# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

### ENID HS (9-12)

#### ENID PUBLIC SCHOOLS

611 West Wabash Avenue, Enid, OK 73701 Telephone: (580) 366-8300

24-I057-705

## **Community Characteristics**

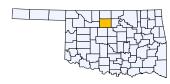
# **Community Group**

#### **About this District:**

**ENID** 

Square Miles Covered by District: 47.890284 Number of School Sites in District: 16

Telephone: (580) 366-8300 611 West Wabash Avenue Enid, OK 73701



Web: http://www.EdProfiles.info

**County: GARFIELD** 

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	45.2%	42.5%	42.5%	45.5%
Black	3.2%	3.0%	3.0%	7.9%
Asian	13.2%	14.3%	14.3%	2.7%
Hispanic	28.9%	29.3%	29.3%	19.8%
Native American	2.2%	1.7%	1.7%	11.2%
Two or More Races	7.3%	9.2%	9.2%	12.9%
Female	49.5%	49.3%	49.3%	48.7%
Male	50.5%	50.7%	50.7%	51.3%
Bilingual Students	30.4%	29.9%	29.9%	13.7%
Economically Disadvantaged Students	65.9%	72.9%	72.9%	60.2%
Average Property Valuation per Student	DNS	\$43,822	\$43,822	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	46,470	46,470	7,801
% of Population under 18	26.4%	26.4%	23.9%
% of Children under 18 Living in Married-Couple Household	59.4%	59.4%	65.7%
Average Household Income	\$71,972	\$71,972	\$84,402
Median Household Income	\$57,108	DNS	\$61,364
% of Population below Poverty	16.4%	16.4%	15.2%
Unemployment Rate	4.9%	4.9%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.3%	15.3%	11.1%
H.S. Diploma Only	36.4%	36.4%	30.8%
Some College Education but No Degree	19.0%	19.0%	22.6%
Associate's Degree	7.5%	7.5%	8.3%
Bachelor's Degree and Above	21.8%	21.8%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	60.3%	60.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.6	11.5	11.5	13.1
Mobility Rate (Incoming Students)	14.5%	12.2%	12.2%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.1	7.7	7.7	12.7
There was 1 suspension (of more than 10 days) for every students.	8.3	26.0	26.0	91.3
Parents Attending Parent/Teacher Conference	17%	63%	63%	70%
Patrons' Volunteer Hours per Student	0.6	1.4	1.4	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics					Community		
Cassioon a namensulation characteristics	<u>School</u>		District	<u>Gı</u>	roup Average	<u>S</u>	tate Averag
Fall Enrollment	2,252		7,743		7,743		1,300
Average Enrollment throughout the Year (ADM)	2,195		7,665		7,665		1,292
% of Students Eligible for Free/Reduced Lunch	65.9%		72.8%		72.8%		59.2%
% of Students Identified as Gifted/Talented	27.2%		12.2%		12.2%		12.5%
% of Students as English Language Learners (ELL)	18.4%		22.5%		22.5%		9.9%
% of Students in Special Education	14.4%		11.9%		11.9%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	92.7		377.4		377.4		70.6
Average Salary (w/ Fringe)	\$55,725		\$53,150		\$53,150		\$55,094
% of Teachers with Advanced Degree(s)	32.3%		23.1%		23.1%		24.7%
Average Years of Experience	11.2		10.5		10.5		11.9
Special Education Teachers (FTE)	18.6		56.2		56.2		8.6
Counselors (FTE)	7.0		23.2		23.2		3.6
Other Certified Professional Staff (FTE)	6.2		50.1		50.1		7.7
Administrators (FTE)	9.0		36.4		36.4		7.7
Teachers per Administrator	12.4		11.9		11.9		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$91,311		\$96,476		\$96,476		\$93,802
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	32.6%		32.6%		32.6%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	79.8%		79.8%		79.8%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	20		20.0		20.0		8.2
Science	15		15.0		15.0		6.2
Mathematics	9		9.0		9.0		5.3
Computer Education	6		6.0		6.0		2.3
Social Studies	14		14.0		14.0		7.1
English Language Arts (ELA)	6		6.0		6.0		4.9
World Languages	11		11.0		11.0		2.6
Electives	26		26.0		26.0		21.2
Total Number of Courses Offered	107		107.0		107.0		57.8
ources of District Revenues (All Funds)							
District			30.9%		30.9%		38.6%
County			2.6%		2.6%		2.4%
State Dedicated			6.1%		6.1%		6.5%
State Appropriated			44.1%		44.1%		35.4%
Federal			16.2%		16.2%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)  *Instrict Expenditures (Bond Funds Excluded)			55.1%		55.1%		60.59
		District		Community Group		Stat	
•	_	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		48.4%	\$4,897	48.4%	\$4,897	50.4%	\$5,485
Instructional Support		7.3%	\$739	7.3%	\$739	3.9%	\$430
Student Support		7.9%	\$804	7.9%	\$804	7.8%	\$847

#### Data Not Shown (DNS)

5.4%

1.0%

19.5%

10.5%

\$544

\$103

\$1,976

\$1,063

\$10,127

\$1,228

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.4%

1.0%

19.5%

10.5%

\$544

\$103

\$1,976

\$1,063

\$10,127

\$1,228

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

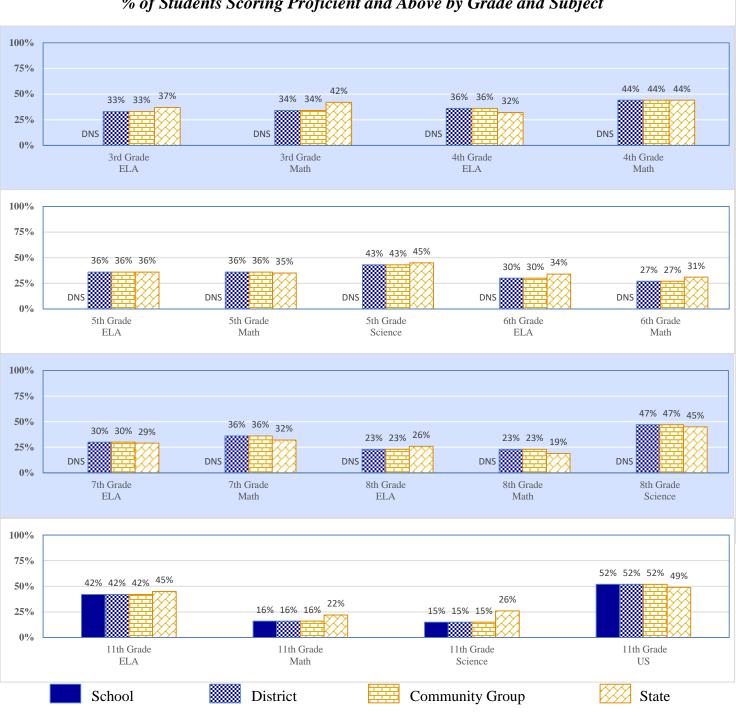
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## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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# 2022-23 Student Performance (All Students)

