

# 2023 SCHOOL PROFILES

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## ALTUS JHS (7-8)

ALTUS PUBLIC SCHOOLS

1600 South Park Lane, Altus, OK 73521 Telephone: (580) 481-2173

33-1018-625

### **Community Characteristics**

Community Group	About this District: ALTUS			
<b>D2</b>	Square Miles Covered by District: 245.261886 Number of School Sites in District: 7 Telephone: (580) 481-2173 1600 South Park Lane Altus, OK 73521		County: JACH	KSON
<b>Student Demographics</b> Ethnic & Gender Makeup Based upon Fall E	School	District	Community <u>Group Average</u>	State Average
Caucasian	44.2%	43.1%	39.9%	45.5%
Black	5.9%	5.9%	5.8%	7.9%
Asian	1.2%	1.4%	1.2%	2.7%
Hismania	20.5%	40.80/	22.00/	10.90/

7 (5)(4)	1.270	1.470	1.2/0	2.170
Hispanic	39.5%	40.8%	23.0%	19.8%
Native American	1.2%	0.9%	13.3%	11.2%
Two or More Races	7.9%	7.9%	16.8%	12.9%
Female	50.3%	49.6%	48.9%	48.7%
Male	49.7%	50.4%	51.1%	51.3%
Bilingual Students	13.0%	11.0%	14.1%	13.7%
Economically Disadvantaged Students	67.0%	60.7%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$35,255	\$58,968	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	19.692	18.671	7,801
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% of Population under 18	25.4%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household	67.8%	58.2%	65.7%
Average Household Income	\$73,608	\$69,778	\$84,402
Median Household Income	\$57,682	DNS	\$61,364
% of Population below Poverty	15.0%	19.1%	15.2%
Unemployment Rate	4.4%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.9%	13.8%	11.1%
H.S. Diploma Only	26.3%	34.0%	30.8%
Some College Education but No Degree	22.2%	22.3%	22.6%
Associate's Degree	11.8%	8.5%	8.3%
Bachelor's Degree and Above	24.8%	21.3%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	41.8%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.4	11.6	13.5	13.1
Mobility Rate (Incoming Students)	6.1%	7.8%	12.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.8	17.0	10.0	12.7
There was 1 suspension (of more than 10 days) for every students.	98.2	160.3	60.4	91.3
Parents Attending Parent/Teacher Conference	37%	74%	70%	70%
Patrons' Volunteer Hours per Student	0.2	3.0	1.2	1.4

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

# 2022-23 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	491	3,527	3,008	1,300
Average Enrollment throughout the Year (ADM)	489	3,500	2,985	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	77.9%	77.1%	59.2%
% of Students Identified as Gifted/Talented	8.1%	8.8%	11.7%	12.5%
% of Students as English Language Learners (ELL)	5.7%	6.9%	10.0%	9.9%
% of Students in Special Education	12.8%	14.5%	16.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.6	192.4	165.8	70.6
Average Salary (w/ Fringe)	\$53,778	\$53,093	\$53,976	\$55,094
% of Teachers with Advanced Degree(s)	18.8%	20.2%	25.1%	24.7%
Average Years of Experience	15.0	13.2	11.4	11.9
Special Education Teachers (FTE)	3.0	18.7	19.9	8.6
Counselors (FTE)	2.0	12.2	9.6	3.6
Other Certified Professional Staff (FTE)	2.0	13.7	18.7	7.7
Administrators (FTE)	2.0	16.9	19.9	7.7
Teachers per Administrator	15.3	12.5	9.3	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$73,373	\$93,618	\$92,174	\$93,802

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	69.9%	48.2%	46.3%
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% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	81.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	22.0	16.4	8.2
Science	DNS	12.0	9.4	6.2
Mathematics	DNS	10.0	7.2	5.3
Computer Education	DNS	7.0	3.1	2.3
Social Studies	DNS	14.0	10.1	7.1
English Language Arts (ELA)	DNS	7.0	6.2	4.9
World Languages	DNS	3.0	3.4	2.6
Electives	DNS	36.0	32.5	21.2
Total Number of Courses Offered	DNS	111.0	88.3	57.8

#### Sources of District Revenues (All Funds)

District	19.9%	34.5%	38.6%
County	1.6%	2.2%	2.4%
State Dedicated	5.9%	6.9%	6.5%
State Appropriated	49.4%	35.0%	35.4%
Federal	23.1%	21.4%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	24.3%	60.8%	60.5%

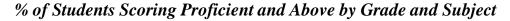
#### District Expenditures (Bond Funds Excluded)

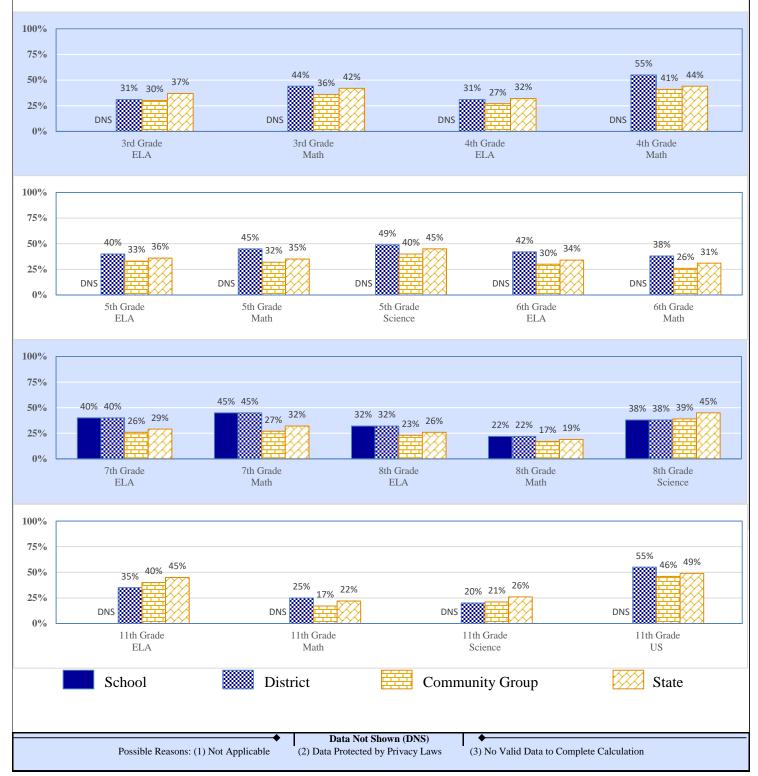
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.6%	\$5,572	47.7%	\$5,584	50.4%	\$5,485
Instructional Support	3.0%	\$325	4.2%	\$489	3.9%	\$430
Student Support	7.0%	\$755	7.7%	\$907	7.8%	\$847
School Administration	5.1%	\$550	5.7%	\$664	5.5%	\$596
District Administration	2.3%	\$244	3.0%	\$357	3.0%	\$322
District Support	20.8%	\$2,241	21.0%	\$2,459	20.3%	\$2,214
Other	10.2%	\$1,104	10.7%	\$1,254	9.1%	\$993
Total		\$10,790		\$11,714		\$10,888
Debt Service in Addition to Above		\$446		\$1,276		\$1,329

### 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





## 2022-23 Student Performance (All Students)

