



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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DEER CREEK-LAMONT HS (9-12)

DEER CREEK-LAMONT PUBLIC SCHOOLS

1192 Harrison Avenue, Lamont, OK 74643

Telephone: (580) 388-4334

27-1095-705

Community Characteristics

Community Group

H1

About this District:

DEER CREEK-LAMONT

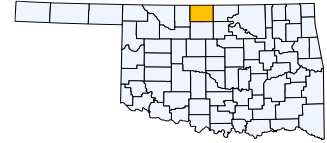
Square Miles Covered by District: 249.868841

Number of School Sites in District: 2

Telephone: (580) 388-4334

Post Office Box 10

Lamont, OK 74643



County: GRANT

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	79.5%	88.0%	66.7%	45.5%
Black	0.0%	0.0%	0.4%	7.9%
Asian	0.0%	0.0%	0.1%	2.7%
Hispanic	5.1%	2.6%	15.3%	19.8%
Native American	5.1%	2.6%	10.0%	11.2%
Two or More Races	10.3%	6.8%	7.4%	12.9%
Female	35.9%	41.0%	48.2%	48.7%
Male	64.1%	59.0%	51.7%	51.3%
Bilingual Students	0.0%	3.4%	5.2%	13.7%
Economically Disadvantaged Students	38.5%	40.2%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$362,281	\$197,694	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	919	1,045	7,801
% of Population under 18	21.7%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	72.9%	76.1%	65.7%
Average Household Income	\$96,513	\$79,896	\$84,402
Median Household Income	\$78,438	DNS	\$61,364
% of Population below Poverty	10.5%	14.1%	15.2%
Unemployment Rate	3.1%	4.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	4.6%	11.0%	11.1%
H.S. Diploma Only	48.2%	38.5%	30.8%
Some College Education but No Degree	17.6%	21.1%	22.6%
Associate's Degree	10.1%	7.2%	8.3%
Bachelor's Degree and Above	19.5%	22.1%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	34.5%	36.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.1	8.2	8.5	13.1
Mobility Rate (Incoming Students)	9.8%	12.6%	8.8%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	39.0	117.0	65.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	434.7	91.3
Parents Attending Parent/Teacher Conference	35%	78%	80%	70%
Patrons' Volunteer Hours per Student	2.6	13.7	2.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	39	117	176	1,300
Average Enrollment throughout the Year (ADM)	41	124	176	1,292
% of Students Eligible for Free/Reduced Lunch	38.5%	40.2%	49.4%	59.2%
% of Students Identified as Gifted/Talented	33.3%	24.8%	8.4%	12.5%
% of Students as English Language Learners (ELL)	0.0%	3.4%	3.0%	9.9%
% of Students in Special Education	20.5%	23.1%	18.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.8	15.5	14.9	70.6
Average Salary (w/ Fringe)	\$61,122	\$55,567	\$53,973	\$55,094
% of Teachers with Advanced Degree(s)	26.3%	20.1%	26.2%	24.7%
Average Years of Experience	17.2	17.2	14.2	11.9
Special Education Teachers (FTE)	0.4	1.0	0.9	8.6
Counselors (FTE)	0.0	0.0	0.6	3.6
Other Certified Professional Staff (FTE)	0.1	0.3	0.7	7.7
Administrators (FTE)	0.8	2.8	1.9	7.7
Teachers per Administrator	6.8	6.0	8.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$111,281	\$107,569	\$95,291	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	87.5%	87.5%	78.5%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	83.0%	83.0%	150.0%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	8	8.0	3.4	8.2
Science	5	5.0	4.1	6.2
Mathematics	4	4.0	3.7	5.3
Computer Education	1	1.0	1.6	2.3
Social Studies	6	6.0	4.9	7.1
English Language Arts (ELA)	4	4.0	3.7	4.9
World Languages	1	1.0	0.8	2.6
Electives	15	15.0	12.8	21.2
Total Number of Courses Offered	44	44.0	35.0	57.8

Sources of District Revenues (All Funds)

