

2023 SCHOOL PROFILES

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HOLLIS HS (9-12)

HOLLIS PUBLIC SCHOOLS

415 N Main Sreet, Hollis, OK 73550

Telephone: (580) 706-6400

29-1066-705

Community Characteristics

Community Group G2	Square Miles Covered by District: 510.564451 Number of School Sites in District: 3		County: HARMON	
Student Demographics	School	District	Community Group Average	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	32.9%	31.9%	52.8%	45.5%
Black	9.0%	7.5%	2.2%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	45.8%	46.3%	8.2%	19.8%
Native American	2.6%	2.0%	24.6%	11.2%
Two or More Races	9.7%	12.2%	11.7%	12.9%
Female	52.9%	51.8%	48.3%	48.7%
Male	47.1%	48.2%	51.6%	51.3%
Bilingual Students	13.5%	13.8%	2.7%	13.7%
Economically Disadvantaged Students	58.7%	71.1%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$45,784	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Description	2.467	1.070	7 001
District Population	2,467	1,969	7,801
% of Population under 18	24.4%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	67.1%	67.4%	65.7%
Average Household Income	\$80,807	\$72,666	\$84,402
Median Household Income	\$55,365	DNS	\$61,364
% of Population below Poverty	17.8%	16.6%	15.2%
Unemployment Rate	7.5%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.4%	12.5%	11.1%
H.S. Diploma Only	34.0%	41.1%	30.8%
Some College Education but No Degree	25.3%	22.0%	22.6%
Associate's Degree	6.8%	7.9%	8.3%
Bachelor's Degree and Above	13.5%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	49.2%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.4	9.0	9.7	13.1
Mobility Rate (Incoming Students)	6.5%	6.3%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.6	15.9	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	25.8	54.7	125.4	91.3
Parents Attending Parent/Teacher Conference	65%	86%	69%	70%
Patrons' Volunteer Hours per Student	0.6	0.8	0.9	1.4

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	155	492	355	1,300
Average Enrollment throughout the Year (ADM)	155	494	352	1,292
% of Students Eligible for Free/Reduced Lunch	58.7%	69.5%	80.6%	59.2%
% of Students Identified as Gifted/Talented	17.4%	13.2%	10.8%	12.5%
% of Students as English Language Learners (ELL)	9.0%	10.2%	1.9%	9.9%
% of Students in Special Education	16.8%	20.3%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.7	27.9	23.5	70.6
Average Salary (w/ Fringe)	\$58,528	\$52,302	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	52.5%	17.3%	22.9%	24.7%
Average Years of Experience	16.5	12.5	14.4	11.9
Special Education Teachers (FTE)	0.8	2.6	2.0	8.6
Counselors (FTE)	0.4	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	0.4	1.1	1.8	7.7
Administrators (FTE)	0.9	3.8	2.8	7.7
Teachers per Administrator	7.1	8.0	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,769	\$87,859	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	56.8%	56.8%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	3.6	8.2
Science	6	6.0	4.6	6.2
Mathematics	3	3.0	4.2	5.3
Computer Education	3	3.0	2.2	2.3
Social Studies	4	4.0	5.3	7.1
English Language Arts (ELA)	4	4.0	4.2	4.9
World Languages	0	0.0	0.9	2.6
Electives	13	13.0	15.4	21.2
Total Number of Courses Offered	38	38.0	40.3	57.8

Sources of District Revenues (All Funds)

District	21.8%	33.0%	38.6%
County	1.6%	2.1%	2.4%
State Dedicated	7.3%	8.5%	6.5%
State Appropriated	50.9%	35.2%	35.4%
Federal	18.5%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

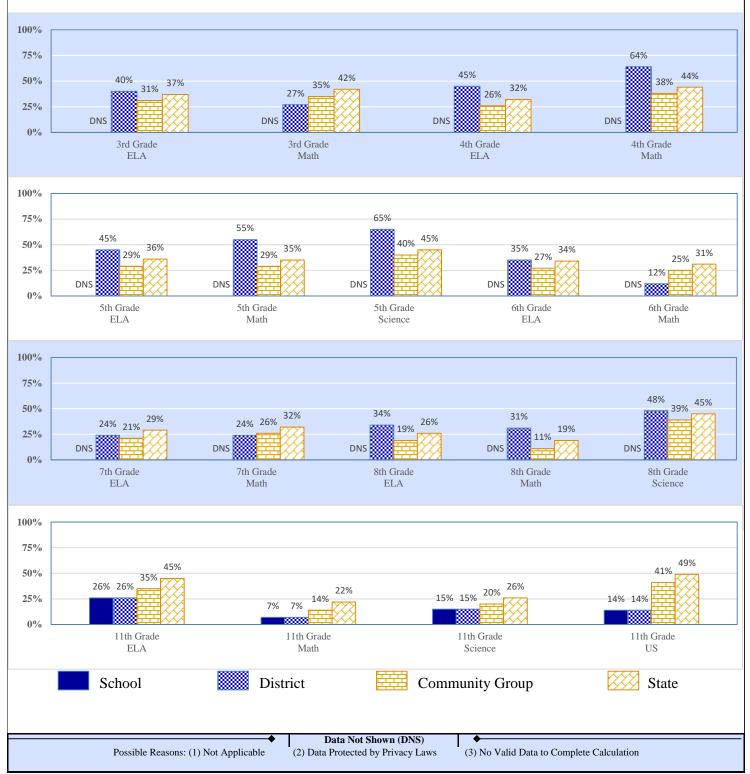
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.5%	\$6,568	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	2.7%	\$359	2.4%	\$323	3.9%	\$430
Student Support	5.3%	\$710	6.5%	\$865	7.8%	\$847
School Administration	5.3%	\$702	5.3%	\$705	5.5%	\$596
District Administration	3.2%	\$427	4.7%	\$636	3.0%	\$322
District Support	23.6%	\$3,127	21.6%	\$2,886	20.3%	\$2,214
Other	10.4%	\$1,386	10.7%	\$1,439	9.1%	\$993
Total		\$13,279		\$13,384		\$10,888
Debt Service in Addition to Above		\$0		\$896		\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2022-23 Student Performance (All Students)

