Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

HAYES ES (EC-5)

ENID PUBLIC SCHOOLS

2102 Beverly Drive, Enid, OK 73703 Telephone: (580) 366-7650

24-1057-137

Community Characteristics

Community Group

About this District:

ENID

Square Miles Covered by District: 47.890284 Number of School Sites in District: 16

Telephone: (580) 366-7650 2102 Beverly Drive Enid, OK 73703



Web: http://www.EdProfiles.info

County: GARFIELD

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	57.2%	42.5%	42.5%	45.5%
Black	1.7%	3.0%	3.0%	7.9%
Asian	13.1%	14.3%	14.3%	2.7%
Hispanic	16.6%	29.3%	29.3%	19.8%
Native American	1.4%	1.7%	1.7%	11.2%
Two or More Races	10.0%	9.2%	9.2%	12.9%
Female	53.4%	49.3%	49.3%	48.7%
Male	46.6%	50.7%	50.7%	51.3%
Bilingual Students	15.9%	29.9%	29.9%	13.7%
Economically Disadvantaged Students	66.6%	72.9%	72.9%	60.2%
Average Property Valuation per Student	DNS	\$43,822	\$43,822	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	46,470	46,470	7,801
% of Population under 18	26.4%	26.4%	23.9%
% of Children under 18 Living in Married-Couple Household	59.4%	59.4%	65.7%
Average Household Income	\$71,972	\$71,972	\$84,402
Median Household Income	\$57,108	DNS	\$61,364
% of Population below Poverty	16.4%	16.4%	15.2%
Unemployment Rate	4.9%	4.9%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.3%	15.3%	11.1%
H.S. Diploma Only	36.4%	36.4%	30.8%
Some College Education but No Degree	19.0%	19.0%	22.6%
Associate's Degree	7.5%	7.5%	8.3%
Bachelor's Degree and Above	21.8%	21.8%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	58.0%	60.3%	60.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.1	11.5	11.5	13.1
Mobility Rate (Incoming Students)	7.7%	12.2%	12.2%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.0	7.7	7.7	12.7
There was 1 suspension (of more than 10 days) for every students.	None	26.0	26.0	91.3
Parents Attending Parent/Teacher Conference	90%	63%	63%	70%
Patrons' Volunteer Hours per Student	1.2	1.4	1.4	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	School		District		mmunity Average	St	ate Avera
F-II FIII	200		7.742		7.742		1 200
Fall Enrollment	290		7,743		7,743		1,300
Average Enrollment throughout the Year (ADM)	289		7,665		7,665		1,292
% of Students Eligible for Free/Reduced Lunch	66.6%		72.8%		72.8%		59.2%
% of Students Identified as Gifted/Talented	5.5%		12.2%		12.2%		12.5%
% of Students as English Language Learners (ELL)	14.5%		22.5%		22.5%		9.9%
% of Students in Special Education	12.1%		11.9%		11.9%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	15.5		377.4		377.4		70.
Average Salary (w/ Fringe)	\$50,907		\$53,150		\$53,150		\$55,09
% of Teachers with Advanced Degree(s)	6.4%		23.1%		23.1%		24.79
Average Years of Experience	11.4		10.5		10.5		11.
Special Education Teachers (FTE)	1.0		56.2		56.2		8.
Counselors (FTE)	1.0		23.2		23.2		3
Other Certified Professional Staff (FTE)	1.5		50.1		50.1		7.
Administrators (FTE)	1.0		36.4		36.4		7
Feachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	16.6 \$90,387		11.9 \$96,476		11.9 \$96,476		10 \$93,80
67[,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		,		,		, , , , ,
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		32.6%		32.6%		46.3
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		79.8%		79.8%		95.6
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		20.0		20.0		8
Science	DNS		15.0		15.0		6
Mathematics	DNS		9.0		9.0		5
Computer Education	DNS		6.0		6.0		2
Social Studies	DNS		14.0		14.0		7
English Language Arts (ELA)	DNS		6.0		6.0		4
World Languages	DNS		11.0		11.0		2
Electives	DNS		26.0		26.0		21
Total Number of Courses Offered	DNS		107.0		107.0		57
urces of District Revenues (All Funds)							
			30.9%		30.9%		38.6
District							
			2.6%		2.6%		2.4
County			2.6% 6.1%		2.6% 6.1%		2.4° 6.5°
County tate Dedicated							6.5
County state Dedicated state Appropriated			6.1%		6.1%		6.5 35.4
ounty tate Dedicated tate Appropriated ederal			6.1% 44.1%		6.1% 44.1%		6.5 35.4 17.1
county tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			6.1% 44.1% 16.2%		6.1% 44.1% 16.2%		6.5 35.4 17.1
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) Sistrict Expenditures (Bond Funds Excluded)		District	6.1% 44.1% 16.2% 55.1%	Community C	6.1% 44.1% 16.2% 55.1%	State	6.5 35.4 17.1 60.5
County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)			6.1% 44.1% 16.2% 55.1%	•	6.1% 44.1% 16.2% 55.1%	State	6.5 35.4 17.1 60.5
County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)			6.1% 44.1% 16.2% 55.1%	•	6.1% 44.1% 16.2% 55.1%		6.5 35.4 17.1 60.5

