## LAVERNE ES (EC-8)

LAVERNE PUBLIC SCHOOLS
615 W. Jane Jayroe Blvd., Laverne, OK 73848
Telephone: (580) 921-5025
30-I001-105

## Community Characteristics

## Community Group <br> G1

## About this District:

## LAVERNE

Square Miles Covered by District: 833.951074
Number of School Sites in District: 2
Telephone: (580) 921-5025
Post Office Box 40
Laverne, OK 73848


County: HARPER

## Student Demographics

Ethnic \& Gender Makeup Based upon Fall Enrollment:

| Caucasian | $60.0 \%$ |
| :--- | ---: |
| Black | $0.3 \%$ |
| Asian | $0.0 \%$ |
| Hispanic | $36.7 \%$ |
| Native American | $0.0 \%$ |
| Two or More Races | $3.0 \%$ |
| Female | $50.4 \%$ |
| Male | $49.6 \%$ |
| Bilingual Students | $24.5 \%$ |
| Economically Disadvantaged Students | $57.9 \%$ |
| Average Property Valuation per Student | DNS |

$61.5 \%$
$0.0 \%$
$35.5 \%$
$0.2 \%$
$2.4 \%$
$50.4 \%$
$49.6 \%$
$23.9 \%$
$53.8 \%$
$\$ 93,750$

Community
Group Average

State Average
45.5\% 7.9\% 2.7\% 19.8\%
$11.2 \%$
12.9\%
48.7\%
51.3\%
13.7\%
60.2\%
\$67,387

## U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

| District Population | 1,915 | 2,018 | 7,801 |
| :---: | :---: | :---: | :---: |
| \% of Population under 18 | 20.5\% | 23.3\% | 23.9\% |
| \% of Children under 18 Living in Married-Couple Household | 81.6\% | 75.1\% | 65.7\% |
| Average Household Income | \$68,141 | \$84,818 | \$84,402 |
| Median Household Income | \$55,583 | DNS | \$61,364 |
| \% of Population below Poverty | 14.9\% | 12.4\% | 15.2\% |
| Unemployment Rate | 2.0\% | 4.2\% | 4.9\% |
| Highest Educational Level for Adults Age 25+ |  |  |  |
| Without H.S. Diploma | 9.5\% | 10.1\% | 11.1\% |
| H.S. Diploma Only | 23.1\% | 37.8\% | 30.8\% |
| Some College Education but No Degree | 25.8\% | 23.1\% | 22.6\% |
| Associate's Degree | 10.5\% | 7.7\% | 8.3\% |
| Bachelor's Degree and Above | 31.1\% | 21.2\% | 27.3\% |

## Preparation, Motivation \& Parental Support

KG-3rd Graders Receiving Reading Remediation
Average Number of Days Absent per Student (based on 175 school days)
Mobility Rate (Incoming Students)
Student Suspension Ratio: (Higher number is better. )
There was 1 suspension (of 10 days or less) for every __ students.
There was 1 suspension (of more than 10 days) for every ___ students.
Parents Attending Parent/Teacher Conference
Patrons' Volunteer Hours per Student

| $26.7 \%$ | $26.7 \%$ | $33.7 \%$ | $47.9 \%$ |
| ---: | ---: | ---: | ---: |
| 6.6 | 7.6 | 9.0 | 13.1 |
| $0.0 \%$ | $0.0 \%$ | $5.1 \%$ | $10.3 \%$ |
|  |  |  |  |
| 167.5 | 22.3 | 25.9 | 12.7 |
| None | 234.0 | 329.5 | 91.3 |
| $96 \%$ | $85 \%$ | $79 \%$ | $70 \%$ |
| 2.3 | 2.6 | 2.5 | 1.4 |

