



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

Pauls Valley Elementary School (EC-3)

PAULS VALLEY PUBLIC SCHOOLS

1650 West Grant, Pauls Valley, OK 73075

Telephone: (405) 238-2312

25-1018-105

Community Characteristics

Community Group

E2

About this District:

PAULS VALLEY

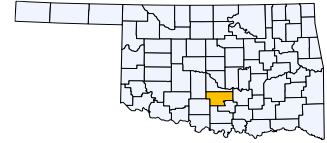
Square Miles Covered by District: 51.096539

Number of School Sites in District: 4

Telephone: (405) 238-2312

Post Office Box 780

Pauls Valley, OK 73075



County: GARVIN

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	45.1%	50.4%	42.4%	45.5%
Black	5.5%	4.9%	4.1%	7.9%
Asian	0.6%	0.9%	1.7%	2.7%
Hispanic	26.4%	23.5%	13.9%	19.8%
Native American	14.7%	16.1%	24.7%	11.2%
Two or More Races	7.7%	4.2%	13.1%	12.9%
Female	46.8%	47.8%	48.0%	48.7%
Male	53.2%	52.2%	52.0%	51.3%
Bilingual Students	15.3%	14.5%	8.9%	13.7%
Economically Disadvantaged Students	66.8%	62.7%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$35,587	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		6,700	7,818	7,801
% of Population under 18		18.9%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household		61.0%	61.6%	65.7%
Average Household Income		\$64,831	\$66,588	\$84,402
Median Household Income		\$47,386	DNS	\$61,364
% of Population below Poverty		15.0%	19.6%	15.2%
Unemployment Rate		2.5%	5.5%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		18.3%	15.1%	11.1%
H.S. Diploma Only		40.1%	39.2%	30.8%
Some College Education but No Degree		21.6%	22.5%	22.6%
Associate's Degree		6.0%	8.1%	8.3%
Bachelor's Degree and Above		14.2%	15.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	51.2%	51.2%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.5	9.8	11.0	13.1
Mobility Rate (Incoming Students)	8.0%	5.4%	8.9%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	60.7	15.6	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	107.4	78.5	91.3
Parents Attending Parent/Teacher Conference	97%	89%	68%	70%
Patrons' Volunteer Hours per Student	2.1	6.3	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	470	1,396	1,377	1,300
Average Enrollment throughout the Year (ADM)	464	1,380	1,364	1,292
% of Students Eligible for Free/Reduced Lunch	66.8%	62.7%	77.6%	59.2%
% of Students Identified as Gifted/Talented	5.3%	14.3%	13.1%	12.5%
% of Students as English Language Learners (ELL)	11.7%	8.2%	6.2%	9.9%
% of Students in Special Education	20.4%	24.5%	21.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	29.5	82.0	79.3	70.6
Average Salary (w/ Fringe)	\$51,665	\$52,875	\$53,627	\$55,094
% of Teachers with Advanced Degree(s)	10.2%	19.9%	23.6%	24.7%
Average Years of Experience	14.1	14.5	13.5	11.9
Special Education Teachers (FTE)	4.0	13.3	9.9	8.6
Counselors (FTE)	1.0	4.6	4.2	3.6
Other Certified Professional Staff (FTE)	0.5	2.0	7.2	7.7
Administrators (FTE)	2.0	12.2	8.5	7.7
Teachers per Administrator	16.8	7.8	10.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,281	\$85,024	\$88,712	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	68.9%	57.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	98.9%	78.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	9.9	8.2
Science	DNS	8.0	7.4	6.2
Mathematics	DNS	9.0	6.1	5.3
Computer Education	DNS	2.0	2.4	2.3
Social Studies	DNS	5.0	7.8	7.1
English Language Arts (ELA)	DNS	6.0	5.2	4.9
World Languages	DNS	2.0	2.6	2.6
Electives	DNS	21.0	26.7	21.2
Total Number of Courses Offered	DNS	60.0	68.0	57.8

Sources of District Revenues (All Funds)

