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Web: http://www.EdProfiles.info

### TAFT ES (EC-5)

#### ENID PUBLIC SCHOOLS

1002 Sequoyah Drive, Enid, OK 73703 Telephone: (580) 366-7455

24-1057-175

## **Community Characteristics**

### **Community Group**

#### **About this District:**

**ENID** 

Square Miles Covered by District: 47.890284 Number of School Sites in District: 16

Telephone: (580) 366-7455 1002 Sequoyah Drive Enid, OK 73703



**County: GARFIELD** 

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	48.8%	42.5%	42.5%	45.5%
Black	2.4%	3.0%	3.0%	7.9%
Asian	10.8%	14.3%	14.3%	2.7%
Hispanic	30.2%	29.3%	29.3%	19.8%
Native American	0.7%	1.7%	1.7%	11.2%
Two or More Races	7.1%	9.2%	9.2%	12.9%
Female	46.4%	49.3%	49.3%	48.7%
Male	53.6%	50.7%	50.7%	51.3%
Bilingual Students	24.7%	29.9%	29.9%	13.7%
Economically Disadvantaged Students	70.2%	72.9%	72.9%	60.2%
Average Property Valuation per Student	DNS	\$43,822	\$43,822	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	46,470	46,470	7,801
% of Population under 18	26.4%	26.4%	23.9%
% of Children under 18 Living in Married-Couple Household	59.4%	59.4%	65.7%
Average Household Income	\$71,972	\$71,972	\$84,402
Median Household Income	\$57,108	DNS	\$61,364
% of Population below Poverty	16.4%	16.4%	15.2%
Unemployment Rate	4.9%	4.9%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.3%	15.3%	11.1%
H.S. Diploma Only	36.4%	36.4%	30.8%
Some College Education but No Degree	19.0%	19.0%	22.6%
Associate's Degree	7.5%	7.5%	8.3%
Bachelor's Degree and Above	21.8%	21.8%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	58.5%	60.3%	60.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.6	11.5	11.5	13.1
Mobility Rate (Incoming Students)	15.9%	12.2%	12.2%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	21.1	7.7	7.7	12.7
There was 1 suspension (of more than 10 days) for every students.	None	26.0	26.0	91.3
Parents Attending Parent/Teacher Conference	97%	63%	63%	70%
Patrons' Volunteer Hours per Student	0.3	1.4	1.4	1.4

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## 2022-23 School Educational Process

Classroom & Administration Characteristics	~			Community	•		
	School		District	Group Average	State Ave		
Fall Enrollment	295		7,743	7,743	1,30		
Average Enrollment throughout the Year (ADM)	298		7,665	7,665	1,2		
% of Students Eligible for Free/Reduced Lunch	70.2%		72.8% 72.8%		59.2		
% of Students Identified as Gifted/Talented	0.3%		12.2% 12.2%		12.5		
% of Students as English Language Learners (ELL)	22.0%		22.5% 22.5%		9.9		
% of Students in Special Education	8.1%	11.9%		11.9%	16.2		
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	16.2		377.4	377.4	70		
Average Salary (w/ Fringe)	\$54,390		\$53,150	\$53,150	\$55,0		
% of Teachers with Advanced Degree(s)	18.5%		23.1%	23.1%	24.7		
Average Years of Experience	13.0		10.5	10.5	11		
pecial Education Teachers (FTE)	1.1		56.2	56.2	8		
ounselors (FTE)	0.5		23.2	23.2	3		
Other Certified Professional Staff (FTE)	1.5		50.1	50.1	7		
dministrators (FTE)	1.2		36.4	36.4	7		
eachers per Administrator	14.4		11.9	11.9	10		
verage Salary (w/ Fringe) per Administrative FTE	\$83,767		\$96,476	\$96,476	\$93,8		
gh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		32.6%	32.6%	46.3		
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		79.8%	79.8%	95.6		
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		20.0	20.0	8		
Science	DNS		15.0	15.0	6		
Mathematics	DNS		9.0	9.0	5		
Computer Education	DNS		6.0	6.0	2		
Social Studies	DNS		14.0	14.0	7		
English Language Arts (ELA)	DNS		6.0	6.0	4		
World Languages	DNS		11.0	11.0	2		
Electives	DNS		26.0	26.0	21		
Total Number of Courses Offered	DNS		107.0	107.0	57		
urces of District Revenues (All Funds)							
istrict			30.9%	30.9%	38.6		
			2.6%	2.6%	2.4		
ounty							
·			6.1%	6.1%	6.5		
tate Dedicated			6.1%				
ate Dedicated rate Appropriated				6.1% 44.1% 16.2%	35.4		
ate Dedicated ate Appropriated ederal			6.1% 44.1% 16.2%	44.1% 16.2%	35.4 17.1		
tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			6.1% 44.1%	44.1%	35.4 17.1		
tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		Distric	6.1% 44.1% 16.2% 55.1%	44.1% 16.2% 55.1% Community Group	35.4 17.1 60.5 State		
county tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)  istrict Expenditures (Bond Funds Excluded)			6.1% 44.1% 16.2% 55.1%	44.1% 16.2% 55.1%	35.4 17.1 60.5		

