



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

DUKE HS (9-12)

DUKE PUBLIC SCHOOLS

300 North Chickasaw, Duke, OK 73532

Telephone: (580) 679-3016

33-1014-705

Community Characteristics

Community Group

H1

About this District:

DUKE

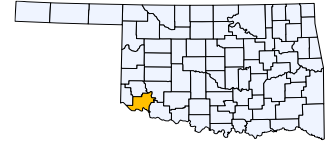
Square Miles Covered by District: 157.010342

Number of School Sites in District: 2

Telephone: (580) 679-3016

PO Box 160

Duke, OK 73532



County: JACKSON

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	64.2%	58.7%	66.7%	45.5%
Black	3.8%	2.0%	0.4%	7.9%
Asian	0.0%	0.0%	0.1%	2.7%
Hispanic	15.1%	24.0%	15.3%	19.8%
Native American	1.9%	3.3%	10.0%	11.2%
Two or More Races	15.1%	12.0%	7.4%	12.9%
Female	50.9%	43.3%	48.2%	48.7%
Male	49.1%	56.7%	51.7%	51.3%
Bilingual Students	5.7%	11.3%	5.2%	13.7%
Economically Disadvantaged Students	35.8%	50.7%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$95,557	\$197,694	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		489	1,045	7,801
% of Population under 18		25.4%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		97.6%	76.1%	65.7%
Average Household Income		\$88,164	\$79,896	\$84,402
Median Household Income		\$66,875	DNS	\$61,364
% of Population below Poverty		2.5%	14.1%	15.2%
Unemployment Rate		0.0%	4.5%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		6.9%	11.0%	11.1%
H.S. Diploma Only		25.5%	38.5%	30.8%
Some College Education but No Degree		33.6%	21.1%	22.6%
Associate's Degree		9.4%	7.2%	8.3%
Bachelor's Degree and Above		24.5%	22.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	57.7%	36.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.2	9.0	8.5	13.1
Mobility Rate (Incoming Students)	3.7%	9.5%	8.8%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	13.3	21.4	65.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	434.7	91.3
Parents Attending Parent/Teacher Conference	32%	53%	80%	70%
Patrons' Volunteer Hours per Student	0.5	0.4	2.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	53	150	176	1,300
Average Enrollment throughout the Year (ADM)	54	154	176	1,292
% of Students Eligible for Free/Reduced Lunch	35.8%	50.7%	49.4%	59.2%
% of Students Identified as Gifted/Talented	20.8%	14.7%	8.4%	12.5%
% of Students as English Language Learners (ELL)	5.7%	11.3%	3.0%	9.9%
% of Students in Special Education	7.5%	6.7%	18.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.8	12.1	14.9	70.6
Average Salary (w/ Fringe)	\$52,982	\$50,751	\$53,973	\$55,094
% of Teachers with Advanced Degree(s)	18.8%	15.3%	26.2%	24.7%
Average Years of Experience	8.9	12.1	14.2	11.9
Special Education Teachers (FTE)	0.4	1.0	0.9	8.6
Counselors (FTE)	0.5	1.0	0.6	3.6
Other Certified Professional Staff (FTE)	0.0	0.2	0.7	7.7
Administrators (FTE)	0.4	2.4	1.9	7.7
Teachers per Administrator	10.8	5.5	8.5	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$56,115	\$75,553	\$95,291	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	100.0%	100.0%	78.5%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	150.0%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	3.4	8.2
Science	4	4.0	4.1	6.2
Mathematics	3	3.0	3.7	5.3
Computer Education	2	2.0	1.6	2.3
Social Studies	4	4.0	4.9	7.1
English Language Arts (ELA)	4	4.0	3.7	4.9
World Languages	0	0.0	0.8	2.6
Electives	9	9.0	12.8	21.2
Total Number of Courses Offered	28	28.0	35.0	57.8

Sources of District Revenues (All Funds)

