# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## ELMORE CITY-PERNELL ES (EC-5)

#### ELMORE CITY-PERNELL PUBLIC SCHOOLS

100 North Muse Avenue, Elmore City, OK 73433 Telephone: (580) 788-2869

25-1072-105

## **Community Characteristics**

### **Community Group**

#### **About this District:**

ELMORE CITY-PERNELL

Square Miles Covered by District: 220.431008

Number of School Sites in District: 3

Telephone: (580) 788-2869 100 North Muse Avenue Elmore City, OK 73433



County: GARVIN

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	60.60/	71.40/	C1 10/	45.50/
Caucasian	69.6%	71.4%	61.1%	45.5%
Black	1.8%	1.2%	1.6%	7.9%
Asian	0.4%	0.6%	0.9%	2.7%
Hispanic	3.1%	3.0%	9.0%	19.8%
Native American	13.8%	15.0%	15.2%	11.2%
Two or More Races	11.2%	8.9%	12.1%	12.9%
Female	51.8%	45.6%	48.5%	48.7%
Male	48.2%	54.4%	51.4%	51.3%
Bilingual Students	0.4%	0.4%	4.0%	13.7%
Economically Disadvantaged Students	55.4%	53.8%	49.2%	60.2%
Average Property Valuation per Student	DNS	\$114,639	\$82,949	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	2,862	3,534	7,801
% of Population under 18	29.0%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household	69.7%	74.9%	65.7%
Average Household Income	\$82,477	\$89,009	\$84,402
Median Household Income	\$58,977	DNS	\$61,364
% of Population below Poverty	15.6%	11.6%	15.2%
Unemployment Rate	2.5%	4.0%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.9%	9.3%	11.1%
H.S. Diploma Only	43.2%	37.4%	30.8%
Some College Education but No Degree	22.6%	22.4%	22.6%
Associate's Degree	5.3%	8.5%	8.3%
Bachelor's Degree and Above	21.0%	22.4%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	25.2%	25.2%	39.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.4	11.4	9.1	13.1
Mobility Rate (Incoming Students)	5.9%	4.5%	4.6%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.2	11.8	25.8	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	318.5	91.3
Parents Attending Parent/Teacher Conference	77%	45%	73%	70%
Patrons' Volunteer Hours per Student	0.8	0.7	1.3	1.4

# 2022-23 School Educational Process

Classroom & Administration Characteristics	School		District	C.	Community Group Average		State Averag	
	<u>301001</u>		District	<u>Gi</u>	oup Average	<u> </u>	tate Averag	
Fall Enrollment	224		507		682		1,300	
Average Enrollment throughout the Year (ADM)	221		499		680		1,292	
% of Students Eligible for Free/Reduced Lunch	55.4%		53.8%		49.1%		59.2%	
% of Students Identified as Gifted/Talented	4.9%		13.4%		10.6%	12.5%		
% of Students as English Language Learners (ELL)	0.4%		0.4%		2.8%	9.9%		
% of Students in Special Education	17.4%		19.7%		16.5%		16.2%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	15.1		34.0		41.9		70.6	
Average Salary (w/ Fringe)	\$52,293		\$52,124		\$53,816		\$55,094	
% of Teachers with Advanced Degree(s)	6.6%		14.7%		22.0%		24.7%	
Average Years of Experience	14.7		15.0		14.1		11.9	
Special Education Teachers (FTE)	1.0		3.0		3.3		8.6	
Counselors (FTE)	0.0		1.0		1.7		3.6	
Other Certified Professional Staff (FTE)	0.1		0.3		3.0		7.7	
Administrators (FTE)	0.7		3.7		4.1		7.7	
Teachers per Administrator	23.1		10.0		11.1		10.3	
Average Salary (w/ Fringe) per Administrative FTE	\$98,914		\$92,347		\$93,556		\$93,802	
High School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		77.1%		73.0%		46.3%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		97.4%		98.0%		95.6%	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	DNS		4.0		7.0		8.2	
Science	DNS		3.0		5.7		6.2	
Mathematics	DNS		4.0		5.0		5.3	
Computer Education	DNS		3.0		2.1		2.3	
Social Studies	DNS		5.0		6.7		7.1	
English Language Arts (ELA)	DNS		5.0		4.6		4.9	
World Languages	DNS		0.0		1.8		2.6	
Electives	DNS		13.0		19.3		21.2	
Total Number of Courses Offered	DNS		37.0		52.2		57.8	
Sources of District Revenues (All Funds)								
District			48.5%		45.6%		38.6%	
County			2.3%		2.4%		2.4%	
State Dedicated		19.9% 9.4%		6.5%				
State Appropriated		17.1% 28.0%		28.0%	35.4%			
Federal		12.3% 14.6%		17.1%				
Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)			32.9%		38.6%		60.5%	
				Communi		State		
Instruction	_	52.8%	\$/ADM \$6.012	50.7%	\$/ADM \$5,821	50.4%	\$/ADM \$5,485	
			\$6,012 \$7					
Instructional Support		0.1%		2.3%	\$261	3.9%	\$430	
Student Support		6.9%	\$781	7.0%	\$808	7.8%	\$847	
School Administration		7.0% 5.2%	\$797 \$588	5.1% 3.9%	\$584	5.5% 3.0%	\$596 \$322	
District Administration		5 70/-	£500		\$447			

#### Data Not Shown (DNS)

20.5%

7.7%

\$2,339

\$11,397

\$1,420

\$873

District Support

Debt Service in Addition to Above

Other

21.2%

9.9%

\$2,438

\$1,132

\$11,491

\$1,515

20.3%

9.1%

\$2,214

\$10,888

\$1,329

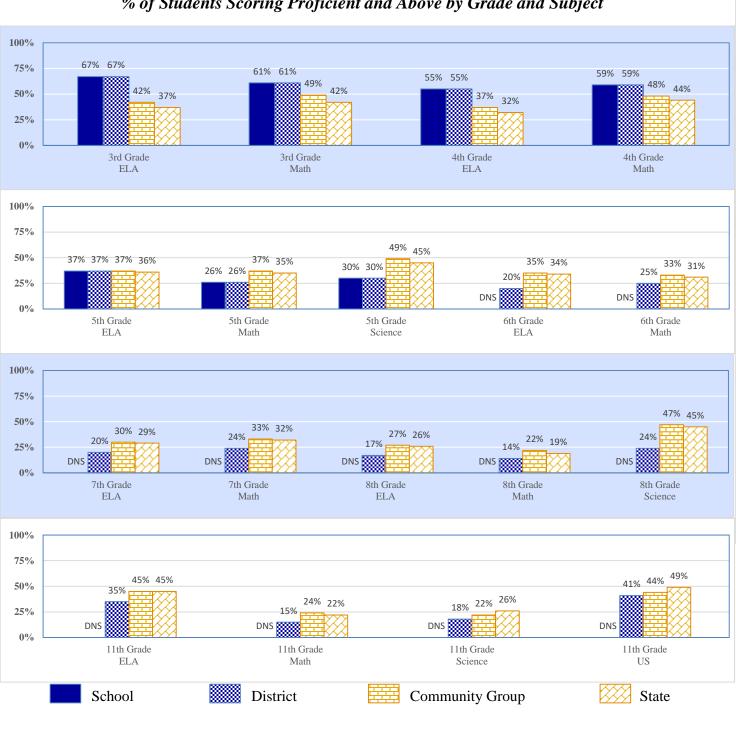
\$993

# 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2022-23 Student Performance (All Students)