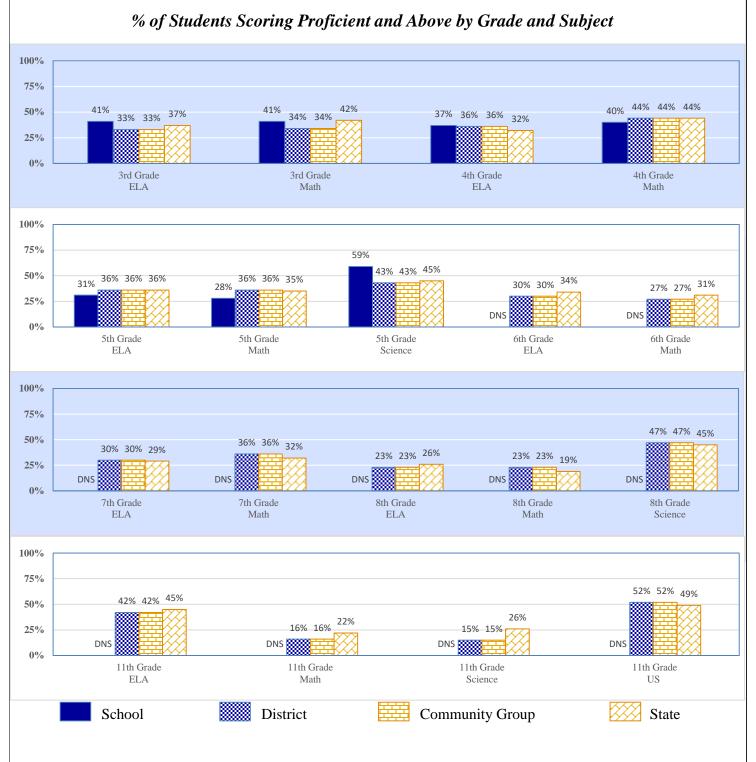
	District		Community Group		Sta	ie
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.4%	\$4,897	48.4%	\$4,897	50.4%	\$5,485
Instructional Support	7.3%	\$739	7.3%	\$739	3.9%	\$430
Student Support	7.9%	\$804	7.9%	\$804	7.8%	\$847
School Administration	5.4%	\$544	5.4%	\$544	5.5%	\$596
District Administration	1.0%	\$103	1.0%	\$103	3.0%	\$322
District Support	19.5%	\$1,976	19.5%	\$1,976	20.3%	\$2,214
Other	10.5%	\$1,063	10.5%	\$1,063	9.1%	\$993
Total		\$10,127		\$10,127		\$10,888
Debt Service in Addition to Above		\$1,228		\$1,228		\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2022-23 Student Performance (All Students)

