

# 2023 SCHOOL PROFILES

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## PAULS VALLEY JHS (7-9)

PAULS VALLEY PUBLIC SCHOOLS

109 West Guy, Pauls Valley, OK 73075 Telephone: (405) 238-1239

25-1018-610

## **Community Characteristics**

<b>Community Group</b>	About this District: PAULS VALLEY				
<b>E2</b>	Square Miles Covered by District: 51.096539 Number of School Sites in District: 4 <i>Telephone: (405) 238-1239</i> <i>Post Office Box 780</i> <i>Pauls Valley, OK 73075</i>		County: GARVIN		
Student Demographics	<u>School</u>	District	Community <u>Group Average</u>	State Average	
Ethnic & Gender Makeup Based upon Fall Enro		50.40	12.19/	15 504	
Caucasian	50.6%	50.4%	42.4%	45.5%	
Black	4.8%	4.9%	4.1%	7.9%	
Asian	1.5%	0.9%	1.7%	2.7%	
Hispanic	23.8%	23.5%	13.9%	19.8%	
Native American	16.7%	16.1%	24.7%	11.2%	
Two or More Races	2.7%	4.2%	13.1%	12.9%	
Female	48.5%	47.8%	48.0%	48.7%	

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Hispanic	23.8%	23.5%	13.9%	19.8%
Native American	16.7%	16.1%	24.7%	11.2%
Two or More Races	2.7%	4.2%	13.1%	12.9%
Female	48.5%	47.8%	48.0%	48.7%
Male	51.5%	52.2%	52.0%	51.3%
Bilingual Students	15.8%	14.5%	8.9%	13.7%
Economically Disadvantaged Students	66.1%	62.7%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$35,587	\$46,429	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	6,700	7,818	7,801
% of Population under 18	18.9%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household	61.0%	61.6%	65.7%
Average Household Income	\$64,831	\$66,588	\$84,402
Median Household Income	\$47,386	DNS	\$61,364
% of Population below Poverty	15.0%	19.6%	15.2%
Unemployment Rate	2.5%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.3%	15.1%	11.1%
H.S. Diploma Only	40.1%	39.2%	30.8%
Some College Education but No Degree	21.6%	22.5%	22.6%
Associate's Degree	6.0%	8.1%	8.3%
Bachelor's Degree and Above	14.2%	15.1%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	51.2%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.4	9.8	11.0	13.1
Mobility Rate (Incoming Students)	5.1%	5.4%	8.9%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	16.8	60.7	15.6	12.7
There was 1 suspension (of more than 10 days) for every students.	48.0	107.4	78.5	91.3
Parents Attending Parent/Teacher Conference	75%	89%	68%	70%
Patrons' Volunteer Hours per Student	0.3	6.3	1.1	1.4

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

#### 25-I018-610

# 2022-23 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	336	1,396	1,377	1,300
Average Enrollment throughout the Year (ADM)	336	1,380	1,364	1,292
% of Students Eligible for Free/Reduced Lunch	66.1%	62.7%	77.6%	59.2%
% of Students Identified as Gifted/Talented	20.5%	14.3%	13.1%	12.5%
% of Students as English Language Learners (ELL)	8.3%	8.2%	6.2%	9.9%
% of Students in Special Education	28.9%	24.5%	21.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.9	82.0	79.3	70.6
Average Salary (w/ Fringe)	\$50,642	\$52,875	\$53,627	\$55,094
% of Teachers with Advanced Degree(s)	21.9%	19.9%	23.6%	24.7%
Average Years of Experience	13.2	14.5	13.5	11.9
Special Education Teachers (FTE)	3.7	13.3	9.9	8.6
Counselors (FTE)	1.0	4.6	4.2	3.6
Other Certified Professional Staff (FTE)	0.4	2.0	7.2	7.7
Administrators (FTE)	2.3	12.2	8.5	7.7
Teachers per Administrator	9.4	7.8	10.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$89,682	\$85,024	\$88,712	\$93,802

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	68.9%	57.4%	46.3%
			*	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	98.9%	78.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	9.9	8.2
Science	DNS	8.0	7.4	6.2
Mathematics	DNS	9.0	6.1	5.3
Computer Education	DNS	2.0	2.4	2.3
Social Studies	DNS	5.0	7.8	7.1
English Language Arts (ELA)	DNS	6.0	5.2	4.9
World Languages	DNS	2.0	2.6	2.6
Electives	DNS	21.0	26.7	21.2
Total Number of Courses Offered	DNS	60.0	68.0	57.8

### Sources of District Revenues (All Funds)

District	35.0%	28.3%	38.6%
County	2.3%	2.1%	2.4%
State Dedicated	15.3%	6.5%	6.5%
State Appropriated	34.5%	40.3%	35.4%
Federal	12.9%	22.8%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	52.8%	37.5%	60.5%

### District Expenditures (Bond Funds Excluded)

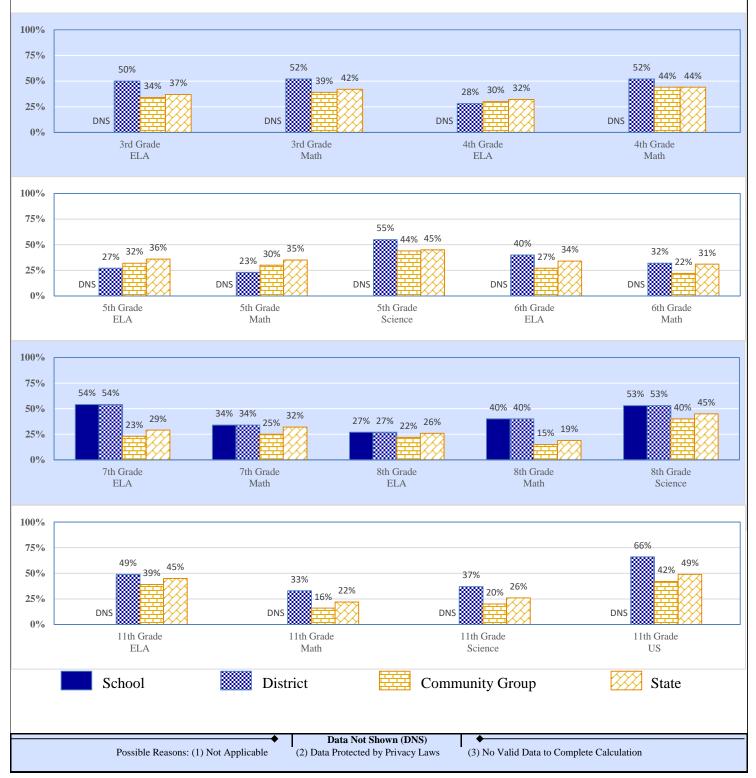
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.8%	\$6,598	50.2%	\$5,971	50.4%	\$5,485
Instructional Support	1.9%	\$251	3.3%	\$391	3.9%	\$430
Student Support	5.3%	\$715	6.7%	\$793	7.8%	\$847
School Administration	6.4%	\$868	5.3%	\$625	5.5%	\$596
District Administration	3.0%	\$401	3.0%	\$355	3.0%	\$322
District Support	28.8%	\$3,900	21.8%	\$2,597	20.3%	\$2,214
Other	5.9%	\$797	9.7%	\$1,153	9.1%	\$993
Total		\$13,531		\$11,886		\$10,888
Debt Service in Addition to Above		\$946		\$715		\$1,329

### 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2022-23 Student Performance (All Students)

