# Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

## CHICKASHA MS (7-8)

### CHICKASHA PUBLIC SCHOOLS

1000 S. 9th St, Chickasha, OK 73018 Telephone: (405) 222-6530

26-1001-510

## **Community Characteristics**

## **Community Group**

#### **About this District:** CHICKASHA

Square Miles Covered by District: 43.264708 Number of School Sites in District: 5

Telephone: (405) 222-6530

1000 S. 9th St Chickasha, OK 73018



County: GRADY

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	52.90/	50.20/	20.00/	45.50/
Caucasian	53.8%	58.2%	39.9%	45.5%
Black	7.6%	6.0%	5.8%	7.9%
Asian	1.3%	0.3%	1.2%	2.7%
Hispanic	12.7%	13.3%	23.0%	19.8%
Native American	10.8%	7.8%	13.3%	11.2%
Two or More Races	13.9%	14.4%	16.8%	12.9%
Female	49.1%	48.1%	48.9%	48.7%
Male	50.9%	51.9%	51.1%	51.3%
Bilingual Students	2.2%	3.7%	14.1%	13.7%
Economically Disadvantaged Students	75.3%	75.0%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$53,664	\$58,968	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	16,748	18,671	7,801
% of Population under 18	21.8%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household	53.2%	58.2%	65.7%
Average Household Income	\$76,431	\$69,778	\$84,402
Median Household Income	\$55,926	DNS	\$61,364
% of Population below Poverty	17.3%	19.1%	15.2%
Unemployment Rate	6.4%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.5%	13.8%	11.1%
H.S. Diploma Only	42.5%	34.0%	30.8%
Some College Education but No Degree	19.0%	22.3%	22.6%
Associate's Degree	6.7%	8.5%	8.3%
Bachelor's Degree and Above	20.4%	21.3%	27.3%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	51.7%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	19.8	14.5	13.5	13.1
Mobility Rate (Incoming Students)	10.3%	9.7%	12.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.9	12.1	10.0	12.7
There was 1 suspension (of more than 10 days) for every students.	21.1	39.1	60.4	91.3
Parents Attending Parent/Teacher Conference	87%	75%	70%	70%
Patrons' Volunteer Hours per Student	0.2	1.2	1.2	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics	School		District		Community up Average	<u>s</u>	tate Averag
Fall Enrollment	316		2,306		3,008		1,300
Average Enrollment throughout the Year (ADM)	314		2,266		2,985		1,292
% of Students Eligible for Free/Reduced Lunch	100.0%		82.9%		77.1%		59.2%
% of Students Identified as Gifted/Talented	17.7%		17.1%		11.7%		12.5%
% of Students as English Language Learners (ELL)	1.6%		2.0%		10.0%		9.9%
% of Students in Special Education	11.1%		11.2%		16.8%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	17.0		123.6		165.8		70.6
Average Salary (w/ Fringe)	\$52,258		\$53,035		\$53,976		\$55,094
% of Teachers with Advanced Degree(s)	20.6%		18.0%		25.1%		24.7%
Average Years of Experience	11.4		11.1		11.4		11.9
Special Education Teachers (FTE)	2.0		9.7		19.9		8.6
Counselors (FTE)	0.9		6.6		9.6		3.6
Other Certified Professional Staff (FTE)	1.7		17.2		18.7		7.7
Administrators (FTE)	2.0		19.0		19.9		7.7
Teachers per Administrator	9.5		7.0		9.3		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,889		\$89,305		\$92,174		\$93,802
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS		38.3% 92.7%		48.2% 81.4%		46.3% 95.6%
Non-electives:							
Fine Arts	DNS		10.0		16.4		8.2
Science	DNS		8.0		9.4		6.2
Mathematics	DNS		7.0		7.2		5.3
Computer Education	DNS		2.0		3.1		2.3
Social Studies	DNS		7.0		10.1		7.1
English Language Arts (ELA)	DNS		6.0		6.2		4.9
World Languages	DNS		2.0		3.4		2.6
Electives Total Number of Courses Offered	DNS DNS		27.0 69.0		32.5 88.3		21.2 57.8
	Ditio		07.0		00.3		37.0
Sources of District Revenues (All Funds)							
District			29.5%		34.5%		38.6%
County			2.8%		2.2%		2.4%
State Dedicated			24.8%		6.9%		6.5%
State Appropriated			24.0%		35.0%		35.4%
Federal			18.9%		21.4%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			63.5%		60.8%		60.5%
District Expenditures (Bond Funds Excluded)		Distri	ct	Community	v Group	Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		46.0%	\$5,413	47.7%	\$5,584	50.4%	\$5,485
Instructional Support		5.0%	\$594	4.2%	\$489	3.9%	\$430
Student Support		6.5%	\$764	7.7%	\$907	7.8%	\$847
School Administration		9.10/	\$059	5.70/	\$661	5.50/	\$506

#### Data Not Shown (DNS)

8.1%

2.8%

6.2%

25.3%

\$958

\$328

\$735

\$2,984

\$11,776

\$1,337

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.7%

3.0%

21.0%

10.7%

\$664

\$357

\$2,459

\$1,254

\$11,714

\$1,276

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

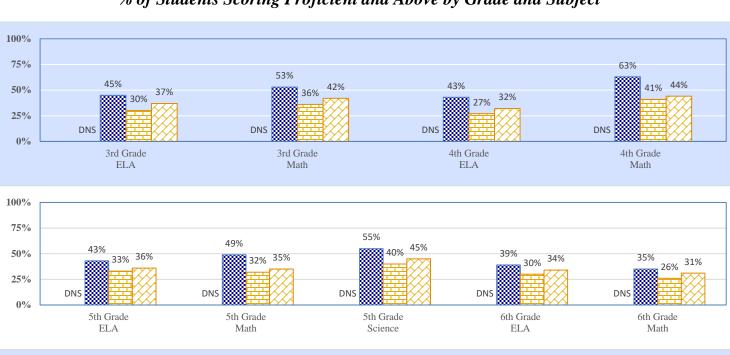
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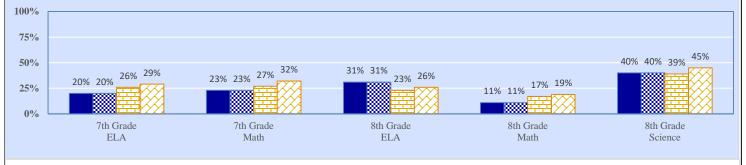
## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

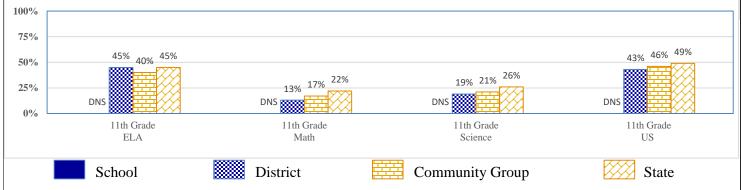


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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## 2022-23 Student Performance (All Students)

