# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## McCURTAIN ES (EC-8)

#### McCURTAIN PUBLIC SCHOOLS

Hwy 26 & Cole Street, McCurtain, OK 74944 Telephone: (918) 945-7236

31-1037-105

## **Community Characteristics**

### **Community Group**

#### **About this District:** McCURTAIN

Square Miles Covered by District: 105.083976

Number of School Sites in District: 2 Telephone: (918) 945-7236

Post Office Box 189 McCurtain, OK 74944



County: HASKELL

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	55.7%	54.9%	47.9%	45.5%
Black	0.0%	0.4%	1.6%	7.9%
Asian	0.6%	0.8%	1.0%	2.7%
Hispanic	4.0%	5.9%	8.7%	19.8%
Native American	39.2%	37.6%	28.9%	11.2%
Two or More Races	0.6%	0.4%	12.0%	12.9%
Female	47.7%	46.4%	47.7%	48.7%
Male	52.3%	53.6%	52.2%	51.3%
Bilingual Students	1.7%	2.5%	3.3%	13.7%
Economically Disadvantaged Students	76.7%	78.1%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$28,474	\$92,444	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,078	1,057	7,801
% of Population under 18	35.0%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	81.2%	69.4%	65.7%
Average Household Income	\$50,704	\$68,531	\$84,402
Median Household Income	\$30,694	DNS	\$61,364
% of Population below Poverty	34.0%	16.3%	15.2%
Unemployment Rate	3.2%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	23.9%	13.4%	11.1%
H.S. Diploma Only	34.7%	41.2%	30.8%
Some College Education but No Degree	15.6%	21.8%	22.6%
Associate's Degree	6.7%	7.5%	8.3%
Bachelor's Degree and Above	19.1%	16.1%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	59.7%	59.7%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.8	12.8	9.6	13.1
Mobility Rate (Incoming Students)	7.8%	6.2%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.3	11.3	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	35%	30%	72%	70%
Patrons' Volunteer Hours per Student	1.5	1.2	2.4	1.4