District	70.3%	59.6%	38.6%
County	4.8%	2.5%	2.4%
State Dedicated	7.2%	10.2%	6.5%
State Appropriated	8.6%	17.3%	35.4%
Federal	9.0%	10.4%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	29.4%	26.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.1%	\$11,627	47.4%	\$7,930	50.4%	\$5,485
Instructional Support	2.5%	\$625	1.8%	\$298	3.9%	\$430
Student Support	2.7%	\$669	6.3%	\$1,056	7.8%	\$847
School Administration	10.3%	\$2,608	4.8%	\$800	5.5%	\$596
District Administration	6.1%	\$1,541	5.7%	\$961	3.0%	\$322
District Support	19.1%	\$4,812	24.2%	\$4,047	20.3%	\$2,214
Other	13.2%	\$3,322	9.9%	\$1,649	9.1%	\$993
Total		\$25,204		\$16,741		\$10,888
Debt Service in Addition to Above		\$4,319		\$1,969		\$1,329

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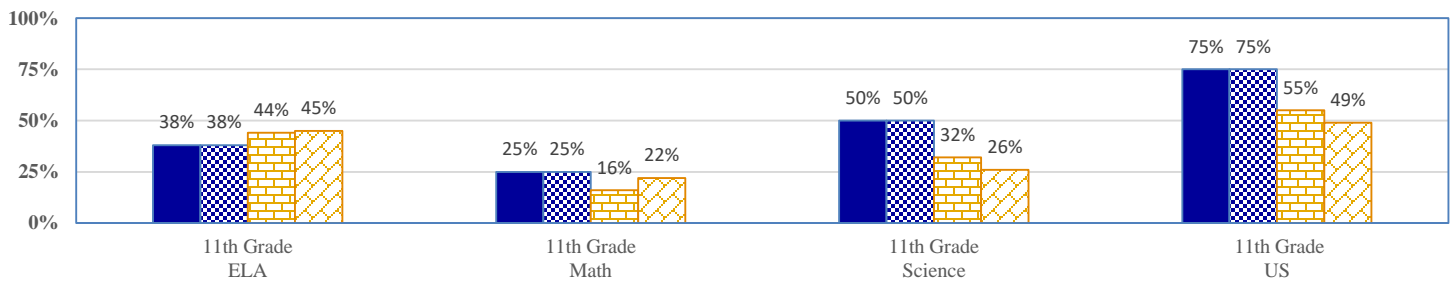
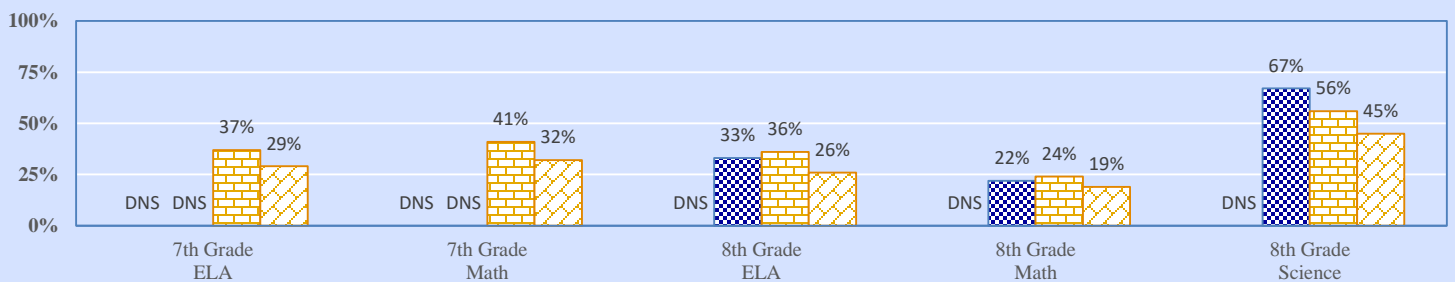
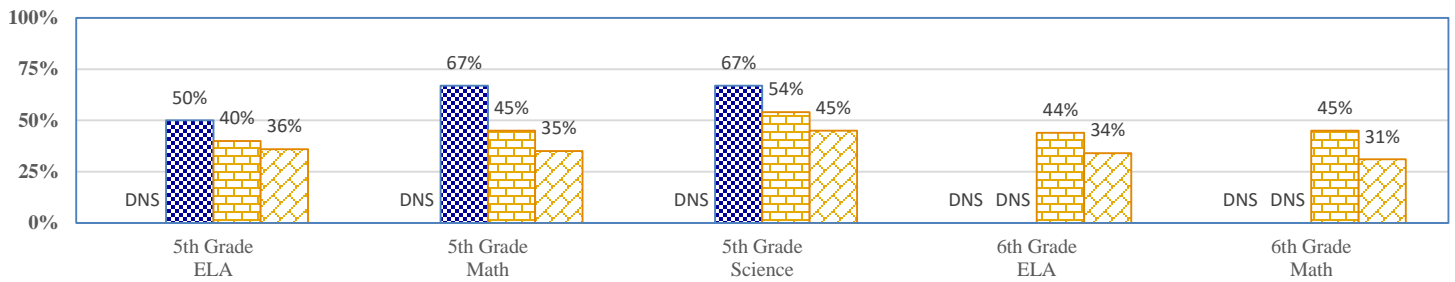
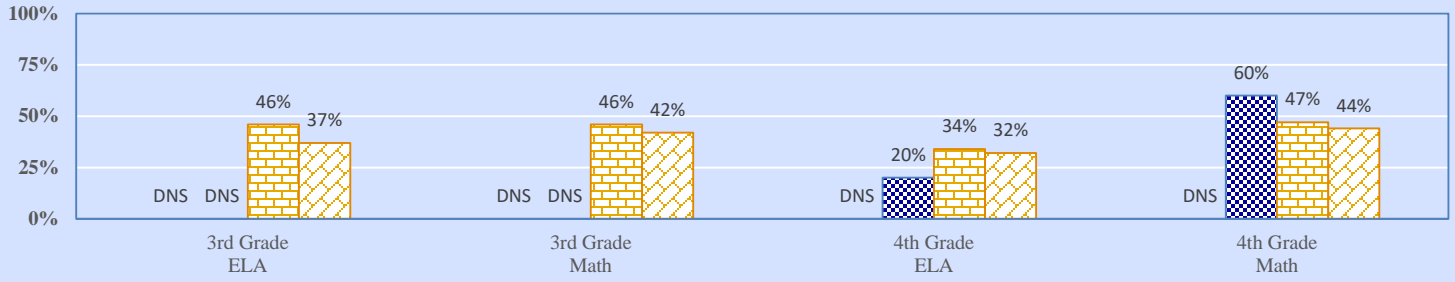
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