District	53.7%	59.6%	38.6%
County	1.2%	2.5%	2.4%
State Dedicated	9.2%	10.2%	6.5%
State Appropriated	19.8%	17.3%	35.4%
Federal	16.2%	10.4%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	49.5%	26.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.3%	\$7,242	47.4%	\$7,930	50.4%	\$5,485
Instructional Support	1.0%	\$132	1.8%	\$298	3.9%	\$430
Student Support	5.5%	\$724	6.3%	\$1,056	7.8%	\$847
School Administration	6.2%	\$808	4.8%	\$800	5.5%	\$596
District Administration	6.4%	\$844	5.7%	\$961	3.0%	\$322
District Support	18.9%	\$2,476	24.2%	\$4,047	20.3%	\$2,214
Other	6.6%	\$865	9.9%	\$1,649	9.1%	\$993
Total		\$13,091		\$16,741		\$10,888
Debt Service in Addition to Above		\$2,325		\$1,969		\$1,329

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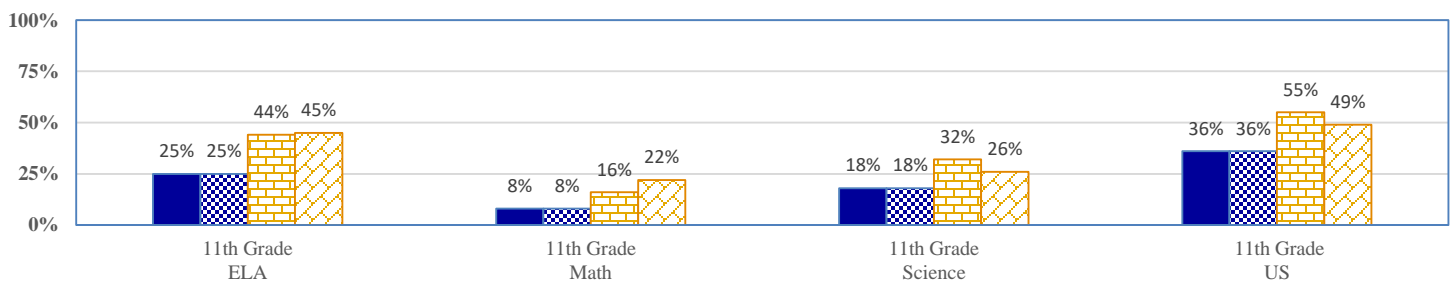
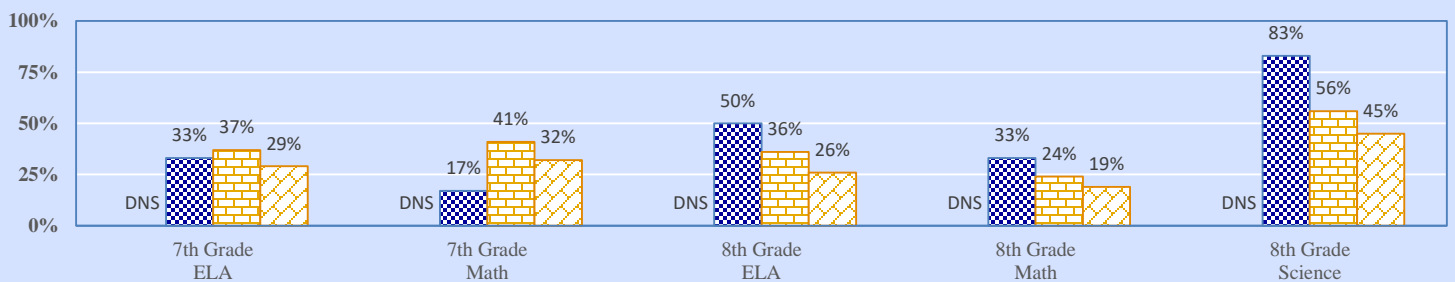
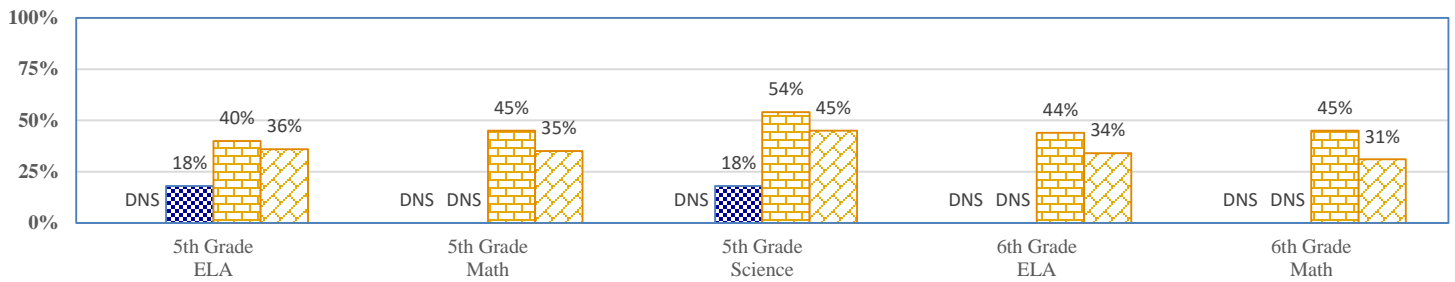
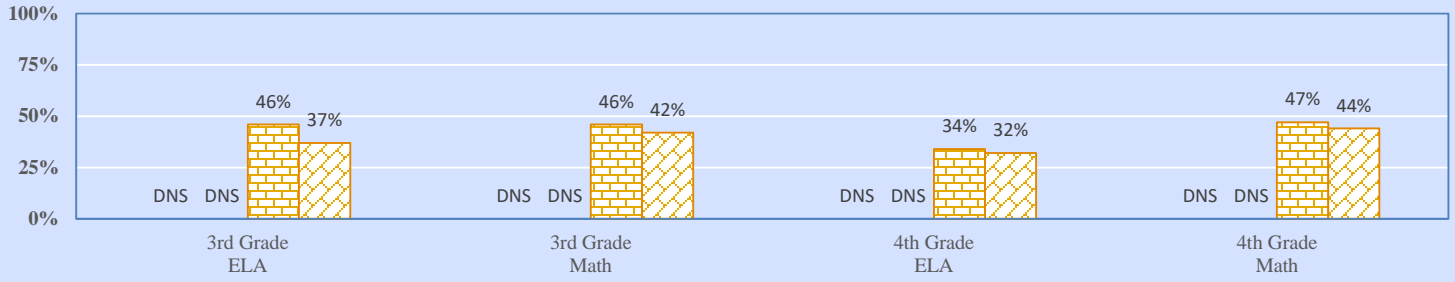
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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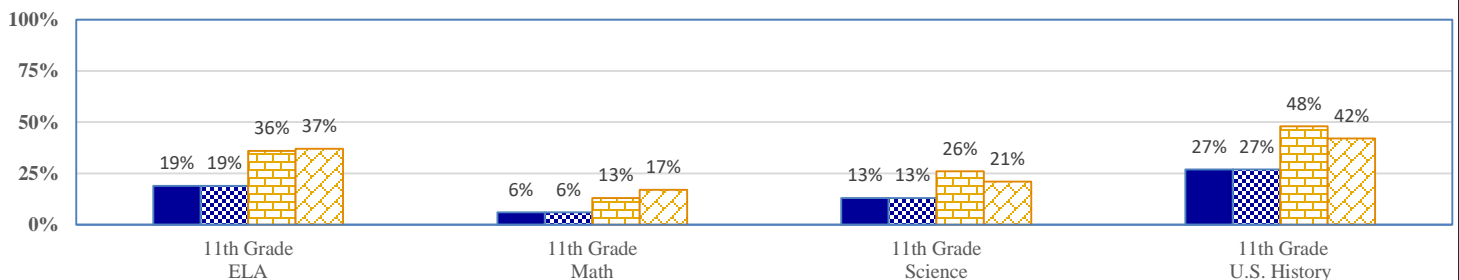
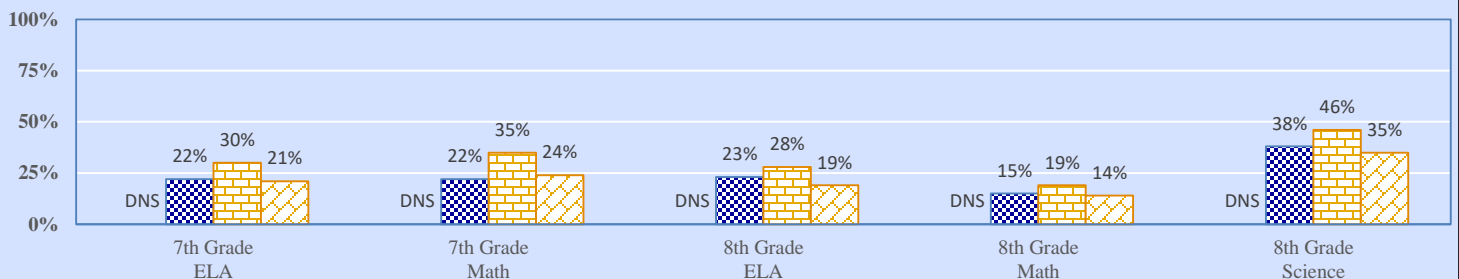
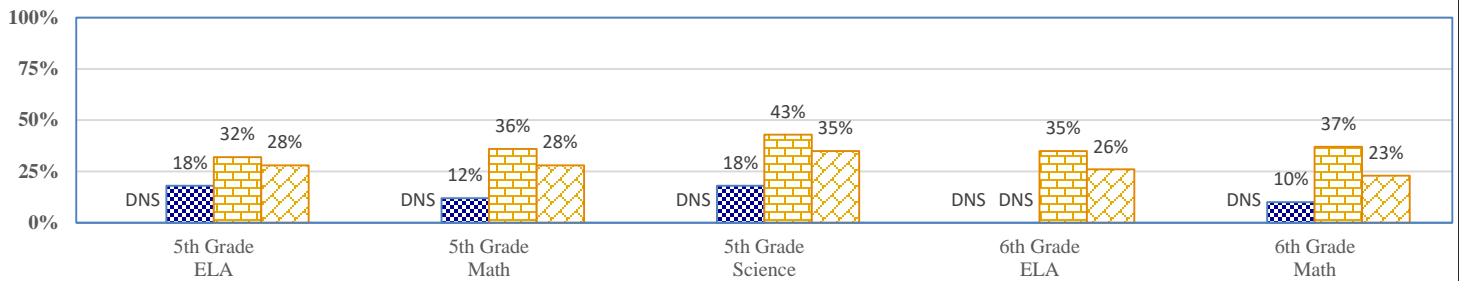
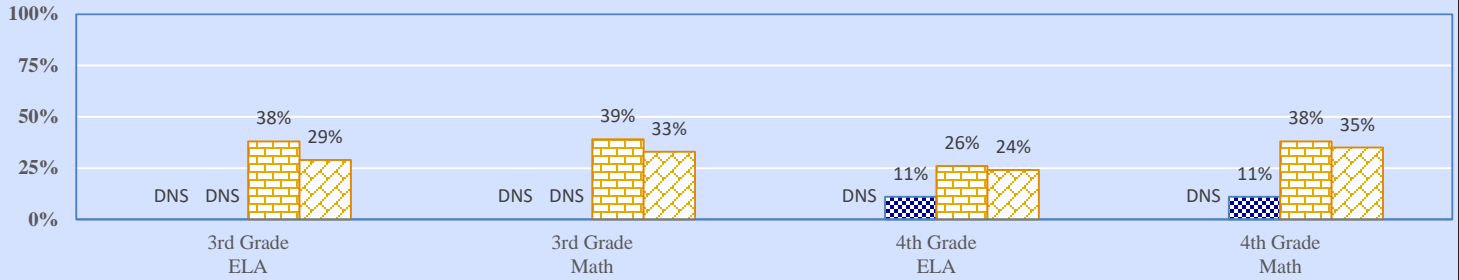
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	98.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	0.0%	0.0%	1.6%	5.0%
Average GPA of HS Seniors	3.3	3.3	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.5	16.5	18.0	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	14.3%	14.3%	23.1%	15.3%
Out-of-State College-Going Rate	0.0%	0.0%	9.6%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	50.0%	50.0%	38.4%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	31.8%	31.8%	16.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	81.8%	81.8%	78.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	6	6.0	4.5	28.0