%	15.2%
Unemployment Rate	4.9%	4.9%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.3%	15.3%	11.1%
H.S. Diploma Only	36.4%	36.4%	30.8%
Some College Education but No Degree	19.0%	19.0%	22.6%
Associate's Degree	7.5%	7.5%	8.3%
Bachelor's Degree and Above	21.8%	21.8%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	33.7%	60.3%	60.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.1	11.5	11.5	13.1
Mobility Rate (Incoming Students)	19.4%	12.2%	12.2%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	28.8	7.7	7.7	12.7
There was 1 suspension (of more than 10 days) for every students.	None	26.0	26.0	91.3
Parents Attending Parent/Teacher Conference	96%	63%	63%	70%
Patrons' Volunteer Hours per Student	0.3	1.4	1.4	1.4

ENID - EISENHOWER ES 24-I057-125

2022-23 School Educational Process

Classroom & Administration Characteristics	School		District		Community ip Average	St	ate Avera
	<u>Belloor</u>		District	<u> </u>	ip riverage	<u>50</u>	uto mieru
Fall Enrollment	144		7,743		7,743		1,300
Average Enrollment throughout the Year (ADM)	140		7,665		7,665		1,292
% of Students Eligible for Free/Reduced Lunch	43.1%		72.8%		72.8%		59.2%
% of Students Identified as Gifted/Talented	4.2%		12.2%		12.2%		12.5%
% of Students as English Language Learners (ELL)	23.6%		22.5%		22.5%		9.9%
% of Students in Special Education	6.3%		11.9%		11.9%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	8.2		377.4		377.4		70.6
Average Salary (w/ Fringe)	\$50,290		\$53,150		\$53,150		\$55,094
% of Teachers with Advanced Degree(s)	18.4%		23.1%		23.1%		24.7%
Average Years of Experience	9.0		10.5		10.5		11.9
Special Education Teachers (FTE)	0.5		56.2		56.2		8.0
Counselors (FTE)	0.5		23.2		23.2		3.0
Other Certified Professional Staff (FTE)	1.5		50.1		50.1		7.3
` ,							
Administrators (FTE)	1.0		36.4		36.4		7.3
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	8.7 \$84,721		11.9 \$96,476		11.9 \$96,476		10.3 \$93,802
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High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		32.6%		32.6%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		79.8%		79.8%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		20.0		20.0		8.
Science	DNS		15.0		15.0		6.
Mathematics	DNS		9.0		9.0		5.
Computer Education	DNS		6.0		6.0		2.
Social Studies	DNS		14.0		14.0		7.
English Language Arts (ELA)	DNS		6.0		6.0		
							4.
World Languages	DNS		11.0		11.0		2.
Electives	DNS		26.0		26.0		21.
Total Number of Courses Offered	DNS		107.0		107.0		57.
ources of District Revenues (All Funds)							
District			30.9%		30.9%		38.69
County			2.6%		2.6%		2.49
State Dedicated			6.1%		6.1%		6.59
State Appropriated			44.1%		44.1%		35.49
Federal			16.2%		16.2%		17.19
			10.270		10.270		1,.1,
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			55.1%		55.1%		60.59
istrict Expenditures (Bond Funds Excluded)							
		District		Community	Group	State	<u>.</u>
		% \$/ADM		Community Group % \$/ADM			
Instruction	_			48.40/		50.4%	\$/ADN
		48.4%	\$4,897	48.4%	\$4,897	50.4%	\$5,48
Instructional Support		7.3%	\$739	7.3%	\$739	3.9%	\$43

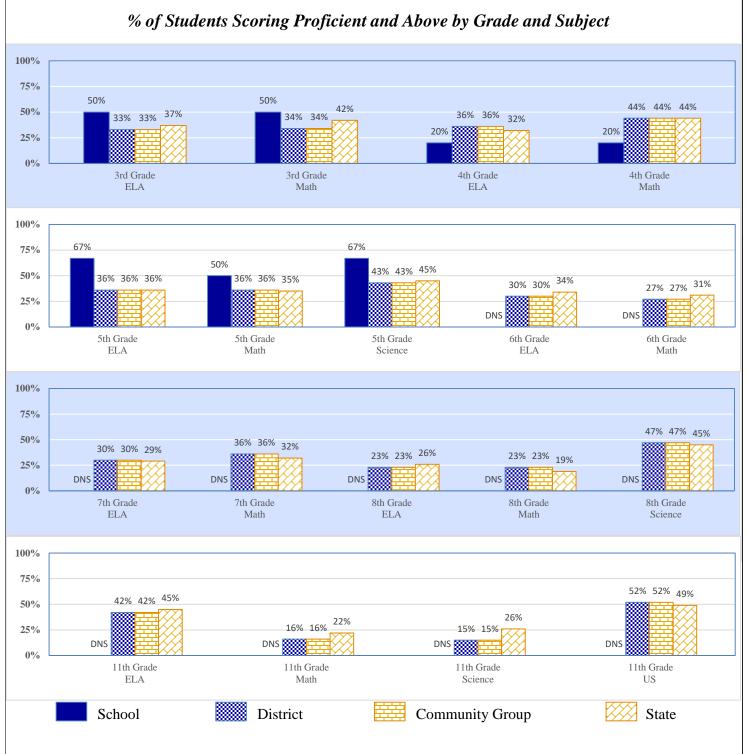
7.9% \$804 7.9% \$804 7.8% Student Support \$847 School Administration 5.4% \$544 5.4% \$544 5.5% \$596 District Administration 1.0% \$103 1.0% \$103 3.0% \$322 19.5% \$1,976 19.5% \$1,976 20.3% District Support \$2,214 10.5% \$1,063 10.5% \$1,063 Other 9.1% \$993 \$10,127 \$10,127 \$10,888 Debt Service in Addition to Above \$1,228 \$1,228 \$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