District	35.0%	28.3%	38.6%
County	2.3%	2.1%	2.4%
State Dedicated	15.3%	6.5%	6.5%
State Appropriated	34.5%	40.3%	35.4%
Federal	12.9%	22.8%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	52.8%	37.5%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.8%	\$6,598	50.2%	\$5,971	50.4%	\$5,485
Instructional Support	1.9%	\$251	3.3%	\$391	3.9%	\$430
Student Support	5.3%	\$715	6.7%	\$793	7.8%	\$847
School Administration	6.4%	\$868	5.3%	\$625	5.5%	\$596
District Administration	3.0%	\$401	3.0%	\$355	3.0%	\$322
District Support	28.8%	\$3,900	21.8%	\$2,597	20.3%	\$2,214
Other	5.9%	\$797	9.7%	\$1,153	9.1%	\$993
Total		\$13,531		\$11,886		\$10,888
Debt Service in Addition to Above		\$946		\$715		\$1,329

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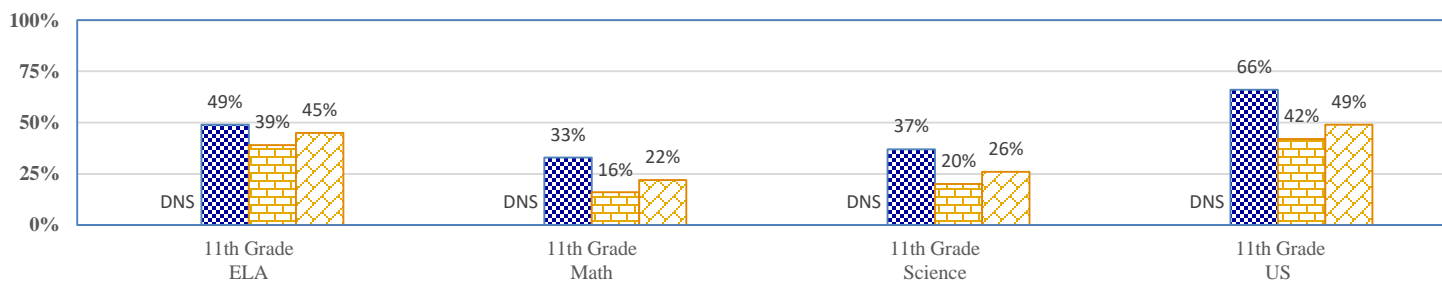
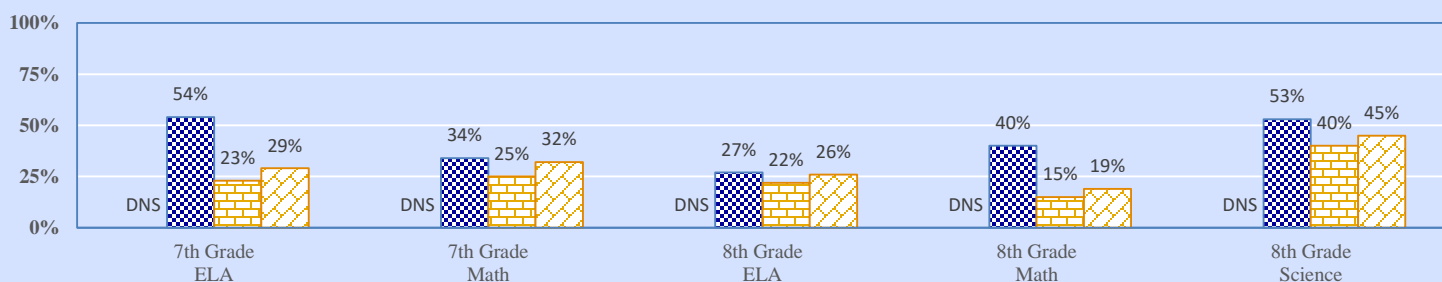
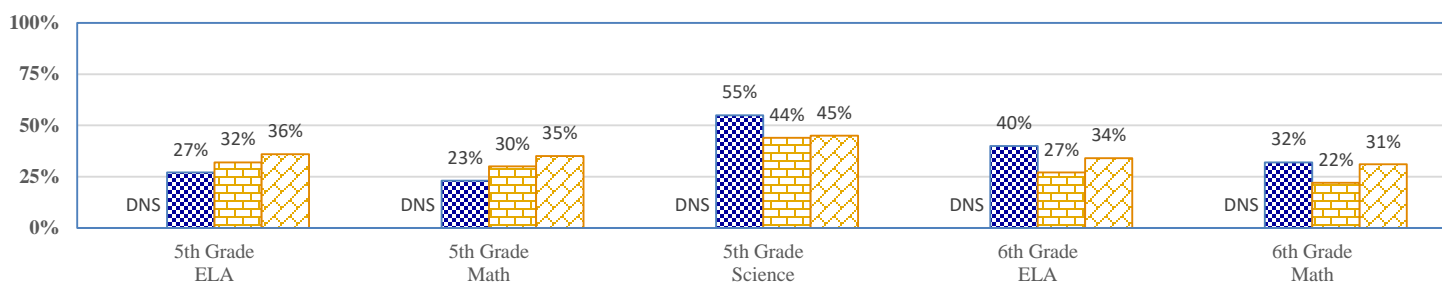
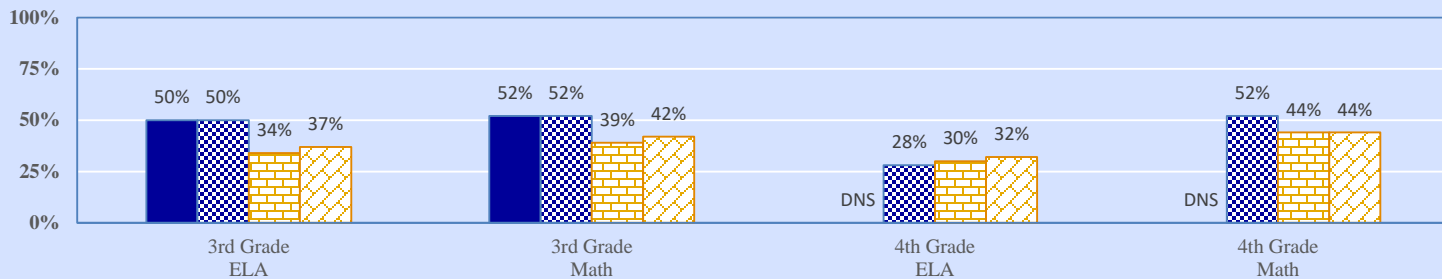
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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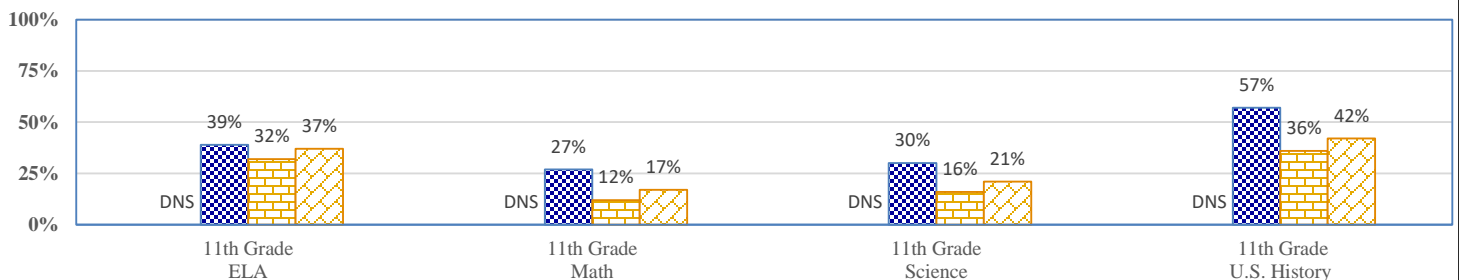
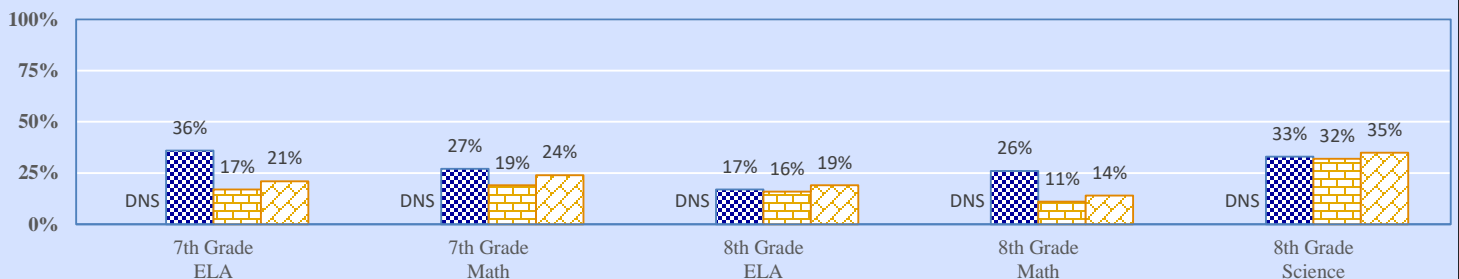
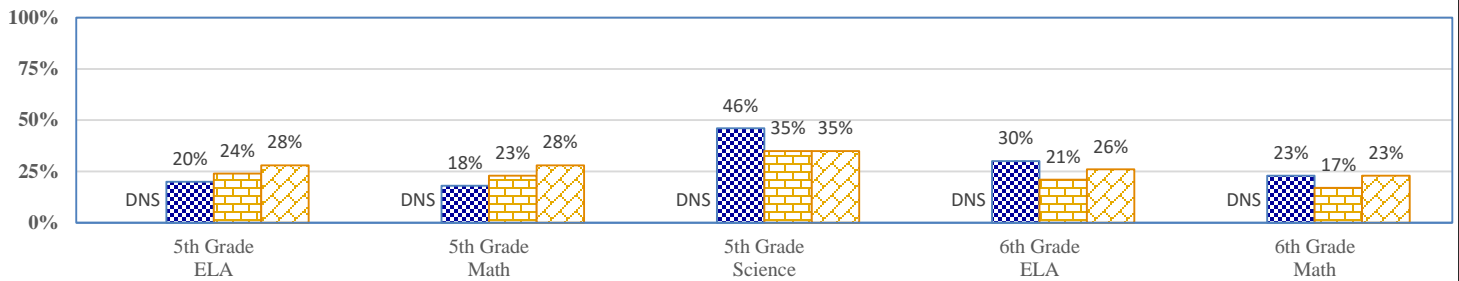
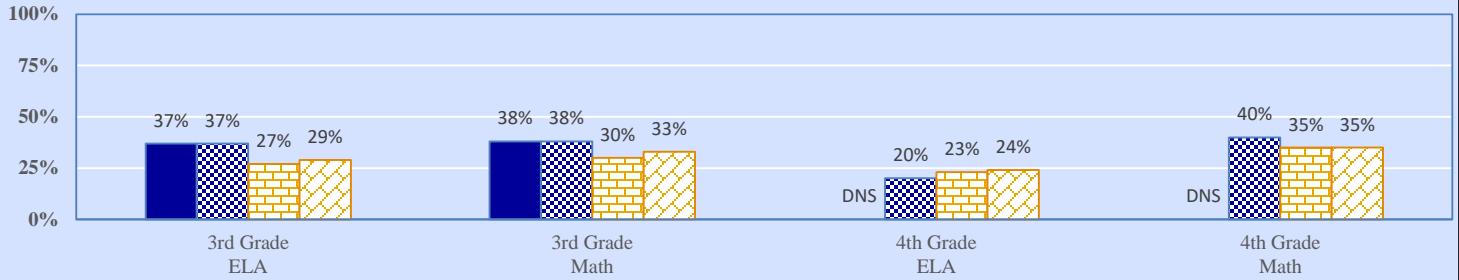
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	95.9%	95.0%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.8%	4.5%	5.0%
Average GPA of HS Seniors	DNS	3.5	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.2	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	22.6%	17.7%	15.3%
Out-of-State College-Going Rate	DNS	6.5%	4.9%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	37.3%	32.5%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	16.7%	24.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	75.8%	71.8%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	31.0	25.7	28.0