McCURTAIN - McCURTAIN ES 31-I037-105

## 2022-23 School Educational Process

Fall Enrollment	Classroom & Administration Characteristics			Community	
Average Enrollment throughout the Year (ADNO)		School	<u>District</u>	Group Average	State Ave
** of Students Eligible for Free/Reduced Lanch**  ** of Students Bortified as Githerd Talement*  5.7% 7.6% 11.0%  ** of Students and English Language Learners (ELL.)  0.6% 1.7% 2.2%  ** of Students in Special Education**  8.0 Students as English Language Learners (ELL.)  Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):  Number of Teachers (Based on Full Time Equivalent, FTE):  Number of Teachers (Based on Full Time Equivalent, FTE):  Number of Teachers (Based on Full Time Equivalent, FTE):  Number of Teachers (Based on Full Time Equivalent, FTE):  Number of Teachers (Based on Full Time Equivalent, FTE):  Number of Teachers (Based on Full Time Equivalent, FTE):  Non-Special Education Teachers (FTE):  1.0 5 16.8 11.3  1.13  1.2 5.25.4%  8.51.408  \$53.027  \$ 4.46%  2.5.3%  2.5.3%  2.5.3%  2.5.3%  2.5.3%  2.5.466  \$51.408  \$53.027  \$ 5.7.6%  1.1.6  1.1.7  1.1.7  1.1.9  0.8  1.1.9  1.1.9  0.8  1.1.9  1.1.9  1.1.9  1.1.9  1.1.9  1.1.0  1.1.9  1	Fall Enrollment	176	237	152	1,30
Wo of Students Eligible for Free-Reduced Lunch	Average Enrollment throughout the Year (ADM)	178	239	151	1,29
No of Students dentified as Gifled/Talented   5.7%   7.6%   11.0%					59.2
No of Students as English Language Learners (ELL)   0.6%   1.7%   2.2%	•				12.5
So of Students in Special Education   33.0%   31.2%   25.4%					9.9
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):   Number of Teachers   10.5   16.8   11.3     Average Salary (w/ Fringe)   \$51,646   \$51,408   \$53,027   \$8     % of Teachers with Advanced Degree(s)   25.9%   24.6%   22.3%     % of Teachers with Advanced Degree(s)   25.9%   24.6%   22.3%     % of Teachers park Advanced Degree(s)   25.9%   24.6%   22.3%     % of Teachers with Advanced Degree(s)   25.9%   24.6%   22.3%     % of Teachers with Advanced Degree(s)   25.9%   24.6%   23.3%     % of Teachers park Degree (FTE)   1.3   1.9   0.8     Outsiders (FTE)   0.5   1.0   0.4     Outsiders (FTE)   0.5   1.9   1.6     Outsiders (FTE)   0.5   1.9   1.6     Feachers per Administrator   23.5   9.9   7.8     Eachers per Administrator   23.5   9.9   7.8     Eachers per Administrator   23.5   9.9   7.8     Eachers per Administrative FTE   570,068   583,419   588,142   \$8     Eagle School Curriculum (Only for HS with 12th Grade)     % of Juniors & Seniors Taking Career-Tech Offered Courses   DNS   100.0%   81.8%     % of Juniors & Seniors Taking Career-Tech Offered Courses   DNS   100.0%   81.8%     % of HS Graduates Completing Regents' College-Bound Curriculum   DNS   93.0%   136.2%     **Werage HS Course Offerings by Site   Non-electives     Fine Arts					16.2
Number of Teachers   10.5   16.8   11.3   Average Statapt (we Fringe)   \$51,646   \$51,408   \$55,027   \$7   \$8   \$8		221070	31.270	25.170	10.2
Average Salary (w) Fringe)  \$51,466 \$51,408 \$53,027 \$ \$7 of Teachers with Advanced Degree(s)  250%  Average Years of Experience  14.6 14.8 14.8 14.6 percial Education Teachers (FTE) 1.3 1.9 0.8 pounselors (FTE) 0.5 1.0 0.4 pounselors (FTE) 0.5 1.9 1.6 eachers per Administrator 23.5 9.9 7.8 pourage Salary (w) Fringe) per Administrative FTE  \$70,968 \$83,419 \$88,142 \$  \$88,142 \$  \$  \$10 Juniors & Seniors Taking Carcer-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum DNS 93.0% 136.2%  \$10,00% \$1.8%  \$10,00% \$1.8% \$10,00%		10.5	16.8	11.3	70
% of Teachers with Advanced Degree(s) Average Years of Experience 14.6 14.8 14.6 19ecial Education Teachers (FTE) 1.3 1.9 0.8 0unselors (FTE) 0.5 1.0 0.4 0ther Certified Professional Staff (FTE) 0.5 1.0 0.4 0thinistrators (FTE) 0.5 1.9 1.6 0eachers per Administrator 23.5 9.9 7.8 0verage Salary (W Fringe) per Administrative FTE 870.968 883.419 888.142 \$  sigh School Curriculum (Only for HS with 12th Grade)  is of Juniors & Seniors Taking Carcer-Tech Offered Courses of HS Graduates Completing Regents College-Bound Curriculum DNS 93.0% 136.2%  vorage HS Course Offering shy Site Non-electives: Fine Arts Non-electives: Fine Arts Science DNS 7.0 3.8 Mathematics DNS 2.0 2.1 Science DNS 7.0 3.8 Mathematics DNS 4.0 3.5 Computer Education DNS 7.0 3.5 Computer Education DNS 7.0 5.1 English Language Arts (ELA) DNS 5.0 4.2 World Languages DNS 2.0 0.6 Electives DNS 2.0 0.12.9 Total Number of Courses Offered  DNS 49.0 34.4   voraces of District Revenues (All Funds)  District Late Appropriated 47.7% 32.4% cederal  strict Expenditures (Bond Funds Excluded)					\$55,09
