Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

RIVERS ES (EC-4)

ALTUS PUBLIC SCHOOLS

3000 North Veterans Drive, Altus, OK 73521 Telephone: (580) 481-2183

33-I018-105

Community Characteristics

Community Group

About this District:

ALTUS

Square Miles Covered by District: 245.261886

Number of School Sites in District: 7

Telephone: (580) 481-2183 3000 North Veterans Drive

Altus, OK 73521



Web: http://www.EdProfiles.info

County: JACKSON

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	61.9%	43.1%	39.9%	45.5%
Black	3.8%	5.9%	5.8%	7.9%
Asian	3.6%	1.4%	1.2%	2.7%
Hispanic	22.3%	40.8%	23.0%	19.8%
Native American	0.3%	0.9%	13.3%	11.2%
Two or More Races	8.2%	7.9%	16.8%	12.9%
Female	50.4%	49.6%	48.9%	48.7%
Male	49.6%	50.4%	51.1%	51.3%
Bilingual Students	2.8%	11.0%	14.1%	13.7%
Economically Disadvantaged Students	18.4%	60.7%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$35,255	\$58,968	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	19,692	18,671	7,801
% of Population under 18	25.4%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household	67.8%	58.2%	65.7%
Average Household Income	\$73,608	\$69,778	\$84,402
Median Household Income	\$57,682	DNS	\$61,364
% of Population below Poverty	15.0%	19.1%	15.2%
Unemployment Rate	4.4%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.9%	13.8%	11.1%
H.S. Diploma Only	26.3%	34.0%	30.8%
Some College Education but No Degree	22.2%	22.3%	22.6%
Associate's Degree	11.8%	8.5%	8.3%
Bachelor's Degree and Above	24.8%	21.3%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	23.6%	41.8%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.6	11.6	13.5	13.1
Mobility Rate (Incoming Students)	8.2%	7.8%	12.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	130.3	17.0	10.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	160.3	60.4	91.3
Parents Attending Parent/Teacher Conference	100%	74%	70%	70%
Patrons' Volunteer Hours per Student	10.8	3.0	1.2	1.4

ALTUS - RIVERS ES 33-I018-105

2022-23 School Educational Process

Classroom & Administration Characteristics	School		District	Gr	Community oup Average	<u>S</u> :	tate Averag
Fall Enrollment	391		3,527		3,008		1,300
Average Enrollment throughout the Year (ADM)	381		3,500		2,985		1,292
% of Students Eligible for Free/Reduced Lunch	18.4%		77.9%		77.1%		59.2%
% of Students Identified as Gifted/Talented	6.6%		8.8%		11.7%		12.5%
% of Students as English Language Learners (ELL)	1.5%		6.9%		10.0%		9.9%
% of Students in Special Education	11.8%		14.5%		16.8%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	23.3		192.4		165.8		70.6
Average Salary (w/ Fringe)	\$51,997		\$53,093		\$53,976		\$55,094
% of Teachers with Advanced Degree(s)	21.9%		20.2%		25.1%		24.7%
Average Years of Experience	13.7		13.2		11.4		11.9
Special Education Teachers (FTE)	1.0		18.7		19.9		8.6
Counselors (FTE)	0.6		12.2		9.6		3.6
Other Certified Professional Staff (FTE)	1.8		13.7		18.7		7.7
Administrators (FTE)	1.0		16.9		19.9		7.7
Teachers per Administrator	24.3		12.5		9.3		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,056		\$93,618		\$92,174		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		69.9%		48.2%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		81.4%		95.6%
Average HS Course Offerings by Site	DNS		100.0%		81.4%		93.0%
Non-electives:							
Fine Arts	DNS		22.0		16.4		8.2
Science	DNS		12.0		9.4		6.2
Mathematics	DNS		10.0		7.2		5.3
Computer Education	DNS		7.0		3.1		2.3
Social Studies	DNS		14.0		10.1		7.1
English Language Arts (ELA)	DNS		7.0		6.2		4.9
World Languages	DNS		3.0		3.4		2.6
Electives	DNS		36.0		32.5		21.2
Total Number of Courses Offered	DNS		111.0		88.3		57.8
Sources of District Revenues (All Funds)							
District			19.9%		34.5%		38.6%
County			1.6%		2.2%		2.4%
State Dedicated			5.9%		6.9%		6.5%
State Appropriated			49.4%		35.0%		35.4%
Federal			23.1%		21.4%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			24.3%		60.8%		60.5%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
Instruction	_	% 51.60	\$/ADM	% 47.70/	\$/ADM	50.40/	\$/ADM
Instruction		51.6%	\$5,572	47.7%	\$5,584	50.4%	\$5,485
Instructional Support		3.0%	\$325	4.2%	\$489	3.9%	\$430
Student Support		7.0%	\$755	7.7%	\$907	7.8%	\$847
School administration							
School Administration District Administration		5.1%	\$550 \$244	5.7%	\$664 \$357	5.5%	\$596 \$322

Data Not Shown (DNS)

2.3%

20.8%

10.2%

\$244

\$2,241

\$1,104

\$446

\$10,790

District Administration

Debt Service in Addition to Above

District Support

Other

3.0%

21.0%

10.7%

\$357

\$2,459

\$1,254

\$11,714

\$1,276

3.0%

9.1%

20.3%

\$322

\$993

\$2,214

\$10,888

\$1,329

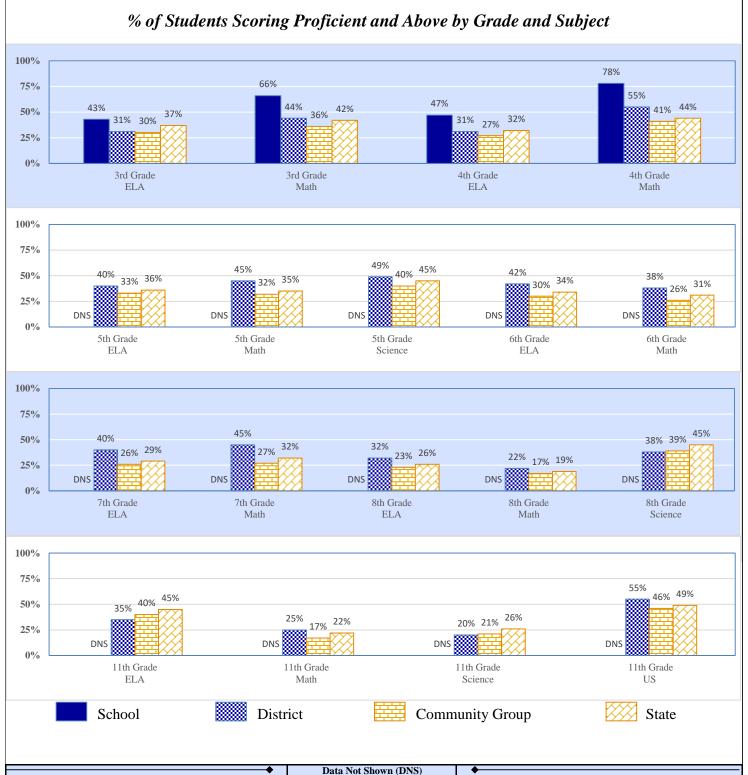
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