## 2022-23 School Educational Process

| Classroom \& Administration Characteristics | School | District | Community Group Average | State Average |
| :---: | :---: | :---: | :---: | :---: |
| Fall Enrollment | 335 | 468 | 367 | 1,300 |
| Average Enrollment throughout the Year (ADM) | 337 | 470 | 366 | 1,292 |
| \% of Students Eligible for Free/Reduced Lunch | 57.9\% | 53.8\% | 48.3\% | 59.2\% |
| \% of Students Identified as Gifted/Talented | 3.9\% | 6.4\% | 9.8\% | 12.5\% |
| \% of Students as English Language Learners (ELL) | 14.6\% | 15.0\% | 3.4\% | 9.9\% |
| \% of Students in Special Education | 20.3\% | 19.9\% | 17.2\% | 16.2\% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |  |  |  |  |
| Number of Teachers | 21.2 | 31.6 | 24.7 | 70.6 |
| Average Salary (w/ Fringe) | \$52,835 | \$53,855 | \$53,229 | \$55,094 |
| \% of Teachers with Advanced Degree(s) | 28.6\% | 33.6\% | 24.0\% | 24.7\% |
| Average Years of Experience | 15.4 | 15.9 | 14.0 | 11.9 |
| Special Education Teachers (FTE) | 0.5 | 1.0 | 1.7 | 8.6 |
| Counselors (FTE) | 0.5 | 0.9 | 1.0 | 3.6 |
| Other Certified Professional Staff (FTE) | 0.5 | 0.5 | 1.4 | 7.7 |
| Administrators (FTE) | 1.0 | 3.5 | 2.6 | 7.7 |
| Teachers per Administrator | 21.7 | 9.3 | 10.1 | 10.3 |
| Average Salary (w/ Fringe) per Administrative FTE | \$94,077 | \$91,051 | \$94,440 | \$93,802 |

## High School Curriculum (Only for HS with 12th Grade)

| \% of Juniors \& Seniors Taking Career-Tech Offered Courses | DNS | 72.4\% | 81.4\% | 46.3\% |
| :---: | :---: | :---: | :---: | :---: |
| \% of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 87.5\% | 120.4\% | 95.6\% |
| Average HS Course Offerings by Site |  |  |  |  |
| Non-electives: |  |  |  |  |
| Fine Arts | DNS | 10.0 | 4.6 | 8.2 |
| Science | DNS | 4.0 | 4.8 | 6.2 |
| Mathematics | DNS | 6.0 | 4.4 | 5.3 |
| Computer Education | DNS | 4.0 | 2.5 | 2.3 |
| Social Studies | DNS | 4.0 | 4.8 | 7.1 |
| English Language Arts (ELA) | DNS | 4.0 | 4.2 | 4.9 |
| World Languages | DNS | 3.0 | 1.1 | 2.6 |
| Electives | DNS | 28.0 | 16.2 | 21.2 |
| Total Number of Courses Offered | DNS | 63.0 | 42.6 | 57.8 |

## Sources of District Revenues (All Funds)

| District | $43.8 \%$ | $47.3 \%$ |
| :--- | ---: | ---: |
| County | $3.0 \%$ | $3.0 \%$ |
| State Dedicated | $13.2 \%$ | $12.1 \%$ |
| State Appropriated | $28.7 \%$ |  |
| Federal | $11.4 \%$ | $24.5 \%$ |
|  |  | $13.2 \%$ |
| Estimated $\%$ of Bonding Capacity Utilized (Estimate of Needs) | $22.1 \%$ | $35.5 \%$ |

District Expenditures (Bond Funds Excluded)

|  | District |  | Community Group |  | State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | \$/ADM | \% | \$/ADM | \% | \$/ADM |
| Instruction | 49.5\% | \$5,542 | 50.1\% | \$6,410 | 50.4\% | \$5,485 |
| Instructional Support | 1.4\% | \$155 | 1.9\% | \$245 | 3.9\% | \$430 |
| Student Support | 7.8\% | \$873 | 6.7\% | \$850 | 7.8\% | \$847 |
| School Administration | 5.4\% | \$607 | 4.7\% | \$605 | 5.5\% | \$596 |
| District Administration | 4.5\% | \$500 | 4.7\% | \$603 | 3.0\% | \$322 |
| District Support | 24.8\% | \$2,774 | 21.7\% | \$2,776 | 20.3\% | \$2,214 |
| Other | 6.6\% | \$736 | 10.1\% | \$1,295 | 9.1\% | \$993 |
| Total |  | \$11,187 |  | \$12,784 |  | \$10,888 |
| Debt Service in Addition to Above |  | \$721 |  | \$1,266 |  | \$1,329 |

## 2022-23 Student Performance (Regular Education Students, Ful Academic Year at This Site)



## 2022-23 Student Performance (All Studens)



