Office of Educational Quality and Accountability

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MEDFORD HS (9-12)

MEDFORD PUBLIC SCHOOLS

301 North Main Street, Medford, OK 73759 Telephone: (580) 395-2392

27-I054-705

Community Characteristics

Community Group

G1

About this District: MEDFORD

Square Miles Covered by District: 507.17064 Number of School Sites in District: 2

Telephone: (580) 395-2392 301 North Main Street Medford, OK 73759



Web: http://www.EdProfiles.info

County: GRANT

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	50.50	5 0.00/	55.40V	15.50
Caucasian	78.5%	79.8%	66.1%	45.5%
Black	0.0%	1.3%	1.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	10.1%	10.1%	12.8%	19.8%
Native American	1.3%	0.6%	8.9%	11.2%
Two or More Races	10.1%	8.2%	10.6%	12.9%
Female	50.6%	47.6%	48.8%	48.7%
Male	49.4%	52.4%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.9%	13.7%
Economically Disadvantaged Students	31.6%	39.1%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$463,074	\$109,142	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,784	2,018	7,801
% of Population under 18	20.9%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	77.4%	75.1%	65.7%
Average Household Income	\$74,054	\$84,818	\$84,402
Median Household Income	\$47,389	DNS	\$61,364
% of Population below Poverty	13.9%	12.4%	15.2%
Unemployment Rate	1.6%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.7%	10.1%	11.1%
H.S. Diploma Only	32.9%	37.8%	30.8%
Some College Education but No Degree	22.6%	23.1%	22.6%
Associate's Degree	11.7%	7.7%	8.3%
Bachelor's Degree and Above	24.0%	21.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	28.6%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.1	9.3	9.0	13.1
Mobility Rate (Incoming Students)	2.5%	2.9%	5.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.9	22.6	25.9	12.7
There was 1 suspension (of more than 10 days) for every students.	79.0	317.0	329.5	91.3
Parents Attending Parent/Teacher Conference	75%	90%	79%	70%
Patrons' Volunteer Hours per Student	1.9	0.8	2.5	1.4

MEDFORD - MEDFORD HS 27-1054-705

2022-23 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	Gro	up Average	<u>S</u> :	tate Avera
Fall Enrollment	79		317		367		1,300
Average Enrollment throughout the Year (ADM)	79		317		366		1,292
% of Students Eligible for Free/Reduced Lunch	31.6%		39.1%		48.3%		59.2%
% of Students Identified as Gifted/Talented	10.1%		8.2%		9.8%		12.5%
% of Students as English Language Learners (ELL)	0.0%		0.0%		3.4%		9.9%
% of Students in Special Education	25.3%		18.9%		17.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	20.070		10.570		171270		10.27
Number of Teachers	8.6		28.2		24.7		70.0
Average Salary (w/ Fringe)	\$57,982		\$56.526		\$53,229		\$55,09
% of Teachers with Advanced Degree(s)	30.7%		31.1%		24.0%		24.79
Average Years of Experience	10.6		11.2		14.0		11.
Special Education Teachers (FTE)	1.0		2.0		1.7		8.
Counselors (FTE)	0.6		0.9		1.0		3.
Other Certified Professional Staff (FTE)	0.6		2.4		1.0		3. 7.
Administrators (FTE)	0.0		2.4		2.6		7.
` '	22.7		12.5		10.1		10.
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$145,748		\$131,719		\$94,440		\$93,80
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	100.0%		100.0%		81.4%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		120.4%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	7		7.0		4.6		8.
Science	4		4.0		4.8		6.
Mathematics	4		4.0		4.4		5.
Computer Education	2		2.0		2.5		2.
Social Studies	3		3.0		4.8		7.
English Language Arts (ELA)	4		4.0		4.2		4.
World Languages	2		2.0		1.1		2.
Electives	14		14.0		16.2		21.
Total Number of Courses Offered	40		40.0		42.6		57.
John Namou of Courses Silved			1010		.2.0		<i>57</i> .
ources of District Revenues (All Funds)							
District			78.9%		47.3%		38.69
County			4.3%		3.0%		2.49
State Dedicated			7.1%		12.1%		6.59
State Appropriated			5.8%		24.5%		35.49
Federal			3.9%		13.2%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			64.1%		35.0%		60.5
istrict Expenditures (Bond Funds Excluded)							
				Communit		Stat	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		49.5%	\$11,038	50.1%	\$6,410	50.4%	\$5,48
Instructional Support		1.1%	\$237	1.9%	\$245	3.9%	\$43
Student Support		11.7%	\$2,612	6.7%	\$850	7.8%	\$84
School Administration		3 /1%	\$767	4 704	\$605	5 504	¢ 5

Data Not Shown (DNS)

3.4%

5.4%

21.6%

7.4%

\$767

\$1,200

\$4,814

\$1,643

\$22,311

\$3,585

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

4.7%

4.7%

21.7%

10.1%

\$605

\$603

\$2,776

\$1,295

\$12,784

\$1,266

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

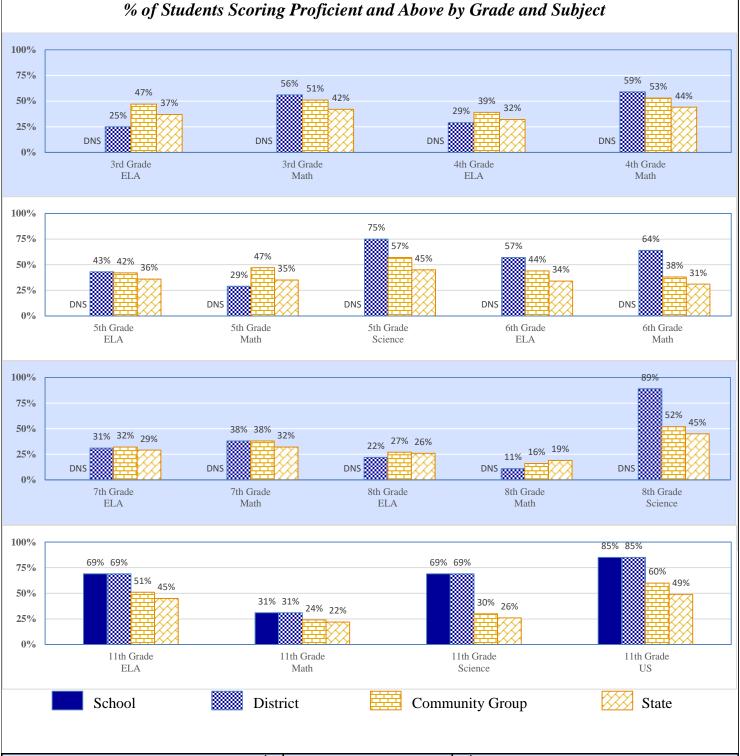
\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

