

# 2023 SCHOOL PROFILES

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## **DRUMMOND ES (EC-8)**

DRUMMOND PUBLIC SCHOOLS

South Hwy 132, Drummond, OK 73735

Telephone: (580) 493-2216

24-1085-105

51.3%

13.7%

60.2%

### **Community Characteristics**

<b>Community Group</b>	About this District: DRUMMOND			
<b>G1</b>	Square Miles Covered by District: 87.527701 Number of School Sites in District: 2 Telephone: (580) 493-2216 Post Office Box 240 Drunmond, OK 73735		County: GARI	TIELD
<b>Student Demographics</b> Ethnic & Gender Makeup Based upon Fall Enrol	<u>School</u>	District	Community <u>Group Average</u>	State Average
Caucasian	82.9%	81.8%	66.1%	45.5%
Black	1.2%	1.3%	1.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	12.5%	13.8%	12.8%	19.8%
Native American	0.8%	1.3%	8.9%	11.2%
Two or More Races	2.7%	1.8%	10.6%	12.9%
Female	49.0%	49.0%	48.8%	48.7%

Male 51.0% 51.0% 51.1% 3.9% 5.5% 4.9% **Bilingual Students** 43.2% 49.8% Economically Disadvantaged Students 41.7% Average Property Valuation per Student \$65,111 \$109,142 \$67,387

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,581	2,018	7,801
% of Population under 18	31.7%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	92.6%	75.1%	65.7%
Average Household Income	\$128,324	\$84,818	\$84,402
Median Household Income	\$118,846	DNS	\$61,364
% of Population below Poverty	10.0%	12.4%	15.2%
Unemployment Rate	3.5%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.3%	10.1%	11.1%
H.S. Diploma Only	40.4%	37.8%	30.8%
Some College Education but No Degree	11.9%	23.1%	22.6%
Associate's Degree	23.1%	7.7%	8.3%
Bachelor's Degree and Above	15.3%	21.2%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	22.8%	22.8%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.5	7.1	9.0	13.1
Mobility Rate (Incoming Students)	2.3%	2.6%	5.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	32.1	34.9	25.9	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	329.5	91.3
Parents Attending Parent/Teacher Conference	96%	70%	79%	70%
Patrons' Volunteer Hours per Student	1.0	1.1	2.5	1.4

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

#### 24-1085-105

# 2022-23 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	257	384	367	1,300
Average Enrollment throughout the Year (ADM)	258	383	366	1,292
% of Students Eligible for Free/Reduced Lunch	43.2%	41.7%	48.3%	59.2%
% of Students Identified as Gifted/Talented	5.4%	8.1%	9.8%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.4%	9.9%
% of Students in Special Education	19.5%	17.4%	17.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.4	22.4	24.7	70.6
Average Salary (w/ Fringe)	\$50,294	\$50,844	\$53,229	\$55,094
% of Teachers with Advanced Degree(s)	18.8%	21.9%	24.0%	24.7%
Average Years of Experience	11.5	12.9	14.0	11.9
Special Education Teachers (FTE)	1.0	1.0	1.7	8.6
Counselors (FTE)	0.5	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	0.9	1.1	1.4	7.7
Administrators (FTE)	0.5	2.0	2.6	7.7
Teachers per Administrator	32.8	11.7	10.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$100,034	\$98,500	\$94,440	\$93,802

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	100.0%	81.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	120.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	4.6	8.2
Science	DNS	0.0	4.8	6.2
Mathematics	DNS	0.0	4.4	5.3
Computer Education	DNS	0.0	2.5	2.3
Social Studies	DNS	0.0	4.8	7.1
English Language Arts (ELA)	DNS	0.0	4.2	4.9
World Languages	DNS	0.0	1.1	2.6
Electives	DNS	0.0	16.2	21.2
Total Number of Courses Offered	DNS	0.0	42.6	57.8

### Sources of District Revenues (All Funds)

District	43.6%	47.3%	38.6%
County	2.7%	3.0%	2.4%
State Dedicated	6.4%	12.1%	6.5%
State Appropriated	33.1%	24.5%	35.4%
Federal	14.2%	13.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	58.9%	35.0%	60.5%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.5%	\$5,393	50.1%	\$6,410	50.4%	\$5,485
Instructional Support	2.0%	\$195	1.9%	\$245	3.9%	\$430
Student Support	9.6%	\$953	6.7%	\$850	7.8%	\$847
School Administration	2.7%	\$266	4.7%	\$605	5.5%	\$596
District Administration	5.7%	\$562	4.7%	\$603	3.0%	\$322
District Support	16.1%	\$1,594	21.7%	\$2,776	20.3%	\$2,214
Other	9.5%	\$936	10.1%	\$1,295	9.1%	\$993
Total		\$9,898		\$12,784		\$10,888
Debt Service in Addition to Above		\$936		\$1,266		\$1,329

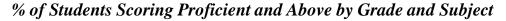
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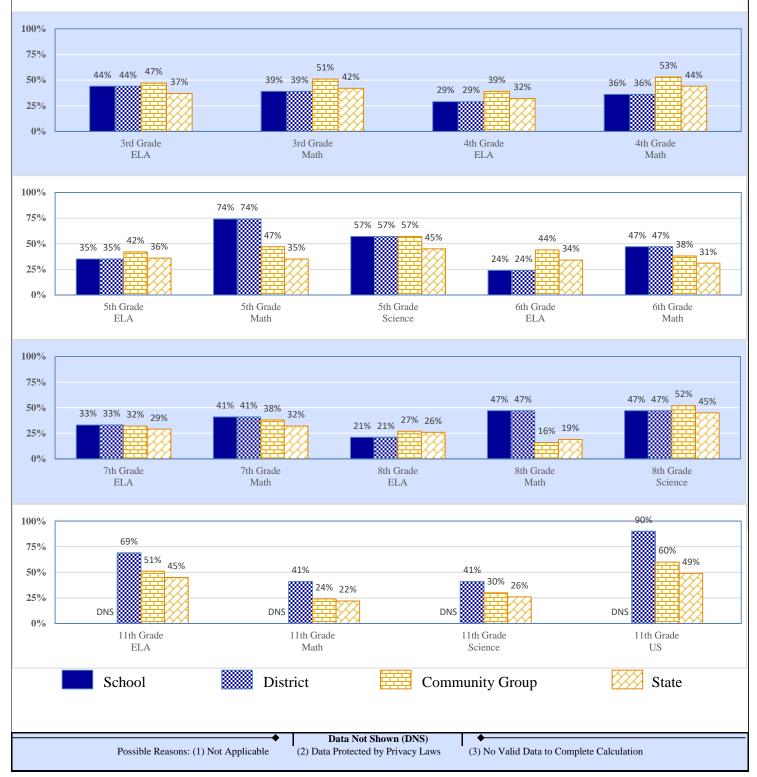
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### 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





## 2022-23 Student Performance (All Students)

