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Web: http://www.EdProfiles.info

## POND CREEK-HUNTER MS (5-8)

#### POND CREEK-HUNTER PUBLIC SCHOOLS

200 East Broadway, Pond Creek, OK 73766 Telephone: (580) 532-4241

27-I090-505

## **Community Characteristics**

### **Community Group**

#### **About this District:**

#### POND CREEK-HUNTER

Square Miles Covered by District: 214.292781

Number of School Sites in District: 3 Telephone: (580) 532-4241

200 East Broadway Pond Creek, OK 73766



County: GRANT

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	70.2%	78.1%	66.1%	45.5%
Black	3.2%	2.2%	1.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	11.7%	9.1%	12.8%	19.8%
Native American	0.0%	0.9%	8.9%	11.2%
Two or More Races	14.9%	9.7%	10.6%	12.9%
Female	51.1%	53.0%	48.8%	48.7%
Male	48.9%	46.7%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.9%	13.7%
Economically Disadvantaged Students	45.7%	47.0%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$190,146	\$109,142	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,431	2,018	7,801
% of Population under 18	29.8%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	72.5%	75.1%	65.7%
Average Household Income	\$88,597	\$84,818	\$84,402
Median Household Income	\$67,063	DNS	\$61,364
% of Population below Poverty	16.4%	12.4%	15.2%
Unemployment Rate	4.6%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.8%	10.1%	11.1%
H.S. Diploma Only	37.4%	37.8%	30.8%
Some College Education but No Degree	23.5%	23.1%	22.6%
Associate's Degree	9.1%	7.7%	8.3%
Bachelor's Degree and Above	19.3%	21.2%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	21.7%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.4	8.9	9.0	13.1
Mobility Rate (Incoming Students)	DNS	DNS	5.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	25.9	12.7
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	329.5	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	79%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	2.5	1.4

# 2022-23 School Educational Process

Classroom & Administration Characteristics	0.1 1		Div. 1	~	Community	~	4.4. A.
	School		<u>District</u>	Gi	oup Average	<u>S</u>	tate Avera
Fall Enrollment	94		319		367		1,300
Average Enrollment throughout the Year (ADM)	94		317		366		1,292
% of Students Eligible for Free/Reduced Lunch	45.7%		47.0%		48.3%		59.2%
% of Students Identified as Gifted/Talented	7.4%		7.2%		9.8%		12.5%
% of Students as English Language Learners (ELL)	0.0%		0.0%		3.4%		9.9%
% of Students in Special Education	20.2%		24.8%		17.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	0.0		21.0		24.7		70.6
Average Salary (w/ Fringe)	\$0		\$58,563		\$53,229		\$55,094
% of Teachers with Advanced Degree(s)	0.0%		69.0%		24.0%		24.7%
Average Years of Experience	0.0		16.6		14.0		11.9
Special Education Teachers (FTE)	0.0		3.7		1.7		8.0
Counselors (FTE)	0.0		0.8		1.7		3.0
Other Certified Professional Staff (FTE)	0.0		1.4		1.0		
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Administrators (FTE)	0.0		3.9		2.6		7.
Teachers per Administrator	DNS		6.3		10.1		10.
Average Salary (w/ Fringe) per Administrative FTE	\$0		\$99,916		\$94,440		\$93,80
Kigh School Curriculum (Only for HS with 12th Grade)  Koof Juniors & Seniors Taking Career-Tech Offered Courses	DNS		56.1%		81.4%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		120.4%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		5.0		4.6		8.
Science	DNS		5.0		4.8		6.
Mathematics	DNS		4.0		4.4		5.
Computer Education	DNS		2.0		2.5		2.
Social Studies	DNS		5.0		4.8		7.
English Language Arts (ELA)	DNS		4.0		4.2		4.
World Languages	DNS		1.0		1.1		2.
Electives	DNS		19.0		16.2		21.
Total Number of Courses Offered	DNS		45.0		42.6		57.
ources of District Revenues (All Funds)							
District			65.0%		47.3%		38.69
County			6.9%		3.0%		2.49
State Dedicated			7.0%		12.1%		6.59
State Appropriated			12.9%		24.5%		35.49
Federal			8.2%		13.2%	17.1%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			42.7%		35.0%		60.59
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	te.
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	44.6%	\$7,542	50.1%	\$6,410	50.4%	\$/ADN \$5,48
Instruction  Instructional Support		3.3%	\$7,342 \$561	1.9%	\$0,410	3.9%	\$3,48
Student Support		5.4%	\$920		\$245 \$850		\$45 \$84
**				6.7%		7.8%	
School Administration		8.8%	\$1,481	4.7%	\$605	5.5%	\$59

#### Data Not Shown (DNS)

5.3%

27.3%

5.3%

\$889

\$899

\$4,621

\$16,914

\$3,184

District Administration

Debt Service in Addition to Above

District Support

Other

4.7%

21.7%

10.1%

\$603

\$2,776

\$1,295

\$12,784

\$1,266

3.0%

9.1%

20.3%

\$322

\$993

\$2,214

\$10,888

\$1,329

## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



25%

0%

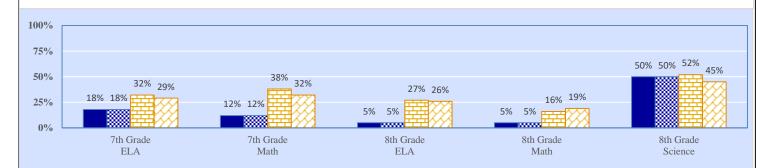
5th Grade

ELA

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

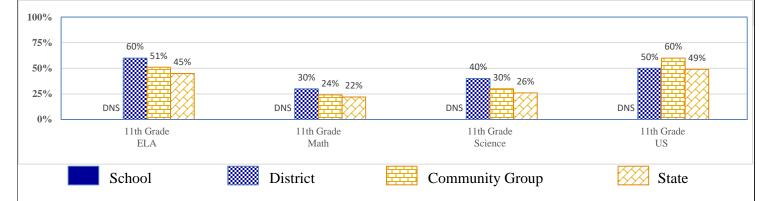
## % of Students Scoring Proficient and Above by Grade and Subject





5th Grade

Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

5th Grade

Math

(3) No Valid Data to Complete Calculation

DNS DNS

6th Grade

ELA

6th Grade

Math

# 2022-23 Student Performance (All Students)