Average Years of Experience pecial Education Teachers (FTE) 1.3 1.9 0.8 ounselors (FTE) 0.5 1.0 0.4 where Certified Professional Staff (FTE) 0.5 1.9 1.6 cachers per Administrator 23.5 9.9 7.8 verage Salary (W Fringe) per Administrative FTE  \$70.968 \$83.419 \$88.142 \$ series Seniors Taking Career-Tech Offered Courses of Juniors & Seniors Taking Career-Tech Offered Courses of Juniors & Seniors Taking Career-Tech Offered Courses of Juniors & Seniors Taking Career-Tech Offered Courses Fine Arts Non-electrieves Fine Arts Non-electrieves Fine Arts Sociance DNS 7.0 3.8 Mathematics DNS 7.0 3.8 Mathematics DNS 7.0 3.8 Mathematics DNS 7.0 5.1 English Languages Arts (ELA) DNS 7.0 Social Studies Social Studies DNS 7.0 Social Studies DNS 7.0 Social Studies Social Studies DNS 7.0 Social Studies Social Stud					24.7
pecial Education Teachers (FTE)  1.3 1.9 0.8 counselors (FTE) 0.5 1.0 0.4 wher Certified Professional Staff (FTE) 0.5 1.0 0.4 wher Certified Professional Staff (FTE) 0.5 1.9 0.5 1.9 1.6 eachers per Administrators (FTE) 0.5 1.9 1.6 eachers per Administrator (FTE) 0.5 1.9 1.0 0.5 1.9 1.6 eachers per Administrator (FTE) 0.5 1.9 1.0 0.5 1.9 1.0 0.5 1.9 1.0 0.5 1.0 0.5 1.0 0.5 1.0 0.5 1.0 0.5 1.0 0.0 0.5 1.0 0.0 0.6 1.0 0.6 0.6 1.0 0.6 0.6 1.0 0.6 0.6 0.6 0.7 0.7 0.6 0.7 0.6 0.7 0.7 0.6 0.7 0.6 0.7 0.6 0.7 0.7 0.6 0.7 0.7 0.6 0.7 0.7 0.6 0.7 0.7 0.6 0.7 0.6 0.7 0.7 0.6 0.7 0.7 0.6 0.7 0.7 0.7 0.7 0.7 0.7 0.7 0.7 0.7 0.0 0.7 0.7	<b>2</b> , ,				11
Onselective   0.5   1.0   0.4					8
ther Certified Professional Staff (FTE) 0.3 1.2 0.9 diministrators (FTE) 0.5 1.9 1.6 eachers per Administrators (FTE) 23.5 9.9 7.8 verage Salary (w/ Fringe) per Administrative FTE \$70,968 \$83,419 \$88,142 \$\$  In the Section of Curriculum (Only for HS with 12th Grade)  of Juniors & Seniors Taking Career-Tech Offered Courses Of HS Graduates Completing Regents College-Bound Curriculum DNS 93,0% 136,2%  verage HS Course Offerings by Site  Non-electives: Fine Arts DNS 2.0 2.1 Science DNS 7.0 3.8 Mathematics DNS 7.0 3.8 Mathematics DNS 4.0 3.5 Computer Education DNS 2.0 2.2 Social Studies DNS 7.0 5.1 English Language Arts (ELA) DNS 5.0 4.2 World Languages DNS 2.0 0.6 Electives DNS 2.0 12.9  Total Number of Courses Offered  DNS 49.0 34.4   DNS 49.0 35.5  DNS 49.0 35.7  DNS 49.0 34.4   DNS 49.0 35.7  DNS 49.0 42.2  DNS 49					
1.6	, ,				3
eachers per Administrator verage Salary (w/ Fringe) per Administrative FTE  \$70,968  \$83,419  \$88,142  \$ \$88,142  \$ \$88,142  \$ \$88,142  \$ \$88,142  \$ \$88,142  \$ \$88,142  \$ \$ \$88,142  \$ \$ \$88,142  \$ \$ \$88,142  \$ \$ \$88,142  \$ \$ \$88,142  \$ \$ \$ \$88,142  \$ \$ \$ \$88,142  \$ \$ \$ \$88,142  \$ \$ \$ \$88,142  \$ \$ \$ \$88,142  \$ \$ \$ \$88,142  \$ \$ \$ \$88,142  \$ \$ \$ \$88,142  \$ \$ \$ \$88,142  \$ \$ \$ \$ \$88,142  \$ \$ \$ \$ \$ \$88,142  \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	` ,				2
Strict   S	* *				7
So of Juniors & Seniors Taking Career-Tech Offered Courses   DNS   100.0%   81.8%					10 \$93,8
of HS Graduates Completing Regents' College-Bound Curriculum  Nor-electives:  Fine Arts  Fine Arts  Science  DNS  Authematics  Computer Education  DNS  DNS  DNS  DNS  DNS  DNS  DNS  DN	igh School Curriculum (Only for HS with 12th Grade)	l			
Sort   Strict   Str	of Juniors & Sanjoys Taking Caraer Tech Offered Courses	DNG	100 0%	Q1 Q0/	46.3
Non-electives   Science					95.6
Non-electives:   Fine Arts		DIVO	93.0%	130.270	93.0
Fine Arts Science DNS 7.0 3.8 Mathematics DNS 4.0 3.5 Computer Education DNS 2.0 2.2 Social Studies DNS 7.0 5.1 English Language Arts (ELA) DNS 5.0 4.2 World Languages DNS 2.0 0.6 Electives DNS 2.0 0.6 0.6 0.6 Electives DNS 2.0 0.6 0.6 0.6 Electives DNS 2.0 0.6 0.6 Electives DNS 2.0 0.6 0.6 0.6 0.6 Elec	- · · · · · · · · · · · · · · · · · · ·				
Science		DMC	2.0	2.1	(
Mathematics					8
Computer Education					(
Social Studies					-
English Language Arts (ELA)	•				2
World Languages					7
Electives					4
Total Number of Courses Offered DNS 49.0 34.4  **Purces of District Revenues (All Funds)**  instrict 16.8% 33.7% 1.0% 1.8% 1.0% 1.8% 1.0% 1.8% 1.0% 1.8% 1.0% 1.8% 1.0% 1.8% 1.0% 1.8% 1.0% 1.0% 1.8% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0					2
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istrict 16.8% 33.7% 25.2% 25.2% 25.2% 25.2% 26.2		DNS	49.0	54.4	5'
tate Dedicated 5.5% 7.0% tate Appropriated 47.7% 32.4% ederal 29.0% 25.2% stimated % of Bonding Capacity Utilized (Estimate of Needs) 0.0% 22.9% istrict Expenditures (Bond Funds Excluded)			16.00	22.70	20.4
tate Dedicated 5.5% 7.0% tate Appropriated 47.7% 32.4% ederal 29.0% 25.2% stimated % of Bonding Capacity Utilized (Estimate of Needs) 0.0% 22.9% istrict Expenditures (Bond Funds Excluded)					38.6
tate Appropriated 47.7% 32.4% ederal 29.0% 25.2% stimated % of Bonding Capacity Utilized (Estimate of Needs) 0.0% 22.9% strict Expenditures (Bond Funds Excluded)	•				2.4
ederal 29.0% 25.2% stimated % of Bonding Capacity Utilized (Estimate of Needs) 0.0% 22.9% strict Expenditures (Bond Funds Excluded)					6.5
stimated % of Bonding Capacity Utilized (Estimate of Needs)  0.0%  22.9%  Strict Expenditures (Bond Funds Excluded)	** *				35.4
strict Expenditures (Bond Funds Excluded)	ederal		29.0%	25.2%	17.1
	stimated % of Bonding Capacity Utilized (Estimate of Needs)		0.0%	22.9%	60.5
District Community Group State	strict Expenditures (Bond Funds Excluded)				
% \$/ADM				• •	