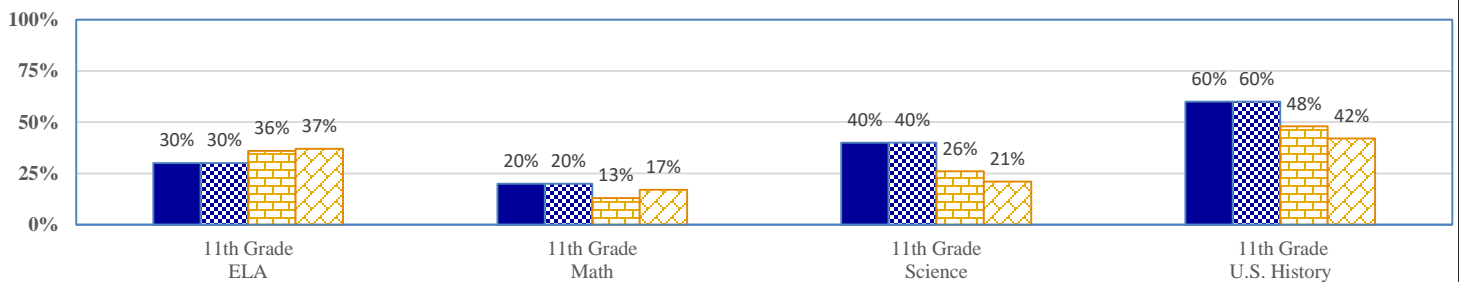
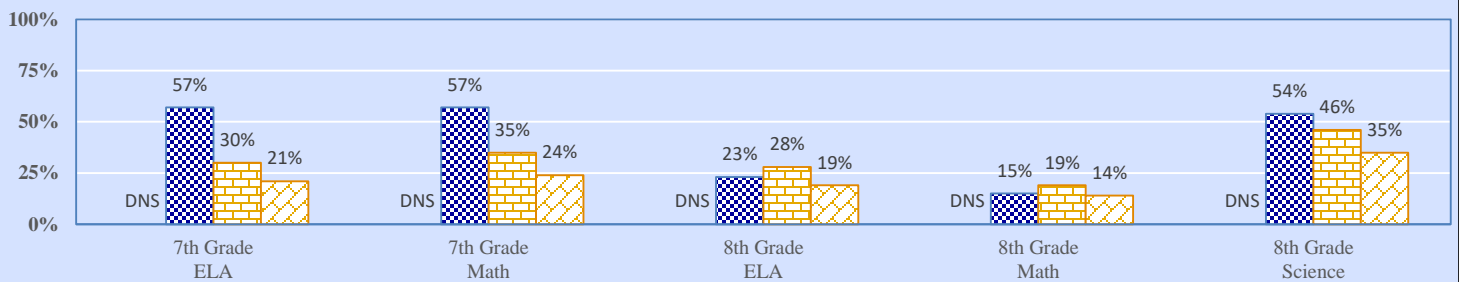
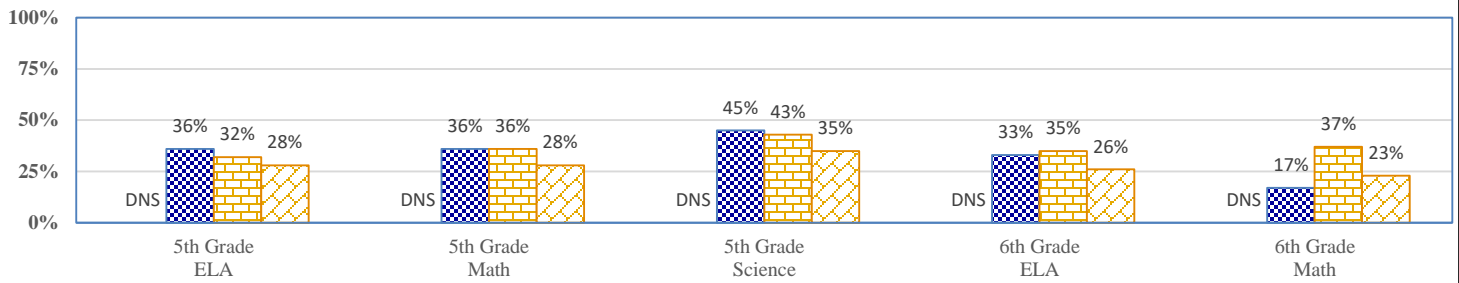
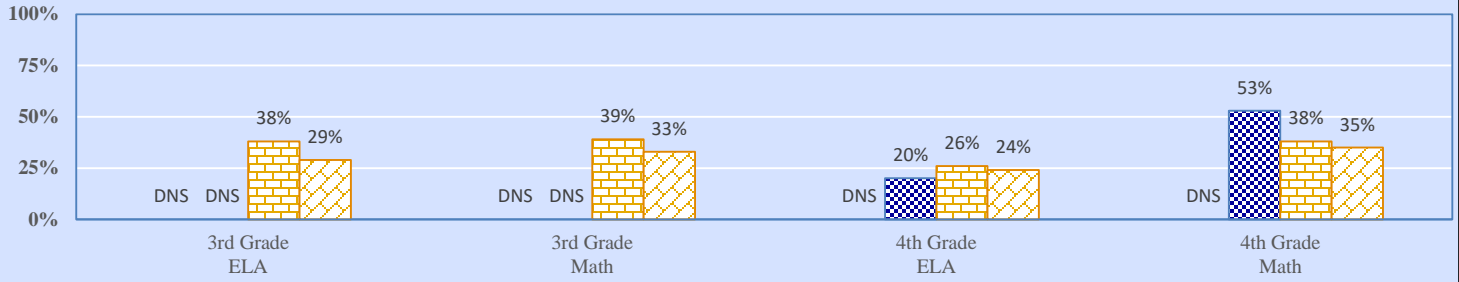


School
 District
 Community Group
 State

Data Not Shown (DNS)
 Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	98.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	7.7%	7.7%	1.6%	5.0%
Average GPA of HS Seniors	3.2	3.2	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	18.0	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	0.0%	0.0%	23.1%	15.3%
Out-of-State College-Going Rate	0.0%	0.0%	9.6%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	29.4%	29.4%	38.4%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	10.0%	10.0%	16.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	100.0%	100.0%	78.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	3	3.0	4.5	28.0