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.4%	\$4,897	48.4%	\$4,897	50.4%	\$5,485
Instructional Support	7.3%	\$739	7.3%	\$739	3.9%	\$430
Student Support	7.9%	\$804	7.9%	\$804	7.8%	\$847
School Administration	5.4%	\$544	5.4%	\$544	5.5%	\$596
District Administration	1.0%	\$103	1.0%	\$103	3.0%	\$322
District Support	19.5%	\$1,976	19.5%	\$1,976	20.3%	\$2,214
Other	10.5%	\$1,063	10.5%	\$1,063	9.1%	\$993
Total		\$10,127		\$10,127		\$10,888
Debt Service in Addition to Above		\$1,228		\$1,228		\$1,329

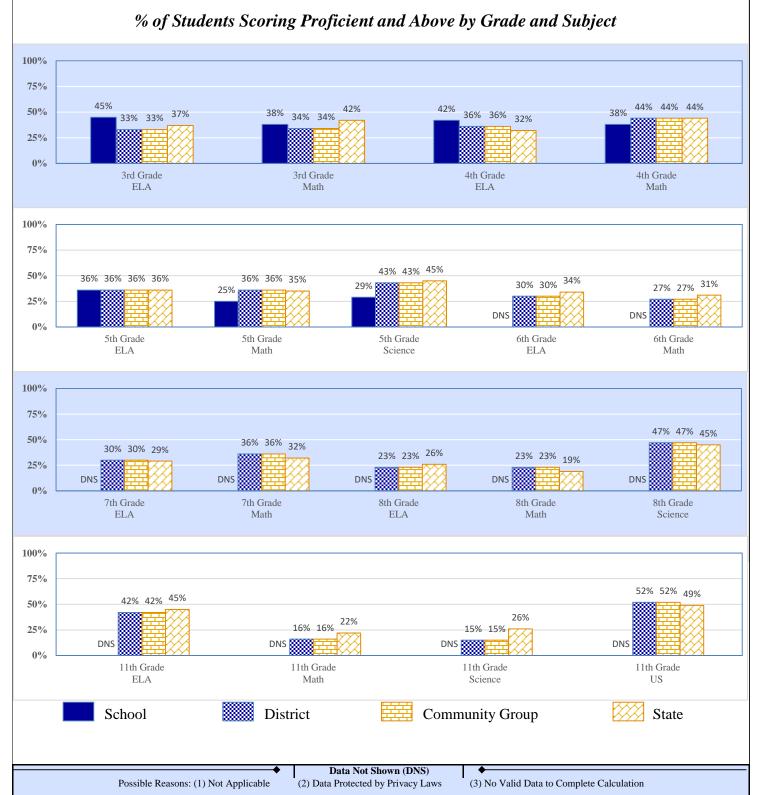
#### Data Not Shown (DNS)

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## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



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## 2022-23 Student Performance (All Students)