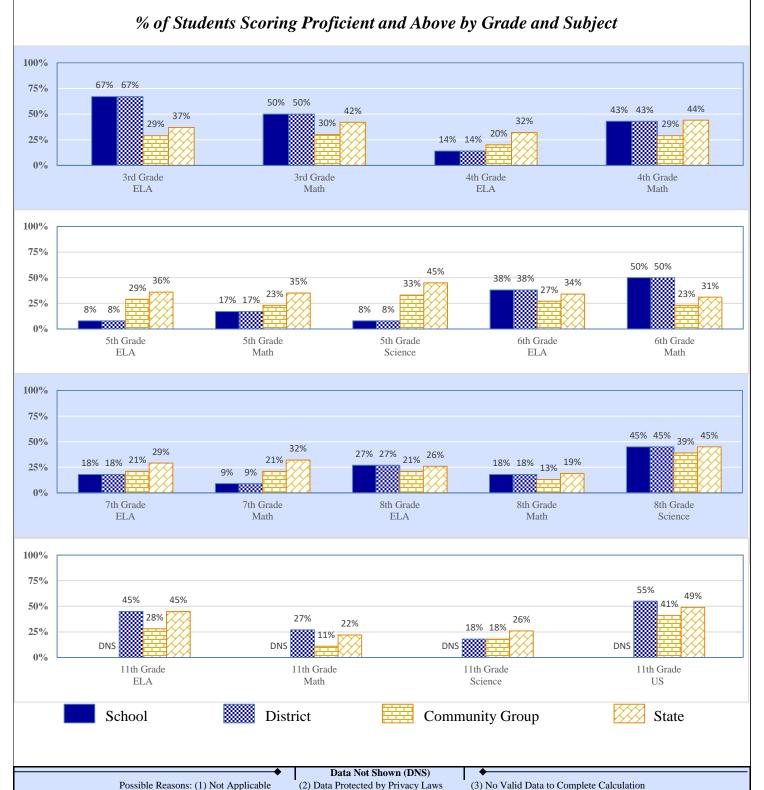
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.5%	\$6,862	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	1.8%	\$235	2.6%	\$396	3.9%	\$430
Student Support	9.5%	\$1,269	6.1%	\$932	7.8%	\$847
School Administration	3.0%	\$400	4.5%	\$699	5.5%	\$596
District Administration	5.2%	\$688	6.3%	\$971	3.0%	\$322
District Support	18.4%	\$2,446	22.2%	\$3,420	20.3%	\$2,214
Other	10.7%	\$1,426	10.3%	\$1,593	9.1%	\$993
Total		\$13,325		\$15,403		\$10,888
Debt Service in Addition to Above		\$0		\$713		\$1,329

McCURTAIN - McCURTAIN ES 31-I037-I05

## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



McCURTAIN - McCURTAIN ES 31-I037-105

## 2022-23 Student Performance (All Students)

