Office of Educational Quality and Accountability

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Pauls Valley Intermediate School (4-6)

PAULS VALLEY PUBLIC SCHOOLS

301 West Bert, Pauls Valley, OK 73075 Telephone: (405) 238-7336

25-1018-115

Community Characteristics

Community Group

E2

About this District: PAULS VALLEY

Square Miles Covered by District: 51.096539

Number of School Sites in District: 4

Telephone: (405) 238-7336 Post Office Box 780 Pauls Valley, OK 73075



County: GARVIN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	56.5%	50.4%	42.4%	45.5%
Black	4.7%	4.9%	4.1%	7.9%
Asian	0.0%	0.9%	1.7%	2.7%
Hispanic	17.6%	23.5%	13.9%	19.8%
Native American	19.1%	16.1%	24.7%	11.2%
Two or More Races	2.2%	4.2%	13.1%	12.9%
Female	46.8%	47.8%	48.0%	48.7%
Male	53.2%	52.2%	52.0%	51.3%
Bilingual Students	10.4%	14.5%	8.9%	13.7%
Economically Disadvantaged Students	61.5%	62.7%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$35,587	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	6,700	7,818	7,801
% of Population under 18	18.9%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household	61.0%	61.6%	65.7%
Average Household Income	\$64,831	\$66,588	\$84,402
Median Household Income	\$47,386	DNS	\$61,364
% of Population below Poverty	15.0%	19.6%	15.2%
Unemployment Rate	2.5%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.3%	15.1%	11.1%
H.S. Diploma Only	40.1%	39.2%	30.8%
Some College Education but No Degree	21.6%	22.5%	22.6%
Associate's Degree	6.0%	8.1%	8.3%
Bachelor's Degree and Above	14.2%	15.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	51.2%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.2	9.8	11.0	13.1
Mobility Rate (Incoming Students)	5.4%	5.4%	8.9%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	60.7	15.6	12.7
There was 1 suspension (of more than 10 days) for every students.	None	107.4	78.5	91.3
Parents Attending Parent/Teacher Conference	95%	89%	68%	70%
Patrons' Volunteer Hours per Student	1.0	6.3	1.1	1.4

2022-23 School Educational Process

assroom & Administration Characteristics			Community	
ussioon & Aunthistation Characteristics	<u>School</u>	<u>District</u>	Group Average	State Ave
all Enrollment	278	1,396	1,377	1,30
verage Enrollment throughout the Year (ADM)	274	1,380	1,364	1,29
of Students Eligible for Free/Reduced Lunch	61.5%	62.7%	77.6%	59.29
of Students Identified as Gifted/Talented	16.9%	14.3%	13.1%	12.5
of Students as English Language Learners (ELL)	5.4%	8.2%	6.2%	9.9
of Students in Special Education	29.5%	24.5%	21.2%	16.2
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.1	82.0	79.3	70
Average Salary (w/ Fringe)	\$54,349	\$52,875	\$53,627	\$55,0
% of Teachers with Advanced Degree(s)	3.4%	19.9%	23.6%	24.7
Average Years of Experience	16.9	14.5	13.5	11
pecial Education Teachers (FTE)	3.7	13.3	9.9	8
ounselors (FTE)	1.0	4.6	4.2	3
ther Certified Professional Staff (FTE)	0.5	2.0	7.2	
dministrators (FTE)	1.0	12.2	8.5	
eachers per Administrator	18.8	7.8	10.5	10
verage Salary (w/ Fringe) per Administrative FTE	\$83,382	\$85,024	\$88,712	\$93,8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	68.9% 98.9%	57.4% 78.6%	
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	68.9%	57.4%	46.3
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	98.9%	78.6%	95.6
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	9.9	8
Science	DNS	8.0	7.4	(
Mathematics	DNS	9.0	6.1	4
Computer Education	DNS	2.0	2.4	2
Social Studies	DNS	5.0	7.8	
English Language Arts (ELA)	DNS	6.0	5.2	4
World Languages	DNS	2.0	2.6	7
Electives	DNS	21.0	26.7	2
Total Number of Courses Offered	DNS	60.0	68.0	5′
urces of District Revenues (All Funds)				
istrict		35.0%	28.3%	38.6
ounty		2.3%	2.1%	2.4
ate Dedicated		15.3%	6.5%	6.5
ate Appropriated		34.5%	40.3%	35.4
ederal		12.9%	22.8%	17.1
stimated % of Bonding Capacity Utilized (Estimate of Needs)		52.8%	37.5%	60.5

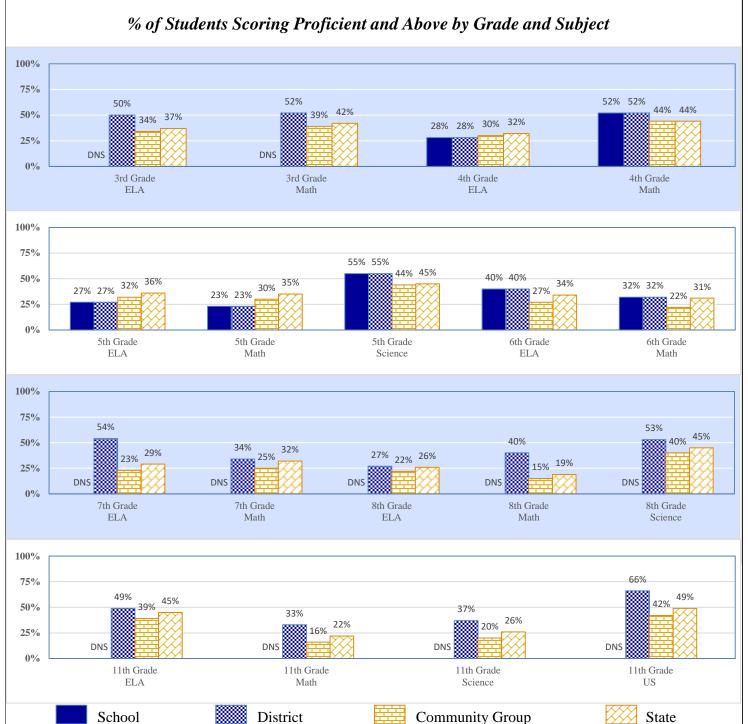
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.8%	\$6,598	50.2%	\$5,971	50.4%	\$5,485
Instructional Support	1.9%	\$251	3.3%	\$391	3.9%	\$430
Student Support	5.3%	\$715	6.7%	\$793	7.8%	\$847
School Administration	6.4%	\$868	5.3%	\$625	5.5%	\$596
District Administration	3.0%	\$401	3.0%	\$355	3.0%	\$322
District Support	28.8%	\$3,900	21.8%	\$2,597	20.3%	\$2,214
Other	5.9%	\$797	9.7%	\$1,153	9.1%	\$993
Total		\$13,531		\$11,886		\$10,888
Debt Service in Addition to Above		\$946		\$715		\$1,329

Data Not Shown (DNS)

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

