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Web: http://www.EdProfiles.info

### MIDDLEBERG PUBLIC SCHOOL (EC-8)

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2130 County Road 1317, Blanchard, OK 73010 Telephone: (405) 485-3612

26-C096-105

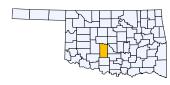
## **Community Characteristics**

## **Community Group**

#### **About this District:** MIDDLEBERG

Square Miles Covered by District: 52.28743 Number of School Sites in District: 1 Telephone: (405) 485-3612

2130 County Road 1317 Blanchard, OK 73010



County: GRADY

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	<b>50</b> 00/	<b>53</b> 00/	55.104	45 504
Caucasian	72.0%	72.0%	66.1%	45.5%
Black	0.8%	0.8%	1.1%	7.9%
Asian	0.8%	0.8%	0.5%	2.7%
Hispanic	15.7%	15.7%	12.8%	19.8%
Native American	3.8%	3.8%	8.9%	11.2%
Two or More Races	6.9%	6.9%	10.6%	12.9%
Female	50.6%	50.6%	48.8%	48.7%
Male	49.0%	49.0%	51.1%	51.3%
Bilingual Students	5.4%	5.4%	4.9%	13.7%
Economically Disadvantaged Students	27.2%	27.2%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$127,728	\$109,142	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	2,189	2,018	7,801
% of Population under 18	26.8%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	94.7%	75.1%	65.7%
Average Household Income	\$111,892	\$84,818	\$84,402
Median Household Income	\$95,139	DNS	\$61,364
% of Population below Poverty	6.4%	12.4%	15.2%
Unemployment Rate	3.4%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.0%	10.1%	11.1%
H.S. Diploma Only	30.4%	37.8%	30.8%
Some College Education but No Degree	18.7%	23.1%	22.6%
Associate's Degree	9.2%	7.7%	8.3%
Bachelor's Degree and Above	34.7%	21.2%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	48.1%	48.1%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.8	8.8	9.0	13.1
Mobility Rate (Incoming Students)	2.7%	2.7%	5.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	37.3	37.3	25.9	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	329.5	91.3
Parents Attending Parent/Teacher Conference	83%	83%	79%	70%
Patrons' Volunteer Hours per Student	1.0	1.0	2.5	1.4

# 2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community		
	School		<u>District</u>	Gr	oup Average	2	State Avera
Fall Enrollment	261		261		367		1,300
Average Enrollment throughout the Year (ADM)	255		255		366		1,292
% of Students Eligible for Free/Reduced Lunch	26.4%		26.4%		48.3%		59.2%
% of Students Identified as Gifted/Talented	9.6%		9.6%		9.8%		12.5%
% of Students as English Language Learners (ELL)	5.4%		5.4%		3.4%		9.9%
% of Students in Special Education	13.0%		13.0%		17.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	13.4		13.4		24.7		70.6
Average Salary (w/ Fringe)	\$50,475		\$50,475		\$53,229		\$55,094
% of Teachers with Advanced Degree(s)	5.1%		5.1%		24.0%		24.7%
Average Years of Experience	11.6		11.6		14.0		11.9
Special Education Teachers (FTE)	1.0		1.0		1.7		8.6
Counselors (FTE)	0.0		0.0		1.0		3.6
Other Certified Professional Staff (FTE)	0.0		0.0		1.4		7.7
Administrators (FTE)	1.3		1.3		2.6		7.3
Teachers per Administrator	11.0		11.0		10.1		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$111,605		\$111,605		\$94,440		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		81.4%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		120.4%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		DNS		4.6		8.2
Science	DNS		DNS		4.8		6.2
Mathematics	DNS		DNS		4.4		5.3
Computer Education	DNS		DNS		2.5		2.3
Social Studies	DNS		DNS		4.8		7.
English Language Arts (ELA)	DNS		DNS		4.2		4.9
World Languages	DNS		DNS		1.1		2.6
Electives	DNS		DNS		16.2		21.2
Total Number of Courses Offered	DNS		DNS		42.6		57.8
Sources of District Revenues (All Funds)							
District			68.7%		47.3%		38.6%
County			3.3%		3.0%		2.4%
State Dedicated			3.5%		12.1%		6.5%
State Appropriated			14.4%		24.5%		35.4%
Federal			10.0%		13.2%		17.1%
reuerai			10.0%		13.2%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			23.3%		35.0%		60.5%
District Expenditures (Bond Funds Excluded)							
		Dist	District		ty Group	State	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	_	52.4%	\$5,187	50.1%	\$6,410	50.4%	\$5,485
Instructional Support		0.2%	\$22	1.9%	\$245	3.9%	\$430
Student Support		4.9%	\$480	6.7%	\$850	7.8%	\$843
School Administration		3.1%	\$308	4.7%	\$605	5.5%	\$596
District Administration		9.3%	\$922	4.7%	\$603	3.0%	\$390
District Support		7.370	\$2,036	+./70	\$003	5.0%	\$32

District Support

Debt Service in Addition to Above

Other

21.7%

10.1%

\$2,776

\$1,295

\$12,784

\$1,266

20.3%

9.1%

\$2,214

\$10,888

\$1,329

\$993

\$2,036

\$9,891

\$1,839

\$937

20.6%

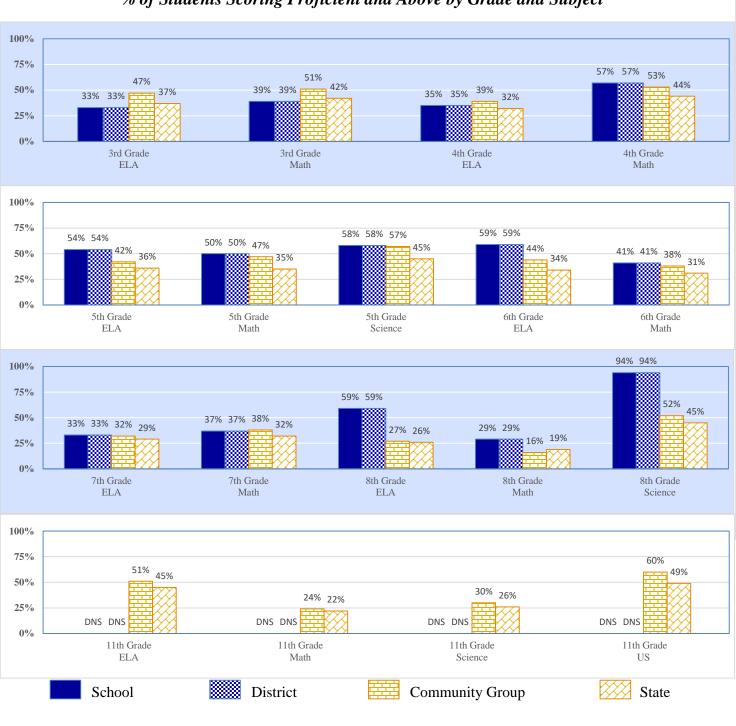
9.5%

## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

## 2022-23 Student Performance (All Students)

